EDUCATION, BS: INCLUSION AND ACCESSIBILITY STUDIES

The Inclusion and Accessibility program is designed for those interested in working with students and adults with disabilities in a variety of settings. The focus is on understanding disability and disability policy broadly, along with 9 credits in 3 of the following areas: Autism Spectrum Disorders, Deaf History and Culture, Transition to Post-Secondary Environments, and an International Focus in Disability. This major is for individuals who are interested in pursuing a career in non-profit, for-profit, governmental agencies, and non-governmental organizations (NGOs) that provide services to children and adults with disabilities (Transition Specialist, Job Coach, Line Therapist, Residential Service Provider, international aid agency, etc.).

Requirements

University General Education Requirements (GER)

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GER Competency Requirements

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<th>Credits</th>
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Oral and Written Communication, Part A 0-3
- English Placement Test score at level 4 or higher, or pass English 102 with a grade of C or better

Oral and Written Communication, Part B 3
- Complete an OWC-B approved advanced course with a grade of C or better

Quantitative Literacy, Part A 0-3
- Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better

Quantitative Literacy, Part B 3
- Complete a QL-B approved advanced course with a grade of C or better

Foreign Language 0-6
- Complete one of the following:
  - 2 consecutive semesters of college instruction in a single foreign language with passing grades
  - 2 consecutive years of high school instruction in a single foreign language with passing grades
  - Demonstrate language proficiency on approved exam

GER Distribution Requirements

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<th>Code</th>
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Arts 3
- Select one approved GER-A designated course

Humanities 6
- Select two approved GER-HU designated courses

Social Sciences 6
- Select two approved GER-SS designated courses

Natural Sciences 3
- Select one approved GER-NS or GER-NS+ designated course
- Select one approved GER-NS+ designated course, which includes a lab component

Cultural Diversity 3
- Select one approved GER-CD designated course

Total Credits 30-42

Admission to Program (p. 1)

Program Requirements

Students must complete the Core Courses and any combination of three 9-credit strands.

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<th>Code</th>
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Required for Admission:

ED POL 375 Cultural Foundations of Education 3
EXCEDUC 300 The Exceptional Individual 3

Core Courses

EXCEDUC 547 Comparative Special Education 3
EXCEDUC 548 Introduction to Disability Studies 3
EXCEDUC 595 Technology Applications for Diverse Learners 3
EXCEDUC 608 Multicultural Learning and Teaching in Special Education 3
EXCEDUC 662 Collaborative Strategies 3

Transition Strand

EXCEDUC 679 Critical Issues in Transition Planning for Students with Disabilities (This course required for this strand) 3

Choose two:

EXCEDUC 503 Job Development and On the Job Support for Students with Disabilities 3
EXCEDUC 505 Transition Assessment for Individuals with Disabilities 3
EXCEDUC 507 Linking Academics and Self-Determination to Transition Planning 3

Autism Spectrum Disorders Strand

EXCEDUC 560 Foundations of Autism Spectrum Disorders (GER-OWCB) 3
EXCEDUC 561 Methods for Working with Individuals with Autism Spectrum Disorders 3
EXCEDUC 585 Field Experience in Autism Spectrum Disorders 3

American Sign Language Strand

EXCEDUC 301 American Sign Language I 3
EXCEDUC 330 Deaf History 3
EXCEDUC 352 American Deaf Culture 3

Global Studies Strand

EXCEDUC 297 Study Abroad: 9

Electives to ensure 120 credits

Students should work with their academic advisor in selecting the additional elective courses, minor, or certificate.

Requirements for Graduation

- Satisfactory completion of a minimum of 120 credits;
- Completion of university GER;
- Completion of program requirements;
- Minimum GPA of 2.0

Advance to Major

Minimum Application Requirements

- Completion of ED POL 375 or ED POL 530 with a grade of C or better;
- Completion of EXCEDUC 300 with a grade of C or better; and
• Minimum 2.5 cumulative GPA in all UWM coursework by the end of the semester in which you apply

**Undergraduate Advising**
Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

**How to Prepare for an Advising Meeting**
- Review your Advisement Report in PAWS ([http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement](http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement)).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

**Scheduling an Appointment**
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

**Walk-In Hours**
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

**Transfer Student Not Yet Enrolled at UWM?**
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

**Graduate Advising**
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory ([https://uwm.edu/education/people](https://uwm.edu/education/people)). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth ([https://uwm.edu/education/people/hochmuth-allison](https://uwm.edu/education/people/hochmuth-allison)).

**Honors in the School of Education**

**Dean's Honor List**
GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

**Honors Degree and Honors Degree with Thesis**
Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College ([http://catalog.uwm.edu/opportunities-resources/honors-college](http://catalog.uwm.edu/opportunities-resources/honors-college)) section of this site.

**Commencement Honors**
Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

**Final Honors**
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.