## HISTORY, BA

Students of history do not just memorize the past. They ask questions about the past in order to solve problems of the present.

History is an original liberal arts field and is designed to prepare students for any type of profession that emphasizes critical analysis, reading of dense texts, creative problem-solving, and oral and written communication. History majors collect and analyze evidence to construct arguments, propose new interpretations, formulate conclusions, test hypotheses, and communicate new ideas.

There is no typical job for a history major. Our graduates can be found in all types of companies and in all types of roles, as well as graduate programs in history and other related humanities and social science fields. A student's career choices after college is often guided by how they applied their coursework to real world applications during college. Internships, part-time jobs, and volunteer experiences will help a student network during college and shape their career choices after graduation. The possibilities are numerous, and all students are encouraged to gain practical experience that complements the major.

At UWM, undergraduates can work on research projects such as the Encyclopedia of Milwaukee. The opportunity to participate in research as an undergraduate is a distinct advantage for UWM students. At most large, research universities, research opportunities for undergraduates are limited; there are fewer of them and they often are reserved for juniors or seniors. At UWM, you can get involved as early as freshman year. Students work directly with faculty and graduate students on their current research projects, and sometimes find themselves published in a peer-reviewed journal right alongside the faculty member. Participating in undergraduate research is an excellent way to enhance your resume for graduate school or employment.

Students intending to major in history are encouraged to enroll in several 100- and 200-level courses. Students may combine a major in history with many of the certificate programs or with another departmental major.

History is also available at UWM as on online major - all of the classes for the major can be competed online if desired, or students can mix-andmatch assorted online and traditional-format classes.

## Course of Study - Bachelor of Arts Degree

Complete 120 credits including 90 credits in the College of Letters \& Science and with 36 of the 90 credits in L\&S upper-level (numbered above 300) courses. The College requires that students must complete in residence at UWM at least 15 credits in upper-division (numbered 300 or above) courses in their major. Students are also required to complete University-wide General Education Requirements and the specific L\&S requirements listed below.

To complete a major, students must satisfy all the requirements of the major as stated in this catalog. Students who declare their majors within five years of entering the UW System as a degree candidate may satisfy the requirements outlined in any catalog issued since the time they entered. Credits used to satisfy the major also may be used to satisfy other degree requirements.

University General Education Requirements (GER)

## Code Title Credits

Oral and Written Communication
Part A
Achieve a grade of $C$ or better in the following course:

ENGLISH $102 \quad$| College Writing and Research (or |
| :--- |
| equivalent) |

## Part B

Course designated as OWC-B; may be completed through a major-specific course requirement
Quantitative Literacy
Part A
Earn at least 3 credits with a grade of $C$ or higher in one of the following courses or an equivalent course, or achieve a placement code of at least 30 on the mathematics placement test (or other appropriate test, as determined by the Mathematical Sciences Department)

| MATH 102 | Mathematical Literacy for College <br> Students II |
| :--- | :--- |
| MATH 103 | Contemporary Applications of <br> Mathematics |
| MATH 105 | Introduction to College Algebra |
| MATH 108 | Algebraic Literacy II |
| MATH 111 | Introduction to Logic - Critical <br> Reasoning 1 |
| or PHILOS 111 | Introduction to Logic - Critical Reasoning |
| MATH 116 | College Algebra |
| Or equivalent course |  |
| Part B |  |
| Course designated as QL-B; may be completed through a major- |  |
| specific course requirement |  |

## Arts

Select 3 credits 3
Humanities
Select 6 credits 6
Social Sciences
Select 6 credits 6
Natural Sciences
Select 6 credits (at least two courses including one lab) 6
UWM Foreign Language Requirement
Complete Foreign Language Requirement through:
Two years (high school) of a single foreign language
Two semesters (college) of a single foreign language
Or equivalent

## UWM Cultural Diversity Requirement

One course from the Arts, Humanities, or Social Sciences must also satisfy UWM's Cultural Diversity requirement

1 Math 111 and Philosophy 111 are jointly offered and count as repeats of one another. Students cannot receive credit for both courses.

