

CHILDHOOD AND ADOLESCENCE STUDIES, UNDERGRADUATE CERTIFICATE

The Undergraduate Certificate in Childhood and Adolescence Studies (CAS) covers topics related to children and their social worlds. Through its classes, students examine how race, class, gender, sexuality, and disability impact development and cognition. CAS is an interdisciplinary program built around a core of liberal arts courses, with primary course offerings in sociology and psychology, and other complementary courses drawn in from health sciences, social work, education, and criminal justice.

Students complete the certificate with a better understanding of children and adolescence and how they are affected by society, culture, religion, politics, economics, health, and education policy. The certificate complements a number of different majors including education, psychology, sociology, social work and political science, and can make graduates more marketable for jobs that involve working with children.

Certificates are similar to minors in terms of credit requirements but draw on coursework from multiple fields of study rather than from a single department.

Eligibility

The Childhood and Adolescence Studies Undergraduate Certificate is intended to enhance a bachelor's degree. The Program is open to all students seeking a bachelor's degree from UWM and to students who previously have received a bachelor's degree from UWM or any other accredited college or university. Students currently involved in baccalaureate studies who successfully complete the requirements of the program will be awarded the certificate at the time of graduation. Students who already have a bachelor's degree will receive the certificate upon completion of the program requirements.

Requirements

To obtain the certificate, the student must complete, with a minimum grade point average of 2.500, at least 18 credits in approved childhood and adolescence studies courses as indicated below. Courses for the certificate may not be taken on a credit/no credit basis.

Twelve of the 18 required credits must be earned in residence at UWM. Of these twelve residence credits, nine must be taken at the 300 level or above. Of the 18 required credits, 12 must be in the College of Letters and Science, with at least six of these at the 300 level or above. Three credits must be elected from outside the College of Letters and Science. No more than nine credits from any one department may count toward the Childhood and Adolescence Studies Certificate.

A maximum of six credits in Independent Study may count toward program requirements.

Code	Title	Credits
Core		
PSYCH 260	Child Psychology	3
ANTHRO 446	The Child in Different Cultures	3

Electives ¹		
Select at least 6 credits from approved Letters and Science courses below		6
Select at least 3 credits from approved Non-L&S courses below		3
Select 3 additional credits from the list of approved courses below		3
Total Credits		18

¹ Students may petition the CAS Advisory Committee for approval of appropriate courses not on the approved list.

Approved Courses

Independent study courses focusing on children and adolescents may be accepted with the approval of the CAS Advisory Committee. If a core course is not offered in the years an undergraduate student is pursuing the certificate, the student can petition the CAS Advisory Committee to accept another course in its stead. Other courses not on this list but relevant to the study of children and adolescents may be accepted with the approval of the CAS Advisory Committee.

Credits earned at other institutions equivalent to courses in the certificate program may be accepted in partial fulfillment of the program requirements, subject to review by the CAS Advisory Committee. Students currently enrolled at UWM who have fulfilled some of the program's requirements prior to the program's approval may have their credits applied retroactively to the certificate program.

Code	Title	Credits
Letters and Science		
AFRIC 314	The School in African-American Life	3
AFRIC 451	Rites of Passage in Black Societies	3
AFRIC 545	Raising Children, 'Race-ing' Children	3
COMPLIT 135	Experiencing Literature in the 21st Century: (Youth Culture in the Middle East Through Literature, Art, and Film)	3
ENGLISH/FILMSTD 312	Topics in Film, Television and Digital Studies: (Troubled Teens)	3
FILMSTD 212	Intermediate Topics in Film and Television Studies: (Teens on TV)	3
FRENCH 426	Growing Up French	3
HONORS 200	Honors Seminar: The Shaping of the Modern Mind: (Growing Up)	3
INTLST 550	Senior Seminar in International Studies: (Global Youth Language and Culture)	3
PSYCH 205	Personality	3
PSYCH 660	Experimental Child Psychology	4
SOCIOL 246	Juvenile Delinquency	3
SOCIOL 248	Sociology of Education	3
SOCIOL 448	Sociology of Children and Adolescents	3
Non-L&S Courses		
COMSDIS 240	Normal Speech and Language Development	3
CRM JST 671	Juvenile Justice	3
CURRINS 233	Introduction to Children's and Young Adult Literature	3
CURRINS 650	Reading Interests of Adolescents	3
CURRINS 651	Literature for the Young Child	3

ED POL 534	Students Placed At Risk: Deconstructing Risk, Defining Promise	3
ED POL/EXCEDUC/SOC WRK 580	An Overview of Child/Youth Care	3
ED POL/SOC WRK 581	Youth Work Practice	3
ED PSY 330	Introduction to Learning and Development	3
ED PSY 640	Human Development: Theory and Research	3
EXCEDUC/ED POL/SOC WRK 580	An Overview of Child/Youth Care	3
EXCEDUC 600	Survey of Exceptional Education	3
HCA 203	Human Life Cycle	3
INFOST 645	Library Materials for Children	3
INFOST 646	Library Materials for Young Adults	3
INFOST 691	Special Topics in Information Science: (African American History in Children's Literature; GLBTQ Literature for Young Adults; or Multicultural Children's Literature)	1-3
NURS 203	Human Growth and Development Across the Life Span	4
NUTR 245	Life Cycle Nutrition	3
PH 206	Child and Adolescent Health	3
PH 306	Adolescent Health & Development	3
SOC WRK 250	Human Behavior and the Social Environment	3
SOC WRK 562	Child and Family Services	3
SOC WRK 580/ ED POL 581	An Overview of Child/Youth Care	3
SOC WRK 581	Youth Work Practice	3