TEACHING AND LEARNING

The Department of Teaching and Learning is comprised of scholars, educators, practitioners, and staff committed to the development of teachers and the support of learners through scholarship, teaching, service, and collaborative engagement. Our teacher preparation, professional development, interpreter training, and American Sign Language programs embodies a commitment to social justice, equity, and advocacy that inspires and informs how we educate students to be effective, evidence-based practitioners, scholars, and leaders to serve diverse communities situated locally, regionally, and globally.

At the undergraduate level, the department offers teacher education programs for Early Childhood (grades PK-3), Middle Childhood Through Early Adolescence (grades 1-8), Early Adolescence Through Adolescence (grades 6-12), and Early Childhood Through Adolescence Level (PK-12), in regular and special education. The department offers interpreter training and American Sign Language programs at the undergraduate level. At the graduate level, the department offers Masters degrees in Curriculum and Instruction (with multiple specializations) and Exceptional Education, certificates in a wide variety of specialty areas, and participates in the School-wide Urban Education Doctoral Program.

- Advanced Study in Teaching and Learning, Graduate Certificate (http://catalog.uwm.edu/education/teaching-learning/advanced-study-teaching-learning-graduate-certificate)
- Arts Integration and Learning, Undergraduate Certificate (School of Education, Department of Teaching and Learning (http://catalog.uwm.edu/education/teaching-learning/arts-integration-learning-undergraduate-certificate)
- Assistive Technology and Accessible Design, Graduate Certificate (School of Education, Department of Teaching and Learning (http://catalog.uwm.edu/education/teaching-learning/assistive-technology-design-graduate-certificate)
- Autism Spectrum Disorders, Graduate Certificate (http://catalog.uwm.edu/education/teaching-learning/autism-spectrum-disorders-graduate-certificate)
- Bilingual Education (Supplemental), Minor (http://catalog.uwm.edu/education/teaching-learning/bilingual-education-supplemental-minor)
- Curriculum and Instruction, MS (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-ms)
- Curriculum and Instruction, MS: Cultures and Communities Education (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-cultures-and-communities-education-ms)
- Curriculum and Instruction, MS: Early Childhood Education (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-early-childhood-education-ms)
- Curriculum and Instruction, MS: English Education: Creative Writing (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-english-education-creative-writing-ms)
- Curriculum and Instruction, MS: English Education: Literary Studies (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-english-education-literary-studies-ms)
- Curriculum and Instruction, MS: English Education: Modern Studies (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-english-education-modern-studies-ms)
- Curriculum and Instruction, MS: English Education: Professional Writing (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-english-education-professional-writing-ms)
- Curriculum and Instruction, MS: Mathematics Education (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-mathematics-education-ms)
- Curriculum and Instruction, MS: Mathematics Teacher Leadership (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-mathematics-teacher-leadership-ms)
- Curriculum and Instruction, MS: Reading Education (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-reading-education-ms)
- Curriculum and Instruction, MS: Science Education (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-science-education-ms)
- Curriculum and Instruction, MS: Urban Social Studies (http://catalog.uwm.edu/education/teaching-learning/curriculum-instruction-urban-social-studies-ms)
- Education, BS: Early Adolescence - Adolescence Level: Math (http://catalog.uwm.edu/education/teaching-learning/education-math-bs)
- Education, BS: Early Adolescence - Adolescence Level: Science (http://catalog.uwm.edu/education/teaching-learning/education-science-bs)
- Education, BS: Early Adolescence - Adolescence Level: Social Studies (http://catalog.uwm.edu/education/teaching-learning/education-social-studies-bs)
- Education, BS: Early Adolescence-Adolescence Level: English (http://catalog.uwm.edu/education/teaching-learning/education-english-bs)
- Education, BS: Early Childhood (http://catalog.uwm.edu/education/teaching-learning/education-early-childhood-bs)
- Education, BS: Early Childhood-Adolescence: English as a Second Language (http://catalog.uwm.edu/education/teaching-learning/education-esl-bs)
- Education, BS: Elementary Education (http://catalog.uwm.edu/education/teaching-learning/education-elementary-bs)
- Education, BS: Inclusion and Accessibility Studies (http://catalog.uwm.edu/education/teaching-learning/education-inclusion-accessibility-bs)
• Exceptional Education, BS: Early Childhood (http://catalog.uwm.edu/education/teaching-learning/exceptional-education-early-childhood-bs)
• Exceptional Education, BS: Middle Childhood - Early Adolescence (http://catalog.uwm.edu/education/teaching-learning/exceptional-education-middle-childhood-early-adolescence-bs)
• Exceptional Education, MS (http://catalog.uwm.edu/education/teaching-learning/exceptional-education-ms)
• Global Educator, Undergraduate Certificate (http://catalog.uwm.edu/education/teaching-learning/global-educator-undergraduate-certificate)
• Inclusion and Accessibility Studies, Minor (http://catalog.uwm.edu/education/teaching-learning/inclusion-accessibility-studies-minor)
• Interdisciplinary Language and Literacy Intervention (ILLI), Graduate Certificate (http://catalog.uwm.edu/education/teaching-learning/interdisciplinary-language-literacy-intervention-graduate-certificate)
• Mathematics Teacher Leadership, Graduate Certificate (http://catalog.uwm.edu/education/teaching-learning/mathematics-teacher-leadership-graduate-certificate)
• Transition for Students with Disabilities, Graduate Certificate (http://catalog.uwm.edu/education/teaching-learning/transition-students-disabilities)
• World Language, Minor (http://catalog.uwm.edu/education/teaching-learning/world-language-minor)

Curriculum and Instruction Courses

CURRINS 110 Reading Proficiency for College Students I
1 cr. Undergraduate.
Presentation of techniques for the acquisition of basic reading skills. Emphasis on vocabulary building, text organizational structures, and comprehension.
Prerequisites: completion of Nelson-Denny reading test.
Last Taught: Fall 2014, Spring 2014, Fall 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 111 Introduction to College Reading
2 cr. Undergraduate.
Understanding and application of college level reading skills.
Prerequisites: none.
Course Rules: Counts as repeat of CurrIns 279 with same topic.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 112 College Reading:
1 cr. Undergraduate.
Read and respond to text and essays by summarizing information, examining perspective, comparing and contrasting ideas and evaluating arguments.
Prerequisites: none.
Course Rules: May be retaken to max of 3 cr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 140 Field Experience with Families & Communities
1 cr. Undergraduate.
Field experience in local agencies providing services to families.
Prerequisites: CurrIns 312(C) or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 233 Introduction to Children's and Young Adult Literature
3 cr. Undergraduate.
Introductory survey will focus on the literary merit and cultural contexts of works written for children and young adults.
Prerequisites: none.
General Education Requirements: HU
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 234 Teachers as Writers
3 cr. Undergraduate.
Focus on various rhetorical modes of writing, stylistic strategies, and grammatical constructions from a teaching perspective.
Prerequisites: OWC Part A.
General Education Requirements: OWCB, HU
Current Offerings: http://uwm.edu/schedule

CURRINS 240 Field Experience with Dual Language Learners
2 cr. Undergraduate.
Field experience with dual language learners in various settings.
Prerequisites: CurrIns 140(P) & 501(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 250 1st-Year Student Seminar: Early Childhood Education
1 cr. Undergraduate.
Introductory seminar for first-year and transfer Early Childhood Education intended students.
Prerequisites: none.
Course Rules: Counts as repeat of CurrIns 279 with same topic.
Last Taught: Spring 2013, Fall 2012, Spring 2012, Fall 2011.
Current Offerings: http://uwm.edu/schedule

CURRINS 279 Current Topics in Curriculum and Instruction:
1-3 cr. Undergraduate.
Special topics for undergraduates will be offered from time to time. See Schedule of Classes.
Prerequisites: none.
Current Offerings: http://uwm.edu/schedule

CURRINS 297 Study Abroad:
1-12 cr. Undergraduate.
Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared program course work.
Prerequisites: cons instr; acceptance for Study Abroad Prog.
Course Rules: May be retaken w/chg in topic.
Last Taught: Spring 2017.
Current Offerings: http://uwm.edu/schedule

CURRINS 300 Introduction to Teaching: Colloquium and Fieldwork
3 cr. Undergraduate.
Introduction to the teaching profession and teaching in urban schools. Provides an overview of educational, multicultural, social, economic, and political issues that influence urban schools.
Prerequisites: soph st.
Course Rules: Counts as repeat of CurrIns 100.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 301 Infants and Toddlers: Curriculum and Teaching
3 cr. Undergraduate.
Approaches to infant/toddler care and education; instructional material and techniques to foster infant/toddler development; strategies for administering and managing learning environments.
Prerequisites: soph st & admissions to School of Educ; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 302 Curriculum Design in Early Childhood
3 cr. Undergraduate.
Curriculum design and unit development in pre-primary and early primary classrooms.
Prerequisites: jr st & admissions to School of Educ; or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 306 MCEA Clinical Experience, Grades 1-3
1 cr. Undergraduate.
Clinical experience with children in grades 1-3. Focus on literacy tutoring with individual students and in small groups.
Prerequisites: jr st, admisions to SOE, CurrIns 536(C), & 556(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.

CURRINS 307 MCEA Clinical Experience, Grades 4-8
2 cr. Undergraduate.
Clinical experience focusing on instructional practices in grades 4-8.
Prerequisites: jr st, admisions to SOE, CurrIns 306(P), & 557(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.

CURRINS 310 Curriculum for the Pre and Early Adolescent
1-4 cr. Undergraduate.
The determination of curriculum and instructional approaches appropriate for the pre and early adolescent age group.
Prerequisites: admision to School of Edu. 
Current Offerings: http://uwm.edu/schedule

CURRINS 312 Models and Issues for Early Childhood Education
3 cr. Undergraduate.
Overview of content, methods, and issues pertaining to the organization of early childhood programs for developmentally-diverse, monolingual and bilingual learners.
Prerequisites: CurrIns 140(C).
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 313 Teaching Economics in the Social Studies Curriculum
2 cr. Undergraduate.
Approaches to teaching economics in the social studies curriculum. Latest research and teaching practices. A study of cooperative enterprises to meet Wisconsin’s statutory requirement.
Prerequisites: Econ 103(P) or Econ 104(P).
Current Offerings: http://uwm.edu/schedule

CURRINS 314 Field Work I in Early Childhood Education - PreK/K
1 cr. Undergraduate.
Field experience with children in prekindergarten or kindergarten. Planning and implementation of learning opportunities in the classroom.
Prerequisites: jr st, CurrIns 302(C)
Last Taught: Spring 2015, Fall 2014, Spring 2014, Fall 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 316 Field Work in Secondary Reading in Content Areas, Grade 6-12:
3 cr. Undergraduate.
Field-based application of subject matter methods and instructional strategies in vocabulary development and comprehension, and assessment of student understanding of subject matter texts.
Prerequisites: jr st; admision to School of Edu; CurrIns 545 or equiv; & cons instr.
Course Rules: Cr/no cr only.
Last Taught: Fall 2013, Fall 2012, Fall 2011, Spring 2011.
Current Offerings: http://uwm.edu/schedule

CURRINS 320 Introduction to Critical Media Literacy
1 cr. Undergraduate.
Introduction to media literacy and applications of instructional technology to support student learning.
Prerequisites: admision to SOE or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 321 Introduction to the Teaching of Social Studies
1 cr. Undergraduate.
Methods and content introducing the teaching of social studies in secondary schools.
Prerequisites: jr st; admision to School of Edu. 

CURRINS 323 Teaching of Social Studies:
1-4 cr. Undergraduate.
An examination of the purposes of social studies education in the schools with work in content selection, educational process and the nature of inquiry.
Prerequisites: jr st; admision to School of Edu. 

CURRINS 325 Instructional Strategies for Using the Computer
1 cr. Undergraduate.
An examination of the instructional uses of computers. Focus on instructional strategies, software evaluation, and management of student learning.
Prerequisites: jr st; admision to School of Edu. 
Last Taught: Spring 2013, Fall 2012, Spring 2012, Fall 2011.

CURRINS 326 Environmental Education for Teachers
1 cr. Undergraduate.
Study of environmental issues and problems affecting local, state, and national resources. Fulfills WI DPI certification required for teachers.
Prerequisites: jr st; admision to School of Edu. 

CURRINS 328 Environmental Education for Teachers
1 cr. Undergraduate.
Study of environmental issues and problems affecting local, state, and national resources. Fulfills WI DPI certification required for teachers.
Prerequisites: jr st; admision to School of Edu. 
CURRINS 327 Teaching of Science in the Elementary School
1-4 cr. Undergraduate.
The objectives, materials, and techniques of teaching elementary science.
Prerequisites: jr st; admis to School of Educ; CurrIns 306(P).
Course Rules: May not be retaken for degree cr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 328 Introduction to Teaching Science in Middle and High School
3 cr. Undergraduate.
Exploration of science teaching through developing some foundational teaching strategies and working with students in middle and high schools.
Prerequisites: none.
Last Taught: Fall 2017, Fall 2016, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 330 Teaching of Mathematics: Early Childhood
3 cr. Undergraduate.
Methods and curriculum for facilitating the learning of mathematics with children ages 3-8. Emphasis on number concepts, problem solving, and intuitive geometry.
Prerequisites: jr st, admis to School of Educ, Math 176 with grade of C or better, & CurrIns 302(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 331 Teaching of Mathematics, Elementary School
3 cr. Undergraduate.
Methods and curriculum for teaching mathematics in grades 1-6. Emphasis on whole numbers, computing devices, fractions/decimals, geometry, measurement, statistics, and problem-solving.
Prerequisites: jr st, admis to SOE; CurrIns 306(C) & Math 176(P) with grade C or better; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 332 Teaching of Mathematics: Middle School
2-3 cr. Undergraduate.
Methods and curriculum for the teaching of mathematics in the middle school. Emphasis on advanced arithmetic topics, number theory, probability and statistics, geometry, measurement, and applications.
Prerequisites: jr st; admis to School of Educ; CurrIns 331(P).
Current Offerings: http://uwm.edu/schedule

CURRINS 333 Introduction to Teaching, Grades 1-8
3 cr. Undergraduate.
Introduction to the teaching profession in grades 1-8 in urban setting. Overview of educational, multicultural, social and economic, and political issues that influence urban schools.
Prerequisites: Ed Psy 330(C) or cons instr.
Last Taught: Spring 2017, Spring 2016, Fall 2015, Spring 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 334 Teaching of Modern Foreign Languages
1-4 cr. Undergraduate.
The study of modern foreign language; application of teaching methods to the teaching of modern foreign languages.
Prerequisites: jr st; admis to School of Educ.
Last Taught: Fall 2006, Fall 2005, Fall 2004, Fall 2003.
Current Offerings: http://uwm.edu/schedule