## College of Letters \& Science Requirements

## I. English Composition Requirement

Students must satisfy the English Composition Requirement with one of the following options:

1) Completing ENGLISH 102 with a grade of $C$ or higher; or
2) by placing beyond ENGLISH 102 on the English Placement Test (EPT) (or other assessment as determined by the English Department); or
3) transferring a course of at least 2.5 equivalent credits from another institution that is equivalent to English 102, or a UWM higher-level expository writing course, with a grade of C or higher.

Note: This requirement is the same as the University General Education Requirement for Oral and Written Communication Part A. The College of Letters \& Science does not have a specific requirement for a writing course beyond English 102, but students must complete the university-wide requirement for Oral and Written Communication Part B listed above.

## II. Mathematics and Formal Reasoning

To satisfy the Mathematics and Formal Reasoning Requirement, students must satisfy the following two requirements:

1. Achieve a placement code of at least 30 on the mathematics placement test (or other appropriate test, as determined by the Mathematical Sciences Department) or earn at least 3 credits with a grade of $C$ or higher in one of the following courses or an equivalent course:

| Code | Title | Credits |
| :--- | :--- | ---: |
| MATH 102 | Mathematical Literacy for College | 3 |
| MATH 103 | Students II |  |
|  | Contemporary Applications of <br> Mathematics | 3 |
| MATH 105 | Introduction to College Algebra | 3 |
| MATH 108 | Algebraic Literacy II | 3 |
| MATH 111 | Introduction to Logic - Critical | 3 |
| or PHILOS 111 | Reasoning <br> MATroduction to Logic - Critical Reasoning |  |
| MATH 175 | College Algebra | 3 |
|  | Mathematical Explorations for | 3 |

1 Math 111 and Philosophy 111 are jointly offered and count as repeats of one another. Students cannot receive credit for both courses.

## Note: This requirement is the same as the University General Education Requirement for Quantitative Literacy Part A, listed above.

2. Complete one course (at least 3 credits) at the 200 level or above chosen from courses in Mathematics, PHILOS 211, or Letters and Science statistics courses:

| CodeTitle <br> Complete one of the following: <br> 3 or more credits in any 200 -level or above Math course <br> AFRIC 220 <br> ANTHRO 568 <br> Introduction to Statistics in African and <br> African Diaspora StudiesIntroduction to Anthropological <br> Statistics |
| :--- |


| BIO SCI 465 | Biostatistics |
| :--- | :--- |
| ECON 210 | Economic Statistics |
| GEOG 247 | Quantitative Analysis in Geography |
| HIST 595 | The Quantitative Analysis of Historical <br> Data |
| MTHSTAT 215 | Elementary Statistical Analysis |
| PHILOS 211 | Elementary Logic |
| POL SCI 390 | Political Data Analysis |
| POL SCI 392 | Survey Research |
| PSYCH 210 | Psychological Statistics |
| SOCIOL 261 | Introduction to Statistical Thinking in |

Note: This requirement is NOT the same as the University General Education Requirement for Quantitative Literacy Part B. To complete the BA, students must take one of the L\&S approved courses. Not all of the courses listed here will satisfy the QL-B requirement.

## III. Foreign Language Requirement

Placement testing may be used to satisfy all or part of this requirement
Language courses (including American Sign Language) other than English taken in high school may be used to satisfy all or part of this requirement. One year of high school language equates to one semester of college work.

Completion of the L\&S Language Requirement also satisfies the university-wide Foreign Language GER, but not vice versa.

| Code $\quad$ Title | Credits |
| :--- | ---: |
| Completed in one of the following ways: | $0-18$ |
| Successful completion of the 4th semester of college work |  |
| or equivalent in one language other than English (including |  |
| American Sign Language) |  |

## IV. International Requirement

See Approved Courses for the L\&S International Requirement (https:// catalog.uwm.edu/letters-science/approved-courses-internationalrequirement/) for course options.
Code Title Credits

Completed in one of the following ways:
Complete 3 courses (min. 9 cr ) in a single foreign language (not including literature-in-translation or American Sign Language) at the 3rd semester level and above

Complete 3 non-language courses (min. 9 credits) with an international content chosen from at least 2 curricular areas.
Complete 9 credits in combination of the two options above.

