EXCEPTIONAL EDUCATION, BS: EARLY ADOLESCENCE - ADOLESCENCE

The Early Adolescence-Adolescence (EAA) Special Education program leads to a Bachelor of Science in Exceptional Education. Upon completion of the program and other license requirements, students will be eligible to apply for a Cross-Categorical Special Education Teaching License from the Wisconsin Department of Public Instruction for ages 10-21 (grades 6 through 12). If you already hold a Bachelor’s Degree, you can earn EAA Special Education Teacher Certification as a Post-Baccalaureate student.

Our faculty are recognized leaders in the field of Special Education with expertise in urban teaching, inclusive education, language and literacy and transition. Our program will prepare you to become a powerful, effective educator in a high-demand area.

Requirements

University General Education Requirements (GER)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GER Competency Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oral and Written Communication, Part A</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>English Placement Test score at level 4 or higher, or pass English 102 with a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oral and Written Communication, Part B</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete a GER-OWCB approved advanced course with a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quantitative Literacy, Part A</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quantitative Literacy, Part B</td>
<td>3</td>
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<tr>
<td></td>
<td>Complete a GER-QLB approved advanced course with a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign Language</td>
<td>0-6</td>
</tr>
<tr>
<td></td>
<td>Complete one of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 consecutive semesters of college instruction in a single foreign language with passing grades</td>
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<tr>
<td></td>
<td>2 consecutive years of high school instruction in a single foreign language with passing grades</td>
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</tr>
<tr>
<td></td>
<td>Demonstrate language proficiency on approved exam</td>
<td></td>
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<tr>
<td></td>
<td>GER Distribution Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one approved GER-A designated course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select two approved GER-HU designated courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Sciences</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select two approved GER-SS designated courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Sciences</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select one approved GER-NS or GER-NS+ designated course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one approved GER-NS+ designated course, which includes a lab component</td>
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</table>

Select one approved GER-CD designated course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly recommended-choose one:</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 201</td>
<td>Strategies for Academic Writing (GER-OWCB)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 206</td>
<td>Technical Writing (GER-OWCB)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 215</td>
<td>Introduction to English Studies (GER-OWCB)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 240</td>
<td>Rhetoric, Writing, and Culture: (GER-OWCB)</td>
<td></td>
</tr>
<tr>
<td>EXCEDUC 560</td>
<td>Foundations of Autism Spectrum Disorders (GER-OWCB)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly recommended-choose one:</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102</td>
<td>Mathematical Literacy for College Students II (GER-QLA)</td>
<td></td>
</tr>
<tr>
<td>MATH 103</td>
<td>Contemporary Applications of Mathematics (GER-QLA)</td>
<td></td>
</tr>
<tr>
<td>MATH 105</td>
<td>Introduction to College Algebra (GER-QLA)</td>
<td></td>
</tr>
<tr>
<td>MATH 108</td>
<td>Algebraic Literacy II (GER-QLA)</td>
<td></td>
</tr>
<tr>
<td>MATH 175</td>
<td>Mathematical Explorations for Elementary Teachers I (GER-QLA)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly recommended:</td>
<td>3</td>
</tr>
<tr>
<td>MATH 176</td>
<td>Mathematical Explorations for Elementary Teachers II (OWC-QLB)</td>
<td></td>
</tr>
<tr>
<td>COMSDIS 210</td>
<td>Survey of Communication Disorders (GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature elective (GER-HU)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Biological Sciences elective (GER-NS or NS+)</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Choose one:</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 213</td>
<td>American Indian Peoples of Wisconsin (GER-CD, SS)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 276</td>
<td>Introduction to American Indian Literature: (GER-CD, HU)</td>
<td></td>
</tr>
<tr>
<td>AIS 203</td>
<td>Western Great Lakes American Indian Community Life of the Past (GER-CD, SS)</td>
<td></td>
</tr>
<tr>
<td>HIST 263</td>
<td>North American Indian History Since 1887 (GER-CD, SS)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose one:</td>
<td>3</td>
</tr>
<tr>
<td>HIST 151</td>
<td>American History: 1607 to 1877 (GER-SS)</td>
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</tr>
<tr>
<td>HIST 152</td>
<td>American History: 1877 to the Present (GER-SS)</td>
<td></td>
</tr>
</tbody>
</table>

1 Program-specific recommendations and requirements fulfill, or partially fulfill, University GER requirements. Program identifies certain course categories (i.e. literature, biology, political science, etc) be used to fulfill some GERs in order to meet PI 34 Statutory Requirements and/or program requirements
2 Program requires credits beyond university GER; see your advisor.

