

CURRICULUM AND INSTRUCTION, MS: CULTURES AND COMMUNITIES EDUCATION

The Department of Curriculum and Instruction offers a graduate program of study in curriculum and instruction, including choices of concentration in three Focus Areas: Subject Area, Instructional Level Area and Cross-Curricular Area.

The Department also cooperates with the Department of Administrative Leadership in the Specialist Certificate Program with an emphasis in reading. Under the auspices of the PhD program in Urban Education, the Department offers doctoral specializations in Curriculum and Instruction and in Mathematics Education.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines>).

Admission

An applicant must meet Graduate School requirements to be considered for admission to the program.

Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than 6 credits.

The student is expected to satisfy deficiency requirements within three enrolled semesters. The deficiencies are monitored by the Graduate School and the individual graduate program unit. No course credits earned in making up deficiencies may be counted as program credits required for the degree.

Credits and Courses

The minimum degree requirement is 30 credits, including:

Code	Title	Credits
Select 12 credits in Curriculum and Instruction core areas		12
CURRINS 701	Curriculum Planning and Ideologies	3
CURRINS 705	Research in Schools and Communities	3
CURRINS 716	Teaching in Urban & Diverse Communities	1-4
CURRINS 714	Analysis of Instruction to Improve Teaching and Learning	3
or CURRINS 774	College Teaching	
Select 12 to 15 credits in a focus area approved by the student's major professor		12-15
<i>Select one of the following:</i>		3-6
CURRINS 800	Master's Seminar in Curriculum and Instruction (3 credits)	

CURRINS 890 Master's Research or Thesis (3-6 credits)

Cultures and Communities Education Concentration

Code	Title	Credits
Required Course		
EDUC 882	Multicultural Studies Practicum	3
Focus Area Courses (minimum of 12 credits)		
ANTHRO 540	Applications of Anthropology	3
SOCIOL 440	Sociology of the Family	3
SOCIOL 448	Sociology of Children and Adolescents	3
HIST 449	Popular Culture in America, 1800 to the Present	3
HIST 451	History of Wisconsin	3
ENGLISH 404	Language, Power, and Identity	3
ENGLISH 627	Seminar in Literature and Culture:	3
ENGLISH 631	Seminar in African-American Literature:	3
MALLT 704	Seminar in Cultural Studies:	3
ED POL 560	Education and Hispanics	3
ED POL 610	Reproduction of Minority Communities	3
ED POL 620	History of the Education of African Americans	3
ED POL 621	History of Native Education and Policy Development	3
ED POL 625	Race Relations in Education	3
ED POL 705	Sociology of Education and Community Engagement	3
ED POL 823	Multicultural Education	3
ED POL 833	Seminar in Multicultural Education	3
CURRINS 505	Collaborative Relationships with Families, Schools and Communities	3
CURRINS 508	Language and Urban Schooling	3
CURRINS 542	History and Politics of Second Language Education	3
CURRINS 655	Applied Educational Linguistics	3
EDUC 881	Action Research	3
INFOST 670	Instructional Technologies	3

Program Requirements

Major Professor as Advisor

The student must have a major professor to advise and supervise the student's studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the department chair. Students who have not completed a Proposed Program of Study form with their advisor and filed it with the Department by the end of the semester in which they are admitted may not be allowed to register for the next term.

Certifications

Graduate students seeking initial teacher certification or added certification(s) can arrange their master's degree program so that a portion of the credits earned towards the master's degree can also serve as partial fulfillment of teacher certification requirements