EDUCATION, BS: EARLY ADOLESCENCE-ADOLESCENCE LEVEL: ENGLISH

The Early Adolescence through Adolescence (EA-A) Program in English Education is available for students who plan to teach English to students from ages 10-21. English Education candidates participate in hands-on, classroom based field and student teaching experiences in urban area middle and high schools. Candidates who satisfactorily complete the program requirements also meet the Wisconsin teacher certification requirements for teaching English subject areas in grades 6-12.

Requirements

General Education Requirements (GERs)
UW-Milwaukee has General Education Requirements (http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationcontext) that must be met in order to earn a bachelor’s degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Admission Requirements (p. 3)

Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 300</td>
<td>Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one: 3

- ANTHRO 213 American Indian Peoples of Wisconsin (GER-CD, GER-SS) 3
- ENGLISH 276 Introduction to American Indian Literature: (GER-CD, GER-HU) 3
- AIS 203 Western Great Lakes American Indian Community Life of the Past (GER-CD, GER-SS) 3
- HIST 263 North American Indian History Since 1887 (GER-CD, GER-SS) 3

Total Credits 3

Advanced Writing

- ENGLISH 430 Advanced Writing Workshop (GER-OWCB) 3
- CURRINS 547 Curricular Applications of the Internet 3

Advanced Linguistics

Select two of the following: 6

- ENGLISH 400 or LINGUIS 350 Introduction to English Linguistics 2
- ENGLISH 401 History of the English Language
- ENGLISH 403 Survey of Modern English Grammar
- ENGLISH 404 Language, Power, and Identity 2
- CURRINS 542 History and Politics of Second Language Education 2
- CURRINS 543 Developing Biliteracy 2

Advanced Literature

Survey I: Periodization/Historical, Genre, Focus (choose one of the following) 3

- ENGLISH 301 Survey of English Literature, Beginnings to 1500
- ENGLISH 302 Survey of English Literature, 1500-1660
- ENGLISH 303 Survey of English Literature, 1660-1798
- ENGLISH 304 Survey of English Literature, 1798-1900
- ENGLISH 305 Survey of English Literature: 1900 to the Present
ENGLISH 306  Survey of Irish Literature
ENGLISH 307  Survey of American Literature to 1865
ENGLISH 308  Survey of American Literature, 1865-1965
ENGLISH 309  Survey of Contemporary American Literature
ENGLISH 326  The Development of the Novel:
ENGLISH 327  The Development of the Short Story
ENGLISH 328  Forms of Experimental Literature:
ENGLISH 329  Film and Literature
ENGLISH 341  The Development of Drama:
ENGLISH 361  The Development of Poetry:
ENGLISH 451  Chaucer
ENGLISH 452  Shakespeare
ENGLISH 454  Milton
ENGLISH 456  Writers in English Literature, 1500-1660:
ENGLISH 457  Writers in English Literature, 1660-1798:
ENGLISH 458  Writers in English Literature, 1798-1900:
ENGLISH 459  Writers in English Literature, 1900 to the Present:
ENGLISH 460  Writers in American Literature, 1500-1900:
ENGLISH 461  Writers in American Literature, 1900 to the Present:
ENGLISH 500  Studies in Medieval and Early Modern Literature:
ENGLISH 501  Studies in Literature, 1500-1660:
ENGLISH 504  Studies in Literature, 1660-1800:
ENGLISH 505  Studies in Literature, 1800-1900:
ENGLISH 507  Studies in Literature, 1900 to the Present:
ENGLISH 530  Studies in Shakespeare:
ENGLISH 621  Seminar in the Literature of England:
ENGLISH 623  Seminar in American Literature:
ENGLISH 624  Seminar in Modern Literature:
ENGLISH 625  Seminar in Literary History:
ENGLISH 685  Honors Seminar:

Survey II: Literature and Culture (choose one of the following)  3

ENGLISH 332  Gay and Lesbian Literature: (GER-HU)
ENGLISH 372  Survey of American Indian Literature (GER-CD, GER-HU)
ENGLISH 373  Survey of Ethnic Minority Literature (GER-CD, GER-HU)
ENGLISH 374  Survey of U.S. Latino/a Literature (GER-CD)
ENGLISH 375  Survey of Asian American Literature (GER-CD)
ENGLISH 376  Survey of African-American Literature to 1930 (GER-CD)
ENGLISH 377  Survey of African-American Literature, 1930 to the Present (GER-CD)
ENGLISH 381  World Literatures Written in English:
ENGLISH 463  Writers in African-American Literature: (GER-CD)
ENGLISH 465  Women Writers:

Young Adult Literature  3

CURRENS 650  Reading Interests of Adolescents  3

Literary Critical Theory (choose one of the following)  3

ENGLISH 378  Survey of Current Literary and Cultural Theory
ENGLISH 545  Studies in the History of Literary Criticism:
ENGLISH 547  Studies in Theory and Criticism:
ENGLISH 626  Seminar in Critical Theory:

