ENGLISH AS A SECOND LANGUAGE, MINOR

A teaching certification in English as a Second Language (ESL) is for those who wish to teach English to non-native speakers. Students wishing to pursue a minor in ESL must be in the process of obtaining, or already have, a certification to teach at the Early Childhood, Early Childhood Through Adolescence, Middle Childhood Through Early Adolescence, or Early Adolescence Through Adolescence level.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 503</td>
<td>Assessment Issues in Language Education</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 541</td>
<td>Principles and Methods of Teaching ESL</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 542</td>
<td>History and Politics of Second Language Education</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 543</td>
<td>Developing Biliteracy</td>
<td>3</td>
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<td>CURRINS 546</td>
<td>Language, Content, and Comprehensible Input</td>
<td>3</td>
</tr>
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<td>CURRINS 655</td>
<td>Applied Educational Linguistics</td>
<td>3</td>
</tr>
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<td>Student Teaching 1</td>
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<td>CURRINS 443</td>
<td>Student Teaching in English as a Second Language: Minor</td>
<td>3</td>
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<td>CURRINS 445</td>
<td>Seminar in Language Education</td>
<td>3</td>
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<td>Total Credits</td>
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<td>24</td>
</tr>
</tbody>
</table>

1 Students must complete coursework in order to be approved for a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 1) for details.

Additional Requirements for Certification

• Minimum cumulative grade point average of 2.75 in all professional education coursework. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences;
• Undergraduate students must meet the graduation requirements for their primary certification; and
• Program Portfolio completion - based on the 10 WI Teacher Standards.

Benchmarks

Student Teaching

Students must complete an application to request/be assigned a student teaching placement. Deadlines for submission are posted by the Office of Clinical Experiences. (http://uwm.edu/education/academics/clinical-experiences)

To be approved, students must ALSO meet the following criteria:

• Be admitted to the School of Education
• Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student’s faculty advisor.
• Have a minimum cumulative GPA of 2.5 on all undergraduate coursework, including transfer courses.
• Have a minimum 2.75 GPA in all content area and professional education courses.
• Passing scores reflected on your transcript for the Praxis II exam: English to Speakers of Other Languages: Content Knowledge #5361.
• Removal of all F and/or I (Incomplete) grades.
• TB test results submitted to the Office of Clinical Experiences (may take up to 6 weeks).
• Criminal Background Check submitted to the Office of Clinical Experiences.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

• Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement).
• Come prepared with questions or topics for discussion.
• Make a list of courses you think you should take.
• Investigate opportunities to prepare for the job you want.
• Keep a record of your academic progress.
• Understand you are ultimately responsible for creating your educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact...
Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).