The World Languages Program is available for students as a major or a minor. A World Language major is for students who plan to teach a world language to children from birth to age 21, in PK through 12th grade. The World Language minor will result in the additional certification at the same level as your initial license.

Students who satisfactorily complete the undergraduate program (as a major or minor) will be granted a license in one of the following languages: American Sign Language, Chinese, French, German, Hebrew, Italian, Latin, Russian, or Spanish.

Students seeking a World Language certification (major or minor) may also add the following licenses:

- Bilingual (only available for Spanish, World Language Licenses; a bilingual license will allow you to teach Spanish for Heritage Speakers only)
- English as a Second Language

### Requirements

#### GER Distribution Requirements

**Arts**
- Select one approved GER-A designated course

**Humanities**
- Select two approved GER-HU designated courses

**Social Sciences**
- Select two approved GER-SS designated courses

**Natural Sciences**
- Select one approved GER-NS or GER-NS+ designated course

**Cultural Diversity**
- Select one approved GER-CD designated course

Total Credits: 24-42

1. Requirement fulfilled, or partially fulfilled, prior to program admission.
2. Program-specific requirements fulfill, or partially fulfill, University GER requirements. Program identifies certain course categories (i.e. literature, biology, political science, etc) be used to fulfill some GERs in order to meet PI 34 Statutory Requirements.

### Program Admission Requirements (p. 3)

#### Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 103</td>
<td>Public Speaking (GER-HU, fulfilled prior to program admission)</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 300</td>
<td>Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Non-Western History or Contemporary Culture

Select one of the following SUGGESTED courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 213</td>
<td>American Indian Peoples of Wisconsin (GER-CD)</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 276</td>
<td>Introduction to American Indian Literature: (GER-CD)</td>
<td></td>
</tr>
<tr>
<td>AIS 203</td>
<td>Western Great Lakes American Indian Community Life of the Past (GER-CD)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 263</td>
<td>North American Indian History Since 1887 (GER-CD)</td>
<td></td>
</tr>
</tbody>
</table>

**Minority Group Relations (Act 31)**

A component of the Human Relations Requirement for Teacher Certification is met by completing one of the following courses or a one-day seminar.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 213</td>
<td>American Indian Peoples of Wisconsin (GER-CD)</td>
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<td>Western Great Lakes American Indian Community Life of the Past (GER-CD)</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Credits</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>HIST 263</td>
<td>North American Indian History Since 1887 (GER-CD)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>9-12</td>
</tr>
</tbody>
</table>

3 Both statutory requirements can be met by taking one course.

**Language Content Area**

Complete total credits in chosen language, plus any prerequisites. Initial language courses (levels 1-4) may be satisfied through language proficiency examinations. See academic advisor for details.

**American Sign Language**

Consult with a faculty or academic advisor regarding courses. 30

**German**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERMAN 331</td>
<td>German Grammar in Practice</td>
<td>3</td>
</tr>
<tr>
<td>GERMAN 332</td>
<td>Presentation and Composition</td>
<td>3</td>
</tr>
<tr>
<td>GERMAN 333</td>
<td>Texts and Contexts</td>
<td>3</td>
</tr>
<tr>
<td>GERMAN 334</td>
<td>Introduction to German Studies</td>
<td>3</td>
</tr>
<tr>
<td>GERMAN 626</td>
<td>Advanced German Grammar and Usage</td>
<td>3</td>
</tr>
<tr>
<td>GERMAN 671</td>
<td>Seminar on Phonetics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 12 credits of 400-level or higher German Literature Electives

