EDUCATION, BS: EARLY ADOLESCENCE - ADOLESCENCE LEVEL: SOCIAL STUDIES

The Social Studies Education Program is available for candidates who plan to teach social studies to learners in middle through high school. Social Studies Education Program candidates are exposed to relevant field experiences at area schools through an initial semester long middle level placement and a year-round high school student teaching placement. Candidates who satisfactorily complete the Social Studies Education Program requirements meet the Wisconsin teacher certification requirements for EAA Licensure (ages 10 to 21).

Undergraduate and/or Post-Baccalaureate candidates who satisfactorily complete the Social Studies Education Program will be granted a Wisconsin EAA license in one or more of the following social studies subject areas: Broad Field Social Studies, Economics, Geography, History, Political Science, Psychology, and Sociology.

Requirements

University General Education Requirements (GER)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMUN 103</td>
<td>Public Speaking (GER-HU, fulfilled prior to program admission)</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 300</td>
<td>Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)</td>
<td>3</td>
</tr>
<tr>
<td>CES 210</td>
<td>Introduction to Conservation and Environmental Science (GER-NS)</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 375 or ED POL 530</td>
<td>Cultural Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 103</td>
<td>Principles of Microeconomics (GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Principles of Macroeconomics (GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 213</td>
<td>American Indian Peoples of Wisconsin (GER-C, GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 276</td>
<td>Introduction to American Indian Literature: (GER-C, GER-HU)</td>
<td></td>
</tr>
<tr>
<td>AIS 203</td>
<td>Western Great Lakes American Indian Community Life of the Past (GER-C, GER-SS)</td>
<td></td>
</tr>
<tr>
<td>HIST 263</td>
<td>North American Indian History Since 1887 (GER-C, GER-SS)</td>
<td></td>
</tr>
</tbody>
</table>

Minority Group Relations (Act 31) 2

A component of the Human Relations Requirement for Teacher Certification is met by completing one of the following courses.

<table>
<thead>
<tr>
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<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 213</td>
<td>American Indian Peoples of Wisconsin (GER-C, GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 276</td>
<td>Introduction to American Indian Literature: (GER-C, GER-HU)</td>
<td></td>
</tr>
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<td></td>
</tr>
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<td>HIST 263</td>
<td>North American Indian History Since 1887 (GER-C, GER-SS)</td>
<td></td>
</tr>
</tbody>
</table>

Both statutory requirements can be met by taking one class from the list under Minority Group Relations (Act 31).

Total Credits

18-21

2 Program may allow fulfillment of Act 31 with a 1-day workshop.

Content Area

Fields of study include economics, geography, history, psychology, political science, and sociology. See advisor for specific course options for chosen fields.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Social Studies Field</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>18 credits must be in 300-level or higher courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Social Studies Field 3</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>
Third Social Studies Field ³

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 313</td>
<td>Teaching Economics in the Social Studies Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>CURRINS 321</td>
<td>Introduction to the Teaching of Social Studies</td>
<td>1</td>
</tr>
<tr>
<td>CURRINS 510</td>
<td>Cooperative Strategies for Pre and Early Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 516</td>
<td>Field Work in Middle School</td>
<td>3</td>
</tr>
<tr>
<td>ED PSY 330</td>
<td>Introduction to Learning and Development</td>
<td>1</td>
</tr>
<tr>
<td>EXCEDUC 531</td>
<td>Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Education Requirements ⁴

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 423</td>
<td>Student Teaching in Social Studies</td>
<td>10-12</td>
</tr>
</tbody>
</table>

Total Credits 60

³ 12 credits of the total 24 in the second and third social studies fields must be 300-level or higher coursework.

⁴ Recommended sequence

⁵ Students must complete paperwork in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 2) for details.

Additional Requirements for Graduation

- Minimum cumulative GPA of 2.75 in all professional education courses. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences.
- Minimum cumulative GPA of 2.75.
- Satisfactory completion of a minimum 128 credits.
- Completion of the last year of coursework (30 credits) in residence at UW-Milwaukee.
- Completion of edTPA (Teacher Performance Assessment) required for certification.

Advance to Major

Program Admissions Requirements

Application to the Social Studies program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website at: http://uwm.edu/education/academics/social-studies/.

- Pre-Professional Skills Test: Passing scores on one of the following exams: Praxis I, CORE, ACT, SAT, or GRE. ACT, SAT, and GRE scores must be within five years of admission term to academic program. Please see your academic advisor for additional information.
- English Composition: Achieve a placement level of 4 or higher on the English Placement Test, or complete ENGLISH 102 or an equivalent with a grade of C or better.
- Mathematics Skills: Achieve a placement level of 30 or higher on the Math Placement Test, or complete MATH 105 or an equivalent with a grade of C or better.
- Completion of COMMUN 103 , with a grade of C or better. Completion of this course fulfills 3 credits of the Humanities GER requirement.
- Completion of CURRINS 300 with a grade of C or better.
- A 2.5 minimum cumulative GPA in all UWM and transfer courses at the time of admission application.
- A 2.75 cumulative GPA in all economics, geography, history, psychology, political science, and sociology courses.
- A minimum of 58 credits (UWM and transfer credits) at the time of admission application. It is not required to have all the Core Curriculum courses completed at the time of application.
- Meeting with faculty advisor to review admission application. Faculty signature required on application.

Benchmarks

Student Teaching

Students must complete paperwork in order to be assigned a student teaching placement. Student teaching deadlines (February or April) are posted on the Office of Clinical Experiences website at uwm.edu/education/academics/clinical-experiences/ (https://uwm.edu/education/academics/clinical-experiences/).

To be approved for placement, you must meet the following criteria:

- Be admitted to the School of Education;
- Completion of all required coursework;
- Cumulative GPA of a minimum 2.5;
- A minimum of 2.75 in all your social studies content area and professional education courses;
- Passing scores reflected on your transcript for the Praxis II exam: Social Studies: Content Knowledge #5081;
- Removal of all F or I (incompletes) grades;
- TB test results submitted to the Office of Clinical Experiences; and
- Criminal Background Check submitted to the Office of Clinical Experiences.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/).
- Come prepared with questions or topics for discussion.
• Make a list of courses you think you should take.
• Investigate opportunities to prepare for the job you want.
• Keep a record of your academic progress.
• Understand you are ultimately responsible for creating your educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people/). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison/).

Honors in the Department of Teaching and Learning
Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

Honors in the School of Education
Dean's Honor List
GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

Honors Degree and Honors Degree with Thesis
Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college/) section of this site.

Commencement Honors
Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.