

EDUCATION, BS: EARLY CHILDHOOD-ADOLESCENCE: WORLD LANGUAGE

The World Languages Program is available for students as a major or a minor. A World Language major is for students who plan to teach a world language to children from birth to age 21, in PK through 12th grade. The World Language minor will result in the additional certification at the same level as your initial license.

Students who satisfactorily complete the undergraduate program (as a major or minor) will be granted a license in one of the following languages: American Sign Language, Chinese, French, German, Hebrew, Italian, Latin, Russian, or Spanish.

Students seeking a World Language certification (major or minor) may also add the following licenses:

- Bilingual (only available for Spanish, World Language Licenses; a bilingual license will allow you to teach Spanish for Heritage Speakers only)
- English as a Second Language

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Admission Requirements (p. 3)

Program Core

Code	Title	Credits
COMMUN 103	Public Speaking (GER-HU, fulfilled prior to program admission)	3
CURRINS 300	Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)	3

Minority Group Relations (Act 31) 3

A component of the Human Relations Requirement for Teacher Certification is met by completing one of the following courses or a one-day seminar.

ANTHRO 213	American Indian Peoples of Wisconsin (GER-CD)	
ENGLISH 276	Introduction to American Indian Literature: (GER-CD)	
AIS 203	Western Great Lakes American Indian Community Life of the Past (GER-CD)	
HIST 263	North American Indian History Since 1887 (GER-CD)	

Total Credits 9

Language Content Area

Complete total credits in chosen language, plus any prerequisites. Initial language courses (levels 1-4) may be satisfied through language proficiency examinations. See academic advisor for details.

Code	Title	Credits
American Sign Language		
EXCEDUC 301	American Sign Language I	3
EXCEDUC 302	American Sign Language II	3
EXCEDUC 303	American Sign Language III	3
EXCEDUC 304	American Sign Language IV	3
EXCEDUC 305	American Sign Language V	3
EXCEDUC 306	American Sign Language VI	3
EXCEDUC 324	ASL IV Lab	1
EXCEDUC 325	ASL V Lab	1
EXCEDUC 326	ASL VI Lab	1
EXCEDUC 327	Classifiers Lab	1
EXCEDUC 330	Deaf History	3
EXCEDUC 346	Skill Development: Semantics	3
EXCEDUC 352	American Deaf Culture	3
EXCEDUC 358	ASL/English Linguistics I	3
EXCEDUC 363	ASL/English Linguistics II	3
EXCEDUC 500	Fingerspelling & Numbers	3
EXCEDUC 510	Classifiers	3
EXCEDUC 520	ASL Literature	3

Total Credits 46

Code	Title	Credits
Chinese		
CHINESE 101	First Semester Chinese	5
CHINESE 102	Second Semester Chinese	5
CHINESE 201	Third Semester Chinese	5
CHINESE 202	Fourth Semester Chinese	5
CHINESE 301	Fifth Semester Chinese	4
CHINESE 302	Sixth Semester Chinese	4
CHINESE 401	Seventh Semester Chinese	3
CHINESE 402	Eighth Semester Chinese	3

Select one of the following: 3

CHINESE 320	Contemporary Chinese Societies through Film	
CHINESE 330	Chinese Language and Culture	
CHINESE 441	Business Chinese	

Select four of the following: 10-12

ARTHIST 382	Chinese Art and Architecture	
ARTHIST 480	Chinese Painting	
ARTHIST 481	Topics in Chinese Art:	
CHINESE 150	Contemporary Chinese Society and Culture	
CHINESE 160	A Taste of China: Learning Chinese Culture and Society through Cuisine	
CHINESE 200	Chinese Calligraphy	
CHINESE 699	Advanced Independent Study	

COMPLIT 230	Literature and Society: (Chinese Literature Before the 20th Century topic)
COMPLIT 360	Seminar in Literature and Cultural Experience: (Modern Chinese Literature topic)
COMPLIT 362	Transnational Asian Cinemas: (New Chinese Cinema topic)
ECON 193	First-Year Seminar: (Growth and Development of China, Japan and Korea topic)
ENGLISH 316	World Cinema: (Hong Kong Cinema, Hong Kong and Chinese Cinema topics)
HIST 175	East Asian Civilization to 1600
HIST 269	Asian Americans in Historical Perspective
HIST 376	History of Ancient China, Earliest Times to 220 A.D.
HIST 377	Modern China
HIST 378	Revolution in China
PHILOS 204	Introduction to Asian Religions
POL SCI 314	Chinese Politics and Foreign Policy

