Flexible, affordable options have been arranged for Registered Nurses to facilitate BSN completion. These include face-to-face courses offered in partnership with area hospitals and technical colleges, the collaborative University of Wisconsin System BSN@Home online option, and the UW Flexible Option allowing for the demonstration of competency through assessment. Registered Nurses who wish to earn a baccalaureate degree can progress on a full- or part-time basis, at a speed compatible with their other personal and professional commitments.

Nurses who graduated from Wisconsin Technical Colleges after Dec. 31, 1989, can transfer credits from these programs through formal VTAE articulation agreements.

Admission
Admission requirements for all RN-BSN completion programs include a past Associate's Degree or Diploma in nursing and a past cumulative GPA of 2.5 or higher as well as a Wisconsin or Illinois registered nursing license. Registered Nurses follow admission procedures for transfer students, with deadlines well in advance of the beginning of each semester. The UW Flexible Option has unique admission requirements and admits students every month. For additional information about the UW Flexible Option, students can call 1-877-895-3276. To ensure success in enrollment and advising, individuals interested in BSN completion, online or face-to-face, should consult with an advisor in the Student Affairs Office, (414) 229-5047. The advisor will provide information on all degree completion options and route the student through the appropriate admission procedures. The advisor will also work with the student to complete an individual plan of study.

RN to BS Curriculum
Registered Nurse students must earn a minimum of 124 semester credits to complete requirements for the undergraduate degree. A cumulative GPA of 2.0 for all credits earned at UWM is required for graduation. Thirty semester credits must be completed on the UWM campus; at least 20 of these credits must be earned in nursing.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Nursing</td>
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<tr>
<td>ENGLISH 102</td>
<td>College Writing and Research</td>
<td>3</td>
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<tr>
<td>The Arts</td>
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<tr>
<td>Social Science</td>
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<tr>
<td>Sociology</td>
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<td>3</td>
</tr>
<tr>
<td>PSYCH 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
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<tr>
<td>Growth and Development</td>
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<td>3</td>
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<tr>
<td>Natural/Biological Sciences</td>
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<tr>
<td>Chemistry</td>
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<td>Biochemistry (or alternative)</td>
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<td>Anatomy and Physiology I and Anatomy and Physiology II</td>
<td>8</td>
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<td>Microbiology</td>
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<td>3</td>
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<tr>
<td>Nutrition</td>
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<td>2-3</td>
</tr>
</tbody>
</table>

Electives 19-25

Competencies
- Cultural Diversity
- Foreign language (may or may not apply)

Nursing

Advanced Nursing Courses
- UWS NSG 407 Foundations of Professional Nursing Practice 3
- UWS NSG 441 Chronic Care Management 3
- UWS NSG 446 Research and Evidence-Based Practice 3
- UWS NSG 447 Leadership and Management 3
- UWS NSG 453 Information Management and Healthcare Technology 3
- UWS NSG 454 Community Health Nursing 3

Previous Nursing

30 Nursing credits are awarded for previous nursing experience upon admission.

Total Credits 124

1. Demonstration of mathematics and English proficiency by Registered Nurse students is a requirement for enrollment in Capstone Practicum for Registered Nurses (NURS 445). Refer to the UWM Timetable (http://www4.uwm.edu/schedule) for definition of competencies.

2. Registered Nurse students are permitted to enroll in courses out of the usual sequence in the undergraduate curriculum with the exception of Capstone Practicum for Registered Nurses (NURS 445). This is the final course and all other required courses are prerequisite to this course.

Competencies/Program Outcomes
The graduate of the UW System College of Nursing is prepared to practice as a beginning generalist in a variety of settings. In addition, the graduate will possess knowledge and skills that qualify her or him to pursue lifelong learning and advanced study. The UW System College of Nursing undergraduate and graduate programs are directed toward enhancing the health of those who live and work in urban communities.

Patient-centered Care
The graduate will provide holistic care that recognizes patients' (individuals, families, groups, and communities) preferences, values, and needs and respects patients or their designees as full partners in providing compassionate, coordinated, age and culturally appropriate, safe and effective care.

Professionalism
The graduate will demonstrate accountability for the delivery of standardized nursing care that is consistent with moral, altruistic, legal, ethical, regulatory, and humanistic principles.

Leadership
The graduate will influence the behavior of individuals or groups of individuals within the environment in a way that will facilitate the establishment and acquisition/achievement of shared goals.

**Systems-based Practice**
The graduate will demonstrate an awareness of and responsiveness to the larger context of the health care system, and will demonstrate the ability to effectively call on microsystem resources to provide care that is of optimal quality and value (Adapted from ACGME, n.d.).

**Informatics and Technology**
The graduate will use information and technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN, 2007).

**Communication**
The graduate will interact effectively with patients, families, and colleagues, fostering mutual respect and shared decision making, to enhance patient satisfaction and health outcomes.

**Teamwork and Collaboration**
The graduate will function within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision making, team learning, and development (Adapted from QSEN, 2007).

**Safety**
The graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance (QSEN, 2007).

**Quality Improvement**
The graduate uses data to monitor the outcomes of care processes, and uses improvement methods to design and test changes to continuously improve the quality and safety of health care systems (QSEN, 2007).

**Evidence-based Practice**
The graduate will identify, evaluate, and use the best current evidence coupled with clinical expertise and consideration of patients’ preferences, experience and values to make practice decisions (Adapted from QSEN, 2007).

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**Honors in the College of Nursing**

**Dean's Honor List**
GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

**Honors Degree and Honors Degree with Thesis**
Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

**Commencement Honors**
Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. In schools and colleges in which fewer than 15% of the traditional students have a 3.500 GPA, all-university honors will be awarded to approximately the top 15% of graduating students. A criterion GPA (not lower than 3.200) for this 15% will be calculated based on statistics from the previous comparable semester. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

**Final Honors**
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.