## V. Breadth Requirement

Along with completing the University General Education Requirements of 3 credits in the Arts (A); 6 credits in the Humanities (HU), Social Sciences (SS), and Natural Sciences (NS/NS+); and a course with the Cultural Diversity (CD/+) designation, L\&S students must complete the Breadth requirement.
Code $\quad$ Title
Arts
Select 3 credits
Humanities
Complete 12 credits of L\&S courses with Humanities Breadth
designation; no more than 6 credits from a single subject area.
Social Sciences
Complete 12 credits of L\&S Courses with Social Science Breadth
designation; no more than 6 credits from a single curricular area.
*
Natural Sciences
Complete 12 credits of L\&S Courses with Natural Sciences
Breadth designation, including at least one laboratory or field
course; no more than 6 credits from a single curricular area.
Cultural Diversity
Complete 3 credits in a course with Cultural Diversity (CD)
designation.

## VI. The Major

The College of Letters and Science requires that students attain at least a 2.0 GPA in all credits in the major attempted at UWM. In addition, students must attain a 2.0 GPA on all major credits attempted, including any transfer work. Individual departments or programs may require higher GPAs for graduation. Some departmental majors require courses from other departments. Contact your major department for information on whether those credits will count as part of the major GPA. The College requires that students must complete in residence at UWM at least 15 credits in upper-division (numbered 300 or above) courses in their major.

## Research Requirement

Within their majors, students must complete a research experience approved by the L\&S faculty. A list of courses satisfying the research requirement in each major can be found here (https://catalog.uwm.edu/ letters-science/approved-courses-research-requirement/).

## VII. The Minor

The College of Letters and Science requires that students attain at least a 2.0 GPA in all credits in the minor attempted at UWM. In addition, students must attain a 2.0 GPA on all minor credits attempted, including any transfer work.

## History Major Requirements

History majors must maintain a 2.0 GPA in all history credits attempted at UWM and a 2.0 GPA in all history credits attempted at all institutions attended, collectively. No more than 6 of the 36 credits applied to the major may be earned in independent study courses (HIST 199 or HIST 699). Note that in all courses taken in the major on a credit/no credit basis (whether applied to the major or not), regular letter grades are recorded on your transcript and are used in the calculation of your GPA.

History majors must enroll in and complete least 18 credits in courses numbered 300 or above, of which 15 must be taken in residence at UWM.

Note: Specific courses may count toward the fulfillment of more than one requirement. For example, HIST 101 counts toward the fulfillment of both requirement \#1 and requirement \#4.

History majors are required to take 36 credits of coursework distributed as follows:

| Code | Title | Credits |
| :---: | :---: | :---: |
| 1. Select at least 6 credits in European history ${ }^{1}{ }^{1}$ |  |  |
| 2. Select at least 6 credits in U.S. history ${ }^{1}$ |  |  |
| 3. Select at least 9 credits in non-Western or global history ${ }^{1} 9$ |  |  |
| 4. Select at least 3 credits in a course dealing with the period before $1500{ }^{1}$ |  |  |
| 5. Electives |  |  |
| 6. Select at least one course in historical methods from the following: |  |  |
| HIST 294 Seminar on Historical Method: <br> Research Techniques  |  |  |
| HIST 593 | Seminar on Historical Method: Theory and Approach |  |
| 7. Complete HIST 600 |  |  |
| HIST 600 | Seminar in History: ${ }^{2}$ | 3 |
| Total Credits |  | 36 |
| 1 Course list global, and 2 HIST 600 major); pre the senior HIST 600. | g approved European, U.S., non-Western story courses offered at UWM are below. $\& S$ requirement for a research experienc HIST 294 or HIST 593). Students who co elow) may substitute the thesis course | in the mplete for |

Students should pay particular attention to requirement \#6. Students will not be permitted to enroll in HIST 600 until after they have taken and passed one of the courses in historical methods listed under \#6. This sequence may not be reversed and students cannot take both courses in the same semester. Prospective majors should fulfill the methods requirement at an early stage of their progress in the curriculum, in no case later than the next-to-last semester before they plan to graduate.