Total Credits **47-49**

Code **Title** **Credits**

French

FRENCH 103	First-Semester French	4
FRENCH 104	Second-Semester French	4
FRENCH 203	Third-Semester French	3
FRENCH 204	Fourth-Semester French	3
FRENCH 303	Conversation and Composition: Intermediate Level	3
FRENCH 324	Contemporary French Language and Culture	3
FRENCH 325	Intensive Grammar and Usage	3
FRENCH 332	Reading French Texts	3

Select two of the following: 6

FRENCH 428	Castles, Cathedrals, and Common People: The Foundations of French Culture	
FRENCH 429	Royalty, Reason, and Revolution: The Golden Age of French Culture	
FRENCH 430	Reaction and Innovation: French Culture of the 19th and 20th Centuries	

Complete 12 credits of 350-level or higher French electives. 12

Total Credits **44**

Code **Title** **Credits**

German

GERMAN 101	First-Semester German	4
GERMAN 102	Second-Semester German	4
GERMAN 203	Third-Semester German	3
GERMAN 204	German in Your Field and Beyond	3
GERMAN 331	German Grammar in Practice	3
GERMAN 332	Presentation and Composition	3

GERMAN 333	Texts and Contexts	3
GERMAN 334	Introduction to German Studies	3
GERMAN 371	German Phonetics	3
Complete 9 credits of 300-level or higher German electives.		9

Select two of the following: 6

GERMAN 474	German for Professional Purposes	
GERMAN 475	Seminar on the History and Structure of German	
GERMAN 476	Advanced German Grammar and Usage	
GERMAN 478	Reading Older German Handwriting	
GERMAN 483	Seminar on German Studies:	
GERMAN 484	Seminar on Themes and Motifs in German Literature:	

Total Credits **44**

Code **Title** **Credits**

Hebrew

Consult with a faculty or academic advisor regarding courses. 30

Total Credits **30**

Code **Title** **Credits**

Italian

ITALIAN 103	First-Semester Italian	4
ITALIAN 104	Second-Semester Italian	4
ITALIAN 203	Third-Semester Italian	3
ITALIAN 204	Fourth-Semester Italian	3
ITALIAN 311	Advanced Conversation and Composition: Contemporary Italian Usage	3
ITALIAN 321	Introduction to Italian Literature	3
ITALIAN 322	Introduction to Italian Literature and Film	3
ITALIAN 457	Topics in Italian Literature and Culture in Translation:	3

Complete 6 credits of 300-level or higher Italian electives. 18

Complete 6 credits of 300-level or higher Italian Literature electives. 6

Total Credits **50**

Code **Title** **Credits**

Latin

LATIN 103	First Semester Latin	4
LATIN 104	Second Semester Latin	4
LATIN 205	Third Semester Latin	4
CLASSIC 202	Introduction to Roman Life and Literature	3

Complete 12 credits of 300-level or higher Latin electives. 12

Complete 6 credits of Greek, Classic, or additional Latin electives. 6

Total Credits **33**

Code **Title** **Credits**

Russian

Consult with a faculty or academic advisor regarding courses. 30

Total Credits **30**

Code	Title	Credits
Spanish		
SPANISH 103	First-Semester Spanish	4
SPANISH 104	Second-Semester Spanish	4
SPANISH 203	Third-Semester Spanish	3
SPANISH 204	Fourth-Semester Spanish	3
SPANISH 308	Advanced Writing and Reading	3
SPANISH 318 or SPANISH 319	Advanced Speaking and Listening Advanced Speaking and Listening for Heritage Speakers	3
SPANISH 341	Introduction to Hispanic Linguistics	3
SPANISH 350	Introduction to Literary Analysis	3
Select four of the following:		12
SPANISH 470	Survey of Hispanic Literature and Civilization	
SPANISH 472	Survey of Spanish-American Literature and Civilization	
SPANISH 474	Survey of Spanish Literature and Civilization	
SPANISH 506 SPANISH 507	Seminar in Spanish Literature: Seminar in Spanish-American Literature:	
SPANISH 508 SPANISH 571	Seminar in Hispanic Literature: Seminar in Spanish-American Colonial Literature and Civilization:	
SPANISH 572 SPANISH 575	Seminar on Cervantes: Seminar in 18th & 19th Century Spanish-American Literature & Civilization:	
SPANISH 577 SPANISH 578	Seminar in Modern Spanish-American Literature and Civilization: Seminar in Modern Spanish Literature and Civilization:	
Complete 9 credits of 300-level or higher Spanish electives.		9
Total Credits		47

