

INCLUSION AND ACCESSIBILITY STUDIES, MINOR

The Inclusion and Accessibility Studies Minor will enable individuals from a variety of fields to have a foundational body of knowledge that will aid them in working with individuals with disability labels. Creating access to services and spaces in society is an important responsibility for all individuals; the minor in Inclusion and Accessibility Studies is applicable to undergraduates in a variety of fields, including: General and Special Education Teachers, Criminal Justice, Speech and Hearing Science, Business Administration, Occupational Science/Occupational Therapy, Physical Therapy, Nursing, the Arts, American Sign Language Studies, and American Sign Language interpreting.

Requirements

Code	Title	Credits
Minor Requirements		18
At least 9 credits must be at the 300 level or above		
Total Credits		18

Required Coursework

Code	Title	Credits
Core Requirements		
EXCEDUC 547	Comparative Special Education	3
EXCEDUC 548	Introduction to Disability Studies	3
Select one of the following:		3
EXCEDUC 300	The Exceptional Individual	
EXCEDUC 595	Technology Applications for Diverse Learners	
EXCEDUC 600	Survey of Exceptional Education	
EXCEDUC 608	Multicultural Learning and Teaching in Special Education	
EXCEDUC 612	Collaborations for Teachers with Families, Schools, and Communities	
EXCEDUC 662	Collaborative Strategies	

Strands (select one of the following)

<i>Strand 1: Transition</i>		
EXCEDUC 679	Critical Issues in Transition Planning for Students with Disabilities	3
Choose two 500-level courses:		6
EXCEDUC 503	Job Development and On the Job Support for Students with Disabilities	
EXCEDUC 505	Transition Assessment for Individuals with Disabilities	
EXCEDUC 507	Linking Academics and Self-Determination to Transition Planning	
<i>Strand 2: Autism Spectrum Disorders</i>		
EXCEDUC 560	Foundations of Autism Spectrum Disorders	3
EXCEDUC 561	Methods for Working with Individuals with Autism Spectrum Disorders	3
EXCEDUC 585	Supervised Practicum in Child and Youth Care	3

<i>Strand 3: American Sign Language</i>		
EXCEDUC 301	American Sign Language I	3
EXCEDUC 330	Deaf History	3
EXCEDUC 352	American Deaf Culture	3
<i>Strand 4: Global Studies</i>		
EXCEDUC 297	Study Abroad:	9
or EXCEDUC 497	Study Abroad:	
<i>Strand 5: Design and Accessibility in the Community</i>		
THERREC 303	Inclusive and Disability Programs in the Community	3
OCCTHPY 401	Overview of Medical Conditions	3
OCCTHPY 625	Design and Disability	3

Completion

- 18 credits, at least 9 at the 300 level and above;
- Minimum GPA of 2.5 on all credits in the minor, including UWM and transfer credits

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?

If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions,

please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people>). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (<https://uwm.edu/education/people/hochmuth-allison>).