CURRINS 335 Instructional Computing I for Teachers
1 cr. Undergraduate.
Introduction to instructional computing for teachers with emphasis on primary grades.
Prerequisites: admis to Collaborative Teacher Ed Prog for Urban Communities.
Current Offerings: http://uwm.edu/schedule

CURRINS 336 Instructional Computing II for Teachers
1 cr. Undergraduate.
Instructional computing for teachers with emphasis on intermediate grades.
Prerequisites: admis to MCEA prog.
Last Taught: Spring 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 337 Instructional Computing III for Teachers
1 cr. Undergraduate.
Instructional computing with emphasis on electronic portfolio development.
Prerequisites: admis to MCEA (Middle Childhood through Early Adolescence) program & CurrIns 336(P).
Last Taught: Fall 2014, Spring 2014, Fall 2013, Spring 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 338 Teaching of Science in Early Childhood
3 cr. Undergraduate.
Objectives, materials, and teaching methods for science in Early Childhood.
Prerequisites: jr st, admis to School of Educ, CurrIns 540(C), & 302(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 340 Field Experience in Preschool and Kindergarten Classrooms
2 cr. Undergraduate.
Field experience with children in prekindergarten/Kindergarten. Focus on early literacy lesson planning.
Prerequisites: CurrIns 240(P), 502(C) & admis to School of Educ; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 343 Teaching of Reading
1-4 cr. Undergraduate.
An introductory course in the teaching of reading. Involves fieldwork. Designed for students without teaching experience.
Prerequisites: admis to School of Educ or cons instr.
Last Taught: Fall 2012, Spring 2012, Fall 2011, Spring 2011.
Current Offerings: http://uwm.edu/schedule
CURRINS 375 Using Technology for Teaching and Learning
1 cr. Undergraduate.
Introduce students to various forms of technology used in the PK-12 classrooms.
Prerequisites: none.
Course Rules: none.
Current Offerings: http://uwm.edu/schedule

CURRINS 376 Understanding and Developing the edTPA
1 cr. Undergraduate.
In-depth overview of all components of the edTPA; practice of skills including video recording, uploading and compressing video, writing summaries.
Prerequisites: none.
Course Rules: Jointly offered with and counts as repeat of ExcEduc 375.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 377 Wisconsin Foundations of Reading
1 cr. Undergraduate.
Foundational literacy assessment and instruction for diverse learners to prepare for the Wisconsin Foundations of Reading test. Focus on reading development grades PreK-8.
Prerequisites: none.
Course Rules: Jointly offered with and counts as repeat of ExcEduc 377. Credit/No Credit only.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 378 Implementing the edTPA in a Clinical Setting
1-4 cr. Undergraduate.
In-depth overview of all components of the edTPA. Opportunities to engage in learning activities and assignments that will increase understandings of the edTPA requirements.
Prerequisites: none.
Course Rules: May be retaken for credit. Credit/no credit only.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 380 Teaching Music in Elementary Schools I, II
2 cr. Undergraduate.
Methods, materials and observation of teaching vocal music in grades n-6. Includes junior participating experience.
Prerequisites: jr st & admis to school of educ or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 401 Seminar for Student Teaching
1 cr. Undergraduate.
Collaboration around solving problems encountered in urban teaching through a structured inquiry format with others involved in the student teaching experience.
Prerequisites: jr st; admis to School of Educ.
Last Taught: Spring 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 402 Student Teaching in Nursery and Kindergarten
6 cr. Undergraduate.
Prerequisites: jr st; admis to School of Educ.
Last Taught: Spring 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 404 Student Teaching in Primary Grades
6 cr. Undergraduate.
Prerequisites: jr st & admis to student teaching.
Last Taught: Spring 2015, Fall 2014, Spring 2014, Fall 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 406 Advanced MCEA Clinical Experience
4 cr. Undergraduate.
Advanced clinical experience focusing on instructional practices in grades 1-8.
Prerequisites: jr st, admis to SOE, & CurrIns 558(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 407 Student Teaching in Middle Childhood-Early Adolescence
5-9 cr. Undergraduate.
Full time student teaching in grades 1-8.
Prerequisites: jr st, admis to student teaching, CurrIns 471(C) & 406(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 415 Preliminary Student Teaching:
1-6 cr. Undergraduate/Graduate.
Initial Student Teaching Experience for EAA Licensure Candidates.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 423 Student Teaching in Social Studies
10-12 cr. Undergraduate/Graduate.
Final Student Teaching Semester for EAA Social Studies Licensure Candidates.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 427 Student Teaching in Science
2-6 cr. Undergraduate.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule
CURRINS 428 Student Teaching Science Seminar
3 cr. Undergraduate/Graduate.
Seminar to support secondary science student teachers. Planning and
debriefing lessons, analyzing pedagogy and student work, preparation for
for teaching licensure assessments.
Prerequisites: jr st; eligibility for student teaching.
Current Offerings: http://uwm.edu/schedule

CURRINS 430 Student Teaching in Computer Science
2-6 cr. Undergraduate.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 431 Student Teaching in Mathematics
2-6 cr. Undergraduate.
Prerequisites: jr st or grad st; eligibility for student teaching.
Current Offerings: http://uwm.edu/schedule

CURRINS 432 Student Teaching Mathematics Seminar
3 cr. Undergraduate/Graduate.
Seminar to support secondary mathematics student teachers.
Planning and debriefing lessons, analyzing pedagogy and student work,
preparation for teaching licensure assessments.
Prerequisites: jr st or grad st; eligibility for student teaching.
Current Offerings: http://uwm.edu/schedule

CURRINS 437 Student Teaching in World Language- Minor:
2-12 cr. Undergraduate.
Students pursuing a minor in a World Language: EC, MC-EA, EA-A, or EC-A.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 438 Student Teaching in World Language: Early Childhood-Adolescence
2-12 cr. Undergraduate.
Students pursuing an EC-A major in a World Language.
Prerequisites: jr st; eligibility for student teaching & dept req.
Course Rules: May be retaken to max of 12 cr.
Current Offerings: http://uwm.edu/schedule

CURRINS 440 Field Experience in the Primary Grades
2 cr. Undergraduate.
Field experience with children in primary grades. Focus on literacy lesson
planning.
Prerequisites: jr st, admis to School of Educ, CurrIns 340(P), & CurrIns
504(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 442 Student Teaching in Bilingual Education
2-12 cr. Undergraduate.
Students pursuing a supplemental certification in bilingual: EC, MC-EA,
EA-A, or EC-A.
Prerequisites: jr st & admis to student teaching.
Course Rules: May be retaken to 12 cr max.
Last Taught: Spring 2018, Fall 2016, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 443 Student Teaching in English as a Second Language: Minor
2-12 cr. Undergraduate.
Students pursuing a minor in ESL EC, MCEA, EAA, or ECA.
Prerequisites: jr st, eligibility for student teaching & dept req.
Course Rules: May be retaken to 12 cr max.
Current Offerings: http://uwm.edu/schedule

CURRINS 444 Student Teaching in ESL- Early Childhood-Adolescence:
2-12 cr. Undergraduate.
Students pursuing an EC-A ESL major.
Prerequisites: jr st; eligibility for student teaching & dept req.
Course Rules: May be retaken to 12 cr max.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 445 Seminar in Language Education
3 cr. Undergraduate.
Provides student teachers in the Language Education program support
to reflect on their student teaching experience and successfully complete
the program portfolio.
Prerequisites: Admis to School of Educ; CurrIns 437(C), 438(C), 442(C),
443(C), or 444(C).
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 452 Student Teaching in English
2-6 cr. Undergraduate.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 470 Professional Urban Teaching Linking Seminar:
2 cr. Undergraduate.
Facilitates professional growth and development of teachers through
structured inquiry, professional collaboration to solve problems in urban
teaching, and personal assessment of progress using portfolios.
Prerequisites: jr st; admis to School of Educ.
Course Rules: May be retaken/chg in topic to max of 8 cr.
Last Taught: Fall 2014, Spring 2014, Fall 2013, Spring 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 471 Professional Seminar 4: The Effective Urban Educator
2 cr. Undergraduate.
Integrated study of curriculum and classroom management to maximize
children's learning in grades 1-8.
Prerequisites: jr st, admis to SOE, & CurrIns 407(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 497 Study Abroad
1-12 cr. Undergraduate/Graduate.
Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared program course work.
Prerequisites: jr st, cons instr, acceptance for Study Abroad Prog.
Course Rules: May be retaken w/chg in topic.
Last Taught: Fall 2017, Fall 2016, Spring 2015, UWinterM 2010.
Current Offerings: http://uwm.edu/schedule

CURRINS 499 Independent Reading:
1-4 cr. Undergraduate.
Prerequisites: jr st.
Course Rules: May be retaken.
Current Offerings: http://uwm.edu/schedule

CURRINS 500 Workshop in Curriculum and Instruction:
1-6 cr. Undergraduate/Graduate.
Development of teacher growth through problem solving, self-expression, group thinking, and individual study. Individuals or small groups work on problems growing out of their professional needs. Specific topics and any additional prerequisites will be announced in Timetable each time the course is offered.
Prerequisites: jr st or grad st.
Course Rules: May be retaken w/chg in topic.
Current Offerings: http://uwm.edu/schedule

CURRINS 501 Language Acquisition for Children of Diverse Backgrounds
3 cr. Undergraduate.
Examination of theories of language acquisition and development for children of diverse backgrounds. Teaching methods for developing literacy and biliteracy. Methods of sheltered language instruction.
Prerequisites: soph st, admis to School of Educ, CURRINS 312(P) & 240(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 502 Emergent Literacy and Biliteracy in the Early Childhood Classroom
3 cr. Undergraduate.
Study of literacy and biliteracy development of young children and teaching methods to support this development in the early childhood classroom.
Prerequisites: jr st, admis to School of Educ, CURRINS 501(P) & CURRINS 340(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 503 Assessment Issues in Language Education
3 cr. Undergraduate/Graduate.
Approaches to assessment of first and second language learning including rationale, traditional and alternative strategies, interpretation of results for placement, instruction, and program evaluation.
Prerequisites: jr st or instr cons; admis to School of Educ or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 504 Methods for Biliteracy and Language Arts in Primary Grades
3 cr. Undergraduate.
Study of literacy and biliteracy development of young children and teaching methods to support this development in the primary grades.
Prerequisites: jr st, admis to SOE, CURRINS 502(P), CURRINS 440(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 505 Collaborative Relationships with Families, Schools and Communities
3 cr. Undergraduate.
Theory and strategies for developing effective family-school relationships, with a focus on urban issues. Topics include: teacher-family communications, family education and support, community resources.
Prerequisites: jr st; admis to SOE; or cons instr.
Last Taught: Fall 2016, Summer 2016, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 508 Language and Urban Schooling
3 cr. Undergraduate/Graduate.
General overview of the major issues in both first and second language acquisition, and the relevant implications for urban schooling.
Prerequisites: jr st & admis to School of Educ, or grad st; or cons instr.
Last Taught: Fall 2014, Spring 2013, Fall 2012, Spring 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 509 Reading and Social Welfare
1 cr. Undergraduate/Graduate.
Reading process, characteristics of effective reading programs and bibliotherapy as they relate to the work of school social workers.
Prerequisites: admis to Helen Bader School of Social Welfare.
Current Offerings: http://uwm.edu/schedule

CURRINS 510 Cooperative Strategies for Pre and Early Adolescents
1-3 cr. Undergraduate/Graduate.
Teaching and management strategies consistent with fostering productive learning environments for pre and early adolescents.
Prerequisites: admis to School of Educ, or grad st.
Course Rules: May be retaken to max of 3 cr.
Current Offerings: http://uwm.edu/schedule

CURRINS 511 Curriculum and Guidance for Social -Emotional Learning
3 cr. Undergraduate.
Study of classroom teaching strategies and curriculum and guidance methods designed to enhance children's social/emotional learning.
Prerequisites: jr st; admis to School of Educ.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 512 Reflective Practice in Early Childhood Teaching and Learning
3 cr. Undergraduate.
Examination of connections between the urban context, ways of understanding diversity, and professional practice in early childhood classrooms, including implications of pedagogy, curriculum, and instruction.
Prerequisites: soph st, admis to SOE & CURRINS 312(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 514 Field Work II in Early Childhood Education—Primary
1 cr. Undergraduate.
Field experience with children in grades 1 through 3. Completion of assignments associated with CurrIns 504 while gaining practical experience in the classroom.
**Prerequisites:** jr st, CurrIns 502(P), & 504(C)
**Last Taught:** Spring 2016, Fall 2015, Spring 2015, Fall 2014.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 516 Field Work in Middle School
2-6 cr. Undergraduate/Graduate.
Implementation of strategies learned in the 6-12 teacher education program
**Prerequisites:** admis to School of Educ or grad st.
**Course Rules:** May not be retaken for cr.
**Last Taught:** Spring 2018, Fall 2017, Spring 2017, Fall 2016.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 518 Science Methods I: Middle/Secondary Methods and Fieldwork
3-6 cr. Undergraduate/Graduate.
The objectives, curriculum, instructional strategies, and assessment of middle/secondary school science.
**Prerequisites:** admis to School of Educ, or grad st.
**Course Rules:** May not be retaken for cr.
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 519 Science Methods II: Middle/Secondary Methods and Fieldwork
3-6 cr. Undergraduate/Graduate.
The objectives, curriculum, instructional strategies, and assessment of middle/secondary school science. Includes fieldwork in middle/secondary school.
**Prerequisites:** admis to School of Educ or grad st.
**Course Rules:** May not be retaken for cr.
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 520 Developing Mathematical Thinking in Young Children
3 cr. Undergraduate/Graduate.
Teaching and learning of mathematics, grades pre K-3. Emphasis on problem-solving, communication, developmentally appropriate experiences with whole numbers, fractions, geometry, measurement, and data analysis.
**Prerequisites:** jr st; teaching experience.
**Last Taught:** Summer 2005, Fall 1997, Summer 1997, Fall 1996.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 522 Economic Education
3 cr. Undergraduate/Graduate.
Approaches to teaching economic principles. Applications of economic reasoning to current problems. Curricular implications for school programs, grades K-12.
**Prerequisites:** jr st.
**Last Taught:** Fall 2006, Summer 2003, Summer 2001, Spring 1998.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 523 Current Issues and Practices in the Teaching of Social Studies
3 cr. Undergraduate/Graduate.
Examination of current issues in social studies curriculum reform. Emphasis on the latest research and teaching practices.
**Prerequisites:** CurrIns 323 or grad st.
**Last Taught:** Summer 1994.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 525 Environmental Resources Workshop:
1-3 cr. Undergraduate/Graduate.
Methods and curriculum for teaching about environmental problems. Topic-specific prereq will be published in the Schedule of Classes
**Prerequisites:** jr st.
**Course Rules:** May be retaken w/chg in topic to max of 6 cr.
**Last Taught:** Summer 2017, Fall 2016, Summer 2016, Fall 2015.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 527 Science in the Elementary School
3 cr. Undergraduate/Graduate.
Study of science curriculum materials; instructional procedures; analysis of pupil learning modes; experience with science equipment; teaching of science as inquiry; individual problems and projects.
**Prerequisites:** jr st & admis to School of Educ; or grad st.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 530 Workshop in Computer Instruction in the Schools
3 cr. Undergraduate/Graduate.
Examination, construction and evaluation of computer extended instruction. Emphasis on participant development of curriculum materials and instructional procedures centered on pupil development.
**Prerequisites:** jr st; cons instr.
**Course Rules:** Not open to students who have cr in Ed Psy 530, which is identical to CurrIns 530.
**Last Taught:** Summer 2005, Summer 2004, Summer 1997, Spring 1996.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 531 Teaching of Computer Science
3 cr. Undergraduate/Graduate.
Methods and curriculum for the teaching of computer science in the secondary schools. A brief introduction to management of a computer laboratory.
**Prerequisites:** jr st & admis to School of Educ & CompSci 351; or grad st.
**Last Taught:** Summer 2013, Fall 2009, Summer 2008, Spring 2003.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 532 Teaching of Mathematics: Secondary
3 cr. Undergraduate/Graduate.
Methods and curriculum for the teaching of mathematics in middle and high schools.
**Prerequisites:** jr st; admis to School of Educ.
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)

