

EDUCATION, BS: INTERPRETER TRAINING PROGRAM

The Interpreter Training Program (ITP) goes beyond teaching students about language, culture, and how to facilitate conversations. Our program philosophy of service takes hold the moment you begin. We work to develop well-rounded interpreters who value and consider others' perspectives; students who are culturally sensitive and empathetic practitioners who continually work to better themselves and the interpreting profession.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

University General Education Requirements (GER)

| Code | Title | Credits |
|---|-------|---------|
| GER Competency Requirements | | |
| <i>Oral and Written Communication, Part A</i> | | 0-3 |
| English Placement Test score at level 4 or higher, or pass English 102 with a grade of C or better | | |
| <i>Oral and Written Communication, Part B</i> | | 3 |
| Complete a GER-OWCB approved advanced course with a grade of C or better | | |
| <i>Quantitative Literacy, Part A</i> | | 0-3 |
| Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better | | |
| <i>Quantitative Literacy, Part B</i> | | 3 |
| Complete a GER-QLB approved advanced course with a grade of C or better | | |
| <i>Foreign Language</i> ¹ | | 0-6 |
| Complete one of the following: | | |
| 2 consecutive semesters of college instruction in a single foreign language with passing grades | | |
| 2 consecutive years of high school instruction in a single foreign language with passing grades | | |
| Demonstrate language proficiency on approved exam | | |
| GER Distribution Requirements | | |
| <i>Arts</i> ¹ | | 3 |
| Select one approved GER-A designated course | | |
| <i>Humanities</i> ¹ | | 6 |
| Select two approved GER-HU designated courses | | |
| <i>Social Sciences</i> ¹ | | 6 |
| Select two approved GER-SS designated courses | | |
| <i>Natural Sciences</i> ¹ | | 6 |
| Select one approved GER-NS or GER-NS+ designated course | | |
| Select one approved GER-NS+ designated course, which includes a lab component | | |

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| <i>Cultural Diversity</i> | 3 |
| Select one approved GER-CD designated course | |
| Total Credits | 30-42 |

¹ Program-specific requirements (including those prior to program admission) fulfill, or partially fulfill, University GER requirements. See Program Core for specific courses.

Program Core

American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

| Code | Title | Credits |
|--|--|---------|
| Prior to Admission | | |
| EXCEDUC 301 | American Sign Language I (With a grade of C or better) | 3 |
| EXCEDUC 302 | American Sign Language II (With a grade of C or better) | 3 |
| EXCEDUC 303 | American Sign Language III (With a grade of B- or better) | 3 |
| EXCEDUC 304 | American Sign Language IV (With a grade of B- or better) | 3 |
| EXCEDUC 305 | American Sign Language V (With a grade of B- or better) | 3 |
| EXCEDUC 306 | American Sign Language VI (With a grade of B- or better) | 3 |
| EXCEDUC 320 | Introduction to Interpreting: English to American Sign Language (With a grade of B- or better) | 3 |
| EXCEDUC 321 | Introduction to Interpreting: American Sign Language to English (With a grade of B- or better) | 3 |
| EXCEDUC 348 | Introduction to the Profession of Interpreting (With a grade of C or better) | 3 |
| EXCEDUC 352 | American Deaf Culture (With a grade of C or better; GER-SS) | 3 |
| Unsequenced | | |
| THEATRE 111 | Theatre Games (GER-A) | 3 |
| COMMUN 103 | Public Speaking (GER-HU) | 3 |
| EXCEDUC 330 | Deaf History (GER-SS) | 3 |
| Highly recommended: | | |
| LINGUIS 100 | The Diversity of Human Language (GER-CD, HU) | 3 |
| LINGUIS 210 | Power of Words (GER-CD, HU) | 3 |
| Language and Licensure Requirements | | |
| ED PSY 330 | Introduction to Learning and Development | 3 |
| EXCEDUC 300 | The Exceptional Individual | 3 |
| EXCEDUC 510 | Classifiers | |

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| or EXCEDUC 520 ASL Literature | |
| Total Credits | 51 |

Admission to Program (p. 2) Professional Requirements

| Code | Title | Credits |
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Sequenced Courses

