EDUCATION, BS: EARLY CHILDHOOD-ADOLESCENCE: ENGLISH AS A SECOND LANGUAGE

The English as a Second Language (ESL) Program is available as a major or a minor. An ESL major is for students who plan to teach English to non-native speakers from birth to age 21, in PK through 12th grade. Students must select the Early Childhood through Adolescence ESL major for grades PK through 12th grade. The ESL minor will result in an additional certification at the same level as your initial license.

Students at this level of certification may also add the following licenses while pursuing or after obtaining their ESL licensure as their initial certification:

• World Languages

Requirements

University General Education Requirements (GER)

Required courses for this program fulfill some of the university’s General Education Requirements. Consult Program Core for specific courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMUN 103</td>
<td>Public Speaking (GER-HU, fulfilled prior to program admission)</td>
<td>3</td>
</tr>
<tr>
<td>CURREINS 300</td>
<td>Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 213</td>
<td>American Indian Peoples of Wisconsin (GER-C, GER-SS)</td>
<td></td>
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<tr>
<td>ENGLISH 276</td>
<td>Introduction to American Indian Literature: (GER-C, GER-HU)</td>
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<tr>
<td>AIS 203</td>
<td>Western Great Lakes American Indian Community Life of the Past (GER-C, GER-SS)</td>
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<tr>
<td>HIST 263</td>
<td>North American Indian History Since 1887 (GER-C, GER-SS)</td>
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<td>Total Credits</td>
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<td>9</td>
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</tbody>
</table>

Content Area

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGLISH 400</td>
<td>Introduction to English Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>or LINGUIS 350</td>
<td>Introduction to Linguistics</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 212</td>
<td>Grammar and Usage</td>
<td></td>
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<tr>
<td>ENGLISH 403</td>
<td>Survey of Modern English Grammar</td>
<td></td>
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<tr>
<td>ENGLISH 633</td>
<td>Seminar in Rhetoric and Professional Writing:</td>
<td></td>
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<tr>
<td>CURREINS 659</td>
<td>Teaching and Assessing Grammar to Enrich Writing</td>
<td></td>
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<tr>
<td>LINGUIS 410</td>
<td>Literacy, Grammar, and Methodologies in ESL Education</td>
<td></td>
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<tr>
<td>LINGUIS 420</td>
<td>Introduction to Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>or CURREINS 501</td>
<td>Language Acquisition for Children of Diverse Backgrounds</td>
<td></td>
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<tr>
<td>ENGLISH 404</td>
<td>Language, Power, and Identity</td>
<td>3</td>
</tr>
<tr>
<td>or LINGUIS 430</td>
<td>Language and Society</td>
<td></td>
</tr>
<tr>
<td>CURREINS 542</td>
<td>History and Politics of Second Language Education</td>
<td>3</td>
</tr>
<tr>
<td>CURREINS 543</td>
<td>Developing Biliteracy</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one approved GER-NS+ designated course, which includes a lab component

Cultural Diversity 2

Select one approved GER-CD designated course

Total Credits 18-42

1 Requirement fulfilled, or partially fulfilled, prior to program admission.
2 Program-specific requirements fulfill, or partially fulfill, University GER requirements. Program identifies certain course categories (ie. literature, biology, political science, etc) be used to fulfill some GERs in order to meet PI 34 Statutory Requirements.
Advance to Major

Program Admission Requirements
Application to the English as a Second Language program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website at: http://uwm.edu/education/academics/second-language/.

- **English Composition:** Achieve a placement level of 4 or higher on the English Placement Test, or complete ENGLISH 102 or an equivalent with a grade of C or better.
- **Mathematics Skills:** Achieve a placement level of 30 or higher on the Math Placement Test, or complete MATH 102, MATH 103, MATH 105, MATH 108, MATH 175, or an equivalent, with a grade of C or better. **Note:** MATH 103 or MATH 105 are recommended as they also meet core curriculum requirements.
- **Completion of CURRINS 300, Introduction to Teaching,** with a grade of C or better.
- **Completion of COMMUN 103** with a grade of C or better.
- A **2.75 minimum GPA** in all English as a Second Language content courses completed prior to program admission.
- A **2.5 minimum GPA** in all UWM and transfer courses at time of admission application.
- A **minimum of 48 credits** (UWM and transfer credits) at the time of admission application. It is not required to have all content area courses completed at the time of application.
- The Wisconsin Department of Public Instruction requires that all applicants to a professional education preparation program pass a **Criminal Background Check (CBC)** prior to admission.

Benchmarks

**Student Teaching**
Students must complete an application to request/be assigned a student teaching placement. Deadlines for submission are posted by the Office of Clinical Experiences. ([http://uwm.edu/education/academics/clinical-experiences/](http://uwm.edu/education/academics/clinical-experiences/))

To be approved, students must **ALSO** meet the following criteria:

- Be admitted to the School of Education.
- Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student’s faculty advisor.
- Have a minimum cumulative GPA of 2.75 on all undergraduate coursework, including transfer courses.
- Have a content GPA of 3.0 or better. **OR** Pass the Praxis Subject Assessment exam: Teaching English to Speakers of Other Languages: Content Knowledge #5362.
- Removal of all F and/or I (incomplete) grades in courses that count toward graduation or certification.
- TB test results submitted to the Office of Clinical Experiences (may take up to 6 weeks).
- Criminal Background Check submitted to the Office of Clinical Experiences.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based
on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

• Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/).
• Come prepared with questions or topics for discussion.
• Make a list of courses you think you should take.
• Investigate opportunities to prepare for the job you want.
• Keep a record of your academic progress.
• Understand you are ultimately responsible for creating your educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people/). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison/).

Honors in the Department of Teaching and Learning
Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

Honors in the School of Education
Dean's Honor List
GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

Honors Degree and Honors Degree with Thesis
Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college/) section of this site.

Commencement Honors
Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.