CURRINS 534 Instructional Strategies in Early Childhood Education
3 cr. Undergraduate.
Study of instructional strategies and practices in the early childhood classroom to promote effective teaching and engaged learning for all children.
**Prerequisites:** jr st & admis to SOE; or cons instr.
**Last Taught:** Spring 2018, Fall 2017, Spring 2017, Fall 2016.
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)
CURRINS 535 Methods and Techniques in Affective Education
1-3 cr. Undergraduate/Graduate.
Basic principles and practical techniques for instruction in the affective domain are modeled and practiced. Although process oriented, the course does not neglect theoretical frameworks.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

CURRINS 536 Literacy 1: Assessing and Teaching Early Literacy
3 cr. Undergraduate/Graduate.
Addresses early reading and language arts assessment and instruction with diverse learners. Includes concurrent clinical experience.
Prerequisites: jr st, CurrIns 306(C) & admis to SOE; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 537 Literacy 2: Assessing and Teaching Literacy through Early Adolescence
3 cr. Undergraduate/Graduate.
The role of reading and language arts assessment and instruction with diverse learners in 1st-8th grade classrooms with particular emphasis on comprehension, vocabulary, and disciplinary literacy.
Prerequisites: jr st & admis to SOE; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 538 Literacy 3: Introduction to New Literacies
3 cr. Undergraduate/Graduate.
Examines research based processes for literacy instruction, effects of and approaches for the use of technology on literacy development.
Prerequisites: jr st, admis to SOE, & CurrIns 537(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 540 Advanced Field Experience in Early Childhood Education
3-6 cr. Undergraduate.
Advanced field experience, culminating of pre-student teaching experiences.
Prerequisites: sr st, admis to SOE & CurrIns 440(P); or cons instr.
Course Rules: May be retaken to 9 cr max.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 541 Principles and Methods of Teaching ESL
3 cr. Undergraduate/Graduate.
Techniques of introducing ESL at the K-12 level. Teaching of basic language skills, especially listening comprehension and speaking. Curriculum materials and current literature in ESL. Micro teaching provided.
Prerequisites: jr st and admis to SOE; or cons instr
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 542 History and Politics of Second Language Education
3 cr. Undergraduate/Graduate.
General overview of the history, politics, legal and social contexts of language education in the United States today.
Prerequisites: jr st or cons instr.
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 543 Developing Biliteracy
3 cr. Undergraduate/Graduate.
Stresses the practical application of theory and research on language development in a bilingual setting. The development of primary language skills is emphasized.
Prerequisites: jr st or cons instr; admis to School of Educ, or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 544 Improving the Teaching of Reading:
1-3 cr. Undergraduate/Graduate.
Focuses on instructional problems of teachers in teaching developmental reading. Specific topic and any additional prerequisites will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st; teaching experience.
Course Rules: May be retaken w/chg in topic to max of 6 cr.
Current Offerings: http://uwm.edu/schedule

CURRINS 545 Reading in the Content Areas: Middle, Junior, and Senior High School
3 cr. Undergraduate/Graduate.
Survey of reading process and developmental reading in the middle, junior and senior high school. Emphasis on application of instructional techniques relating the use of reading within subject matter fields.
Prerequisites: jr st; admis to School of Educ or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 546 Language, Content, and Comprehensible Input
3 cr. Undergraduate/Graduate.
Theories and methods for delivering content to second language learners. Models of sheltered and learning strategies instruction will be explored.
Prerequisites: jr st or cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Spring 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 547 Curricular Applications of the Internet
3 cr. Undergraduate/Graduate.
Analysis and construction of internet based instruction focusing on the use of interactive media in grades 1-12.
Prerequisites: jr st & admis to School of Educ, or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 550 Using Children's Literature to Explore Latin Am/Latino Cultural Heritage
3 cr. Undergraduate/Graduate.
Using children's books that explore Latin American/Latino cultural heritage.
Prerequisites: jr st.
Course Rules: Counts as repeat of CurrIns 579 with similar topic.
Last Taught: Summer 2013.
Current Offerings: http://uwm.edu/schedule
CURRINS 551 Teaching of Language Arts
1-4 cr. Undergraduate/Graduate.
Survey of curriculum, methods and materials in skills and expressive areas of language, linking theory with practical instructional strategies in both preschool and elementary settings.
Prerequisites: jr st & admis to School of Educ; or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 552 Teaching Reading, Grades 1-3
3 cr. Undergraduate/Graduate.
Foundations of reading and instructional strategies which support the development of literacy learning in the primary grades (grades 1-3) with concurrent teaching field experience.
Prerequisites: jr st, Admis to School of Educ; or grad st.
Course Rules: Counts as repeat of 3 cr of CurrIns 506.
Last Taught: Fall 2013, Spring 2013, Fall 2012, Spring 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 553 Teaching Language Arts and Children's Literature, Grades 1-3
3 cr. Undergraduate/Graduate.
Language arts instruction and children's literature in the middle childhood grades (grades 1-3) with concurrent teaching field experience.
Prerequisites: jr st; Admis to School of Educ; or grad st.
Course Rules: Counts as repeat of 3 cr of CurrIns 506.
Last Taught: Fall 2013, Spring 2013, Fall 2012, Spring 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 554 Teaching Reading and Adolescent Literature, Grades 4-8
3 cr. Undergraduate/Graduate.
Reading instruction and literature for early adolescents, grades 4-8 with concurrent teaching field experience.
Prerequisites: jr st; Admis to School of Educ; CurrIns 552(P); or grad st.
Course Rules: Counts as repeat of 3 cr of CurrIns 507.
Last Taught: Spring 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 555 Teaching Language Arts, Grades 4-8
3 cr. Undergraduate/Graduate.
Language arts instruction in the early adolescent grades, grades 4-8, with concurrent teaching field experience.
Prerequisites: jr st; Admis to School of Educ; CurrIns 553(P); or grad st.
Course Rules: Counts as repeat of 3 cr of CurrIns 507.
Last Taught: Fall 2014, Spring 2014, Fall 2013, Spring 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 556 Professional Seminar 1: Foundations of Curriculum and Instruction
3 cr. Undergraduate/Graduate.
Philosophies of curriculum and instructional models to meet the developmental needs of children in urban contexts.
Prerequisites: jr st, Admis to SOE, Ed Psy 325(C), CurrIns 306(C), & 536(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 557 Professional Seminar 2: Classroom Management: Theory, Practice and Context
3 cr. Undergraduate/Graduate.
Addresses the theoretical frameworks, models and goals in classroom management practices in grades 1-8.
Prerequisites: jr st, Admis to SOE, CurrIns 556(P) & 307(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 558 Professional Seminar 3: Building Learning Communities
3 cr. Undergraduate/Graduate.
Exploration and application of strategies that build positive learning climates/communities in urban classrooms in grades 1-8.
Prerequisites: jr st, Admis to SOE, CurrIns 557(P) & 406(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 560 Improving Mathematics Teaching and Learning:
1-3 cr. Undergraduate/Graduate.
Focuses on instructional and curricular issues in mathematics. Specific topics and any additional prereqs will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st or grad st.
Course Rules: May be retaken w/chg in topic to 18 cr max.
Current Offerings: http://uwm.edu/schedule

CURRINS 561 Issues in Elementary and Middle School Mathematics
3 cr. Undergraduate/Graduate.
Introduction to the teaching and learning of mathematics at the elementary and middle school levels. Emphasis on curriculum, instructional strategies, and assessment.
Prerequisites: jr st; Admis to School of Educ or cons instr or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 562 Secondary School Mathematics Issues for Exceptional Education Teachers
1 cr. Undergraduate/Graduate.
Issues in secondary mathematics curriculum, instructional strategies, and assessment for teachers of students with special needs.
Prerequisites: jr st; Admis to exceduc middle/high cert prog.
Current Offerings: http://uwm.edu/schedule

CURRINS 565 Pedagogy Labs:
1 cr. Undergraduate.
Students concurrently or previously enrolled in content-specific courses will study issues of teaching pedagogy related to that content.
Prerequisites: cons instr.
Course Rules: May be retaken w/chg in topic to 6 credit max.
Last Taught: Fall 2012, Summer 2012, Spring 2012, Fall 2011.
Current Offerings: http://uwm.edu/schedule

CURRINS 566 Pedagogy Labs - Linking English Content and Processes with Pedagogy
1 cr. Undergraduate.
Examines the instructional implications for English content and processes and is taken concurrently with English 201.
Prerequisites: jr st.
Course Rules: Counts as repeat of CurrIns 565 with similar topic.
Current Offerings: http://uwm.edu/schedule
CURRINS 567 Pedagogy Labs - Linking History Content and Processes with Pedagogy
1 cr. Undergraduate.
Examines the instructional implications for history content and processes and is taken concurrently with Hist 152.
Prerequisites: jr st.
Course Rules: Counts as repeat of CurrIns 565 with similar topic.
Current Offerings: http://uwm.edu/schedule

CURRINS 569 Pedagogy Labs - Linking Mathematics Content and Processes with Pedagogy
1 cr. Undergraduate.
Examines connections between the content material of mathematics courses Math 175/176/275/276/277/278 and K-12 pedagogical practices. Taken concurrently with one of the courses listed.
Prerequisites: one of the following: 175(C), 176(C), 275(C), 276(C), 277(C) or 278(C).
Current Offerings: http://uwm.edu/schedule

CURRINS 570 Improving Science Teaching and Learning:
1-3 cr. Undergraduate/Graduate.
Focuses on instructional and curricular issues in science. Specific topics and any additional prereqs will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st; teaching experience.
Course Rules: May be retaken w/chg in topic to max of 9 cr.
Current Offerings: http://uwm.edu/schedule

CURRINS 579 Current Topics in Curriculum and Instruction:
1-3 cr. Undergraduate/Graduate.
The specific topic will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st, cons instr.
Course Rules: May be retaken w/chg in topic to max of 9 cr including cr earned under CurrIns 779.
Current Offerings: http://uwm.edu/schedule

CURRINS 580 Mathematics Education:
1-3 cr. Undergraduate/Graduate.
Analysis of school and classroom practices in mathematics. Specific topics and any additional prereqs will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st or grad st.
Course Rules: May be retaken w/chg in topic.
Last Taught: Summer 2017, Fall 2016, Summer 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 585 Best Practices in Early Childhood for Children and Families
3 cr. Undergraduate/Graduate.
Child care as a family-friendly community including integration of child growth and development principles into all aspects of the program.
Prerequisites: jr st; admis to child care director’s prog or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 593 Supervision of Student Teaching
1 cr. Undergraduate/Graduate.
Roles and responsibilities of the supervising teacher in planning, guidance and evaluation of the learning experiences of prospective teachers.
Prerequisites: current teacher certification.
Last Taught: Summer 2017, Spring 2017, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 601 Early Childhood Seminar in Student Teaching
3 cr. Undergraduate.
Collaboration around challenges encountered in urban student teaching through a structured inquiry format with peers.
Prerequisites: sr st, admis to SOE & CurrIns 640(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 602 Early Childhood Education
1-4 cr. Undergraduate/Graduate.
Basic principles of curriculum planning for young children. Education in nursery schools, day care centers, kindergartens and primary grades. A study of the materials of instruction and techniques of teaching at this level.
Prerequisites: jr st.
Last Taught: Summer 2017, Fall 2016, Summer 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 612 Collaborations for Teachers with Families, Schools, and Communities
3 cr. Undergraduate/Graduate.
Theory/strategies for developing effective family-school relationships, with a focus on urban issues, inclusive classrooms, teacher-family communications, family education and support, and community resources for teachers.
Prerequisites: jr st; admis to SOE; or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 624 Instructional Trajectories for Fraction Concepts and Operations
3 cr. Undergraduate/Graduate.
Examination of mathematical trajectories for teaching fractions with focus on evidence-based instructional and assessment strategies and analysis of curriculum.
Prerequisites: jr st; teaching experience, or cons instr.
Last Taught: Summer 2017, Summer 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 625 Principles and Practices of Teaching Geometry and Geometric Thinking
3 cr. Undergraduate/Graduate.
Examination of instructional sequences for geometry and analysis of teaching strategies for developing and assessing students’ geometric thought.
Prerequisites: jr st; teaching experience
Course Rules: Counts as repeat of CurrIns 560 with topic Geometry and Geometric Thinking.
Last Taught: Summer 2016, Fall 2005.
Current Offerings: http://uwm.edu/schedule
CURREINS 626 Principles and Practices of Teaching Algebraic Reasoning
3 cr. Undergraduate/Graduate.
Examination of instructional trajectories for algebra and analysis of teaching strategies for developing and assessing students’ algebraic reasoning.
Prerequisites: jr st, teaching experience.
Current Offerings: http://uwm.edu/schedule