## Senior Thesis Option

Students choosing this two-semester sequence (HIST 681/HIST 682) write a substantial research paper on a topic of their choice in consultation with a faculty thesis advisor. The prerequisite for HIST 681 is at least one of the following courses: HIST 294 or HIST 593. Students also must receive approval from the faculty thesis advisor and department chair prior to enrolling. With the consent of the faculty thesis advisor and the department chair, history majors with a GPA of 3.333 $(\mathrm{B}+)$ or higher in all history credits attempted, including transfer work, may take the thesis sequence in lieu of Hist 600 to satisfy (in part) major requirements and the L\&S research requirement. Access and print out the senior thesis proposal form (http://uwm.edu/history/wp-content/ uploads/sites/212/2016/01/senior-thesis-form.pdf) (PDF).

## Independent Study

Independent study is not a substitute for courses regularly available in the curriculum. Students who wish to enroll in independent study
(HIST 199 for freshmen and sophomores; HIST 699 for juniors and seniors) must have a minimum GPA of 2.500 in credits attempted at UWM. It is recommended that students work only with faculty members from whom they previously have taken regular classes. Students may not enroll in HIST 199 or HIST 699 for work already completed. When enrolling in HIST 199 or HIST 699, students shall select the section number of the faculty member who will supervise their work.

After consultation with the supervising faculty member, students must print out and complete an independent study form (http:// uwm.edu/history/wp-content/uploads/sites/212/2015/09/ independentstudy.pdf) (PDF). This form contains the description of the independent study proposal, and it should be completed during the first two weeks of the semester. The supervising faculty member must approve the proposal and return the signed form to the department office for endorsement by the department chair as well as by the Dean. A student should not take more than three credits of independent study in one semester from the same faculty member. History majors may take no more than 6 of the required 36 credits in History in independent study, and a maximum of 3 credits of independent study may count toward the minor.

## Ancient and Medieval History (Pre-1500) Requirements

The following courses satisfy the pre-1500 requirement of the History major.

| Code | Title | Credits |
| :---: | :---: | :---: |
| HIST 101 | Western Civilization: Ancient World to 1500 | 3 |
| HIST 131 | World History to 1500 | 3 |
| HIST 175 | East Asian Civilization to 1600 | 3 |
| HIST 201 | The Ancient World: The Near East and Greece | 3 |
| HIST 202 | The Ancient World: The Roman Republic and Empire | 3 |
| HIST 203 | The History of Medieval Europe: The Early Middle Ages | 3 |
| HIST 204 | The History of Medieval Europe: The High Middle Ages | 3 |
| HIST 235 | English History to 1688 | 3 |
| HIST 274 | Ancient Egyptian Civilization | 3 |
| HIST 280 | Islamic Civilization: The Formative Period, ca. 500-1258 | 3 |
| HIST 303 | A History of Greek Civilization: The Greek City-State | 3 |
| HIST 304 | A History of Greek Civilization: The Age of Alexander the Great | 3 |
| HIST 307 | A History of Rome: The Republic | 3 |
| HIST 308 | A History of Rome: The Empire | 3 |
| HIST 318 | Medieval Civilization: The High Middle Ages | 3 |
| HIST 319 | The Era of the Crusades | 3 |
| HIST 320 | History of Medieval Warfare | 3 |
| HIST 376 | Premodern China | 3 |
| HIST 394 | History of Japan to 1600 | 3 |

The following variable topic courses satisfy the pre-1500 requirement of the History major if the specific topic deals preponderantly with the era prior to 1500 :

| Code | Title | Credits |
| :---: | :---: | :---: |
| HIST 192 | First-Year Seminar: | 3 |
| HIST 193 | First-Year Seminar: | 3 |
| HIST 199 | Independent Study | 1-3 |
| HIST 200 | Historical Roots of Contemporary Issues: | 3 |
| HIST 270 | Topics in American History: | 3 |
| HIST 290 | Topics in Global History: | 3 |
| HIST 296 | UROP Apprenticeship | 1-3 |
| HIST 297 | Study Abroad: | 1-12 |
| HIST 299 | Ad Hoc: | 1-6 |
| HIST 370 | Topics in the History of Religious Thought: | 3 |
| HIST 371 | Topics in European History: | 3 |
| HIST 372 | Topics in Global History: | 3 |
| HIST 373 | Topics in Gender and History: | 3 |
| HIST 398 | Honors Seminar: | 3 |
| HIST 399 | Honors Seminar: | 3 |
| HIST 400 | Topics in Latin American and Caribbean History: | 3 |
| HIST 401 | Topics in Middle Eastern History: | 3 |
| HIST 402 | Topics in Asian History: | 3 |
| HIST 497 | Study Abroad: | 1-12 |
| HIST 499 | Ad Hoc: | 1-6 |
| HIST 594 | Methods and Theory in the Historical Study of Religion: | 3 |
| HIST 600 | Seminar in History: | 3 |
| HIST 681 | Senior Thesis I | 3 |
| HIST 682 | Senior Thesis II | 3 |
| HIST 699 | Independent Reading: | 1-6 |

Because individual student topics in Hist 600 can vary, that course, with the instructor's approval, may count toward the pre-1500 requirement for certain students, as determined by the predominant focus of their individual work in the course.