Students must have a grade of B- or better for the sequenced courses and a minimum 2.75 GPA in all professional coursework

Fall I

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| EXCEDUC 345 | Foundations of English to ASL Interpreting | 3 |
| EXCEDUC 347 | Foundations of ASL to English Interpreting | 3 |
| EXCEDUC 349 | Field Work: Interacting in the Deaf Community I | 3 |
| EXCEDUC 358 | ASL/English Linguistics I | 3 |

Spring I

| | | |
|-------------|--|---|
| EXCEDUC 335 | Educational Interpreting I | 3 |
| EXCEDUC 336 | Postsecondary Interpreting I | 3 |
| EXCEDUC 337 | Video Relay Services Interpreting I | 3 |
| EXCEDUC 354 | Field Work: Interacting in the Deaf Community II | 3 |
| EXCEDUC 363 | ASL/English Linguistics II | 3 |
| EXCEDUC 371 | Strategies for the National Interpreter Certification Exam | 1 |

Fall II

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| EXCEDUC 338 | Introduction to Healthcare Interpreting | 3 |
| EXCEDUC 359 | Fieldwork: Interacting in the Deaf Community III | 3 |
| EXCEDUC 365 | Educational Interpreting II | 3 |
| EXCEDUC 366 | Postsecondary Interpreting II | 3 |
| EXCEDUC 367 | Video Relay Services Interpreting II | 3 |

Spring II

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| EXCEDUC 364 | Fieldwork: Interacting in the Deaf Community IV (In one semester or split over two semesters) | 12 |
| EXCEDUC 368 | Medical and Mental Healthcare Interpreting | 3 |

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| Total Credits | 58 |
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Education Degree, Interpreter Training Program Completion Requirements

- Completion of all admission requirements, granted admission to the ITP, and completion of ITP professional course sequence;
- Completion of university GER requirements;
- At least 30 program credits must be earned in residence at the University of Wisconsin-Milwaukee, following admission to the program;
- Completion of a minimum 121 degree credits; and
- Professional coursework minimum GPA of 2.75.

Certificate of Completion Requirements

- Successful Completion of 2 (6 cr) fieldwork experiences.
- Completion of Wisconsin Department of Instruction Educational Interpreter License course requirements with a C or better. Ed Psy

330, Introduction to Learning and Development; ExcEduc 300, The Exceptional Individual; and ExcEduc 510, Classifiers or ExcEduc 520, ASL Literature

- Pass written exam for the Registry of Interpreters for the Deaf National Interpreter Certification (RID, NIC)
- Pass the performance exam for Wisconsin Interpreter and Transliteration Assessment (WITA) with a 1/2 or 2/1 and higher and/or the Registry of Interpreters for the Deaf National Interpreter Certification (RID, NIC) and/or the Educational Interpreter Proficiency Assessment (EIPA) with a 3.3 or higher; and/or Board for Evaluation of Interpreters (BEI)-Requires two tests-First pass the Test of English Proficiency (TEP), and then pass the BEI Basic Performance Exam

Advance to Major

Program Admission Requirements

- EXCEDUC 348, Introduction to the Profession of Interpreting, with a grade of C or better;
- EXCEDUC 352, American Deaf Culture, with a grade of C or better;
- EXCEDUC 301, EXCEDUC 302, EXCEDUC 303, EXCEDUC 304, EXCEDUC 305, and EXCEDUC 306, American Sign Language I-VI. ASL I-II with a grade of C or better; ASL III-VI with a grade of B- or better;
- EXCEDUC 320, Intro to Interpreting Skills: English to American Sign Language with a grade of B- or better;
- EXCEDUC 321, Intro to Interpreting Skills: American Sign Language to English with a grade of B- or better;
- 58 credits complete;
- Cumulative GPA of 2.5; and
- Completion of Screening Interview, which occurs after application is submitted.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209

(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?

If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Rob Longwell-Grice, at (414) 229-3059 or robert@uwm.edu.

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (<https://uwm.edu/education/people/hochmuth-allison/>).

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors Degree and Honors Degree with Thesis

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/opportunities-resources/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.