CURREINS 629 Change and Change Strategies in Education
1-4 cr. Undergraduate/Graduate.
This course will involve students in an exploration of individual groups and institutions as these elements relate to change processes in education. Models and strategies will be studied and applied to change problems.
Prerequisites: jr st, teaching experience.
Course Rules: May be retaken to a 4 cr max.
Current Offerings: http://uwm.edu/schedule

CURREINS 637 World Language Methods and Materials
3 cr. Undergraduate/Graduate.
Basic principles and practical instructional techniques intended to prepare teachers with experiences and background to teach world languages.
Prerequisites: jr st or cons instr.
Last Taught: Fall 2017, Spring 2017, Spring 2016, Fall 2013.
Current Offerings: http://uwm.edu/schedule

CURREINS 639 Critical Issues and Methods in World Language Education
3 cr. Undergraduate/Graduate.
Advanced preparation for teachers of world languages that will equip them for teaching world languages to students from early childhood through adolescence.
Prerequisites: jr st, CURREINS 637(P) or equiv, or cons instr.
Current Offerings: http://uwm.edu/schedule

CURREINS 640 Student Teaching in Early Childhood
6-12 cr. Undergraduate.
Full semester experience in an early childhood classroom.
Prerequisites: sr st; admis to SOE; CURREINS 601(C); CURREINS 540(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURREINS 643 Balanced Literacy Instruction in the Elementary School
1-3 cr. Undergraduate/Graduate.
Study and implementation of assessment and teaching strategies for balanced literacy instruction including phonics.
Prerequisites: jr st.
Course Rules: May be retaken to 6 cr max. Not open for cr to students with CURREINS 343(ER) or equiv.
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

CURREINS 644 Enhancing Literacy Learning for Diverse Learners:
3 cr. Undergraduate/Graduate.
Teaching reading and writing to diverse learners.
Prerequisites: currently teaching with at least 2 yrs experience; cons instr.
Course Rules: Jointly offered with & subtitles count as repeat of same title of EXCEDE 644. CURREINS 644 & EXCEDE 644 may be retaken w/chg in topic to combined 9 cr max.
Current Offerings: http://uwm.edu/schedule

CURREINS 646 University of Wisconsin System Reading Research Symposium
1-3 cr. Undergraduate/Graduate.
Updates students on most recent reading research. Students are required to attend the two-day symposium.
Prerequisites: jr st.
Course Rules: May be retaken for credit.
Current Offerings: http://uwm.edu/schedule

CURREINS 647 Early Reading Empowerment: Part 1
3 cr. Undergraduate/Graduate.
First semester of a 2 semester practicum designed for practicing teachers; develop expertise in assessing and teaching reading to struggling early literacy learners.
Prerequisites: currently teaching, at least 2 years teaching experience, cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURREINS 648 Early Reading Empowerment: Part 2
3 cr. Undergraduate/Graduate.
Second semester of a 2 semester practicum designed for practicing teachers; develop expertise in assessing and teaching reading to struggling early literacy learners.
Prerequisites: CURREINS 647(P), currently teaching, at least 2 years teaching experience, cons instr.
Current Offerings: http://uwm.edu/schedule

CURREINS 649 Children's Literature
1-4 cr. Undergraduate/Graduate.
To acquaint students with the wide range of good books for children and to provide wide reading experiences in children’s literature; evaluation and use of current materials.
Prerequisites: jr st & admis to School of Educ; or grad st.
Current Offerings: http://uwm.edu/schedule

CURREINS 650 Reading Interests of Adolescents
3 cr. Undergraduate/Graduate.
Recently published literature for adolescents - types, themes, issues related to school programs.
Prerequisites: jr st.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 651 Literature for the Young Child  
3 cr. Undergraduate.  
Examines literature with young children to develop verbal fluency, aesthetic awareness and interest in reading. Rationales, specific instructional strategies, illustration styles and genres are discussed.  
Prerequisites: soph st.  
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.  
Current Offerings: http://uwm.edu/schedule

CURRINS 653 Children's Literature: The Past Five Years  
3 cr. Undergraduate/Graduate.  
Analysis of children's books published in the past five years. Arranged by genres, this course considers issues, trends, evaluative criteria, and classroom uses of books.  
Prerequisites: jr st, CurrIns 649 or equiv.  
Current Offerings: http://uwm.edu/schedule

CURRINS 655 Applied Educational Linguistics  
3 cr. Undergraduate/Graduate.  
Explanation of linguistic principles which can be applied to language-based activities in the classroom and which can be useful in solving language-learning problems.  
Prerequisites: jr st or cons instr.  
Last Taught: Spring 2018, Spring 2017, Fall 2016, Fall 2015.  
Current Offerings: http://uwm.edu/schedule

CURRINS 657 Approaches to Teaching and Assessing Texts in the Secondary Schools  
3 cr. Undergraduate/Graduate.  
Pedagogy and assessment of literature and other texts and their classroom applications: canonical and diverse literary selections; literary critical theory.  
Prerequisites: jr st.  
Current Offerings: http://uwm.edu/schedule

CURRINS 658 Teaching and Assessing English  
3 cr. Undergraduate/Graduate.  
The objectives, materials, techniques and assessments of teaching English. Covers language and writing methods.  
Prerequisites: jr st, Admis to SOE & CurrIns 657(P); or grad st.  
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.  
Current Offerings: http://uwm.edu/schedule

CURRINS 659 Teaching and Assessing Grammar to Enrich Writing  
2-3 cr. Undergraduate/Graduate.  
Current research about teaching grammar, and the historical, social, and political consequences associated with various approaches to grammar instruction and assessment.  
Prerequisites: jr st.  
Course Rules: English Educ Cert students enroll for 2 cr; other Cert students enroll for 3 cr.  
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.  
Current Offerings: http://uwm.edu/schedule

CURRINS 664 Dramatizing Literature in Elementary Classrooms  
1-4 cr. Undergraduate/Graduate.  
Nature of creativity in children; basic principles of informal playmaking, including movement, mime, characterization, dialogue, and conflict. Using children's ideas to develop literature-based dramatizations.  
Prerequisites: jr st.  
Current Offerings: http://uwm.edu/schedule

CURRINS 675 Making Schools Work: Promoting Positive Change in Chronic Problem Behavior  
3 cr. Undergraduate/Graduate.  
Methods of applying system theory, cybernetics, and communication theory concepts in classrooms and schools to help solve recurring interpersonal problems and improve educational effectiveness.  
Prerequisites: grad st or cons instr.  
Current Offerings: http://uwm.edu/schedule

CURRINS 700 Field Work in Schools, Agencies and Institutions:  
2-6 cr. Graduate.  
Supervised field experience planned in conference with the student's major professor. An evaluation report required.  
Prerequisites: grad st & cons instr.  
Current Offerings: http://uwm.edu/schedule

CURRINS 701 Curriculum Planning and Ideologies  
3 cr. Graduate.  
The concept of elementary and secondary curriculum in modern american education. Foundation principles and major objectives.  
Prerequisites: grad st.  
Current Offerings: http://uwm.edu/schedule

CURRINS 702 Curriculum Problems and Practices in Early Childhood Education  
4 cr. Graduate.  
Current trends in the education of children in day care centers, nursery schools, kindergartens and primary grades. Opportunities for study of individual problems of teachers at this level.  
Prerequisites: grad st.  
Current Offerings: http://uwm.edu/schedule

CURRINS 703 Advanced Curriculum in Early Childhood Education  
4 cr. Graduate.  
Theoretical foundations of curriculum planning in early childhood education programs.  
Prerequisites: grad st  
Course Rules: Counts as repeat of CurrIns 779 with same topic.  
Last Taught: Fall 2014, Fall 2012, Fall 2010.  
Current Offerings: http://uwm.edu/schedule

CURRINS 705 Research in Schools and Communities  
3 cr. Graduate.  
Overview of content and inquiry in curriculum and instruction.  
Prerequisites: grad st.  
Current Offerings: http://uwm.edu/schedule
CURRINS 710 Curriculum for Early Adolescents
2-3 cr. Graduate.
Functions and purposes of schools for early adolescents; historical developments; types of curricula; instructional methods and techniques; recent developments and trends.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 714 Analysis of Instruction to Improve Teaching and Learning
3 cr. Graduate.
Study of teaching behaviors and models. Examination of factors involved in deciding how to teach. Opportunity to analyze teaching and clarify personal teaching preferences.
Prerequisites: grad st.
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 715 Guiding Instructional Improvement
3 cr. Graduate.
Methods of applying the knowledge of instruction to solve instructional problems; ways of working with teachers to improve the quality of instructional behavior, styles and strategies.
Prerequisites: grad st; CurrIns 714 or cons dept.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 716 Teaching in Urban & Diverse Communities
1-4 cr. Graduate.
Teaching in a culturally pluralistic setting. An examination of how the law, school policy and equity issues affect curriculum and instructional practices.
Prerequisites: grad st.
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 720 Curriculum and Standards for School Mathematics
3 cr. Graduate.
Overview of historical and current perspectives on curricular reforms and the standards movement in mathematics education.
Prerequisites: grad st
Course Rules: Counts as repeat of CurrIns 579 with topic, 'National Mathematics Standards.'
Last Taught: Spring 2018, Fall 2017, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 721 Advanced Problems in the Teaching of Social Studies
3 cr. Graduate.
For teachers with experience who wish to improve their understanding and skill; equal emphasis on theory and practice.
Prerequisites: grad st & cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 724 Advanced Problems in Science Education
3 cr. Graduate.
Study of current issues and problems related to science instruction and curriculum developments, course planning, analysis of learning in the science classroom, techniques of evaluation, review of research in science education.
Prerequisites: grad st & science teaching experience.
Current Offerings: http://uwm.edu/schedule

CURRINS 725 Improving Teaching and Learning with Classroom-Based Assessments
3 cr. Graduate.
Development and implementation of classroom-based assessment instruments within existing large-scale state and district accountability systems.
Prerequisites: grad st.
Course Rules: Jointly offered w/ & counts as repeat of Ed Psy 725.
Current Offerings: http://uwm.edu/schedule

CURRINS 729 Qualitative Research and Field Studies in Educational Settings
3 cr. Graduate.
Examination of qualitative techniques as applied to educational research and evaluation in schools, classrooms, and other educational settings.
Prerequisites: grad st; Ed Psy 528(P) or equiv.
Course Rules: Not open to students who have cr in Ad Ldsp 729 which is identical to CurrIns 729.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 730 Mathematics in Elementary Education
3 cr. Graduate.
Prerequisites: grad st; teaching experience.
Current Offerings: http://uwm.edu/schedule

CURRINS 731 Mathematics in the Secondary School
3 cr. Graduate.
Current trends in curriculum and instruction. Opportunity to work on special problems.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 734 Advanced Problems in the Teaching of Foreign Languages
3 cr. Graduate.
Close re-examination of instructional practices and the soundness of the underlying principles in a period of transition regarding aims, methods, content and psychological aspects of foreign language learning. The teaching of culture and other timely material in changing curricular expectations.
Prerequisites: grad st & teaching experience.
Last Taught: Fall 2006, Fall 2005, Fall 2001, Fall 1998.
Current Offerings: http://uwm.edu/schedule

CURRINS 740 UWM Writing Project: Teachers as Writers
3 cr. Graduate.
Develop self-awareness as writer and compare understanding to theories of writing instruction. Analyze writing opportunities and reflect on experience in relation to classroom practice.
Prerequisites: grad st; acceptance into UWM Writing Project.
Course Rules: Counts as repeat of CurrIns 779 w/ same topic. Concurrent enrollment in CurrIns 741 required.
Current Offerings: http://uwm.edu/schedule
CURRINS 741 UWM Writing Project: Teacher Leadership in Writing
3 cr. Graduate.
Analyze theory and research about writing in classrooms. Synthesize and evaluate various methods that enhance writing instruction leading to developing teacher as leader in writing.
**Prerequisites:** grad st; acceptance into UWM Writing Project.
**Course Rules:** Concurrent enrollment in CURRINS 740 required.
**Last Taught:** Summer 2016, Summer 2015, Spring 2015, Spring 2014.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 742 UWM Writing Project:
1-9 cr. Graduate.
Develop as a writer. Analyze theory and research about writing in classrooms. Synthesize and evaluate various methods that enhance writing instruction leading to developing teacher as leader in writing.
**Prerequisites:** grad st., acceptance into UWM Writing Project, retakable with change in topic to 9 cr max, retakable with same topic to 6 cr max.
**Last Taught:** Summer 2017.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 744 Secondary Developmental Reading Practicum
2-4 cr. Graduate.
Analysis of developmental reading methods, assessment devices for secondary students, supervised classroom teaching practicum of secondary students.
**Prerequisites:** grad st; CURRINS 747 & 545.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 746 Advanced Reading Education
3 cr. Graduate.
Analysis and evaluation of research on reading processes, including psycholinguistic perspectives. Evaluation of reading models. Application to current approaches to teaching reading emphasized.
**Prerequisites:** grad st; CURRINS 643(P) or equiv.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 747 Reading Assessment and Instruction with Practicum: K-12 Part I
3 cr. Graduate.
Analysis of the factors contributing to reading difficulty; use of formal and informal assessments with implications for instruction. Includes work with student who have reading difficulties.
**Prerequisites:** grad st; CURRINS 504, 506, 544, 545 or equiv; or cons instr.
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 747 Reading Assessment and Instruction with Practicum: K-12 Part II
3 cr. Graduate.
Diagnosis, teaching, curriculum planning and materials for disabled readers. Students will work with small groups of elementary age disabled readers in a supervised tutorial situation.
**Prerequisites:** grad st; CURRINS 747(P).
**Last Taught:** Spring 2018, Spring 2017, Spring 2016, Spring 2015.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 748 Reading Assessment and Instruction with Practicum, K-12:
3 cr. Graduate.
Survey and critical appraisal of programs, practices and trends, emphasis on oral and written expression including spelling and handwriting; specific study of individual problems.
**Prerequisites:** grad st.
**Last Taught:** Fall 1986.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 751 Language Arts in the Elementary School
3 cr. Graduate.
Survey and critical appraisal of programs, practices and trends, emphasis on oral and written expression including spelling and handwriting; specific study of individual problems.
**Prerequisites:** grad st.
**Last Taught:** Fall 1986.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 753 Teaching Language and Composition
3 cr. Graduate.
Consideration of problems, curricular materials and teaching procedures in the areas of language, grammar and written composition, with emphasis on language history and applications of linguistic knowledge.
**Prerequisites:** grad st.
**Last Taught:** Fall 2002, Spring 1985.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 754 Teaching Literature
3 cr. Graduate.
Crum materials, methods of organization and approaches to the study of literature, with attention to problems of teaching prose fiction and nonfiction, drama and poetry. Micro teaching used.
**Prerequisites:** teaching experience & grad st.
**Last Taught:** Fall 2016, Fall 2009, Spring 2008, Spring 2003.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 755 Teaching Language Arts
3 cr. Graduate.
Study and development of teacher leadership for supporting effective mathematics instruction and high-leverage mathematics teaching practices through collaborative cultures and content-focused coaching.
**Prerequisites:** grad st.
**Last Taught:** Fall 2016, Spring 2016.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 757 College Teaching
3 cr. Graduate.
Analyze and research in teaching college and adult programs. Research on youth, college influences and adult change will be reviewed.
**Prerequisites:** grad st.
**Last Taught:** Summer 2017, Summer 2016, Spring 2015, Spring 2014.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 779 Current Topics in Curriculum and Instruction:
1-3 cr. Graduate.
Specific topic announced in schedule of classes each time course is offered.
**Prerequisites:** grad st, cons instr.
**Course Rules:** May be repeated with change in topic to max of 9 cr, including grad cr earned under CURRINS 579.
**Last Taught:** Fall 2017, Spring 2017, Fall 2016, Fall 2009.
**Current Offerings:** http://uwm.edu/schedule