## Cross-Listed Courses

PORTUGS 360, with the topic "History of Brazil", may be used to fulfill requirements of the undergraduate major or minor in history. It counts as a non-Western/global history course.

## Categorization of Courses by Geographic Area

The following lists indicate the geographic areas towards which courses count in the fulfillment of the major and minor requirements. (Note that some courses do not satisfy any of the geographic area distribution requirements and that for variable-topic courses, the geographic area is determined by the specific topic).

European History

| Code | Title | Credits |
| :---: | :---: | :---: |
| HIST 101 | Western Civilization: Ancient World to 1500 | 3 |
| HIST 102 | Western Civilization: 1500 to the Present | 3 |
| HIST 201 | The Ancient World: The Near East and Greece | 3 |
| HIST 202 | The Ancient World: The Roman Republic and Empire | 3 |
| HIST 203 | The History of Medieval Europe: The Early Middle Ages | 3 |
| HIST 204 | The History of Medieval Europe: The High Middle Ages | 3 |
| HIST 206 | Europe and the Modern World: 1815 to the Present | 3 |
| HIST 235 | English History to 1688 | 3 |
| HIST 236 | Britain Since 1688: Rise and Decline of a Great Power | 3 |
| HIST 239 | Poland and its Neighbors, 1795-1914 | 3 |
| HIST 241 | Women and Gender in Europe: 1350 to 1750 | 3 |
| HIST 242 | Women and Gender in Europe: 1750 to the Present | 3 |
| HIST 248 | The First World War | 3 |
| HIST 249 | The Second World War in Europe | 3 |
| HIST 303 | A History of Greek Civilization: The Greek City-State | 3 |
| HIST 304 | A History of Greek Civilization: The Age of Alexander the Great | 3 |
| HIST 307 | A History of Rome: The Republic | 3 |
| HIST 308 | A History of Rome: The Empire | 3 |
| HIST 318 | Medieval Civilization: The High Middle Ages | 3 |
| HIST 319 | The Era of the Crusades | 3 |
| HIST 320 | History of Medieval Warfare | 3 |
| HIST 329 | The Roman Catholic Church, 1500 to the Present | 3 |
| HIST 330 | The Papacy in History | 3 |
| HIST 341 | Imperial Russia | 3 |
| HIST 343 | Russia Since 1917 | 3 |
| HIST 346 | Poland and Its Neighbors, 1914-1945 | 3 |
| HIST 348 | Poland and Its Neighbors, 1945 to the Present | 3 |
| HIST 355 | Modern and Contemporary France | 3 |
| HIST 358 | The Jews of Modern Europe: History and Culture | 3 |
| HIST 363 | Germany: Hitler and the Nazi Dictatorship | 3 |
| HIST 364 | The Holocaust: Anti-Semitism \& the Fate of Jewish People in Europe, 1933-45 | 3 |
| HIST 371 | Topics in European History: | 3 |

HIST 375
U.S. History

## HIST 150 <br> HIST 151

HIST 152
HIST 215
HIST 229

| HIST 243 | History of Women in American Society | 3 |
| :--- | :--- | :--- |
| HIST 262 | North American Indian History to 1887 | 3 |
| HIST 263 | North American Indian History Since <br> 1887 | 3 |
| HIST 267 | The History of Latinos in the United <br> States | 3 |
| HIST 268 | History of the American West | 3 |
| HIST 269 | Asian Americans in Historical <br> Perspective | 3 |
| HIST 270 | Topics in American History: | 3 |
| HIST 271 | The 1960s in the United States: A <br> Cultural History | 3 |
| HIST 404 | Topics in American History: | 3 |
| HIST 405 | The Age of the American Revolution, <br> $1750-1789$ | 3 |
| HIST 409 | Causes of the Civil War, 1828-1861 | 3 |
| HIST 410 | Civil War and Reconstruction: The | 3 |