**Italian**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITALIAN 310</td>
<td>Italian Immersion</td>
<td>4</td>
</tr>
<tr>
<td>ITALIAN 311</td>
<td>Advanced Conversation and Composition: Contemporary Italian Usage</td>
<td>4</td>
</tr>
<tr>
<td>ITALIAN 312</td>
<td>Contemporary Italian Language and Culture</td>
<td>4</td>
</tr>
<tr>
<td>ITALIAN 321</td>
<td>Introduction to Italian Literature</td>
<td>3</td>
</tr>
<tr>
<td>ITALIAN 322</td>
<td>Introduction to Italian Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>ITALIAN 357</td>
<td>Topics in Italian Culture in Translation:</td>
<td>3</td>
</tr>
<tr>
<td>ITALIAN 457</td>
<td>Topics in Italian Literature and Culture in Translation:</td>
<td>3</td>
</tr>
<tr>
<td>ITALIAN 670</td>
<td>Studies in Italian Literature:</td>
<td>3</td>
</tr>
<tr>
<td>ITALIAN 383</td>
<td>Honors Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 30

4 Retake course to complete full credit amount required.
### Code | Title | Credits
---|---|---
**Latin**<br>LATIN 103 | First Semester Latin | 4<br>LATIN 104 | Second Semester Latin | 4<br>LATIN 205 | Third Semester Latin | 4<br>LATIN 306 | Readings in Latin Literature: | 3<br>Latin Prose Composition | 3<br>Select at least 15 credits from a combination of the following: | 15<br>LATIN 501 | Readings in Latin Prose: | 4<br>LATIN 502 | Readings in Latin Poetry: | 4<br>LATIN 699 | Directed Reading: | 5<br>Total Credits | | 33<br>**Russian**<br>Consult with a faculty or academic advisor regarding courses. | 30<br>Total Credits | | 30<br>**Spanish**<br>SPANISH 308 | Advanced Writing and Reading | 3<br>SPANISH 318 or SPANISH 319 | Advanced Speaking and Listening: | 3<br>SPANISH 341 | Introduction to Hispanic Linguistics | 3<br>SPANISH 350 | Introduction to Literary Analysis | 3<br>SPANISH 491 | Topics in Hispanic Culture: | 3<br>Select two of the following: | 6<br>SPANISH 470 | Survey of Hispanic Literature and Civilization | 3<br>SPANISH 472 | Survey of Spanish-American Literature and Civilization | 3<br>SPANISH 474 | Survey of Spanish Literature and Civilization | 3<br>Complete 9 credits of 300-level or higher Spanish electives | 9<br>Total Credits | | 30<br>**Professional Education Requirements**<br>Select one of the following: | 3<br>ED PSY 330 | Introduction to Learning and Development | 3<br>ED PSY 631 | Cognition: Learning, Problem Solving and Thinking | 3<br>ED PSY 640 | Human Development: Theory and Research | 3<br>Select one of the following: | 3<br>EXCEDUC 300 | The Exceptional Individual | 3<br>EXCEDUC 531 | Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language | 3<br>EXCEDUC 600 | Survey of Exceptional Education | 3<br>EXCEDUC 605 | Child, Learner, Disabilities | 3<br>**English as a Second Language Minor - option**<br>World Language majors wishing to complete an English as a Second Language minor should complete these additional requirements:

| Code | Title | Credits |<br>CURRINS 503 | Assessment Issues in Language Education |<br>CURRINS 504 | Methods for Biliteracy and Language Arts in Primary Grades |<br>CURRINS 542 | History and Politics of Second Language Education |<br>CURRINS 543 | Developing Biliteracy |<br>CURRINS 544 | Improving the Teaching of Reading: |<br>CURRINS 545 | Reading in the Content Areas: Middle, Junior, and Senior High School |<br>CURRINS 546 | Language, Content, and Comprehensible Input |<br>CURRINS 637 | World Language Methods and Materials |<br>CURRINS 639 | Critical Issues and Methods in World Language Education |<br>CURRINS 655 | Applied Educational Linguistics |<br>CURRINS 438 | Student Teaching in World Language: Early Childhood-Adolescence: 2-12 |<br>CURRINS 445 | Seminar in Language Education | 3<br>Total Credits | | 14-24<br>**Student Teaching**<br>5 A grade of C or better is required for all professional education requirements, including student teaching. Prerequisites may be required.<br>6 Students must complete paperwork in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 4) for details.<br>

