LIBRARY AND INFORMATION SCIENCE MLIS: PUBLIC LIBRARY

MLIS: Public Library Concentration

See yourself leading an information revolution in public libraries? The Public Library Concentration prepares MLIS graduates to positively engage with the range of opportunities facing the post-modern public library: extended community involvement, incorporation of emerging technologies, and pro-active advocacy for service populations.

Public library leaders build vital, resilient communities through their understanding of user needs, community partnerships, access to information and library services, and the legal and financial frameworks of public libraries. The objective of the Public Library Concentration is to enable graduates to take strong leadership positions with sensitivity to community needs and the possibilities engendered by new media technologies.

Related Certificates

- Certificate of Advanced Study in Archives and Records Administration
- Certificate of Advanced Study in Digital Libraries

The School of Information Studies prepares students for careers in libraries and the information professions. The School's array of graduate programs provides students with the opportunity to develop attitudes associated with progressive information services, and to develop an understanding of the value, role, and application of modern technology as it relates to library operations and the transfer of information.

In harmony with the mission of the University of Wisconsin-Milwaukee, a major urban research institute, the School of Information Studies strives to make significant contributions towards extending and enhancing the quality of information services and the promotion of information and technological literacy to a diverse society. The School of Information Studies is committed to excellence in instruction, research, and service.

Goals of the school are:

1. To prepare professionals who are able to provide leadership and adapt to change in a technological and knowledge-based environment for careers in libraries, school media centers, information systems, and related areas, according to accepted professional standards.
2. To enrich the library and information science profession through recruitment of students with strong academic skills from diverse cultural, geographic, and subject backgrounds.
3. To enable undergraduate students to achieve qualifications to pursue careers in the information professions through the provision of degree and certificate programs.
4. To enable students to develop specializations in the information professions at the graduate level through the provision of single and dual degree programs.
5. To promote a research orientation through participation in the Doctor of Philosophy degree program.
6. To contribute to the international knowledge base of library and information science through research and publication.
7. To facilitate the development, provision, and evaluation of library and information services through consultation services to individual organizations and leadership in professional associations locally, statewide, nationally, and internationally.
8. To offer opportunities for professionals and the wider community to update their skills and knowledge through advanced and continuing education courses, workshops, and programs offered nationally and internationally.

MLIS: Public Library Concentration

Students pursuing the Public Library Concentration must take 15 credits of coursework from the list of qualifying courses as electives within the overall MLIS program. To pursue the Public Library Concentration students must be admitted into the MLIS program and must submit the Public Library Concentration Declaration of Intent form (see SOIS website for details). This will allow the program coordinator to track your progress and communicate with you.

Application

An applicant must apply to both the Graduate School and the School of Information Studies.

Admission

An applicant must meet Graduate School requirements plus the following additional requirements of the School of Information Studies to be considered for admission to the program:

1. Submission of scores on the General Test of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). (GRE or MAT scores are currently required of domestic applicants and will be required of international applicants beginning with the summer 2004 admission term.) The test scores should be sent directly to SOIS. The GRE/MAT requirement will be waived for applicants whose overall undergraduate GPA, as calculated by the UWM Graduate School, is at least 3.00, or who already hold another master's degree or Ph.D., or the equivalent.
2. Applicants from foreign institutions are required to submit the Test of English as a Foreign Language (TOEFL) score. The minimum acceptable score is 550 PBT or 79 iBT. A score of 6.5 or higher on the International English Language Testing System (IELTS) may be submitted in lieu of the TOEFL.
3. Two letters of recommendation from persons who can testify to the applicant's likelihood of success in the master's program in library and information science. References from former teachers or employers are preferred.

No prior coursework in library/information science is required. A student whose undergraduate grade point average is below 2.75 (4.0 basis) may be considered for admission on probation. See the Admission on Probation section of this Web site.

Faculty Mentor

Each student is assigned a faculty mentor in the School of Information Studies at the time of admission to the master's program. The name
of the faculty mentor is included in the student’s letter of admission and may also be obtained from an academic advisor in the School of Information Studies.

**Credits and Courses**

The minimum degree requirement is 36 graduate credits, 30 of which must be in library and information science and up to 6 of which may be in related areas. Students who have already completed a master’s or doctoral degree in a field other than library science may have the library and information science master’s program reduced to 30 credits. Under special circumstances, up to 6 of these credits may be from another field in a closely allied area with advisor consent. Students who have completed library science courses at the undergraduate level may, upon request, have their coursework reviewed to determine whether the content was the equivalent of that in required courses in the School of Information Studies Program. However, the establishment of such equivalencies will not reduce the total number of credits required for the master’s degree in library and information science, but merely enable the student to avoid unnecessary repetition.

The number of credits needed for each of the coordinated degree programs is 12 credits less than the sum of credits of the two programs if taken separately. All degree requirements of each component program, however, must be satisfied. This includes makeup courses for deficiencies, required courses, and graduation proficiency requirements. The MLIS component of each coordinated program includes 30 credits of SOIS courses including the 12 credits of required courses.

