TRAUMA INFORMED CARE,  
GRADUATE CERTIFICATE  
(HELEN BADER SCHOOL OF SOCIAL WELFARE,  
DEPARTMENT OF SOCIAL WORK)

The Certificate in Trauma-Informed Care will expose graduate students in several helping professions to the theory and practice of trauma-related service delivery. This is a multidisciplinary program that integrates knowledge from the social, behavioral, and health sciences. The primary goal of the program is to train graduate students from the helping professions in specialized knowledge and skills related to psychological trauma.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (http://uwm.edu/graduateschool/program-deadlines) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (https://uwm.edu/onestop/dates-and-deadlines).

Application

• Students wishing to obtain this certificate must declare their intention by applying to the program office or director.
• All graduate certificate applicants—even those already enrolled in a UWM graduate program—must apply to the Graduate School through the Panthera Admission Application (https://graduateschool-apply.uwm.edu).
• Graduate degree and previously admitted graduate non-degree students who decide to pursue a certificate program must submit the Panthera application before completing 6 credits in the certificate sequence.
• Applicants must possess a baccalaureate degree and have a minimum 2.75 cumulative undergraduate grade point average to be admitted in to a certificate program.

Admission

Students in good standing currently in a graduate program or those who have already completed a graduate degree are eligible for the certificate.

Credits and Courses

All students participating in the certificate program will complete 15 academic credits related to trauma theory and practice.

Recommended Field Work

Select 3-6 credits from the following:  
SOC WRK 721 Field Instruction I  
SOC WRK 722 Field Instruction II  
SOC WRK 821 Field Instruction III  
SOC WRK 822 Field Instruction IV  
SOC WRK 921 Field Instruction V  
COUNS 764 Supervised Practicum I in School Counseling  
COUNS 765 Supervised Practicum I in Clinical Mental Health Counseling  
NURS 737 Clinical Nurse Specialist: Practicum I  
NURS 738 Clinical Nurse Specialist: Practicum II  
NURS 739 Clinical Nurse Specialist: Practicum III  
OCCTHPY 725 Occupational Therapy Field Service I  
OCCTHPY 735 Occupational Therapy Field Service II

Total Credits: 18-21

1 Students also have an opportunity to complete anywhere from 3 to 6 additional qualifying program credits through participation in in trauma-informed practice field settings, contingent on the respective department's field credit policy. Four departments are participating in this interdisciplinary certificate program—Social Work, Educational Psychology, Nursing, and Occupational Therapy—and accordingly, the program curriculum will consist of courses offered via multiple campus departments.

Potential Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WRK/CRM JST 497</td>
<td>Study Abroad: (Bristol or South Africa)</td>
<td>1-6</td>
</tr>
<tr>
<td>SOC WRK 820</td>
<td>Seminar in Social Work Practice: (Qualifying topics: Violent &amp; Traumatized Families or Motivational Interviewing)</td>
<td>2</td>
</tr>
<tr>
<td>SOC WRK 753</td>
<td>Adult Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>SOC WRK 754</td>
<td>Child and Adolescent Psychopathology</td>
<td>2</td>
</tr>
<tr>
<td>SOC WRK 691</td>
<td>Practice Methods in Social Work: (Topic: Community Building &amp; Mindfulness)</td>
<td>1-3</td>
</tr>
<tr>
<td>SOC WRK 680</td>
<td>Death and Dying</td>
<td>3</td>
</tr>
<tr>
<td>SOC WRK 818</td>
<td>Treatment of Co-Occurring Disorders</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 711</td>
<td>Current Topics in Psychology: (Qualifying topics: Functional Assessment and Intervention or Neurobiology of Learning &amp; Memory)</td>
<td>1-4</td>
</tr>
<tr>
<td>PSYCH 727</td>
<td>Cognitive Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>PH 732</td>
<td>Youth Mental Health Practice for Non Mental Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>COUNS 704 &amp; COUNS 705</td>
<td>Multicultural Mental Health Guidelines and Ethics Overview and Multicultural Practice: Awareness and Knowledge of Others</td>
<td>6</td>
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<tr>
<td>COUNS 715</td>
<td>Multicultural Counseling</td>
<td>3</td>
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<tr>
<td>COUNS 744</td>
<td>Multicultural Mental Health Guidelines, Working with First Nations Persons</td>
<td>3</td>
</tr>
<tr>
<td>COUNS 812</td>
<td>Clinical Studies in Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>
Certificate Requirements

Transfer Credit
No more than 20% of the required credits may be taken at an institution other than UWM. These courses are subject to Graduate School transfer policy and must be approved by the director of the certificate program.

Grade Point Average Requirement
A minimum cumulative 3.00 grade point average in certificate courses taken at UWM is required.

Articulation with Degree Programs
1. Credits and courses required for a certificate may double count toward meeting UWM graduate degree requirements subject to the following restrictions:
   • Degree programs must approve the courses from certificates that can double count toward the degree.
   • All credits taken in completion of certificate requirements may count towards a UWM graduate degree as long as they do not contribute more than 90% of the total credits needed to obtain the degree. (Note: Students in PhD programs must still complete the minimum residency requirements)
   • Certificate courses used toward meeting degree requirements must be completed within the time limit for transfer credit.

2. Courses completed for a degree may be counted toward a subsequent certificate, subject to all certificate policy requirements.

3. A course may count toward no more than one certificate and one degree.

4. Students may not earn a certificate subsequent to a concentration in the same area.

Time Limit
Certificate program time limits shall be established as follows:

• 18 or fewer credits/Three years from initial enrollment in the certificate sequence.
• 19 or more credits/Four years from initial enrollment in the certificate sequence.

For certificates that are designed as add-ons to degree programs and are awarded concurrent with the degree, the time limit shall be the same as that of the degree program.