Admission to Program (p. 3)
Exceptional Education, BS: Early Adolescence - Adolescence

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL SCI 104</td>
<td>Introduction to American Government and Politics (GER-SS)</td>
<td></td>
</tr>
<tr>
<td>POL SCI 105</td>
<td>State Politics (GER-SS)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 300</td>
<td>Introduction to Teaching: Colloquium and Fieldwork</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 300</td>
<td>The Exceptional Individual Survey of Exceptional Education Child, Learner, Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>or EXCEDUC 600</td>
<td>or EXCEDUC 605</td>
<td></td>
</tr>
<tr>
<td>or ED POL 375</td>
<td>Cultural Foundations of Education or ED POL 530</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 30-31

3 Non-Western History or Contemporary Culture and Minority Group Relations (Act 31) statutory requirements can both be met by taking one class.

Professional Requirements

Students may enter the professional courses only after formal admission to the School of Education. The professional program consists of four semesters, including fieldwork/student teaching. Students must have a minimum grade of C or better in all professional coursework.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 545</td>
<td>Reading in the Content Areas: Middle, Junior, and Senior High School</td>
<td>3</td>
</tr>
<tr>
<td>ED PSY 330</td>
<td>Introduction to Learning and Development</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 595</td>
<td>Technology Applications for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 635</td>
<td>Individualized Planning &amp; Instructional Methods</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 643</td>
<td>Balanced Literacy Instruction in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>Field Requirement</td>
<td>1.5 days per week or 135 hours</td>
<td></td>
</tr>
</tbody>
</table>

Year 1 - Spring

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 332</td>
<td>Teaching of Mathematics: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 636</td>
<td>Curriculum Accommodations</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 662</td>
<td>Collaborative Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 680</td>
<td>Literacy I</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 586</td>
<td>Teaching Experience I</td>
<td>1</td>
</tr>
<tr>
<td>EXCEDUC 486</td>
<td>Linking Seminar: Developing Reflective Practice</td>
<td>2</td>
</tr>
<tr>
<td>Field Requirement</td>
<td>2 days per week or 190 hours</td>
<td></td>
</tr>
</tbody>
</table>

Year 2 - Spring

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXCEDUC 532</td>
<td>Assessment and Monitoring</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 671</td>
<td>Behavior Support &amp; Intervention for Mid/High Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 679</td>
<td>Critical Issues in Transition Planning for Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 587</td>
<td>Teaching Experience II</td>
<td>3</td>
</tr>
</tbody>
</table>

Field Requirement Half-days (M-F)

Year 2 - Fall

EXCEDUC 488  Linking Seminar: Professional Development 1
CURRINS 543  Developing Biliteracy 3
EXCEDUC 588  Teaching Experience III 9

Field Requirement Twenty weeks full-time (M-F)

Total Credits 55

4 It is strongly recommended that students take the reading test required for initial certification at the end of the first year of the professional sequence.

Exceptional Education Degree, EAA Submajor Completion Requirements

- Completion of all admission requirements, granted admission to the EAA program, and completion of EAA professional course sequence;
- Completion of EAA program requirements that also fulfill university GER requirements, including coursework to meet the Act 31 requirement;
- Completion of a minimum of 18 credits of approved content coursework;
- Completion of university GER requirements;
- At least 30 program credits must be earned in residence at the University of Wisconsin-Milwaukee, following admission to the program;
- Completion of a minimum of 120 degree credits; and
- Maintain a cumulative GPA of 2.75.

Department of Public Instruction (DPI) Licensure Requirements

- Minimum cumulative GPA of 2.75;
- Minimum cumulative GPA of 2.75 in professional coursework;
- Completion of DPI Content Knowledge Requirement by earning a 3.0 cumulative GPA in required content coursework, by demonstrating proficiency in a content portfolio, or by passing the PRAXIS II (Middle School: Content Knowledge Test–0146/5146); and
- Passing scores on state-mandated tests (Wisconsin Foundations of Reading Test, edTPA).

