The University of Wisconsin-Milwaukee offers coursework for a supplemental certification in Bilingual Education. This program is designed for individuals who wish to teach in a classroom in which two languages (English and another language) are used for instruction. Students wishing to pursue this certification must be in process of or already have a certification.

Requirements

**Professional Education Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Currins 503</td>
<td>Assessment Issues in Language Education</td>
<td>3</td>
</tr>
<tr>
<td>Currins 541</td>
<td>Principles and Methods of Teaching ESL</td>
<td>3</td>
</tr>
<tr>
<td>Currins 542</td>
<td>History and Politics of Second Language Education</td>
<td>3</td>
</tr>
<tr>
<td>Currins 543</td>
<td>Developing Biliteracy</td>
<td>3</td>
</tr>
<tr>
<td>Currins 546</td>
<td>Language, Content, and Comprehensible Input</td>
<td>3</td>
</tr>
<tr>
<td>Currins 655</td>
<td>Applied Educational Linguistics</td>
<td>3</td>
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</tbody>
</table>

**Student Teaching**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Currins 442</td>
<td>Student Teaching in Bilingual Education</td>
<td>3</td>
</tr>
<tr>
<td>Currins 445</td>
<td>Seminar in Language Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 24

1. Students must complete paperwork in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 1) for details.

2. Not required for students currently completing a portfolio in their major certification.

**Additional Requirements for Certification**

- Minimum cumulative grade point average of 2.75 in all professional education courses. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences.
- Undergraduate students must meet the graduation requirements for their primary certification.
- Program Portfolio - based on the 10 WI Teacher Standards.

**Benchmarks**

**Student Teaching**

Prior to requesting/being assigned a student teaching placement, students must:

- Demonstrate Foreign Language Proficiency - A minimum score of Intermediate-High on the ACTFL OPI or equivalent is required prior to student teaching placement. Submit scores from your language proficiency test to your academic advisor.
- Complete and submit an application. Deadlines for submission are posted by the Office of Clinical Experiences. (http://uwm.edu/education/academics/clinical-experiences)

To be approved, students must also meet the following criteria:

- Be admitted to the School of Education
- Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student’s faculty advisor.
- Have a minimum cumulative GPA of 2.5 on all undergraduate coursework, including transfer courses.
- Have a minimum 2.75 GPA in all content area and professional education courses.
- Removal of all F and/or I (incomplete) grades.
- TB test results submitted to the Office of Clinical Experiences (may take up to 6 weeks).
- Criminal Background Check submitted to the Office of Clinical Experience.

**Undergraduate Advising**

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

**How to Prepare for an Advising Meeting**

- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

**Scheduling an Appointment**

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

**Walk-In Hours**

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

**Transfer Student Not Yet Enrolled at UWM?**

If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.
Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).