CURRICULUM AND INSTRUCTION MS: EARLY CHILDHOOD EDUCATION

The Department of Curriculum and Instruction offers a graduate program of study in curriculum and instruction, including choices of concentration in three Focus Areas: Subject Area, Instructional Level Area and Cross-Curricular Area.

The Department also cooperates with the Department of Administrative Leadership in the Specialist Certificate Program with an emphasis in reading. Under the auspices of the PhD program in Urban Education, the Department offers doctoral specializations in Curriculum and Instruction and in Mathematics Education.

Application Deadlines

If at any time you are unsure about a published date or deadline (http://uwm.edu/graduateschool/program-deadlines), call the Registrar’s Office at (414) 229-3800 or submit a contact form (http://uwm.edu/registrar/contact-us) online.

Admission

An applicant must meet Graduate School requirements to be considered for admission to the program.

Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than 6 credits.

The student is expected to satisfy deficiency requirements within three enrolled semesters. The deficiencies are monitored by the Graduate School and the individual graduate program unit. No course credits earned in making up deficiencies may be counted as program credits required for the degree.

An applicant lacking the required grade point average (2.75 on a 4.00 scale) may be considered for admission on probation.

Major Professor as Advisor

The student must have a major professor to advise and supervise the student’s studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the department chair. Students who have not completed a Proposed Program of Study form with their advisor and filed it with the Department by the end of the semester in which they are admitted may not be allowed to register for the next term.

Credits and Courses

The minimum degree requirement is 30 credits, including:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 702</td>
<td>Curriculum Problems and Practices in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>CURRINS 703</td>
<td>Advanced Curriculum in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>CURRINS 802</td>
<td>Recent Research in the Field of Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>CURRINS 803</td>
<td>Reflective Practice: Urban Early Childhood Teaching</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: **16**

Certifications

Graduate students seeking initial teacher certification or added certification(s) can arrange their master’s degree program so that a portion of the credits earned towards the master’s degree can also serve as partial fulfillment of teacher certification requirements.

Please note that students must also make a separate application to the School of Education’s Post-Baccalaureate Teacher Certification program. Degree and certification requirements may differ. Contact your faculty advisor or the School of Education Office of Student Services for information.

Early Childhood Education Concentration

Required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 702</td>
<td>Curriculum Problems and Practices in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>CURRINS 703</td>
<td>Advanced Curriculum in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>CURRINS 802</td>
<td>Recent Research in the Field of Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>CURRINS 803</td>
<td>Reflective Practice: Urban Early Childhood Teaching</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: **16**