CURRINS 799 Independent Reading:
1-3 cr. Graduate.
**Prerequisites:** enrollment in master's prog.
**Last Taught:** Spring 2018, Fall 2017, Summer 2017, Spring 2017.
**Current Offerings:** http://uwm.edu/schedule
CURREINS 800 Master's Seminar in Curriculum and Instruction
3 cr. Graduate.
Required for all curriculum and instruction students. Students develop and defend a seminar project. Master’s examination is in conjunction with the seminar.
Prerequisites: grad st; 27 grad cr; cons dept; cons advisor
Current Offerings: http://uwm.edu/schedule

CURREINS 801 Urban Education: Doctoral Seminar in Curriculum & Instruction
3 cr. Graduate.
Curriculum and instruction goals, programs, and practices in urban schools, as analyzed in varying critical perspectives.
Prerequisites: admis to PhD prog; Educ 701(P).
Current Offerings: http://uwm.edu/schedule

CURREINS 802 Recent Research in the Field of Early Childhood Education
4 cr. Graduate.
A study of recent research in the area of early childhood education and in child development at these levels. Practical applications to the programs of day care centers, nursery schools, kindergartens and primary grades will be made.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURREINS 803 Reflective Practice: Urban Early Childhood Teaching
4 cr. Graduate.
The relationships between teaching practice and the socio-cultural-historical contexts of teaching; application to teaching through reflective analysis.
Prerequisites: grad st.
Last Taught: Fall 2015, Fall 2013, Fall 2011, Fall 2009.
Current Offerings: http://uwm.edu/schedule

CURREINS 805 History Of Curriculum Development
3 cr. Graduate.
A study of the history of curriculum development in American education including major issues, movements and figures.
Prerequisites: grad st; Ed Pol 650; cons dept.
Current Offerings: http://uwm.edu/schedule

CURREINS 813 Instructional Research and Theory
3 cr. Graduate.
Examination of current research and theory concerning teacher behavior and its antecedents and consequences. Implications for teaching teacher training, evaluation of teaching, and classroom research.
Prerequisites: grad st; CurrIns 714 or cons dept.
Current Offerings: http://uwm.edu/schedule

CURREINS 814 Seminar in Instruction
3 cr. Graduate.
Individual instruction problems are examined. Emphasis is placed upon developing and carrying out a research project dealing with instruction.
Prerequisites: grad st; CurrIns 714 or cons dept.
Current Offerings: http://uwm.edu/schedule

CURREINS 816 Curriculum Designs for Urban Schools
3 cr. Graduate.
Examination of the problems of urban schools and the implications of these problems for the design of school curriculum.
Prerequisites: grad st; CurrIns 701 or 716; or cons instr.
Current Offerings: http://uwm.edu/schedule

CURREINS 819 Theory and Design of Curriculum
3 cr. Graduate.
Examination of the essential operations of curriculum from the point of view of common curriculum patterns, development of the theoretical considerations underlying the application of these operations to curriculum planning and development.
Prerequisites: grad st; CurrIns 701(P).
Current Offerings: http://uwm.edu/schedule

CURREINS 829 Advanced Qualitative Research Techniques for Education Settings
3 cr. Graduate.
Advanced examination of qualitative research techniques in three areas: conceptual design; data collection methods; and data analysis and reporting.
Prerequisites: Ad Ldsp 729 (CurrIns 729) or cons instr.
Course Rules: Not open to students who have cr in Ad Ldsp 829, which is identical to CurrIns 829.
Current Offerings: http://uwm.edu/schedule

CURREINS 830 Seminar in Elementary School Mathematics Education
3 cr. Graduate.
Critical issues in arithmetic instruction. Survey of research studies and their implications for instruction. Development and discussion of individual research problems.
Prerequisites: grad st; cons dept.
Current Offerings: http://uwm.edu/schedule

CURREINS 839 Practicum in Writing from Qualitative Research for Educational Settings
3 cr. Graduate.
Practice in writing from qualitative research data and analysis of qualitative text.
Prerequisites: grad st; Ad Ldsp or CurrIns 729(P) & 829(P).
Course Rules: Not open to students who have cr in Ad Ldsp 839 which is identical to CurrIns 839.
Current Offerings: http://uwm.edu/schedule

CURREINS 846 Seminar in Developmental Reading:
3 cr. Graduate.
Topics will vary. In-depth study of implications of trends and research for improving instruction and k-12 curriculum planning. Specific topic and any additional prerequisites will be announced in schedule of classes each time course is offered.
Prerequisites: grad st; CurrIns 746.
Course Rules: May be retaken with change in topic to max of 6 cr.
Current Offerings: http://uwm.edu/schedule
CURRINS 849 Guiding and Directing School Reading Programs K-12
3 cr. Graduate.
The role of the Reading Specialist/Literacy Coach in guiding and directing K-12 reading programs and supervising literacy instruction. Required for WI Reading Specialist license.
Prerequisites: grad st; Currrns 747 & 748 (P); Currrns 646 (P) or cons instr.
Last Taught: Summer 2017, Fall 2015, Fall 2013, Fall 2009.
Current Offerings: http://uwm.edu/schedule

CURRINS 861 Seminar in Mathematics Urban Education
3 cr. Graduate.
Focus on issues of equity and access to high-quality mathematics teaching, curriculum, and assessment for students with diverse cultural, linguistic, and economic backgrounds.
Prerequisites: grad st
Last Taught: Spring 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 864 Integrating Mathematics Education Research into Curriculum and Instruction
3 cr. Graduate.
Using results from research on mathematics teaching and learning to shape teaching practice, including impacts on curriculum development, implementation, and pedagogical practice.
Prerequisites: grad st
Last Taught: Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 865 Mathematics Program Design and Development
3 cr. Graduate.
Research-based practices for guiding and developing school and district mathematics curriculum and programs. Inquiry into problems of practice in mathematics education.
Prerequisites: grad st
Current Offerings: http://uwm.edu/schedule

CURRINS 870 Research Practicum
1-3 cr. Graduate.
Independent research practicum. Application of qualitative and quantitative research methods to conduct a small-scale research study. Develop research questions, collect and analyze data, and report findings.
Prerequisites: grad st.
Last Taught: Spring 2018.
Current Offerings: http://uwm.edu/schedule

CURRINS 880 Proseminar in Urban Education: Curriculum and Instruction
2 cr. Graduate.
An examination of selected problems and issues in urban education.
Prerequisites: grad st; admis to urban educ doctoral prog.
Current Offerings: http://uwm.edu/schedule

CURRINS 888 Candidate for Degree
0 cr. Graduate.
Available for graduate students who must meet minimum credit load requirement.
Prerequisites: grad st.
Course Rules: Fee for 1 cr assessed.
Last Taught: Spring 2018, Fall 2017, Summer 2017, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 890 Master's Research or Thesis
3-6 cr. Graduate.
Research or thesis work for students in the master's program in curriculum and instruction.
Prerequisites: grad st; cons advisor.
Last Taught: Spring 2018, Fall 2017, Summer 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 900 Seminar In Curriculum Construction
3 cr. Graduate.
Opportunity to develop curriculum materials or work on individual problems.
Prerequisites: grad st; cons dept.
Current Offerings: http://uwm.edu/schedule

CURRINS 990 Doctoral Research or Thesis
1-3 cr. Graduate.
Prerequisites: admis to doctoral prog.
Current Offerings: http://uwm.edu/schedule

CURRINS 993 Seminar in the Pre-Service and In-Service Education of Teachers
3 cr. Graduate.
For advanced students interested in problems of teacher education.
Prerequisites: grad st; cons dept.
Current Offerings: http://uwm.edu/schedule

CURRINS 999 Independent Reading
1-3 cr. Graduate.
For the benefit of doctoral students unable to secure needed content in regular courses.
Prerequisites: post-masters or doctoral st; cons instr.
Last Taught: Spring 2018, Fall 2017, Summer 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

Exceptional Education Courses
EXCEDUC 200 Fieldwork in Exceptional Education:
1-4 cr. Undergraduate.
Field experience designed to allow pre-education students to participate and observe in exceptional education setting.
Prerequisites: none.
Course Rules: Cr/no cr only. Fieldwork may not be dropped after the second week of classes. May be retaken w/chg in topic to max of 6 cr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 297 Study Abroad:
1-12 cr. Undergraduate.
Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared course work.
Prerequisites: cons instr; acceptance for Study Abroad Prog.
Course Rules: May be retaken w/chg in topic.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 299 Independent Reading
1-3 cr. Undergraduate.
Prerequisites: cons instr.
Course Rules: May be retaken to max of 6 cr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 300 The Exceptional Individual
3 cr. Undergraduate.
An introduction to etiology, historic background, current service provisions, and issues and trends related to individuals with learning, sensory, behavioral, or physical handicapping conditions.
Prerequisites: none.
Last Taught: Spring 2018, Fall 2017, Summer 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 301 American Sign Language I
3 cr. Undergraduate.
This course will introduce basic American Sign Language structure and study of deaf culture. Basic fingerspelling principles are also introduced.
Prerequisites: none.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 302 American Sign Language II
3 cr. Undergraduate.
This course will continue skills in American Sign Language, fingerspelling and the study of deaf culture.
Prerequisites: C or better in ExcEduc 301(P) or Level 1 ASLPI score.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 303 American Sign Language III
3 cr. Undergraduate.
Focus is on the development of intermediate level skills in American Sign Language, its structure and study of deaf culture.
Prerequisites: C or better in ExcEduc 302(P) or Level 1+ ASLPI score
Current Offerings: http://uwm.edu/schedule

EXCEDUC 304 American Sign Language IV
3 cr. Undergraduate.
Focus on the continuing development of intermediate level skills in American Sign Language, its structure and the study of deaf culture.
Prerequisites: C or better in ExcEduc 303(P) or Level 2 ASLPI score
Current Offerings: http://uwm.edu/schedule

EXCEDUC 305 American Sign Language V
3 cr. Undergraduate.
Advanced American Sign Language focusing on classifiers, fingerspelling, numeric techniques and grammar.
Prerequisites: C or better in ExcEduc 304 (P) or Level 2+ ASLPI score.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 306 American Sign Language VI
3 cr. Undergraduate.
Advanced American Sign Language focusing on register, colloquialisms, storytelling and poetry.
Prerequisites: C or better in ExcEduc 305(P).
Current Offerings: http://uwm.edu/schedule

EXCEDUC 320 Introduction to Interpreting: English to American Sign Language
3 cr. Undergraduate.
Theoretical and practical examination and development of various techniques of interpreting from English into American Sign Language through discourse analysis.
Prerequisites: grade of B or better in ExcEduc 303(P).
Last Taught: Summer 2017, Summer 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 321 Introduction to Interpreting: American Sign Language to English
3 cr. Undergraduate.
Theoretical and practical examination and development of various techniques of interpreting from American Sign Language to English through discourse analysis.
Prerequisites: grade of B or better in ExcEduc 303(P).
Last Taught: Summer 2017, Summer 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 330 Deaf History
3 cr. Undergraduate.
History of the Deaf Community in America primarily as well as in other countries.
Prerequisites: none.
General Education Requirements: SS
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 335 Educational Interpreting I
3 cr. Undergraduate.
Explores issues related to interpreting for children in settings from pre-kindergarten through elementary. Analysis of impact of transitions on professional roles, responsibilities, and ethics.
Prerequisites: admis. to ITP program.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 336 Postsecondary Interpreting I
3 cr. Undergraduate.
Introductory knowledge/skills-based course that examines interpreting in a postsecondary environment, including both the technical college and university level.
Prerequisites: admis. to ITP program.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 337 Video Relay Services Interpreting I
3 cr. Undergraduate.
Introductory knowledge/skills-based course that examines interpreting via distance technology, including video relay and video remote interpreting.
Prerequisites: admis. to ITP program.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 338 Introduction to Healthcare Interpreting
3 cr. Undergraduate.
Introduction to the unique challenges of and skills for sign language interpreting in medical settings.
Prerequisites: admis. to ITP.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 345 Foundations of English to ASL Interpreting  
3 cr. Undergraduate.
Techniques for changing an auditory English message into American Sign Language and vice versa.
Prerequisites: jr st & admis to ITP or cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 346 Skill Development: Semantics  
3 cr. Undergraduate.
Analysis of American Sign Language linguistics semantics. Focus of individual sign meanings, semantic grammar structure including colloquialisms and cultural influences on meanings of signs.
Prerequisites: C or better in ExcEduc 304(P) or Level 2+ ASLPI score
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 347 Foundations of ASL to English Interpreting  
3 cr. Undergraduate.
Development of English skills for the purposes of providing appropriate interpretations.
Prerequisites: admis to ITP or cons instr.
Course Rules: Not open to students with cr in ExcEduc 326(426).
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 348 Introduction to the Profession of Interpreting  
3 cr. Undergraduate.
Introduction to the professions and practices of interpreting. Focus on its history, philosophies, ethics, roles, resources and credentialing within the profession.
Prerequisites: none.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 349 Field work: Interacting in the Deaf Community I  
3 cr. Undergraduate/Graduate.
Experiences of observation, actual interpreting, sign teaching and interaction with deaf community. Weekly seminar provides forum for feedback and processing experiences.
Prerequisites: jr st, admis to ITP, or cons instr.
Course Rules: Not open for cr to students with cr in ExcEduc 322(657).
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 350 Interpreting: Spoken English to ASL II  
3 cr. Undergraduate.
Practical application of the process of taking a spoken English message and converting it into American Sign Language. Emphasis on the consecutive mode.
Prerequisites: jr st & admis to ITP, or cons instr.
Course Rules: Not open for cr to students with cr in ExcEduc 315.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 351 Interpreting ASL to Spoken English II  
3 cr. Undergraduate.
Continues to develop the skill of changing a message signed in ASL into spoken English. Consecutive mode practiced; individual appointments emphasized.
Prerequisites: admis to ITP, ExcEduc 345(P).
Course Rules: Not open for cr to students with cr in ExcEduc 316.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 352 American Deaf Culture  
3 cr. Undergraduate.
The impact of Deaf culture on the Deaf community and Deaf education, understanding the Deaf person in a cultural context.
Prerequisites: none.
Course Rules: Not open for cr to students with cr in ExcEduc 340(650).
General Education Requirements: SS
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 353 Introduction to Culturally Diverse Community Resources  
3 cr. Undergraduate/Graduate.
Overview of community resources serving consumers with hearing impairments. Professionals and consumers from agencies and organizations will address needs as they relate to interpreting.
Prerequisites: jr st & admis to ITP, or grad st, or cons instr.
Course Rules: Not open for cr to students with cr in ExcEduc 342(421).
Current Offerings: http://uwm.edu/schedule

