URBAN EDUCATION, PHD: SOCIAL FOUNDATIONS OF EDUCATION

The PhD specialization in Social Foundations of Education provides students with a comprehensive understanding of the social forces that affect urban schools and communities. This program is designed for individuals who want to look deeply at the challenges facing urban areas in the 21st Century and are willing to explore creative solutions. Students in Social Foundations examine the sociological, historical, philosophical, anthropological, and political dimensions of schools and community change. Social foundations doctoral students may investigate issues and contexts grounded in the core disciplines of the social sciences.

Degree Overview

The School of Education offers an interdepartmental program of study leading to the PhD. Students must choose a specialization in either Adult, Continuing, and Higher Education Leadership, Art Education, Curriculum and Instruction, Educational Administration, Exceptional Education, Mathematics Education, Multicultural Studies, or Social Foundations of Education.

The program is designed to permit students to integrate their particular curricular areas of interest and specialization with a broader field of education, including urban education. Each specialization, with the exception of Multicultural Studies, is departmentally focused, and students must satisfy the admissions and curriculum requirements indicated for their particular specialization. Recognition of the specialization is acknowledged by official designation on the student’s transcript.

Each of the specializations offers the doctoral student an opportunity to pursue study in a specific program area. For example, Adult, Continuing, and Higher Education Leadership emphasizes governance and leadership issues within urban adult education organizations. Educational Administration explores governance and Leadership issues of urban schools. Curriculum and Instruction provides program emphasis in a content area (e.g., reading), education level (e.g., early childhood), a general area (e.g., curriculum theory) or special area (e.g., guiding instructional improvement). Exceptional Education provides program emphasis in departmental interest areas (e.g., handicapping condition), or a cross-disciplinary interest.

A separate PhD with specialization in Counseling Psychology, Learning and Development, Research Methodology, and School Psychology is offered through the Department of Educational Psychology (http://uwm.edu/graduateschool/educational-psychology). Multicultural Studies is a cross-department program allowing students to develop their own area of focus in collaboration with faculty in multicultural urban education. The Social Foundations of Education specialization provides students with the conceptual tools with which to examine the complex interrelationships between school and society, education and culture.

All graduates should have a broad understanding of the issues, problems and trends related to education, including urban education, and the application of these to their major.

The program requires each participant to develop research skills ranging from logic in inquiry to development of specific methodological skills in qualitative and quantitative methods. The PhD is a research degree and not only a professional preparation degree. Therefore research is an integral part of the program. Mastery of these skills is demonstrated through coursework, research projects and the dissertation. Graduates apply their skills, in institutions of higher education, public or private school settings, federal, state, or local governmental agencies, community organizations, and the private sector.

Cooperating Departments

- Administrative Leadership
- Curriculum and Instruction
- Educational Policy and Community Studies
- Educational Psychology
- Exceptional Education
- Information Studies (School of)

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (http://uwm.edu/graduateschool/program-deadlines) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (https://uwm.edu/onestop/dates-and-deadlines).

Admission

An applicant must meet Graduate School requirements plus the following program requirements to be considered for admission.

Graduate Record Examination

Submission of scores on the General Test portion of the Graduate Record Examination is required. Scores that are more than five years old will not be considered valid.

Grade Point Average

Undergraduate GPA of 2.85 (applicants having less than 15 graduate hours must have an undergraduate GPA of 3.50); graduate GPA of 3.5; or a combined (undergraduate and graduate) GPA of 6.5.

Writing Sample

Applicants must submit a writing sample completed within the last five years. The writing sample must be single authored, at least 1500 words, and must be selected from one of the following options:

1. Master’s Thesis
2. Undergraduate Senior Thesis
3. Technical report
4. Term Paper
5. Publication
6. Written Description of a Project
7. Action Research Project
8. A 5-10 page response to the following question: How would you go about determining and evaluating critical issues in urban education? The response to this question must show evidence of appropriate references to a knowledge base.

The writing sample must be submitted with the application.