Professional Education Requirements¹

Code	Title	Credits
Select one of the following:		3
ED PSY 330	Introduction to Learning and Development	
ED PSY 631	Cognition: Learning, Problem Solving and Thinking	
ED PSY 640	Human Development: Theory and Research	
Select one of the following:		3
EXCEDUC 300	The Exceptional Individual	
EXCEDUC 531	Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language	
EXCEDUC 600	Survey of Exceptional Education	
CURRINS 542	History and Politics of Second Language Education	3
CURRINS 543	Developing Biliteracy	3
CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School	3

CURRINS 546	Language, Content, and Comprehensible Input	3
CURRINS 639	Critical Issues and Methods in World Language Education	3
CURRINS 655	Applied Educational Linguistics	3
CURRINS 637 & CURRINS 438	World Language Methods and Materials and Student Teaching in World Language: Early Childhood-Adolescence ²	6
CURRINS 438	Student Teaching in World Language: Early Childhood-Adolescence	7
CURRINS 445	Seminar in Language Education	3
Total Credits		40

¹ A grade of C or better is required for all professional education requirements, including student teaching. Prerequisites may be required.

² Courses must be taken concurrently with student teaching. Students must complete paperwork in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 4) for details.

Additional Requirements for Graduation

- Program Portfolio - based on the 10 Wisconsin Teacher Standards.
- Minimum cumulative grade point average of 2.75 including any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences.
- Satisfactory completion of a minimum 120 credits.
- Completion of the last year of coursework (30 credits) in residence at UW-Milwaukee.
- Successful completion of a pedagogical knowledge assessment is required for certification.

English as a Second Language Minor - option

World Language majors wishing to complete an English as a Second Language minor would also need these additional requirements:

Code	Title	Credits
CURRINS 443 & CURRINS 541	Student Teaching in English as a Second Language: Minor and Principles and Methods of Teaching ESL ⁴	6
Total Credits		6

Advance to Major**Program Admission Requirements**

Application to the World Languages program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website at <http://uwm.edu/education/academics/second-language/>.

- **GER: OWC-A** Completion of Oral-Written Communication part A competency.
- **GER: QL-A:** Completion of Quantitative Literacy part A competency. Note: MATH 103 or MATH 105 are recommended as they also meet core curriculum requirements.
- **Completion of CURRINS 300** with a grade of C or better.
- **Completion of COMMUN 103** with a grade of C or better.

- A **2.75 minimum GPA** in all World Language content courses completed prior to program admission.
- A **2.5 minimum GPA** in all UWM and transfer courses at time of admission application.
- A **minimum of 48 credits** (UWM and transfer credits) at the time of admission application. It is not required to have all content area courses completed at the time of application.
- The Wisconsin Department of Public Instruction requires that all applicants to a professional education preparation program pass a **Criminal Background Check (CBC)** prior to admission.

Benchmarks

Student Teaching

Prior to requesting/being assigned a student teaching placement, students must:

- Take the Department of Public Instruction Mandated Content Exam (language proficiency) - ASL students require a 3 on the ASLPI. Other languages require a minimum score of Intermediate-High on both the ACTFL OPI and the WPT.
- Complete an Immersion Experience - Required for all prospective language teachers, this requirement must be met by spending a semester or a year in a country where the chosen major language is spoken. Submit documentation of experience to your academic advisor prior to student teaching placement.
- Complete and submit an application. Deadlines for submission are posted by the Office of Clinical Experiences. (<http://uwm.edu/education/academics/clinical-experiences/>)

To be approved, students must **ALSO** meet the following criteria:

- Be admitted to the School of Education
- Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student's faculty advisor.
- Have a minimum cumulative GPA of 2.75 on all undergraduate coursework, including transfer courses.
- Minimum score of Intermediate-High on the ACTFL OPI and WPT tests or a minimum score of 3 on the ASLPI for ASL students; a or a minimum GPA of 3.0 in languages content courses.
- Removal of all F and/or I (incomplete) grades in courses that count toward graduation or certification.
- TB test *results* submitted to the Office of Clinical Experiences (may take up to 6 weeks).
- Criminal Background Check submitted to the Office of Clinical Experience

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.