**Additional Requirements for Graduation**
- Minimum cumulative grade point average of 2.75 in all professional education courses. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences.<br>- Satisfactory completion of a minimum 128 credits.<br>- Completion of the last year of coursework (30 credits) in residence at UW-Milwaukee.<br>- Completion of edTPA (Teacher Performance Assessment) required for certification.<br>

**English as a Second Language Minor - option**
World Language majors wishing to complete an English as a Second Language minor should complete these additional requirements:

| Code | Title | Credits |<br>CURRINS 541 | Principles and Methods of Teaching ESL |<br>CURRINS 444 | Student Teaching in ESL- Early Childhood-Adolescence: 7 |<br>Total Credits | | 13<br>**Professional Education Requirements**
Select one of the following: | 3<br>ED PSY 330 | Introduction to Learning and Development | 3<br>ED PSY 631 | Cognition: Learning, Problem Solving and Thinking | 3<br>ED PSY 640 | Human Development: Theory and Research | 3<br>Select one of the following: | 3<br>EXCEDUC 300 | The Exceptional Individual | 3<br>EXCEDUC 531 | Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language | 3<br>EXCEDUC 600 | Survey of Exceptional Education | 3<br>EXCEDUC 605 | Child, Learner, Disabilities | 3<br>**Student Teaching**<br>7 Taken concurrently with CURRINS 438 for a total of 10 credits. To be approved for placement, additional criteria must be met. See Benchmarks (p. 4) for details.
Advance to Major

Program Admission Requirements
Application to the World Languages program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website at http://uwm.edu/education/academics/second-language/.

- Pre-Professional Skills Test: Passing scores on one of the following exams: Praxis I, CORE, ACT, SAT, or GRE. ACT, SAT, and GRE scores must be within five years of admission term to academic program. Please see your academic advisor for additional information.
- English Composition: Achieve a placement level of 4 or higher on the English Placement Test, or complete ENGLISH 102 or an equivalent with a grade of C or better.
- Mathematics Skills: Achieve a placement level of 30 or higher on the Math Placement Test, or complete MATH 103, MATH 105, MATH 175, or an equivalent, with a grade of C or better. Note: MATH 103 or MATH 105 are recommended as they also meet core curriculum requirements.
- Completion of CURREN 300, with a grade of C or better.
- Completion of COMMUN 103 with a grade of C or better.
- A 2.5 minimum GPA in all UWM and transfer courses at the time of admission application.
- A 2.75 cumulative GPA in all language content courses.
- A minimum of 48 credits (UWM and transfer credits) at the time of admission application. It is not required to have all the Core Curriculum courses completed at the time of application.

Benchmarks

Student Teaching
Prior to requesting/being assigned a student teaching placement, a students must:

- Demonstrate Foreign Language Proficiency - A minimum score of Intermediate-High on the ACTFL OPI or equivalent is required prior to student teaching placement. Submit scores from your language proficiency test to your academic advisor.
- Complete an Immersion Experience - Required for all prospective language teachers, this requirement must be met by spending a semester or a year in a country where the chosen major language is spoken. Submit documentation of immersion experience to your academic advisor prior to student teaching placement.
- Complete and submit an application. Deadlines for submission are posted by the Office of Clinical Experiences. (http://uwm.edu/education/academics/clinical-experiences)

To be approved, students must ALSO meet the following criteria:

- Be admitted to the School of Education
- Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student’s faculty advisor.
- Have a minimum cumulative GPA of 2.5 on all undergraduate coursework, including transfer courses.
- Have a minimum 2.75 GPA in all content area and professional education courses.
- Passing scores reflected on your transcript for the Praxis II exam: English to Speakers of Other Languages: Content Knowledge #5361.
- Removal of all F and/or I (incomplete) grades.
- TB test results submitted to the Office of Clinical Experiences (may take up to 6 weeks).
- Criminal Background Check submitted to the Office of Clinical Experience

Undergraduate Advising
Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).
Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors Degree and Honors Degree with Thesis

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. In schools and colleges in which fewer than 15% of the traditional students have a 3.500 GPA, all-university honors will be awarded to approximately the top 15% of graduating students. A criterion GPA (not lower than 3.200) for this 15% will be calculated based on statistics from the previous comparable semester. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.