The Early Childhood Education (ECE) program is available for those interested in teaching young children from birth to age 8 (through third grade) in a variety of early care/education and school programs. Students are admitted to the major immediately in the first year or upon transfer to UWM, and it is possible to complete the program in four years. Students who satisfactorily complete the program requirements will be highly-qualified to teach in early childhood settings. Those who wish to acquire a State of Wisconsin ECE teaching license can complete the state-mandated assessments through the program. Additionally program students can elect to attain add-on certification in ECE and English as a Second Language (ESL) or Bilingual Education. All program students will be prepared to teach culturally and linguistically diverse children. The program provides real-world experiences in a cross-section of sites where future employment opportunities exist, including public and charter primary schools; Head Start; and preschools and other community-based educational settings.

### Requirements

#### University General Education Requirements (GER)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER Competency Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral and Written Communication, Part A</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>English Placement Test score at level 4 or higher, or pass English 102 with a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral and Written Communication, Part B ¹</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Complete a GER-OWCB approved advanced course with a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy, Part A ¹</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy, Part B ¹</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Complete a GER-QLB approved advanced course with a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td>0-6</td>
</tr>
<tr>
<td>Complete one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 consecutive semesters of college instruction in a single foreign language with passing grades</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 consecutive years of high school instruction in a single foreign language with passing grades</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrate language proficiency on approved exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER Distribution Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one approved GER-A designated course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities ¹</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Select two approved GER-HU designated courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences ¹</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Select two approved GER-SS designated courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences ¹</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Select one approved GER-NS or GER-NS+ designated course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one approved GER-NS+ designated course, which includes a lab component</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural Diversity ¹</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

1 Program-specific requirements fulfill, or partially fulfill, University GER requirements. Program identifies certain course categories (ie. literature, biology, political science, etc) be used to fulfill some GERs in order to meet PI 34 Statutory Requirements and/or program requirements.

### Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 201</td>
<td>Strategies for Academic Writing (GER-OWCB)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 234</td>
<td>Teachers as Writers (GER-OWCB)</td>
<td></td>
</tr>
<tr>
<td>MATH 175</td>
<td>Mathematical Explorations for Elementary Teachers I (GER-QLA)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 176</td>
<td>Mathematical Explorations for Elementary Teachers II (GER-QLB)</td>
<td>3</td>
</tr>
<tr>
<td>Choose one: ²</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 213</td>
<td>American Indian Peoples of Wisconsin (GER-CD, SS)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 276</td>
<td>Introduction to American Indian Literature: (GER-CD, HU)</td>
<td></td>
</tr>
<tr>
<td>AIS 203</td>
<td>Western Great Lakes American Indian Community Life of the Past (GER-CD, SS)</td>
<td></td>
</tr>
<tr>
<td>HIST 263</td>
<td>North American Indian History Since 1887 (GER-CD, SS)</td>
<td></td>
</tr>
<tr>
<td>COMMUN 103</td>
<td>Public Speaking (GER-HU)</td>
<td>3</td>
</tr>
<tr>
<td>CES 210</td>
<td>Introduction to Conservation and Environmental Science (GER-NS)</td>
<td>3</td>
</tr>
<tr>
<td>Earth Science elective (GER-NS or GER-NS+: Aston, Atm Sci, Geog, or Geo Sci)</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Physical Science elective (GER-NS or GER-NS+: Chem or Physics)</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Choose one:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HIST 151</td>
<td>American History: 1607 to 1877 (GER-SS)</td>
<td></td>
</tr>
<tr>
<td>HIST 152</td>
<td>American History: 1877 to the Present (GER-SS)</td>
<td></td>
</tr>
<tr>
<td>POL SCI 104</td>
<td>Introduction to American Government and Politics (GER-SS)</td>
<td></td>
</tr>
<tr>
<td>POL SCI 105</td>
<td>State Politics (GER-SS)</td>
<td></td>
</tr>
</tbody>
</table>

### Prior to Semester 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 140</td>
<td>Field Experience with Families &amp; Communities</td>
<td>1</td>
</tr>
<tr>
<td>CURRINS 312</td>
<td>Models and Issues for Early Childhood Education</td>
<td>3</td>
</tr>
</tbody>
</table>

### Semester 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 240</td>
<td>Field Experience with Dual Language Learners</td>
<td>2</td>
</tr>
<tr>
<td>CURRINS 501</td>
<td>Language Acquisition for Children of Diverse Backgrounds</td>
<td>3</td>
</tr>
</tbody>
</table>
Semester 5
CURRENS 302  Curriculum Design in Early Childhood  3
CURRENS 340  Field Experience in Preschool and Kindergarten Classrooms  2
CURRENS 502  Emergent Literacy and Biliteracy in the Early Childhood Classroom  3
CURRENS 534  Instructional Strategies in Early Childhood Education  3

Semester 6
CURRENS 440  Field Experience in the Primary Grades  2
CURRENS 504  Methods for Biliteracy and Language Arts in Primary Grades  3

Semester 7
CURRENS 338  Teaching of Science in Early Childhood  3
CURRENS 540  Advanced Field Experience in Early Childhood Education  3-6
CURRENS 541  Principles and Methods of Teaching ESL  3

Total Credits  64-69

2 Non-Western History or Contemporary Culture and Minority Group Relations (Act 31) statutory requirements can both be met by taking one class.