Interview

An interview may be arranged with all applicants. In the case of applicants living too far away to attend a personal interview, a phone interview will be arranged.
Recommendations
An applicant must have a minimum of three appropriate persons write a recommendation and comment meaningfully and knowledgeably on the likelihood that the applicant can successfully complete an advanced scholarly program of studies for the PhD degree. It is helpful if the majority of references are written by college/university faculty. If an applicant is unable to secure academic references because of elapsed time, other references should be as current as possible. In any case, individuals preparing references should be selected who can comment with confidence on the applicant's academic qualifications. Reference forms must be forwarded directly by the writers to the Office of Doctoral Studies. Complete information is provided in application materials available from the Office of Doctoral Studies.

Application
Applicants are required to articulate their urban and research interests and goals in application materials. An intended concentration within the PhD must be specified at time of application.

1. Applicants who fail to satisfy these admission requirements will not be recommended for admission. However, satisfying these minima does not guarantee admission.

2. Applicants who are not recommended for admission will be provided an opportunity to request a reconsideration.

Individual specializations may expect prior coursework in that area. Applicants may contact the Director for specific information. Openings in the program are limited. Applicants should submit all application materials no later than January 1 for admission the following September. Applicants must contact the Office of Doctoral Studies for application information and forms.

Credits and Courses
Minimum degree requirement is 54 credits beyond the bachelor’s degree (although students ordinarily take more than 54), at least 27 of which must be earned in residence at UWM (i.e., on the UWM campus).

In consultation with the major professor, the student designs a program of studies that enables the student to gain the knowledge and skills appropriate to the student's goals.

The program of studies includes the following:

The Doctoral Seminars
All doctoral students must take three 3-credit seminar courses devoted to content involving education in an urban environment. One of these seminars is taken as part of the department specialization.

Research Requirement
Department specialization requirements may exceed those specified here.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 901</td>
<td>Urban Educational Issues</td>
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<tr>
<td>ED POL 801</td>
<td>Urban Education: Doctoral Seminar</td>
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<tr>
<td>EDUC 701</td>
<td>Advanced Seminar in Urban Education</td>
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Research Methods

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>UD PSY 624</td>
<td>Educational Statistical Methods I (or equivalent methods course)</td>
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<tr>
<td>UD PSY 724</td>
<td>Educational Statistical Methods II</td>
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URB STD 921  Seminar: Research Methods in Urban Studies
URB STD 979  Qualitative Research Methods
URB STD 982  Advanced Quantitative Analysis

Qualitative Research
CURRINS 829  Advanced Qualitative Research Techniques for Education Settings
CURRINS 839  Practicum in Writing from Qualitative Research for Educational Settings

Quantitative Research
ED PSY 821  Psychometric Theory and Practice
ED PSY 822  Item Response Theory
ED PSY 823  Structural Equation Modeling
ED PSY 824  Advanced Experimental Design and Analysis
ED PSY 825  Multivariate Methods
ED PSY 826  Analysis of Cross-Classified Categorical Data
ED PSY 827  Survey Research Methods in Education
ED PSY 829  Instrument Development
ED PSY 922  Seminar in Measurement and Evaluation:
ED PSY 929  Seminar in Statistics and Research Design

Electives
• All courses are 3 credits

Options include, but are not limited to:

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<th>Code</th>
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<tr>
<td>ED POL 609</td>
<td>Community Partnerships</td>
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<td>ED POL 610</td>
<td>Reproduction of Minority Communities</td>
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<td>ED POL 611</td>
<td>Community Policies and Urban Minority Youths</td>
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<td>ED POL 613</td>
<td>Context and Foundations of Educational Policy</td>
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<td>ED POL 620</td>
<td>History of the Education of African Americans</td>
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<td>ED POL 624</td>
<td>Gender and Education</td>
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<td>ED POL 625</td>
<td>Race Relations in Education</td>
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<td>ED POL 630</td>
<td>Race and Public Policy in Urban America</td>
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<td>ED POL 633</td>
<td>Community Development for Low-Income and Minority Communities</td>
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<td>ED POL 636</td>
<td>Issues in African American Education</td>
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<td>ED POL 639</td>
<td>Milwaukee Black Community</td>
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<td>ED POL 640</td>
<td>The Rise and Fall of America's Southern Civil Rights Movement</td>
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<td>ED POL 650</td>
<td>The Civil Rights Movement in Northern Cities</td>
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<td>ED POL 705</td>
<td>Sociology of Education and Community Engagement</td>
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<tr>
<td>ED POL 711</td>
<td>Community Change and Engagement Strategies</td>
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Total Credits: 49