EXCEDUC 354 Field work: Interacting in the Deaf Community II  
3 cr. Undergraduate/Graduate.
Continuation of ExcEduc 349: requires time observing, interpreting, teaching and community interaction. Weekly seminars continue to provide forum for processing of experiences.
Prerequisites: jr st & admis to ITP, & ExcEduc 349(P); or grad st.
Course Rules: Not open for cr to students with cr in ExcEduc 323(658).
Current Offerings: http://uwm.edu/schedule

EXCEDUC 355 Interpreting: ASL to Spoken English III  
3 cr. Undergraduate.
Developing intermediate to advanced skills in simultaneously converting American Sign Language to spoken English.
Prerequisites: ExcEduc 345(P) & 350(P); & admis to ITP.
Course Rules: Not open for cr to students with cr in ExcEduc 318 or 319.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 356 Transliteration II  
3 cr. Undergraduate.
Skills and theory necessary to change a spoken English message into the form of a signed English message and vice-versa.
Prerequisites: admis to ITP, or cons instr.
Course Rules: Not open for cr to students with cr in ExcEduc 327 or 328.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 357 Issues and Trends for Educational Interpreters  
3 cr. Undergraduate.  
Historical and current issues affecting the education of students who are deaf and hard-of-hearing and their influence on the field of educational interpreting.  
**Prerequisites:** admis to ITP.  
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 358 ASL/English Linguistics I  
3 cr. Undergraduate/Graduate.  
The linguistics of American Sign Language, exploring its structure and grammar, emphasizing its phonology and its comparison to English.  
**Prerequisites:** C or better in ExcEduc 306(P).  
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 359 Fieldwork: Interacting in the Deaf Community III  
3 cr. Undergraduate.  
Continuation of ExcEduc 323: requires greater emphasis on interpreting, less on observation, teaching and community interaction. Weekly seminar continues for processing of experiences.  
**Prerequisites:** ExcEduc 354(P) or 349(P); & admis to ITP.  
**Course Rules:** Not open for cr to students with cr in ExcEduc 324.  
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 360 Transliteration/Oral I  
3 cr. Undergraduate.  
Introduction of the mechanics and skills needed for Transliteration and Oral Interpreting.  
**Prerequisites:** admis to ITP. ExcEduc 350(P) & 355(P); or cons instr.  
**Course Rules:** Not open to students with cr in ExcEduc 320.  
**Last Taught:** Spring 2018, Spring 2017, Spring 2016, Spring 2015.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 361 Interpreting: Spoken English to ASL III  
3 cr. Undergraduate.  
Developing intermediate to advanced skills in simultaneously converting spoken English into American Sign Language. Students will work with a variety of stimulus materials.  
**Prerequisites:** admis to ITP. ExcEduc 351(P) & 355(P); or cons instr.  
**Course Rules:** Not open for cr to students who have cr in ExcEduc 321.  
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 362 Specialized Interpreting Across Diverse Settings  
3 cr. Undergraduate.  
Guidelines for interpreting, transliterating, and voicing in a variety of settings, including vocational, legal, health related and performing arts.  
**Prerequisites:** admis to ITP.  
**Last Taught:** Spring 2018, Spring 2017, Spring 2016, Spring 2015.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 363 ASL/English Linguistics II  
3 cr. Undergraduate/Graduate.  
Focus on the linguistics of American Sign Language, including emphasis on its morphology and syntax and its comparison to English.  
**Prerequisites:** jr st, C or better in ExcEduc 358(P), or cons instr.  
**Last Taught:** Spring 2018, Spring 2017, Spring 2016, Spring 2015.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 364 Fieldwork: Interacting in the Deaf Community IV  
6-12 cr. Undergraduate.  
Continuation of ExcEduc 359: requiring 70% focus on actual interpreting, the remainder on observation, teaching and community interaction. Seminar offers forum for processing experiences.  
**Prerequisites:** ExcEduc 354(P) & 359(P) & admis to ITP.  
**Course Rules:** May be retaken to 12 cr max. Not open for cr to students with cr in ExcEduc 325.  
**Last Taught:** Spring 2018, Spring 2017, Spring 2016, Spring 2015.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 365 Educational Interpreting II  
3 cr. Undergraduate.  
Issues related to interpreting for children from 6th through 12th grade. Use of various sign systems in educational settings, working conditions and attitudes, and DPI certification issues.  
**Prerequisites:** admis. to ITP.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 366 Postsecondary Interpreting II  
3 cr. Undergraduate.  
Advanced knowledge/skills-based course that examines interpreting in a postsecondary environment, including technical college and university level.  
**Prerequisites:** admis. to ITP.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 367 Video Relay Services Interpreting II  
3 cr. Undergraduate.  
Continuation of the VRS Foundations I course and will continue to be a knowledge/skills-based course that examines interpreting via distance technology, including video relay and video remote interpreting.  
**Prerequisites:** admis. to ITP.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 368 Medical and Mental Healthcare Interpreting  
3 cr. Undergraduate.  
**Prerequisites:** admis. to ITP.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 371 Strategies for the National Interpreter Certification Exam  
1 cr. Undergraduate.  
Techniques and strategies for the knowledge and ethical skills required for the RID-NIC Knowledge Exam.  
**Prerequisites:** grade of B- or better in ExcEduc 354(P).  
**Last Taught:** Spring 2018.  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)  

EXCEDUC 372 Interpreter Training Program Capstone  
3 cr. Undergraduate.  
Integrates coursework, knowledge, skills and experiential learning to enable the student to demonstrate a broad mastery of learning across the curriculum for a promise of employability and further career advancement.  
**Prerequisites:** ExcEduc 364(C).  
**Current Offerings:** [http://uwm.edu/schedule](http://uwm.edu/schedule)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Degree Level</th>
<th>Prerequisites</th>
<th>Course Rules</th>
<th>Last Taught</th>
<th>Current Offerings</th>
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<tbody>
<tr>
<td>EXCEDUC 375</td>
<td>Using Technology for Teaching and Learning</td>
<td>1</td>
<td>Undergraduate</td>
<td>Introduction to various forms of technology used in the PK-12 classrooms.</td>
<td>None</td>
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<td>EXCEDUC 376</td>
<td>Understanding and Developing the edTPA</td>
<td>1</td>
<td>Undergraduate</td>
<td>Overview of all components of the edTPA; practice of skills including video</td>
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<td>EXCEDUC 377</td>
<td>Wisconsin Foundations of Reading</td>
<td>1</td>
<td>Undergraduate</td>
<td>Foundational literacy assessment and instruction for diverse learners to</td>
<td>None</td>
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<td><a href="http://uwm.edu/schedule">link</a></td>
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<tr>
<td>EXCEDUC 456</td>
<td>Seminar in Student Teaching</td>
<td>1-3</td>
<td>Undergraduate</td>
<td>Discussion seminar designed to bring continuity to the professional</td>
<td>None</td>
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<td><a href="http://uwm.edu/schedule">link</a></td>
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<tr>
<td>EXCEDUC 472</td>
<td>Student Teaching with Students Having Hearing Impairments</td>
<td>1-12</td>
<td>Undergraduate</td>
<td>Focus on organizing experience of the students.</td>
<td>None</td>
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<tr>
<td>EXCEDUC 473</td>
<td>Student Teaching with Students Having Cognitive Disabilities</td>
<td>1-12</td>
<td>Undergraduate</td>
<td>Advocate and change agent and professional development.</td>
<td>None</td>
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<td><a href="http://uwm.edu/schedule">link</a></td>
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<tr>
<td>EXCEDUC 475</td>
<td>Student Teaching with Students Having Emotional Disturbance</td>
<td>1-12</td>
<td>Undergraduate</td>
<td>Focus on becoming a reflective practitioner and development as a special</td>
<td>None</td>
<td></td>
<td><a href="http://uwm.edu/schedule">link</a></td>
</tr>
</tbody>
</table>

**EXCEDUC 478 Student Teaching with Students Having Learning Disabilities**  
1-12 cr. Undergraduate.  
Prerequisites: sr st & cons dept; ExcEduc 610(P).  
Course Rules: May be retaken to 15 cr max.  
Current Offerings: [link](http://uwm.edu/schedule)  

**EXCEDUC 481 Student Teaching with Students Having Early Childhood Exceptional Ed Needs**  
1-12 cr. Undergraduate.  
Prerequisites: sr st & cons dept; ExcEduc 630(P).  
Course Rules: May be retaken to 18 cr max.  
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.  
Current Offerings: [link](http://uwm.edu/schedule)  

**EXCEDUC 485 Linking Seminar: Developing Reflective Practice**  
1-3 cr. Undergraduate.  
Links formal course work and teaching experience. Focus on teaching in urban schools, accommodating diverse learners developing reflective practice and/or creating a professional development portfolio.  
Prerequisites: admis to School of Educ.  
Course Rules: Cr/no cr only; May not be retaken for cr.  
Current Offerings: [link](http://uwm.edu/schedule)  

**EXCEDUC 487 Linking Seminar II: Primary/Middle-Behavioral Support, Planning, Assessment**  
1 cr. Undergraduate.  
Links formal course work and teaching experience. Focus on becoming a reflective practitioner and development as a special education teacher.  
Prerequisites: Cr/no cr only; prereq: jr st; admis Post-Bac Cert prog or cons instr.  
Current Offerings: [link](http://uwm.edu/schedule)  

**EXCEDUC 488 Linking Seminar: Professional Development**  
1 cr. Undergraduate/Graduate.  
Links formal coursework and teaching experience. Focus on teacher as advocate and change agent and professional development.  
Prerequisites: jr st; admis to School of Educ.  
Course Rules: Cr/no cr only;  
Current Offerings: [link](http://uwm.edu/schedule)  

**EXCEDUC 489 Linking Seminar II: Middle/High-Behavioral Support, Planning & Assessment**  
1 cr. Undergraduate.  
Links formal coursework and teaching experience. Focus on organizing for instruction and emotional/behavioral support at the middle and high school level.  
Prerequisites: ExcEduc 635(C) & 587(C); admis to ExcEduc prog, or cons instr.  
Current Offerings: [link](http://uwm.edu/schedule)
EXCEDUC 496 Linking Seminar III: Middle/High - Professional Development
1 cr. Undergraduate.
Links formal course work and teaching experience. Focus on supporting students with behavioral challenges, planning for and managing day-to-day teaching responsibilities, transition planning.
Prerequisites: admis to School of Educ.
Course Rules: Cr/no cr only;
Current Offerings: http://uwm.edu/schedule

EXCEDUC 497 Study Abroad:
1-12 cr. Undergraduate/Graduate.
Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared course work.
Prerequisites: jr st; cons instr, acceptance for Study Abroad Prog.
Course Rules: May be retaken w/chg in topic.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 500 Fingerspelling & Numbers
3 cr. Undergraduate/Graduate.
Introduction to fingerspelling and numbers in ASL.
Prerequisites: jr st; C or better in ExcEduc 304(P) or Level 2+ ASLPI score.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 503 Job Development and On the Job Support for Students with Disabilities
3 cr. Undergraduate.
Overview of the career development process and a person-centered framework for job development and job support.
Prerequisites: ExcEduc 679(P)
Current Offerings: http://uwm.edu/schedule

EXCEDUC 505 Transition Assessment for Individuals with Disabilities
3 cr. Undergraduate.
Transition assessments related to training, education, employment, and living skills for students with disabilities.
Prerequisites: ExcEduc 679(P) or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 507 Linking Academics and Self-Determination to Transition Planning
3 cr. Undergraduate.
Youth development and the importance of preparing youth to take the lead in their education, career development, and community participation.
Prerequisites: ExcEduc 679(P) or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 510 Classifiers
3 cr. Undergraduate/Graduate.
Study of the classifier system of ASL.
Prerequisites: jr st; C or better in ExcEduc 305(P) or 306(P).
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 520 ASL Literature
3 cr. Undergraduate/Graduate.
Introduction to the analysis of ASL Literature.
Prerequisites: jr st; C or better in ExcEduc 306(P), or cons. instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 531 Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language
3 cr. Undergraduate/Graduate.
Understanding the needs of secondary level students with handicaps, emphasizing methods of assessment and programming in mainstreamed settings.
Prerequisites: jr st & admis to School of Educ; or grad st.
Course Rules: Counts as repeat of ExcEduc 530 and 605.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 532 Assessment and Monitoring
3 cr. Undergraduate/Graduate.
Roles and responsibilities in district-wide and alternative assessment, developing monitoring systems, report writing, equitable and just assessment practices.
Prerequisites: admis to Post-Bac Cert prog or cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 533 Assessment/Monitoring: Deaf & Hard of Hearing
1 cr. Undergraduate/Graduate.
Prerequisites: admis to Post-Bac Cert prog or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 536 Inclusion for Secondary Science and Math Educators
1 cr. Undergraduate/Graduate.
History and legislation related to Special Education, characteristics of various disabilities, overview of universal design for learning (UDL), and accommodations and modifications of curriculum and instruction to meet the needs of all learners.
Prerequisites: jr st; admis to teacher cert prog.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 537 Math and Science Methods for All Learners
1 cr. Undergraduate/Graduate.
Lesson and unit planning that incorporates curriculum and instructional strategies designed to include students with identified disabilities, in collaboration with special educators.
Prerequisites: jr st; admis to teacher cert prog.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Spring 2015.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 538 Teaching Math and Science to All Learners
1 cr. Undergraduate/Graduate.
PRACTicum working with students with disabilities in general education settings focused on the planning and delivery of lessons in inclusive classrooms, in collaboration with special educators.
Prerequisites: jr st; admis to teacher cert prog.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 547 Comparative Special Education
3 cr. Undergraduate/Graduate.
Special education legislation, instruction, and policies in a variety of social and cultural contexts.
**Prerequisites:** jr st., completion of OWC-Part A
**General Education Requirements:** OWCB
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Fall 2017, Summer 2017, Fall 2016, Summer 2016.