Literature and Culture Capstone (choose one of the following)  3

ENGLISH 514  Literature in Context:
ENGLISH 515  Literature and the Other Arts:
ENGLISH 517  Studies in African-American Literature:
ENGLISH 518  Studies in Irish Literature:
ENGLISH 520  Studies in American Indian Literature:
ENGLISH 521  Studies in Ethnic Minority Literature:
ENGLISH 522  Studies in World Literature Written in English:
ENGLISH 523  Studies in U.S. Latino/a Literature:
ENGLISH 524  Studies in Asian-American Literature:
ENGLISH 627  Seminar in Literature and Culture:
ENGLISH 628  Seminar in Literature by Women:
ENGLISH 629  Seminar in Literature and Sexuality:
ENGLISH 630  Seminar in Literature and the Other Arts:
ENGLISH 631  Seminar in African-American Literature:
ENGLISH 632  Seminar in American Indian Literature:

Total Credits  54

2  Meets Reading Teacher Proficiency 3.
3  Meets Reading Teacher Proficiency 6.

Professional Education Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 375</td>
<td>Cultural Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>or ED POL 530</td>
<td>Urban Education: Foundations</td>
<td></td>
</tr>
<tr>
<td>ED PSY 330</td>
<td>Introduction to Learning and Development</td>
<td>3</td>
</tr>
<tr>
<td>CURRENS 545</td>
<td>Reading in the Content Areas: Middle, Junior, and Senior High School</td>
<td>3</td>
</tr>
<tr>
<td>CURRENS 659</td>
<td>Teaching and Assessing Grammar to Enrich Writing</td>
<td>2</td>
</tr>
<tr>
<td>EXCEDUC 531</td>
<td>Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>CURRENS 510</td>
<td>Cooperative Strategies for Pre and Early Adolescents (English-only spring section)</td>
<td>1</td>
</tr>
<tr>
<td>CURRENS 657</td>
<td>Approaches to Teaching and Assessing Texts in the Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

After Admission to School of Education (2 courses)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRENS 658</td>
<td>Teaching and Assessing English (prerequisite CURRENS 657)</td>
<td>3</td>
</tr>
</tbody>
</table>

Block Taken in Fall of Final Academic Year
Education, BS: Early Adolescence-Adolescence Level: English

Student Teaching 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 452</td>
<td>Student Teaching in English</td>
<td>10-12</td>
</tr>
</tbody>
</table>

Total Credits 38-40

Meets Reading Teacher Proficiency 5.

Meets Reading Teacher Proficiency 4.

Offered only during Spring semester. Prereq for CURRINS 658. Take CURRINS 657 and CURRINS 658 in sequential semesters.

Students most complete paperwork in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 3) for details.

Taken in Spring of final academic year.

Additional Requirements for Graduation

- Completion of University GER;
- Completion of CURRINS 452 with a C+ or better;
- Minimum cumulative grade point average of 2.75 in all professional education courses. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences;
- Minimum Cumulative GPA of 2.75;
- Satisfactory completion of a minimum 120 credits;
- Completion of the last year of coursework (30 credits) in residence at UWM-Milwaukee; and
- Completion of eTTPA (Teacher Performance Assessment) required for certification.

Advance to Major

Program Admission Requirements

Application to the English Education program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website at: http://uwm.edu/education/academics/english/.

- **English Composition:** Achieve a placement level of 4 or higher on the English Placement Test, or complete ENGLISH 102 or equivalent with a grade of C or better.
- **Completion of CURRINS 300** with a grade of C or better.
- A 2.5 minimum cumulative GPA in all UWM and transfer courses at the time of admission application.
- A 2.75 cumulative GPA in all English content courses.
- A minimum of 58 credits (UWM and transfer credits) at the time of admission application. It is not required to have all the Core Curriculum courses completed at the time of application.
- Meeting with faculty advisor to review admission application. Faculty signature required on application.

To be approved for placement, you must meet the following criteria:

- Be admitted to the School of Education.
- Completion of all required coursework.
- Minimum 2.5 cumulative GPA.
- Minimum of 2.75 GPA in all content area and professional education courses.
- Passing scores reflected on your transcript for the Praxis II exam: English Language Art: Content Knowledge #5038.
- Removal of all F or I (incomplete) grades.
- TB test results submitted to the Office of Clinical Experiences.
- Criminal Background Check submitted to the Office of Clinical Experiences.
- Completion of CURRINS 316, CURRINS 415, CURRINS 510, CURRINS 650, CURRINS 657, CURRINS 658, and CURRINS 659 with a C+ or better.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?

If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions,
Please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

**Graduate Advising**

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people/). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison/).

**Honors in the Department of Teaching and Learning**

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

**Honors in the School of Education**

**Dean's Honor List**

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

**Honors Degree and Honors Degree with Thesis**

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college/) section of this site.

**Commencement Honors**

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

**Final Honors**

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.