1 Students who meet this requirement will be asked to take another research methods class in consultation with student's academic advisor.
2 If a student has taken these courses in a master's program, comparable 800-level coursework will be selected in conjunction with the student's academic advisor.
3 Students with a Cultural Foundations of Education Master of Science degree may transfer 9 credits numbered 609 or above in which they earned an A- or better. Students with other master's degrees will be evaluated individually by the department to determine up to 9 credits that may be suitable to transfer as major elective courses. All courses selected must include research papers and be approved by the student's academic advisor.
Program Requirements

Major Professor
Upon admission to the doctoral program, the student is assigned an initial advisor from his or her intended specialization. This person is available to discuss initial course selection and provide general advice about the program and specialization. After beginning the program and before filing a Program of Studies, the student will seek a permanent major professor from his/her specialization who is eligible to serve in such a capacity. This permanent advisor may be the initial advisor if the student desires. The major professor is also chair of the student’s dissertation committee.

Selection of the major professor is by mutual consent between the student and the faculty member. The student must notify the UEDP in writing when the major professor has been selected.

Foreign Language Requirement
There is no foreign language requirement. However, individual students may be required to demonstrate proficiency in a foreign language if such proficiency is determined to be necessary by a student's committee.

Residence
The residency requirement is satisfied through the successful completion of 9 or more credits in each of two consecutive semesters, excluding summer, or by completing at least 6 graduate credits in each of three consecutive semesters, excluding summer.

It is the student’s responsibility to notify the Office of Doctoral Studies when residency requirements have been met. Such notification must be in writing and must include the semesters, year(s) and number of credits taken during each of the applicable semesters.

Doctoral Preliminary Examination
The student must pass a doctoral preliminary examination to qualify for formal admission to candidacy for the degree. The examination covers the area of specialization, urban education, the minor, and research methods.

Dissertation
The candidate must present a dissertation reporting the results of an original research study appropriate to the student’s program. Prior to beginning the research, the candidate must present an acceptable dissertation proposal and defend it at an oral hearing.

Dissertation Defense
The candidate must, as the final step toward the degree, pass an oral examination in defense of the dissertation.

Time Limit
Students who do not complete all degree requirements within seven years from the date of admission to the doctoral program will be recommended for dismissal to the Graduate School.

Contribution to Scholarship
The department strongly recommends all students submit and present their original work at two academic conferences during the course of their studies. Conferences may be local, regional, national, or international in scope. Additionally, students are highly encouraged to contribute to papers submitted to peer-reviewed academic journals prior to graduation.

Optional Minor (9-12 credits)
Students may also choose to complete a minor outside the School of Education in an academic department, as negotiated with the student’s academic advisor. While not required, the optional minor, comprised of 9-12 credits in addition to the major requirements of the program, may provide students with another academic area of expertise (e.g., sociology, philosophy, history, etc.)

Other Requirements
All students must adhere to all other general requirements of the Urban Educational Doctoral Program pertaining to such issues as residency, preliminary examinations, dissertation proposals and defense, and time limits.

The preliminary qualifying exam will include a section covering the student’s Social Foundations of Education specialization.

A dissertation with the appropriate area of emphasis is required. The dissertation committee must be composed of a minimum of five members of the graduate faculty. The dissertation advisor will be an approved doctoral advisor and a member of the Department of Educational Policy and Community Studies. Two other members must be from the Department of Educational Policy and Community Studies, and one member must be from the minor area.

Exit Requirements
Contingent upon completion of program requirements, the preliminary qualifying examination, and the successful defense of the dissertation, the chair of the Department of Educational Policy and Community Studies must give final approval for the inclusion of Social Foundations of Education upon the student’s transcript.