EXCEDUC 548 Introduction to Disability Studies
3 cr. Undergraduate/Graduate.
Focuses on understanding disability from a variety of perspectives: historical, political, social, cultural, literary, personal, and artistic. Disability is viewed in a manner closer to ethnic, gender, and sexuality studies.
**Prerequisites:** jr st, OWC Part A; or grad st.
**General Education Requirements:** OWCB
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2013.

EXCEDUC 558 Communication in the Classroom I: Deaf/Hard of Hearing
3 cr. Undergraduate/Graduate.
Developing proficiency and instructional skills in using manual communication for individuals who are deaf or hard of hearing in the educational context.
**Prerequisites:** must pass competency test in basic aspects of manual communication prior to registration; jr st; admis to Post-Bac Cert prog or cons instr.
**Last Taught:** Summer 2009, Summer 2004, Fall 1999, Fall 1998.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.

EXCEDUC 559 Communication in the Classroom II: Deaf/Hard of Hearing
3 cr. Undergraduate/Graduate.
Linguistic analysis and curriculum planning for facilitating the development of communication in students who are deaf or hard of hearing.
**Prerequisites:** ExcEduc 680(P) & 681(P). Admis to Post-Bac Cert prog or cons instr.
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2013.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.

EXCEDUC 560 Foundations of Autism Spectrum Disorders
3 cr. Undergraduate/Graduate.
Examination of characteristics of individuals with autism spectrum disorders. Focus on causes, prevalence, assessment, diagnosis, and impact on personal lives.
**Prerequisites:** jr st or cons instr; grade of C or better in English 102(P) or score at level 4 on EPT.
**General Education Requirements:** OWCB
**Last Taught:** Fall 2017, Summer 2017, Fall 2016, Summer 2016.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Fall 2017, Summer 2017, Fall 2016, Summer 2016.

EXCEDUC 561 Methods for Working with Individuals with Autism Spectrum Disorders
3 cr. Undergraduate/Graduate.
Strategies for special education teachers and others for effectively working with individuals with autism spectrum disorders. Overview of instructional issues, inclusion, and curriculum development.
**Prerequisites:** jr st, C or better in ExcEduc 560(P) or cons instr.
**Last Taught:** Spring 2018, Summer 2017, Spring 2017, Summer 2016.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)

EXCEDUC 562 Hearing Science
3 cr. Undergraduate/Graduate.
Overview of physical and psycho-physical concepts of hearing science, speech mechanism, audiological evaluation and implications for the educational context.
**Prerequisites:** admis to Post-Bac Cert prog or cons instr.
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.

EXCEDUC 563 Speechreading/Auditory Rehabilitation
3 cr. Undergraduate/Graduate.
Techniques for teaching speech, speechreading, listening, and auditory training for children who are deaf or hard of hearing.
**Prerequisites:** admis to Post-Bac Cert prog or cons instr; Exc Educ 562(P); jr st.
**Last Taught:** Spring 2018, Spring 2017, Spring 2016, Spring 2015.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Spring 2018, Spring 2017, Spring 2016, Spring 2015.

EXCEDUC 564 Communication Methods Practicum
3 cr. Undergraduate/Graduate.
Field experience with individuals with hearing impairments in schools. Emphasis on spoken and sign language development. Includes scheduled class and demonstrations.
**Prerequisites:** jr st; admis to School of Educ or grad st; ExcEduc 541, 562 & 563, or cons instr.
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.

EXCEDUC 565 Techniques of Teaching School Subjects to Individuals w/ Hearing Impairments II
3 cr. Undergraduate/Graduate.
Methods of teaching social studies, science, and mathematics as related to the language needs of students with hearing impairments and academic deficiencies.
**Prerequisites:** jr st & admis to School of Educ, or grad st; ExcEduc 560 & 561 or cons instr.
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Summer 2017, Summer 2016, Summer 2015, Summer 2014.

EXCEDUC 566 Communication in the Classroom: Deaf/Hard of Hearing I
3 cr. Undergraduate/Graduate.
Linguistic analysis and curriculum planning for facilitating the development of communication in students who are deaf or hard of hearing.
**Prerequisites:** ExcEduc 560(P) or cons instr.
**Last Taught:** Fall 2017, Summer 2016, Summer 2015, Summer 2014.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)

EXCEDUC 568 Curriculum and Methods for Special Education: Birth to Three
3 cr. Undergraduate/Graduate.
Designed for teachers serving infants and toddlers with disabilities and their families.
**Prerequisites:** jr st; admis to ExcEduc prog; ExcEduc 647(C).
**Last Taught:** Fall 2017, Summer 2017, Summer 2016, Summer 2015.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Fall 2017, Summer 2017, Summer 2016, Summer 2015.

EXCEDUC 569 Curriculum and Methods for Special Education: Preschool
3 cr. Undergraduate/Graduate.
Designed for teachers serving preschool children with disabilities and their families.
**Prerequisites:** jr st; admis to ExcEduc prog; ExcEduc 648(C).
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
**Last Taught:** Fall 2017, Fall 2016, Fall 2015, Fall 2014.

EXCEDUC 570 Curriculum and Methods for Special Education: Primary
3 cr. Undergraduate/Graduate.
Designed for teachers serving primary children with disabilities and their families.
**Prerequisites:** jr st; admis to ExcEduc prog; ExcEduc 649(C).
**Last Taught:** Spring 2018, Spring 2017, Spring 2016, Spring 2015.
**Current Offerings:** [Link to Schedule](http://uwm.edu/schedule)
EXCEDUC 571 Curriculum Accommodations I: Primary/Middle
1-3 cr. Undergraduate/Graduate.
Determine individualized goals within a broad curriculum framework and
develop strategies for making accommodations in teaching methods,
materials and class set-up.
Prerequisites: admis to Post-Bac Cert prog or cons instr; jr st; ExcEduc
587(C).
Course Rules: May be retaken to 6 cr max.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 574 Curriculum Accommodations II: Primary/Middle
3 cr. Undergraduate/Graduate.
In-depth experience in IEP planning and scheduling to accommodate
students with highly individualized needs within the academic
curriculum.
Prerequisites: ExcEduc 571(P), 588(C). Admis to post-bac cert prog or
cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 576 Curriculum Accommodations III: Functional for Middle to
High Students
3 cr. Undergraduate/Graduate.
Planning and scheduling for students with highly individualized goals,
including school-to-work, while striving to integrate these goals into a
well-coordinated program.
Prerequisites: admis to Post-Bac cert prog or cons instr.
Last Taught: Fall 2005, Fall 2004, Fall 2003, Fall 2002.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 579 Current Topics in Exceptional Education:
1-3 cr. Undergraduate/Graduate.
Specific topic announced in Schedule of Classes each time course is
offered.
Prerequisites: jr st.
Course Rules: May be retaken w/chg in topic to max of 9 cr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 580 An Overview of Child/Youth Care
3 cr. Undergraduate/Graduate.
Survey of skills, theories and approaches of the youth work field.
Emphasis on interactive, developmental and relationship-building
approaches in a variety of settings.
Prerequisites: jr st or cons instr.
Course Rules: Ed Pol/ExC Educ/Soc Wrk 580 are jointly offered & count as
repeats of each other.
Last Taught: Fall 2014, Fall 2012, Fall 2011, Fall 2010.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 585 Supervised Practicum in Child and Youth Care
2-4 cr. Undergraduate/Graduate.
Supervised practicum in residential agencies and settings which utilize
child and youth care workers and serve behaviorally, cognitively and/or
physically disabled youth.
Prerequisites: jr st; Ed Pol/ExcEduc/Soc Wrk 580(P), or grad st; cons
instr.
Course Rules: Ed Pol/ExcEduc 585 are jointly offered & count as repeats of
each other.
Last Taught: Spring 2018, Fall 2017.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 586 Teaching Experience I
1-12 cr. Undergraduate/Graduate.
Placement with a regular education teacher. Focus on understanding
regular curriculum framework and experience teaching small groups.
Prerequisites: jr st; admis to Post-Bac Cert prog.
Course Rules: Cr/no cr only; may be retaken to 15 cr max.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 587 Teaching Experience II
1-12 cr. Undergraduate/Graduate.
Placement with exceptional education teacher. Focus on small group
instruction, understanding teaching responsibilities and collaboration.
On-the-job option available through application.
Prerequisites: jr st; admis to cert prog in ExcEduc; or cons instr.
Course Rules: May be retaken to 15 cr max.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 588 Teaching Experience III
1-12 cr. Undergraduate/Graduate.
Placement with exceptional education teacher. Full teaching
responsibility is assumed. On-the-job option available through special
application.
Prerequisites: jr st; admis to cert prog in ExcEduc; or cons instr.
Course Rules: May be retaken to 15 cr max.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 589 Workshop in Exceptional Education:
1-6 cr. Undergraduate/Graduate.
Variable content format examines assessment and/or methodological
strategies appropriate for educators working with broad range of
handicapped children and adolescents.
Prerequisites: jr st; cons instr or workshop dir.
Course Rules: May be retaken w/chg in topic to max of 6 cr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 595 Technology Applications for Diverse Learners
3 cr. Undergraduate/Graduate.
Explores the use of technology to enhance the academic performance of
diverse students in inclusive classrooms.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 600 Survey of Exceptional Education
3 cr. Undergraduate/Graduate.
History, theories, research, and practices related to individuals with
learning, sensory, behavioral or physical handicapping conditions.
Prerequisites: sr st & admis to School of Educ; or grad st.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 601 Behavioral Supports
3 cr. Undergraduate/Graduate.
Addresses needs of students with challenging behaviors. Emphasis on
working collaboratively to conduct functional behavioral analysis.
Prerequisites: admis to Post Bac Cert prog or cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 602 Resources and Instruction in American Sign Language
3 cr. Undergraduate/Graduate.
Course focuses on assessment and methodology components in teaching ASL as a foreign language.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 605 Child, Learner, Disabilities
3 cr. Undergraduate/Graduate.
Perspectives on disability; learning characteristics associated with disabilities; historical, legal and philosophical foundations; child mentoring and advocacy linked with a family-based practicum.
Prerequisites: admis to Post-Bac Cert prog or cons instr.
Course Rules: Counts as repeat of ExcEduc 530 and 531.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 607 Working with Culturally Diverse Deaf Students
3 cr. Undergraduate/Graduate.
Discusses the educational and culturally diverse backgrounds of deaf students in the schools.
Prerequisites: none.
Course Rules: Counts as repeat of Exc Educ 579 with similar topic.
Last Taught: Summer 2006.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 608 Multicultural Learning and Teaching in Special Education
3 cr. Undergraduate/Graduate.
Covers theoretical and practical applications of multicultural issues to learning and teaching in special education.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 612 Collaborations for Teachers with Families, Schools, and Communities
3 cr. Undergraduate/Graduate.
Theory/strategies for developing effective family-school relationships, with a focus on urban issues, inclusive classrooms, teacher-family communications, family education and support, and community resources for teachers.
Prerequisites: jr st; admis to SOE; or cons instr.
Course Rules: Counts as repeat of CurrLns 505 and Exc educ 651. Jointly offered with and counts as repeat of CurrLns 612.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 613 Infant and Early Childhood Assessment
3 cr. Undergraduate/Graduate.
Theoretical and applied aspects of early childhood assessment. Experience administering specific individual and group (screening) tests. Assessment of language, cognition, motor, adaptive behavior, developmental delay.
Prerequisites: jr st.
Course Rules: Counts as repeat of Ed Psy 575. Jointly offered with and counts as repeat of Ed Psy 613.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 630 Survey of EC Intervention: Young Children with Special Needs, Families
3 cr. Undergraduate/Graduate.
Introduction to etiology, historic background, current service provisions, and issues and trends as related to infants, toddlers, and preschoolers with disabilities and their families.
Prerequisites: jr st & admis to School of Educ; or grad st.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 631 Methods for Teaching Commun Skills to Students with Severe Disabilities
3 cr. Undergraduate/Graduate.
Study of assessment, instructional, and augmentative techniques for teaching and providing communication (vocal and non-vocal) to students with severe disabilities.
Prerequisites: sr st; Exc Educ 665(410)(P), ComDis 240(P), or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 633 Interdisciplinary Team Field Experience in Urban Settings
2 cr. Undergraduate/Graduate.
Field experience is designed to develop student's skills as members of interdisciplinary teams in urban community settings.
Prerequisites: jr st, Exc Educ 634(C).
Current Offerings: http://uwm.edu/schedule