| HIST 410 | Civil War and Reconstruction: The <br> United States, 1861-1877 | 3 |
| :--- | :--- | :--- |


| HIST 418 | America in Prosperity, Depression and <br> War, 1921-1945 | 3 |
| :--- | :--- | :--- |
| HIST 419 | America Since 1945 | 3 |
| HIST 432 | North American Environmental History | 3 |
| HIST 434 | The United States as a World Power in | 3 |

HIST 435 Ethnic America: To $1880 \quad 3$

| HIST 436 | Immigrant America Since 1880 | 3 |
| :--- | :--- | :--- |
| HIST 440 | History of the American Working | 3 |

History of the American Working Classes
HIST $442 \quad$ Beer and Brewing in America 3

African Americans from Slavery to 3 Freedom

| HIST 446 | African Americans Since the Civil War | 3 |
| :--- | :--- | :--- |
| HIST 448 | Baseball in American History | 3 |
| HIST 449 | Popular Culture in America, 1800 to the | 3 |


|  | Present | 3 |
| :--- | :--- | ---: |
| HIST 450 | The History of Milwaukee | 3 |
| HIST 451 | History of Wisconsin | 3 |
| HIST 452 | History of Religion in American Life to <br> 1870 | 3 |
| HIST 453 | History of Religion in American Life <br> Since 1870 | 3 |
| HIST 460 | The History of Poverty in America | 3 |
| HIST 463 | History of the American City | 3 |
| HIST 468 | The American Feminist Movement | 3 |


| HIST 473 | History of Wisconsin Indians | 3 |
| :--- | :--- | :--- |
| HIST 474 | Topics in North American Indian <br> History: | 3 |
| HIST 475 | American Indian History, Law, and <br> Government | 3 |
| HIST 597 | Fields and Methods in Public History | 3 |

## Non-Western or Global History

| Code | Title | Credits |
| :---: | :---: | :---: |
| HIST 131 | World History to 1500 | 3 |
| HIST 132 | World History Since 1500 | 3 |
| HIST 141 | Global History of the Family, Gender, and Sexuality | 3 |
| HIST 175 | East Asian Civilization to 1600 | 3 |
| HIST 176 | East Asian Civilization Since 1600 | 3 |
| HIST 180 | Latin American Society and Culture | 3 |
| HIST 210 | The Twentieth Century: A Global History | 3 |
| HIST 274 | Ancient Egyptian Civilization | 3 |
| HIST 280 | Islamic Civilization: The Formative Period, ca. 500-1258 | 3 |
| HIST 282 | The Modern Middle East in the Nineteenth and Twentieth Centuries | 3 |
| HIST 284 | Buddhism Across Asia | 3 |
| HIST 286 | The Korean War | 3 |
| HIST 287 | The Vietnam War | 3 |
| HIST 290 | Topics in Global History: | 3 |
| HIST 295 | Historical Encounters: | 3 |
| HIST 372 | Topics in Global History: | 3 |
| HIST 376 | Premodern China | 3 |
| HIST 377 | Modern China | 3 |
| HIST 378 | Revolution in China | 3 |
| HIST 379 | Introduction to Jewish History | 3 |
| HIST 380 | Buddhism: A Cultural History | 3 |
| HIST 386 | Africans in World History: Communities, Cultures, and Ideas | 3 |
| HIST 387 | Colonization in Africa: A History of Resistance and Adaptation | 3 |
| HIST 392 | The History of Southern Africa | 3 |
| HIST 393 | History of Mexico | 3 |
| HIST 394 | History of Japan to 1600 | 3 |
| HIST 395 | History of Japan Since 1600 | 3 |
| HIST 400 | Topics in Latin American and Caribbean History: | 3 |
| HIST 401 | Topics in Middle Eastern History: | 3 |
| HIST 402 | Topics in Asian History: | 3 |
| HIST 596 | Maps as Historical Sources | 3 |
| HIST 396 | Decolonization, Revolution, and Independence in African History | 3 |

