EXCEPTIONAL EDUCATION, BS: MIDDLE CHILDHOOD - EARLY ADOLESCENCE

The Middle Childhood through Early Adolescence Program (MCEA) for Special Education is designed for students seeking to teach at the middle childhood-early adolescence level, ages 6-12 or 13, in 1st through 8th grade. This program prepares students to work in urban settings and takes place in close partnership with local school districts.

The UWM School of Education’s urban mission is upheld in the MCEA program’s commitment to preparing pre-service teachers to meet the needs of diverse populations. Students are admitted into the MCEA program upon admission to the University and completion of pre-professional coursework. It is possible to complete the program in four years. This is a field-based program involving gradual and extensive work in urban schools. Upon successful completion of all student teaching requirements, including several state required assessments, students will be licensed to teach grades 1st through 8th in Special Education.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGLISH 201</td>
<td>Strategies for Academic Writing (GER-OWCB)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 175</td>
<td>Mathematical Explorations for Elementary Teachers I (OWC-QLA)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 176</td>
<td>Mathematical Explorations for Elementary Teachers II (OWC-QLB)</td>
<td>3</td>
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</tbody>
</table>

Choose one:

- ANTHRO 213 American Indian Peoples of Wisconsin (GER-CD, SS)
- ENGLISH 276 Introduction to American Indian Literature: (GER-CD, HU)
- AIS 203 Western Great Lakes American Indian Community Life of the Past (GER-CD, SS)
- HIST 263 North American Indian History Since 1887 (GER-CD, HU)
- THEATRE 260 Storytelling: (GER-A)
- CURRINS 233 Introduction to Children’s and Young Adult Literature (GER-HU)
- CES 210 Introduction to Conservation and Environmental Science (GER-NS)
- Natural Science elective (GER-NS+)
- ED POL 375 Cultural Foundations of Education

Choose one:

- HIST 151 American History: 1607 to 1877 (GER-SS)
- HIST 152 American History: 1877 to the Present (GER-SS)
- CURRINS 300 Introduction to Teaching: Colloquium and Fieldwork

or CURRINS 333 Introduction to Teaching, Grades 1-8
ED PSY 330  Introduction to Learning and Development  3
EXCEDUC 605  Child, Learner, Disabilities  3
or EXCEDUC 300  The Exceptional Individual

Total Credits  42-43

2 Non-Western History or Contemporary Culture and Minority 
Group Relations (Act 31) statutory requirements can both be 
met by taking one class.

Professional Requirements

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<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EXCEDUC 586</td>
<td>Teaching Experience I</td>
<td>2</td>
</tr>
<tr>
<td>CURREINS 306</td>
<td>MCEA Clinical Experience, Grades 1-3</td>
<td>1</td>
</tr>
<tr>
<td>CURREINS 331</td>
<td>Teaching of Mathematics, Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>CURREINS 536</td>
<td>Literacy I: Assessing and Teaching Early Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 571</td>
<td>Curriculum Accommodations I: Primary/Middle</td>
<td>3</td>
</tr>
</tbody>
</table>

GER and content courses

Year 1 - Spring

EXCEDUC 486  Linking Seminar: Developing Reflective Practice  2
EXCEDUC 586  Teaching Experience I  3
EXCEDUC 681  Literacy II  3
EXCEDUC 662  Collaborative Strategies  3

Year 2 - Fall

EXCEDUC 532  Assessment and Monitoring  3
EXCEDUC 587  Teaching Experience II  3
EXCEDUC 595  Technology Applications for Diverse Learners  3
EXCEDUC 601  Behavioral Supports  3
Methods Elective  3

Total Credits  51

Content Area

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</table>

Content Focus Area Coursework  18

Exceptional Education Degree, MCEA Submajor Completion Requirements

- Completion of University GER;
- At least 30 program credits must be earned in residence at the University of Wisconsin-Milwaukee, following admission to the program;
- Completion of the ePortfolio; and
- Completion of a minimum 120 degree credits.

Certification Requirements

- Demonstration of content knowledge proficiency through one of the following:
  - Achieve a cumulative grade point average of 3.0 or above in prescribed content courses;
  - A passing score on the PRAXIS II #5146; or
  - A Content Knowledge Portfolio.
- Passing score on the Wisconsin Foundations of Reading test;
- Passing score on the edTPA;
- Completion of ACT 31 requirement;
- Minimum cumulative GPA of 2.75 in all UWM and transfer courses; and
- Minimum cumulative GPA of 2.75 and a C or better in all professional courses.

Advance to Major

Program Admission Requirements

- At least 45 credits of Pre-Professional Coursework completed with a minimum cumulative GPA of 2.5;
- Minimum cumulative grade point average of 2.5 and a C or better in all required courses;
- Grade of C or better in CURREINS 300 or CURREINS 333 and a positive field evaluation or equivalent;
- Grade of C or better in MATH 175 and ENGLISH 102 (or placement of 4 or higher on English placement test); and
- Successful application and interview.

Benchmarks

Student Teaching

Students must complete paperwork in order to be assigned a student teaching placement. To determine your deadline (February or April), visit the Office of Clinical Experiences website at uwm.edu/education/academics/clinical-experiences/ (http://uwm.edu/education/academics/clinical-experiences).

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

• Come prepared with questions or topics for discussion.
• Make a list of courses you think you should take.
• Investigate opportunities to prepare for the job you want.
• Keep a record of your academic progress.
• Understand you are ultimately responsible for creating your educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).

Special Education Dual Certificate Program (5th year)
In partnership with Department of Curriculum and Instruction, the fifth-year program is geared toward undergraduates who are interested in becoming special educators. After successfully completing the regular education MCEA program, students are admitted into the fifth-year special education option. Many students receive their bachelor's degrees upon completion of UWM's collaborative regular education program, while others complete the fifth-year special education option as part of a master's degree program. Please contact the Office of Student Services at 414-229-4721 or soeoss@uwm.edu (soeoss@uwm.edu) for program information and requirements.

Honors in the School of Education
Dean's Honor List
GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors Degree and Honors Degree with Thesis
Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

CommencementHonors
Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. In schools and colleges in which fewer than 15% of the traditional students have a 3.500 GPA, all-university honors will be awarded to approximately the top 15% of graduating students. A criterion GPA (not lower than 3.200) for this 15% will be calculated based on statistics from the previous comparable semester. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.