EXCEDUC 634 Collaborative Consultation/Teaming-Serving Young Children with Disabilities
3 cr. Undergraduate/Graduate.
Focus on development of collaboration and consultation skills for professionals employed in interdisciplinary and interagency settings.
Prerequisites: jr st.
Course Rules: Exc Educ 634, Occthpy 634, & ComSDis 634 are jointly offered; they count as repeats of one another.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 635 Individualized Planning & Instructional Methods
2-3 cr. Undergraduate/Graduate.
Methods and strategies for teaching and evaluating adolescents with disabilities. Special emphasis given to individual educational programs, lesson planning and scheduling.
Prerequisites: jr st; admis to Post-Bac cert prog or cons instr; Exc Educ 487(C) & 587(C) or cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 636 Curriculum Accommodations
2-3 cr. Undergraduate/Graduate.
Methods and strategies for teaching and evaluating adolescents with learning disabilities, emotional disturbance and cognitive disabilities. Special emphasis given to developing individual adaptations and modifications.
Prerequisites: jr st; admis to Post-Bac Cert prog or cons instr; Exc Educ 635(P); 488(C) & 588(C) or cons instr.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 644 Enhancing Literacy Learning for Diverse Learners:
3 cr. Undergraduate/Graduate.
Teaching reading and writing to diverse learners.
Prerequisites: currently teaching with at least 2 yrs experience; cons instr.
Course Rules: Jointly offered with & subtitles count as repeat of same title of CurrIns 644. CurrIns 644 & ExcEduc 644 may be retaken with change of topic to combined 9 cr max.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 647 Early Childhood Special Education Field Experience: 0 to 3 Yrs
3 cr. Undergraduate/Graduate.
Provides urban experiences in early intervention programs to develop teaching skills in birth to three programs.
Prerequisites: jr st; admis to ExcEduc prog.
Course Rules: May be retaken to 9 cr max.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 652 Developmental Evaluation of Young Children with Disabilities
3 cr. Undergraduate/Graduate.
The major functions of assessment used by Early Childhood Special Educators.
Prerequisites: jr st, ExcEduc 651(P).
Current Offerings: http://uwm.edu/schedule

EXCEDUC 655 Introduction to Education of Individuals Who are Deaf and Hard of Hearing
3 cr. Undergraduate/Graduate.
Overview of educational programs and policies for pre K-12 students who are deaf and hard of hearing.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 656 Language and Literacy for the Exceptional Student
3 cr. Undergraduate/Graduate.
An overview of the theoretical underpinnings for language and literacy practices, assessments, and methods of facilitating growth in students with exceptional education needs.
Prerequisites: ExcEduc 300 or equiv; ComsDis 240; jr st & admis to School of Educ or grad st.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 657 Critical Issues in Transition Planning for Students with Disabilities
3 cr. Undergraduate/Graduate.
Understanding transition planning and tools to effectively assist students with disabilities in the transition process.
Prerequisites: jr st;
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 665 Language and Literacy for the Exceptional Student
3 cr. Undergraduate/Graduate.
Provides the teacher with techniques that will assist in establishing relationships with other professionals, parents, and community agencies.
Prerequisites: jr st; ExcEduc 300(P), 600(P), or 605(P); admis to Post-Bac Cert prog or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 666 Collaborative Strategies
3 cr. Undergraduate/Graduate.
Provides the teacher with techniques that will assist in establishing relationships with other professionals, parents, and community agencies.
Prerequisites: jr st; ExcEduc 300(P), 600(P), or 605(P); admis to Post-Bac Cert prog or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 667 Learning Strategies II: Cognitv/Metacognitv Intervntns-Mild Hndicppd Stdnts
3 cr. Undergraduate/Graduate.
Indepth analysis of strategy instruction for use with adolescents having learning and social problems.
Prerequisites: admis to Middle/High prog; cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 668 Literacy I
3 cr. Undergraduate/Graduate.
Observing and assessing reading and writing; implementing basic strategies toward supporting reading and writing development; becoming a motivated reader/writer.
Prerequisites: admis to the Post-Bac Cert prog or cons instr.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 681 Literacy II  
3 cr. Undergraduate/Graduate.  
Organizing and implementing literacy instruction. Addressing the individual strengths and needs in communication of students with disabilities.  
Prerequisites: ExcEduc 680(P); admis to the Post-Bac Cert prog or cons instr.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 682 Language and Literacy in Early Childhood Special Education  
3 cr. Undergraduate/Graduate.  
Methods in language and literacy instruction for children with special needs including study of first and second language development in children birth through age eight.  
Prerequisites: jr st; admis to Post-Bac cert prog, or cons instr.  
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 684 Multisensory Structured Language Teaching  
3 cr. Undergraduate/Graduate.  
Advanced study of dyslexia and how to implement remedial approaches to literacy. Includes a required practicum experience.  
Prerequisites: Post-bac status or cons instr.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 685 Advanced Methods in Learning Disabilities  
3 cr. Undergraduate/Graduate.  
Examination of recommended instructional practices in the areas of literacy, mathematics, organization and study skills, social interactions and self-advocacy.  
Prerequisites: grad st or admis to Post-Bac Cert prog or cons instr.  
Course Rules: Counts as repeat of ExcEduc 589 with same topic.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 699 Independent Reading  
1-3 cr. Undergraduate/Graduate.  
Prerequisites: jr st & admis to School of Educ or grad st; cons instr.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 703 Vocational Aspects in Rehabilitation and Exceptional Education  
3 cr. Graduate.  
Disability and case management practices for severely disabled persons. Emphasis on return-to-work interventions: vocational evaluation, work adjustment, job placement, accommodation, ergonomics.  
Prerequisites: grad st; ExcEduc 679(P) or Couns 601(C).  
Course Rules: Jointly offered with & counts as repeat of Couns 703.  
Last Taught: Spring 2002.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 705 Understanding Culture and Ethnicity in the Transition Process  
3 cr. Graduate.  
This course will provide an overview of the importance of culture & ethnicity in the transition process for students with disabilities.  
Prerequisites: grad st, ExcEduc 679(P); cons instr.  
Last Taught: Fall 2002.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 707 Infusing Socio-Sexual Issues into Transition Planning  
3 cr. Graduate.  
This course is designed to discuss socio-sexual issues & facilitate participants' development of skills needed to infuse socio-sexual issues into transition planning.  
Prerequisites: grad st; ExcEduc 679(P); cons instr.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 708 Student, Family & Community Involvement in the Transition Planning Process  
3 cr. Graduate.  
This course is designed to explore trends & strategies relative to the development of self determination skills, person-centered planning & educators as consultants in transition planning.  
Prerequisites: grad st; exceduc 679(P); cons instr.  
Last Taught: Fall 2001.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 715 Issues and Trends in Exceptional Education  
3 cr. Graduate.  
Designed for students with entry level experience in exceptional education, the course reviews the exceptional education populations, methodology and current issues and trends.  
Prerequisites: grad st; ExcEduc 300 or equiv or cons dept.  
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 730 Assistive and Instructional Technology for Students with Disabilities  
3 cr. Graduate.  
Introduction to special education technology emphasizing applications for students with disabilities and their teachers.  
Prerequisites: grad st.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 735 Technology & Instruction for Students with Disabilities  
3 cr. Graduate.  
Curriculum integration models and technology integration strategies for enhancing educational outcomes of students with disabilities.  
Prerequisites: grad st.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 740 Universal Design for Learning: Research and Practice  
3 cr. Graduate.  
Study of research in universal design for learning and design of classroom interventions that enhance the performance of students with disabilities and their non-handicapped peers.  
Prerequisites: grad st.  
Course Rules: Counts as repeat of ExcEduc 779 with same topic.  
Last Taught: Spring 2011, Summer 2009.  
Current Offerings: http://uwm.edu/schedule

EXCEDUC 760 Foundations of Autism Spectrum Disorders  
3 cr. Graduate.  
Examination of characteristics of individuals with autism spectrum disorders. Focus on causes, prevalence, assessment, diagnosis, and impact on personal lives.  
Prerequisites: grad st  
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.  
Current Offerings: http://uwm.edu/schedule
EXCEDUC 761 Methods for Working with Individuals with Autism
3 cr. Graduate.
Strategies for special education teachers and others for effectively working with individuals with autism spectrum disorders. Overview of instructional issues, inclusion, and curriculum development.
Prerequisites: grad st.; ExcEduc 760(P) or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 762 Academic/Social Challenges of Individuals with ASD: Adv. Interventions
3 cr. Graduate.
Intervention and Supports for Individuals with high functioning Autism and Asperger Syndrome.
Prerequisites: grad st.; ExcEduc 760(P) and ExcEduc 761(P) or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 765 Assistive Technology Service Delivery in Schools
3 cr. Graduate.
Introduction to legal, legislative, and policy foundations guiding the creation and delivery of assistive technology services in schools, clinics and agencies.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 770 Seminar: Research on Individuals With Special Needs
3 cr. Graduate.
Recent research relevant to individuals with handicapping conditions.
Prerequisites: grad st; ExcEduc 300(P) or 600(P).
Current Offerings: http://uwm.edu/schedule

EXCEDUC 771 Field Work with Students Having Exceptional Education Needs
3 cr. Graduate.
Prerequisites: grad st; cons dept.
Course Rules: Retakable to 9 cr max.
Last Taught: Spring 2018, Fall 2017, Fall 2016, Spring 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 772 Field Work with Students Having Hearing Impairments
1-3 cr. Graduate.
Prerequisites: grad st; cons dept.
Course Rules: Retakable to 9 cr max.
Last Taught: Fall 2017, Fall 2016, Summer 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 773 Field Work with Students Having Cognitive Disabilities
3 cr. Graduate.
Prerequisites: grad st; cons dept.
Course Rules: Retakable to 9 cr max.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 775 Field Work: Individuals with Autism Spectrum Disorders
3 cr. Graduate.
Prerequisites: grad st; ExcEduc 760(P) & ExcEduc 761(C) or cons instr
Last Taught: Fall 2017, Spring 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 776 Fieldwork with Students Having Early Childhood-Exceptional Education Needs
1-3 cr. Graduate.
Prerequisites: grad st; cons dept.
Course Rules: Retakable to 9 cr max.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 777 Fieldwork in Assistive Technology
1-6 cr. Graduate.
Provides students with a school- or clinic-based experience in the delivery of assistive technology services.
Prerequisites: grad st & cons instr.
Course Rules: ExcEduc 777 & Occthy 777 are jointly offered; they count as repeats of one another. May be retaken for 9 cr max.
Last Taught: Spring 2016, Fall 2014, Spring 2010.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 778 Field Work with Students Having Learning Disabilities
3 cr. Graduate.
Prerequisites: grad st; cons dept.
Course Rules: Retakable to 9 cr max.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 779 Current Topics in Exceptional Education:
1-3 cr. Graduate.
Specific topic announced in schedule of classes each time course is offered.
Prerequisites: grad st; cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 780 Internship in Special Education Administration
3 cr. Graduate.
Students will work with selected administrators in the field of special education administration.
Prerequisites: grad st; cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 790 Administration of Pupil Services
3 cr. Graduate.
Review and analysis of pupil service programs in K-12 education, considers historical, legal and professional proactive standards.
Prerequisites: grad st; Ad Ldsp 710(P), 752(P); cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 799 Independent Reading
1-3 cr. Graduate.
Prerequisites: grad st; cons instr.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 801 Urban Education: Doctoral Seminar in Exceptional Education
3 cr. Graduate.
Examination of research on exceptional education in urban settings including topics related to students in general and special education environments.
Prerequisites: grad st; admis to urban educ doctoral prog; Educ 701.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 805 Legislative and Legal Aspects of Exceptional Education
3 cr. Graduate.
Legislative and legal factors involved in educating individuals with handicapping conditions.
Prerequisites: grad st; ExcEduc 600.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 815 Capstone Course in Special Education
3 cr. Graduate.
Culmination of course work during the graduate program leading to the development of the thesis or graduate project.
Prerequisites: grad st; ExcEduc 715(P).
Last Taught: Fall 2014, Summer 2014, Fall 2013, Summer 2013.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 861 Foundations in Student Services and Special Education Administration
3 cr. Graduate.
Sets the foundation for leadership in special education and student services in the context of integrated comprehensive services and student diversity.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 880 Proseminar in Urban Education: Exceptional Education
3 cr. Graduate.
An examination of selected problems and issues in urban education.
Prerequisites: grad st; admis to Urban Educ doctoral prog.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 888 Candidate for Degree
0 cr. Graduate.
Available for graduate students who must meet minimum credit load requirement.
Prerequisites: grad st.
Course Rules: Fee for 1 cr will be assessed.
Last Taught: Fall 2015, Summer 2015, Spring 2013, Fall 2010.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 890 Master's Research Project
1-6 cr. Graduate.
Research project for master's degree in Exceptional Education.
Prerequisites: grad st; cons instr
Course Rules: Retakable to 6 cr max.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 900 Seminar: Urban Issues in Exceptional Education
3 cr. Graduate.
Analysis of societal forces affecting special education, teachers, and pupils in an urban environment. Emphasis on social-political-economic and human-relations factors operant in special education programs.
Prerequisites: grad st; cons instr.
Last Taught: Spring 2017.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 950 Seminar: Research on Mental Retardation
3 cr. Graduate.
Review of literature in mental retardation. Evaluation of recent research.
Prerequisites: grad st; ExcEduc 640.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 953 Semnr-Resrch on Early Intrvntn: Infnts/Young Chldrn w/ Spcl Needs & Families
3 cr. Graduate.
Analysis of research and contemporary issues in early intervention for infants, toddlers, and preschoolers with special needs and their families.
Prerequisites: grad st; ExcEduc 630 or 640 or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 955 Seminar: Research on Students with Severe Handicaps
3 cr. Graduate.
Analysis of the contemporary issues and trends in the field of the education of students with severe handicaps.
Prerequisites: grad st; ExcEduc 556 or cons instr.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 960 Seminar: Administration/Supervision of Programs for Exceptional Individuals
3 cr. Graduate.
Administration, supervision, philosophy, organization, and federal and state legislation affecting individuals with handicapping conditions.
Prerequisites: grad st; ExcEduc 300 or 600.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 961 Advanced Analysis and Design of Student Service and Special Education Administration
3 cr. Graduate.
Advanced analysis and design of organization and leadership of integrated comprehensive services for all learners.
Prerequisites: grad st; ExcEduc 861(P).
Current Offerings: http://uwm.edu/schedule

EXCEDUC 975 Seminar: Research on Individuals with Hearing Impairments
3 cr. Graduate.
Review of literature on hearing impairments and education of individuals with hearing impairments. Evaluation of recent research.
Prerequisites: grad st; ExcEduc 650.
Current Offerings: http://uwm.edu/schedule

EXCEDUC 990 Research or Thesis
1-6 cr. Graduate.
Prerequisites: grad st & cons instr.
Current Offerings: http://uwm.edu/schedule
EXCEDUC 999 Independent Reading
1-3 cr. Graduate.
For benefit of superior graduate students unable to secure needed
content in regular courses.
Prerequisites: grad st; cons instr.
Last Taught: Fall 2017, Spring 2015, Fall 2014, Fall 2012.
Current Offerings: http://uwm.edu/schedule

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<tr>
<th>Name</th>
<th>Rank</th>
<th>Degree</th>
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<th>Graduate Faculty</th>
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<td>Barbara Bales</td>
<td>Associate Professor</td>
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<td>Maggie Bartlett</td>
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<td>Donna Pasternak</td>
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<td>Christie Peters</td>
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