

EDUCATION, BS: ENGLISH AND LANGUAGE ARTS, 4-12 EDUCATION

The English and Language Arts, 4-12 Education certification is available for students who plan to teach English to students in middle and high school. English Education candidates participate in hands-on, classroom-based field and student teaching experiences in urban area middle and high schools. Candidates who satisfactorily complete the program requirements also meet the Wisconsin teacher certification requirements for teaching English subject areas in grades 4-12.

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Admission Requirements (p. 3)

Program Core

Code	Title	Credits
CURRINS 300	Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)	3
Choose one: ¹		3
ANTHRO 213	American Indian Peoples of Wisconsin (GER-CD, GER-SS)	
ENGLISH 276	Introduction to American Indian Literature: (GER-CD, GER-HU)	
AIS 203	Western Great Lakes American Indian Community Life of the Past (GER-CD, GER-SS)	
HIST 263	North American Indian History Since 1887 (GER-CD, GER-SS)	
Total Credits		6

¹ Non-Western History or Contemporary Culture and Minority Group Relations (Act 31) statutory requirements can both be met by taking one class. Program may allow fulfillment of Act 31 with a 1-day workshop.

Content Area

Code	Title	Credits
CURRINS 234	Teachers as Writers (GER-OWCB, HU)	3
ENGLISH 212	Grammar and Usage	3
ENGLISH 215	Introduction to English Studies (OWC-B, GER-HU)	3
ENGLISH 233 or JAMS 201	Introduction to Creative Writing (GER-A) Media Writing	3
COMMUN 103	Public Speaking	3
CURRINS 233	Introduction to Children's and Young Adult Literature (GER-HU, highly recommended)	3

ENGLISH 276	Introduction to American Indian Literature: (GER-CD, GER-HU)	3
Advanced Writing, Journalism, and the Composing Process		
ENGLISH 430	Advanced Writing Workshop (GER-OWCB)	3
CURRINS 547	Curricular Applications of the Internet	3
JAMS 306	Feature and Magazine Article Writing: (journalism focused topic)	3
Advanced Language, Speech Communication, and Linguistics		
Select two of the following:		6
ENGLISH 400 or LINGUIS 350	Introduction to English Linguistics ² Introduction to Linguistics	
ENGLISH 401	History of the English Language	
ENGLISH 403	Survey of Modern English Grammar	
COMMUN 335	Critical Analysis of Communication	
ENGLISH 404	Language, Power, and Identity ²	
CURRINS 542	History and Politics of Second Language Education ²	
CURRINS 543	Developing Bilinguality ²	
Advanced Literature		
<i>Survey I: Periodization/Historical, Genre, Focus</i>		
Select one of the following:		3
ENGLISH 301	Survey of English Literature, Beginnings to 1500	
ENGLISH 302	Survey of English Literature, 1500-1660	
ENGLISH 303	Survey of English Literature, 1660-1798	
ENGLISH 304	Survey of English Literature, 1798-1900	
ENGLISH 305	Survey of English Literature: 1900 to the Present	
ENGLISH 306	Survey of Irish Literature	
ENGLISH 307	Survey of American Literature to 1865	
ENGLISH 308	Survey of American Literature, 1865-1965	
ENGLISH 309	Survey of Contemporary American Literature	
ENGLISH 326	The Development of the Novel:	
ENGLISH 327	The Development of the Short Story	
ENGLISH 328	Forms of Experimental Literature:	
ENGLISH 329	Film and Literature	
ENGLISH 341	The Development of Drama:	
ENGLISH 361	The Development of Poetry:	
ENGLISH 451	Chaucer	
ENGLISH 452	Shakespeare	
ENGLISH 454	Milton	
ENGLISH 456	Writers in English Literature, 1500-1660:	
ENGLISH 457	Writers in English Literature, 1660-1798:	
ENGLISH 458	Writers in English Literature, 1798-1900:	
ENGLISH 459	Writers in English Literature, 1900 to the Present:	
ENGLISH 460	Writers in American Literature, 1500-1900:	
ENGLISH 461	Writers in American Literature, 1900 to the Present:	

ENGLISH 500	Studies in Medieval and Early Modern Literature:
ENGLISH 501	Studies in Literature, 1500-1660:
ENGLISH 504	Studies in Literature, 1660-1800:
ENGLISH 505	Studies in Literature, 1800-1900:
ENGLISH 507	Studies in Literature, 1900 to the Present:
ENGLISH 530	Studies in Shakespeare:
ENGLISH 621	Seminar in the Literature of England:
ENGLISH 623	Seminar in American Literature:
ENGLISH 624	Seminar in Modern Literature:
ENGLISH 625	Seminar in Literary History:
ENGLISH 685	Honors Seminar:

Survey II: Literature and Culture

Select one of the following:	3
ENGLISH 332	Gay and Lesbian Literature: (GER-HU)
ENGLISH 372	Survey of American Indian Literature (GER-CD, GER-HU)
ENGLISH 373	Survey of Ethnic Minority Literature (GER-CD, GER-HU)
ENGLISH 374	Survey of U.S. Latino/a Literature (GER-CD)
ENGLISH 375	Survey of Asian American Literature (GER-CD)
ENGLISH 376	Survey of African-American Literature to 1930 (GER-CD)
ENGLISH 377	Survey of African-American Literature, 1930 to the Present (GER-CD)
ENGLISH 381	World Literatures Written in English:
ENGLISH 463	Writers in African-American Literature: (GER-CD)
ENGLISH 465	Women Writers:
ENGLISH 514	Literature in Context:
ENGLISH 515	Literature and the Other Arts:
ENGLISH 517	Studies in African-American Literature:
ENGLISH 518	Studies in Irish Literature:
ENGLISH 520	Studies in American Indian Literature:
ENGLISH 521	Studies in Ethnic Minority Literature:
ENGLISH 522	Studies in World Literature Written in English:
ENGLISH 523	Studies in U.S. Latino/a Literature:
ENGLISH 524	Studies in Asian-American Literature:
ENGLISH 627	Seminar in Literature and Culture:
ENGLISH 628	Seminar in Literature by Women:
ENGLISH 629	Seminar in Literature and Sexuality:
ENGLISH 630	Seminar in Literature and the Other Arts:
ENGLISH 631	Seminar in African-American Literature:
ENGLISH 632	Seminar in American Indian Literature:

*Young Adult Literature*³

CURRINS 650	Reading Interests of Adolescents	3
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Literary Critical Theory

Select one of the following:	3
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ENGLISH 378	Survey of Current Literary and Cultural Theory
ENGLISH 545	Studies in the History of Literary Criticism:
ENGLISH 547	Studies in Theory and Criticism:
ENGLISH 626	Seminar in Critical Theory:

Total Credits	48
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² Meets Reading Teacher Proficiency 3.³ Meets Reading Teacher Proficiency 6.**Professional Education Requirements**

Code	Title	Credits
ED POL 375	Cultural Foundations of Education	3
or ED POL 530	Urban Education: Foundations	
ED PSY 330	Introduction to Learning and Development	3

The following courses will be taken in a sequenced 3 semesters starting after admission to the program.

Semester 1 (Spring)

CURRINS 547	Curricular Applications of the Internet	3
CURRINS 630	Methods for Teaching, Managing, and Assessing English and Language Arts I 4, 5	6
CURRINS 650	Reading Interests of Adolescents	3
EXCEDUC 531	Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language 6	3

Semester 2 (Fall)

CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School ⁷	3
CURRINS 631	Methods for Teaching, Managing, and Assessing English and Language Arts II	6
CURRINS 632	Fieldwork in English and the Language Arts	5

Semester 3 (Spring)

CURRINS 452	Student Teaching in English ⁸	2-6
CURRINS 633	English and Language Arts Student Teaching Seminar	3

Total Credits	40-44
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⁴ Meets Reading Teacher Proficiency 1.⁵ Meets Reading Teacher research requirement with an additional 1 credit of independent study.⁶ Meets Reading Teacher Proficiency 4.⁷ Meets Reading Teacher Proficiency 5.⁸ Students must complete paperwork in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 3) for details.**Additional Requirements for Graduation**

- Completion of University GER;
- Completion of CURRINS 452 with a C+ or better;
- Minimum cumulative grade point average of 2.75 in all professional education courses. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences;

- Minimum Cumulative GPA of 2.75;
- Satisfactory completion of a minimum 120 credits; and
- Completion of the last year of coursework (30 credits) in residence at UW-Milwaukee.

Advance to Major

Program Admission Requirements

Application to the English Education program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website at: <http://uwm.edu/education/academics/english/>.

- **English Composition:** Achieve a placement level of 4 or higher on the English Placement Test, or complete ENGLISH 102 or equivalent with a grade of C or better.
- **Completion of CURRINS 300** with a grade of C or better.
- **A 2.5 minimum cumulative GPA** in all UWM and transfer courses at the time of admission application.
- **A 2.75 cumulative GPA** in all English content courses.
- **A minimum of 58 credits** (UWM and transfer credits) at the time of admission application. It is not required to have all the Core Curriculum courses completed at the time of application.
- **Meeting with faculty advisor** to review admission application. Faculty signature required on application.

Benchmarks

Student Teaching

Students must complete paperwork in order to be assigned a student teaching placement. To determine your deadline (February or April), visit the Office of Clinical Experiences website at uwm.edu/education/academics/clinical-experiences/ (<http://uwm.edu/education/academics/clinical-experiences/>).

To be approved for placement, you must meet the following criteria:

- Be admitted to the School of Education.
- Completion of all required coursework.
- Minimum 2.5 cumulative GPA.
- Minimum of 2.75 GPA in all content area and professional education courses.
- Have a GPA of 3.0 or better in the major, **OR** Pass the Praxis Subject Assessment exam: English Language Art: Content Knowledge #5038, **OR** Have a Passing Score on content area Portfolio.
- Removal of all F or I (incomplete) grades.
- TB test results submitted to the Office of Clinical Experiences.
- Criminal Background Check submitted to the Office of Clinical Experiences.
- Completion of CURRINS 630, CURRINS 631, CURRINS 632, CURRINS 633, and CURRINS 650 with a C+ or better.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate

information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.