The Department of Teaching and Learning offers a graduate program of study in curriculum and instruction, including choices of concentration in three Focus Areas: Subject Area, Instructional Level Area and Cross-Curricular Area.

The Department also cooperates with the Department of Administrative Leadership in the Specialist Certificate Program with an emphasis in reading. Under the auspices of the PhD program in Urban Education, the Department offers doctoral specializations in Curriculum and Instruction and in Mathematics Education.

### Admission Requirements

**Application Deadlines**

Application deadlines vary by program, please review the application deadline chart (http://uwm.edu/graduateschool/program-deadlines/) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (https://uwm.edu/onestop/dates-and-deadlines/).

**Admission**

An applicant must meet Graduate School requirements to be considered for admission to the program.

Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than 6 credits.

The student is expected to satisfy deficiency requirements within three enrolled semesters. The deficiencies are monitored by the Graduate School and the individual graduate program unit. No course credits earned in making up deficiencies may be counted as program credits required for the degree.

### Credits and Courses

The minimum degree requirement is 30 credits, including:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 credits in Curriculum and Instruction core areas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRINS 705</td>
<td>Research in Schools and Communities</td>
<td>3</td>
</tr>
<tr>
<td>CURRINS 716</td>
<td>Teaching in Urban &amp; Diverse Communities</td>
<td>3</td>
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<tr>
<td>Choose one:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRINS 658</td>
<td>Teaching and Assessing English</td>
<td>1</td>
</tr>
<tr>
<td>CURRINS 742</td>
<td>UWM Writing Project:</td>
<td></td>
</tr>
<tr>
<td>CURRINS 753</td>
<td>Teaching Language and Composition</td>
<td></td>
</tr>
<tr>
<td>Choose one:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRINS 657</td>
<td>Approaches to Teaching and Assessing Texts in the Secondary Schools</td>
<td>1</td>
</tr>
<tr>
<td>CURRINS 754</td>
<td>Teaching Literature</td>
<td></td>
</tr>
<tr>
<td>CURRINS elective</td>
<td></td>
<td>3</td>
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</table>

### Master’s Seminar or Thesis, choose one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CURRINS 800</td>
<td>Master’s Seminar in Curriculum and Instruction</td>
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<tr>
<td>CURRINS 890</td>
<td>Master’s Research or Thesis</td>
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### English Education: Media, Cinema, and Digital Studies Concentration

Focus of Study

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 credits in focus area (at least one course should be at the 800 level, two at the 700 level)</td>
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<tr>
<td>CURRINS 547</td>
<td>Curricular Applications of the Internet</td>
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</tr>
<tr>
<td>CURRINS 742</td>
<td>UWM Writing Project:</td>
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</tr>
<tr>
<td>ENGLISH 709</td>
<td>Rhetoric, Writing, and Information Technology</td>
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<tr>
<td>ENGLISH 714</td>
<td>Usability Studies</td>
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</tr>
<tr>
<td>ENGLISH 715</td>
<td>Narrative Craft and Theory.</td>
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</tr>
<tr>
<td>ENGLISH 720</td>
<td>Modern Literary Theory</td>
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</tr>
<tr>
<td>ENGLISH 737</td>
<td>Literature and Aesthetics</td>
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<tr>
<td>ENGLISH 740</td>
<td>Approaches to the Modern I</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 741</td>
<td>Approaches to the Modern II</td>
<td></td>
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<tr>
<td>ENGLISH 742</td>
<td>Media Culture</td>
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<tr>
<td>ENGLISH 743</td>
<td>Film Studies:</td>
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<td>ENGLISH 867</td>
<td>Seminar in Media Culture:</td>
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<td>ENGLISH 877</td>
<td>Seminar in Film Theory:</td>
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<tr>
<td>ENGLISH 878</td>
<td>Seminar in Feminist Critical Theory:</td>
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<tr>
<td>ENGLISH 885</td>
<td>Seminar in Critical Theory:</td>
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</tr>
<tr>
<td>ENGLISH 887</td>
<td>Understanding Participatory Media</td>
<td></td>
</tr>
</tbody>
</table>

### Additional Requirements

**Major Professor as Advisor**

The student must have a major professor to advise and supervise the student's studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the department chair. Students who have not completed a Proposed Program of Study form with their advisor and filed it with the Department by the end of the semester in which they are admitted may not be allowed to register for the next term.

**Certifications**

Graduate students seeking initial teacher certification or added certification(s) can arrange their master’s degree program so that a portion of the credits earned towards the master’s degree can also serve as partial fulfillment of teacher certification requirements.