Professional Requirements

Code  Title  Credits
CURRENS 301  Infants and Toddlers: Curriculum and Teaching  3
CURRENS 323  Teaching of Social Studies:  3
CURRENS 330  Teaching of Mathematics: Early Childhood  3
CURRENS 511  Curriculum and Guidance for Social-Emotional Learning  3
CURRENS 512  Reflective Practice in Early Childhood Teaching and Learning  3
CURRENS/EXCEDUC 612  Collaborations for Teachers with Families, Schools, and Communities  3
CURRENS 651  Literature for the Young Child  3
ART ED 130  Multicultural Art and Visual Learning in Elementary Education (GER- A, CD)  3
MUS ED 260  Making Music Connections with Children  3
ED POL 375  Cultural Foundations of Education  3
ED PSY 330  Introduction to Learning and Development  3
ED PSY/EXCEDUC 613  Infant and Early Childhood Assessment  3
EXCEDUC 630  Survey of EC Intervention: Young Children with Special Needs, Families  3

Total Credits  39

Semester 8: Program Completion and Certification Options

Option 1: Education Degree, Early Childhood Education
CURRENS 540  Advanced Field Experience in Early Childhood Education  6
Select electives as needed to reach 120 credits (see an advisor for appropriate options)
Total Credits  6

Option 2: Education Degree, Early Childhood Education plus Early Childhood Certification
CURRENS 601  Early Childhood Seminar in Student Teaching  3
CURRENS 640  Student Teaching in Early Childhood  12
Total Credits  15

Option 3: Education Degree in Early Childhood plus Early Childhood and English as a Second Language Certifications
CURRENS 601  Early Childhood Seminar in Student Teaching  3
CURRENS 640  Student Teaching in Early Childhood  9
CURRENS 443  Student Teaching in English as a Second Language: Minor  3
Total Credits  15

Option 4: Education Degree in Early Childhood plus Early Childhood and Bilingual Certifications
CURRENS 601  Early Childhood Seminar in Student Teaching  3
CURRENS 640  Student Teaching in Early Childhood  9
CURRENS 442  Student Teaching in Bilingual Education  3
Total Credits  15

Option 5: Education Degree in Early Childhood plus Early Childhood, English as a Second Language, and Bilingual Certifications
CURRENS 601  Early Childhood Seminar in Student Teaching  3
CURRENS 640  Student Teaching in Early Childhood  6
CURRENS 442  Student Teaching in Bilingual Education  3
CURRENS 443  Student Teaching in English as a Second Language: Minor  3
Total Credits  15

Program Benchmarks (p. 3)

Additional Requirements for Graduation:
- Minimum cumulative GPA of 2.75 on all UWM and transfer courses
- Minimum cumulative GPA of 2.75 on professional education courses
- Satisfactory completion of a minimum of 120 credits
- Completion of the last year of coursework (30 credits) in residence at UWM
• For certification majors only: Completion of edTPA (Teacher Performance Assessment)

**Benchmarks**

Students must meet benchmarks at 30, 60, and 85 credits and prior to student teaching. Benchmarks are monitored through tracking systems and advising. A student will be restricted from moving forward in the program if the benchmarks are not completed.

**30 Credit Benchmarks**
Reviewed with your advisor the semester after completion of 30 credits:

• Mandatory meeting with your advisor
• Completion of English 102 and Math 175 with a C or better
• Minimum cumulative GPA of 2.25 on all UWM and transfer courses

Certification majors only:

• Passing scores on a pre-professional skills test (See your academic advisor for additional information.)

**60 Credit Benchmarks**
Reviewed with your advisor the semester after completion of 60 credits:

• Mandatory meeting with your advisor
• Minimum cumulative GPA of 2.5 on all UWM and transfer courses

Certification majors only:

• Registered for the appropriate Praxis II exam
  - Elementary Education Content Knowledge Exam #5014
  - Teaching English to Speakers of Other Languages #5361

**85 Credit Benchmarks**
Reviewed with your advisor the semester after completion of 85 credits:

• Mandatory meeting with your advisor
• Minimum cumulative GPA of 2.5 on all UWM and transfer courses
• Complete and sign form to declare intention: Education Degree in Early Childhood only or degree with certification in Early Childhood, ESL, and/or Bilingual

**Student Teaching Benchmarks (certification majors only)**

• Mandatory attendance at Pre-Student Teaching Orientation
• Minimum cumulative GPA of 2.75 on all UWM and transfer courses
• Removal of all F or I (Incomplete) grades in courses
• C or better in professional education and CurIns sequenced courses
• Successfully pass the appropriate Praxis II exam(s)
  - Elementary Education Content Knowledge Exam #5014
  - Teaching English to Speakers of Other Languages #5361
• Successfully pass the Wisconsin Foundations of Reading Test (WiFORT)

**Graduation Benchmarks (must be met to be approved for graduation)**
Reviewed during the student teaching semester

• Minimum cumulative GPA of 2.75 on all UWM and transfer courses
• Satisfactory completion of a minimum of 120 credits
• Completion of the last year of coursework (30 credits) in residence at UWM

Certification majors only:

• Completion of edTPA (Teacher Performance Assessment)

**Undergraduate Advising**

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

**How to Prepare for an Advising Meeting**

• Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement).
• Come prepared with questions or topics for discussion.
• Make a list of courses you think you should take.
• Investigate opportunities to prepare for the job you want.
• Keep a record of your academic progress.
• Understand you are ultimately responsible for creating your educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

**Scheduling an Appointment**

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
seeinfo@uwm.edu

**Walk-In Hours**

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

**Transfer Student Not Yet Enrolled at UWM?**

If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

**Graduate Advising**

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).
Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

Honors Degree and Honors Degree with Thesis

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.