

# EDUCATION, BS: INCLUSION AND ACCESSIBILITY STUDIES

The Inclusion and Accessibility program is designed for those interested in working with students and adults with disabilities in a variety of settings. The focus is on understanding disability and disability policy broadly, along with 9 credits in 3 of the following areas: Autism Spectrum Disorders, Deaf History and Culture, Transition to Post-Secondary Environments, and an International Focus in Disability. This major is for individuals who are interested in pursuing a career in non-profit, for-profit, governmental agencies, and non-governmental organizations (NGOs) that provide services to children and adults with disabilities (Transition Specialist, Job Coach, Line Therapist, Residential Service Provider, international aid agency, etc.).

## Requirements

Code	Title	Credits
	University General Education Requirements*	30-42
	Core Courses	15
	Strands	27
	<b>Minimum credits for degree</b>	<b>120</b>

\*Requirement credit totals vary based on student test scores, previous area-specific knowledge, and GER course choice.

### University General Education Requirements (GER)

Code	Title	Credits
<b>GER Competency Requirements</b>		
	<i>Oral and Written Communication, Part A</i>	0-3
	English Placement Test score at level 4 or higher, or pass English 102 with a grade of C or better	
	<i>Oral and Written Communication, Part B</i>	3
	Complete an OWC-B approved advanced course with a grade of C or better	
	<i>Quantitative Literacy, Part A</i>	0-3
	Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better	
	<i>Quantitative Literacy, Part B</i>	3
	Complete a QL-B approved advanced course with a grade of C or better	
	<i>Foreign Language</i>	0-6
	Complete one of the following:	
	2 consecutive semesters of college instruction in a single foreign language with passing grades	
	2 consecutive years of high school instruction in a single foreign language with passing grades	
	Demonstrate language proficiency on approved exam	
<b>GER Distribution Requirements</b>		
	<i>Arts</i>	3
	Select one approved GER-A designated course	
	<i>Humanities</i>	6
	Select two approved GER-HU designated courses	
	<i>Social Sciences</i>	6
	Select two approved GER-SS designated courses	
	<i>Natural Sciences</i>	6

Select one approved GER-NS or GER-NS+ designated course

Select one approved GER-NS+ designated course, which includes a lab component

<i>Cultural Diversity</i>	3
Select one approved GER-CD designated course	
<b>Total Credits</b>	<b>30-42</b>

### Admission to Program (p. 2) Program Requirements

Students must complete the Core Courses and any combination of three 9-credit strands.

Code	Title	Credits
<b>Required for Admission:</b>		
ED POL 375	Cultural Foundations of Education	3
EXCEDUC 300	The Exceptional Individual	3
<b>Core Courses</b>		
EXCEDUC 547	Comparative Special Education	3
EXCEDUC 548	Introduction to Disability Studies	3
EXCEDUC 595	Technology Applications for Diverse Learners	3
EXCEDUC 608	Multicultural Learning and Teaching in Special Education	3
EXCEDUC 662	Collaborative Strategies	3
<b>Transition Strand</b>		
EXCEDUC 679	Critical Issues in Transition Planning for Students with Disabilities (This course required for this strand)	3
<b>Choose two:</b>		
EXCEDUC 503	Job Development and On the Job Support for Students with Disabilities	6
EXCEDUC 505	Transition Assessment for Individuals with Disabilities	
EXCEDUC 507	Linking Academics and Self-Determination to Transition Planning	
<b>Autism Spectrum Disorders Strand</b>		
EXCEDUC 560	Foundations of Autism Spectrum Disorders (GER-OWCB)	3
EXCEDUC 561	Methods for Working with Individuals with Autism Spectrum Disorders	3
EXCEDUC 585	Supervised Practicum in Child and Youth Care	3
<b>American Sign Language Strand</b>		
EXCEDUC 301	American Sign Language I	3
EXCEDUC 330	Deaf History	3
EXCEDUC 352	American Deaf Culture	3
<b>Global Studies Strand</b>		
EXCEDUC 297	Study Abroad:	9
<b>Electives to ensure 120 credits</b>		
Students should work with their academic advisor in selecting the additional elective courses, minor, or certificate.		
<b>Requirements for Graduation</b>		
<ul style="list-style-type: none"> <li>Satisfactory completion of a minimum of 120 credits;</li> <li>Completion of university GER;</li> </ul>		

- Completion of program requirements;
- Minimum GPA of 2.0

## Advance to Major

### Minimum Application Requirements

- Completion of ED POL 375 or ED POL 530 with a grade of C or better;
- Completion of EXCEDUC 300 with a grade of C or better; and
- Minimum 2.5 cumulative GPA in all UWM coursework by the end of the semester in which you apply

## Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

### How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

### Scheduling an Appointment

Office of Student Services  
Enderis Hall, Room 209  
(414) 229-4721  
[soeinfo@uwm.edu](mailto:soeinfo@uwm.edu)

### Walk-In Hours

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

### Transfer Student Not Yet Enrolled at UWM?

If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or [emilee@uwm.edu](mailto:emilee@uwm.edu).

## Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people>). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact

Graduate Program Admissions Specialist Allison Hochmuth (<https://uwm.edu/education/people/hochmuth-allison>).

## Honors in the School of Education

### Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

### Honors Degree and Honors Degree with Thesis

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/opportunities-resources/honors-college>) section of this site.

### Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. In schools and colleges in which fewer than 15% of the traditional students have a 3.500 GPA, all-university honors will be awarded to approximately the top 15% of graduating students. A criterion GPA (not lower than 3.200) for this 15% will be calculated based on statistics from the previous comparable semester. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

### Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.