Post-Baccalaureate Program

(Under revision; please see an advisor for information.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXCEDUC 586</td>
<td>Teaching Experience I</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 680</td>
<td>Literacy I</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 605</td>
<td>Child, Learner, Disabilities</td>
<td>3</td>
</tr>
</tbody>
</table>

Year 1 - Fall (9 certification credits)

Year 1 - Summer (9 certification credits)

EXCEDUC 586  Teaching Experience I 3
EXCEDUC 680  Literacy I 3
EXCEDUC 605  Child, Learner, Disabilities 3

Year 1 - Fall (9 certification credits)

EXCEDUC 587  Teaching Experience II 3
EXCEDUC 635  Individualized Planning & Instructional Methods 3

Year 1 - Spring (10 certification credits)

Portfolio/Performance Review

EXCEDUC 587  Teaching Experience II 3
EXCEDUC 636  Curriculum Accommodations 3
CURRINS 332  Teaching of Mathematics: Middle School 3
**Exceptional Education, BS: Early Adolescence - Adolescence**

**Advance to Major**

Program Admission Requirements

- Achieve a placement level 4 or higher on the English placement test, or complete ENGLISH 102 or an equivalent with a C or better (OWC-A);
- Score of 30 or higher on the Math placement test or MATH 102, MATH 103, MATH 105, MATH 108, MATH 175, or equivalent with a C or better (QL-A);
- Completion of CURRINS 300 (or equivalent), with a C or better;
- Completion of EXCEDUC 300, EXCEDUC 600, or EXCEDUC 605 (or equivalent), with a C or better;
- Completion of ED POL 375 or ED POL 530 (or equivalent), with a C or better;
- Completion of an approved advanced course (at least three credits) with significant written or oral communication component (OWC-B), with a C or better (recommendations: EXCEDUC 560, ENGLISH 215, ENGLISH 240, ENGLISH 560, or equivalent);
- Completion of an approved advanced course (at least three credits) making use of quantitative tools (QL-B), with a C or better (recommendations: MATH 176 or equivalent);
- Completion of a minimum of 45 credits at the time of application;
- Maintain a cumulative GPA of 2.5;
- Completion of a program application; and
- Interview

**Benchmarks**

Content Knowledge Coursework

A 3.0 cumulative GPA in 6 of the content-focused courses below meets the DPI content knowledge proficiency requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 102</td>
<td>College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 201</td>
<td>Strategies for Academic Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 205</td>
<td>Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 215</td>
<td>Introduction to English Studies</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 680</td>
<td>Literacy I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102</td>
<td>Mathematical Literacy for College Students II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 103</td>
<td>Contemporary Applications of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 108</td>
<td>Algebraic Literacy II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 175</td>
<td>Mathematical Explorations for Elementary Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 176</td>
<td>Mathematical Explorations for Elementary Teachers II</td>
<td>3</td>
</tr>
<tr>
<td>MTHSTAT 215</td>
<td>Elementary Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 332</td>
<td>Teaching of Mathematics: Middle School 2-3</td>
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</table>

Social Studies - choose one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECON 103</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 110</td>
<td>The World: Peoples and Regions</td>
<td>3</td>
</tr>
<tr>
<td>HIST 151</td>
<td>American History: 1607 to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 152</td>
<td>American History: 1877 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>POL SCI 104</td>
<td>Introduction to American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POL SCI 105</td>
<td>State Politics</td>
<td>3</td>
</tr>
<tr>
<td>SOCIOL 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
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</tbody>
</table>

Science - choose one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ATM SCI 100</td>
<td>Survey of Meteorology</td>
<td>3</td>
</tr>
<tr>
<td>ATM SCI 109</td>
<td>Thunderstorms, Tornadoes and Hurricanesc</td>
<td>3</td>
</tr>
<tr>
<td>BIO SCI 100</td>
<td>Survey of Zoology</td>
<td>3</td>
</tr>
<tr>
<td>BIO SCI 102</td>
<td>Elements of Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIO SCI 103</td>
<td>Topics in Modern Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIO SCI 104</td>
<td>Plants in Today's World</td>
<td>3</td>
</tr>
<tr>
<td>BIO SCI 206</td>
<td>Biology of Women</td>
<td>3</td>
</tr>
<tr>
<td>CES 210</td>
<td>Introduction to Conservation and Environmental Science</td>
<td>3</td>
</tr>
</tbody>
</table>
Student Teaching
Students must complete paperwork in order to be assigned a student teaching placement. To determine your deadline (February or April), visit the Office of Clinical Experiences website at uwm.edu/education/academics/clinical-experiences/.

Undergraduate Advising
Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).

Honors in the School of Education

Dean's Honor List
GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

Honors Degree and Honors Degree with Thesis
Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

Commencement Honors
Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.