## Geographic Area Determined by Specific Topic

| Code | Title | Credits |
| :--- | :--- | ---: |
| HIST 192 | First-Year Seminar. | 3 |
| HIST 193 | First-Year Seminar: | 3 |
| HIST 199 | Independent Study | $1-3$ |


| HIST 200 | Historical Roots of Contemporary <br> Issues: | 3 |
| :--- | :--- | ---: |
|  | UROP Apprenticeship | $1-3$ |
| HIST 296 | Study Abroad: | $1-12$ |
| HIST 297 | Ad Hoc: | $1-6$ |
| HIST 299 | Topics in the History of Religious | 3 |
| HIST 370 | Thought: |  |
|  | Topics in Gender and History: | 3 |
| HIST 373 | Honors Seminar: | 3 |
| HIST 398 | Honors Seminar: | 3 |
| HIST 399 | Study Abroad: | $1-12$ |
| HIST 497 | Ad Hoc: | $1-6$ |
| HIST 499 | Methods and Theory in the Historical | 3 |
| HIST 594 | Study of Religion: |  |
|  | Seminar in History: | 3 |
| HIST 600 | Senior Thesis I | 3 |
| HIST 681 | Senior Thesis II | 3 |
| HIST 682 | Independent Reading: | $1-6$ |
| HIST 699 |  |  |

The geographic area of concentration in sections of Hist 600, where the area is not obvious in the title, by default is designated in accordance with the primary teaching and research interests of the instructor. In such cases, and with the instructor's approval, Hist 600 can count toward different areas for different students, as determined by the predominant focus of their individual work in the course. Note that a variable topic course cannot be considered "Non-Western or Global" unless at least a substantial part of the course's focus includes the study of African, Asian, Middle Eastern, or Latin American history.

## No Geographic Area

| Code | Title | Credits |
| :--- | :--- | ---: |
| HIST 289 | Internship in History, Lower Division | $1-6$ |
| HIST 294 | Seminar on Historical Method: <br>  <br>  <br> Research Techniques | 3 |
| HIST 296 | UROP Apprenticeship | $1-3$ |
| HIST 489 | Internship in History, Upper Division | $1-6$ |
| HIST 593 | Seminar on Historical Method: Theory <br> and Approach | 3 |
| HIST 595 | The Quantitative Analysis of Historical | 3 |
|  | Data |  |

## Letters \& Science Advising

During your time at UWM, you may have multiple members of your success team, including advisors, peer mentors, and success coaches. Letters and Science students typically work with at least two different types of advisors as they pursue their degrees: professional College Advisors and Faculty Advisors. L\&S College Advisors advise across your entire degree program while departmental Faculty Advisors focus on the major.

College Advisors are located in Holton Hall and serve as your primary advisor. They are your point person for your questions about navigating college and completing your degree. College Advisors will:

## - assist you in defining your academic and life goals;

- help you create an educational plan that is consistent with those goals;
- assist you in understanding curriculum, major and degree requirements for graduation, as well as university policies and procedures;
- provide you with information about campus and community resources and refer you to those resources as appropriate; and
- monitor your progress toward graduation and completion of requirements.

Faculty Advisors mentor students in the major and assist them in maximizing their development in the program. You will begin working with a Faculty Advisor when you declare your major. Faculty Advisors are an important partner and will:

- help you understand major requirements and course offerings in the department;
- explain opportunities for internships and undergraduate research and guide you in obtaining those experiences; and
- serve as an excellent resource as you consider potential graduate programs and career paths in your field.

Students are encouraged to meet with both their College Advisor and Faculty Advisor at least once each semester. Appointments are available in-person, by phone or by video.

Currently enrolled students should use the Navigate website (https:// uwm.guide.eab.com/) to make an appointment with your assigned advisor or call (414) 229-4654 if you do not currently have an assigned Letters \& Science advisor. Prospective students who haven't enrolled in classes yet should call (414) 229-7711 or email let-sci@uwm.edu.

## History Academic Advising

For academic advice, as well as for information on how to declare a major or minor in history, visit the undergraduate program web page of the Department of History at uwm.edu/history/undergraduate/ (http:// uwm.edu/history/undergraduate/).

## College of Letters and Science Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

## Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (https://catalog.uwm.edu/ honors-college/) section of this site.

## Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

## Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude -3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude -3.800 or above.