The following are basic required courses:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INFOST 501</td>
<td>Foundations of Library and Information Science</td>
<td>3</td>
</tr>
<tr>
<td>INFOST 511</td>
<td>Organization of Information</td>
<td>3</td>
</tr>
<tr>
<td>INFOST 571</td>
<td>Information Access and Retrieval</td>
<td>3</td>
</tr>
<tr>
<td>INFOST 799</td>
<td>Research Methods in Information Studies</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>12</strong></td>
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**Minimum Grade Requirement in the Required Courses**

The minimum grade requirement for the required courses is a B. Students who earn a grade of B- or lower have not met the minimum requirement and will be allowed to repeat the required course once. Students are responsible for tuition in the repeated course; no credit is earned from the first attempt at the required course, or any required course for which a B- or lower is earned. Those who do not meet the minimum grade requirements upon repeating the course will be recommended for academic dismissal. Students may not register for a course for which any of the required courses is a prerequisite until the minimum grade requirement is met.

**Culminating Experience Requirement in Library and Information Science**

This course of study requires students to demonstrate proficiency in the field of library and information science by successfully completing with a grade of ‘B’ (not B-). INFOST 799: Research Methods in Information Studies – the culminating experience for the MLIS program. (Effective Fall 2016)

*Please note:* Students who transfer in a research methods course from another university cannot use it as the culminating experience. They will need to successfully complete INFOST 799: Research Methods in Information Studies or complete the thesis to meet the requirement for the culminating experience.

This course of study requires students to demonstrate proficiency in the field of library and information science. There are two options for completing the proficiency requirement: passing a comprehensive examination or completing and successfully defending a thesis.

**Thesis Option**

Students choosing the thesis option must take at least three credits of thesis coursework in addition to the 36 credits required for the MLIS degree, making the minimum credits required for the thesis option 39 credits. However, only 3 credits of thesis coursework may count towards the total degree credit requirement of 39. Those who already have a graduate degree must complete a minimum of 33 credits for this option.

Students who choose the thesis option in the coordinated master’s degree programs also need to take an additional 3 credits of thesis coursework. Thus, while total degree credits vary among the coordinated master’s programs, the Master of Library and Information Science component of each requires 33 credits of SOIS coursework, three of which would be taken as thesis credit. Students pursuing thesis options in both programs will be required to fulfill each program’s thesis requirement and complete two separate theses.

Students in the thesis option also must take a minimum of three credits of research methods. More may be required by individual circumstances, but only the first three credits may count toward degree credit requirements. Either INFOST 799 Research Methods in Information Studies, or a comparable course chosen in consultation with the major professor, can contribute towards satisfaction of this requirement. Students must complete the five core courses in addition to the research methods requirement before defense of the thesis proposal can occur.

Students must register for INFOST 898 Master’s Thesis (1-3 s.h.) during every semester of thesis work.

Students may select the thesis option at any point in their course of study, but are encouraged to make this decision and form their thesis committee as early as possible to avoid the necessity of taking additional coursework. The faculty advisor assigned to each student upon admission may serve as the student’s thesis advisor, but is not required to do so. It is the student’s responsibility to enter into a mutually agreed upon advising relationship with a thesis advisor in SOIS, who then serves as chair of the thesis committee.

Students must pass an oral examination in defense of the thesis. The thesis defense may be repeated once.

**Time Limit**

Students in the 36-credit program must complete all degree requirements within seven years of initial enrollment. Students in the 30-credit program must complete all degree requirements within five years of initial enrollment.

**Public Library Requirements**

The Public Library Concentration requires 18 credits of coursework planned in consultation with the student’s advisor. Credits for the
concentration count as electives for the MLIS. The courses that qualify for the concentration are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INFOST 736</td>
<td>The Public Library</td>
<td>3</td>
</tr>
<tr>
<td>INFOST 861</td>
<td>Seminar in Intellectual Freedom</td>
<td>3</td>
</tr>
<tr>
<td>INFOST 864</td>
<td>Public Libraries: Philosophy, Policy, Politics</td>
<td>3</td>
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</tbody>
</table>

**Electives**

Select a minimum of three of the following: 9

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>INFOST 520</td>
<td>Managing Library Collections</td>
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<td>INFOST 524</td>
<td>Management of Libraries and Information Services</td>
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<tr>
<td>INFOST 622</td>
<td>Information Marketing</td>
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<tr>
<td>INFOST 661</td>
<td>Information Ethics</td>
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<tr>
<td>INFOST 682</td>
<td>Digital Libraries</td>
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<tr>
<td>INFOST 685</td>
<td>Electronic Publishing and Web Design</td>
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<tr>
<td>INFOST 691</td>
<td>Special Topics in Information Science: (with appropriate subtitle)</td>
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<tr>
<td>INFOST 862</td>
<td>Legal Issues for Library and Information Managers</td>
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<tr>
<td>INFOST 999</td>
<td>Independent Research</td>
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**Total Credits** 18