

EDUCATION, BS: INTERPRETER TRAINING PROGRAM

The Interpreter Training Program (ITP) goes beyond teaching students about language, culture, and how to facilitate conversations. Our program philosophy of service takes hold the moment you begin. We work to develop well-rounded interpreters who value and consider others' perspectives; students who are culturally sensitive and empathetic practitioners who continually work to better themselves and the interpreting profession.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please consult with your advisor for more information.

Code	Title	Credits
Prior to Admission		
EXCEDUC 301	American Sign Language I (With a grade of C or better)	3
EXCEDUC 302	American Sign Language II (With a grade of C or better)	3
EXCEDUC 303	American Sign Language III (With a grade of B- or better)	3
EXCEDUC 304	American Sign Language IV (With a grade of B- or better)	3
EXCEDUC 305	American Sign Language V (With a grade of B- or better)	3
EXCEDUC 306	American Sign Language VI (With a grade of B- or better)	3
EXCEDUC 320	Introduction to Interpreting: English to American Sign Language (With a grade of B- or better)	3

EXCEDUC 321	Introduction to Interpreting: American Sign Language to English (With a grade of B- or better)	3
EXCEDUC 324	ASL IV Lab	1
EXCEDUC 325	ASL V Lab	1
EXCEDUC 326	ASL VI Lab	1
EXCEDUC 327	Classifiers Lab	1
EXCEDUC 348	Introduction to the Profession of Interpreting (With a grade of C or better)	3
EXCEDUC 352	American Deaf Culture (With a grade of C or better; GER-SS)	3
Unsequenced		
THEATRE 111	Theatre Games (GER-A)	3
COMMUN 103	Public Speaking (GER-HU)	3
EXCEDUC 330	Deaf History (GER-SS)	3
Highly recommended:		
Choose one:		
LINGUIS 100	The Diversity of Human Language (GER-CD, HU)	3
LINGUIS 210	Power of Words (GER-CD, HU)	3
BMS 205	Introduction to Diagnostic Medicine (GER-NS)	3
Language and Licensure Requirements		
ED PSY 330	Introduction to Learning and Development	3
EXCEDUC 300	The Exceptional Individual	3
EXCEDUC 510 or EXCEDUC 520	Classifiers ASL Literature	3
Total Credits		58

Admission to Program (p. 2)

Professional Requirements

Code	Title	Credits
Sequenced Courses		
Students must have a grade of B- or better for the sequenced courses and a minimum 2.75 GPA in all professional coursework		
<i>Fall I</i>		
EXCEDUC 345	Foundations of English to ASL Interpreting	3
EXCEDUC 347	Foundations of ASL to English Interpreting	3
EXCEDUC 349	Field Work: Interacting in the Deaf Community I	3
EXCEDUC 358	ASL/English Linguistics I	3
<i>Spring I</i>		
EXCEDUC 335	Educational Interpreting I	3
EXCEDUC 336	Postsecondary Interpreting I	3
EXCEDUC 337	Video Relay Services Interpreting I	3
EXCEDUC 354	Field Work: Interacting in the Deaf Community II	3
EXCEDUC 363	ASL/English Linguistics II	3
EXCEDUC 371	Strategies for the National Interpreter Certification Exam	1
<i>Fall II</i>		
EXCEDUC 338	Introduction to Healthcare Interpreting	3

EXCEDUC 359	Fieldwork: Interacting in the Deaf Community III	3
EXCEDUC 365	Educational Interpreting II	3
EXCEDUC 366	Postsecondary Interpreting II	3
EXCEDUC 367	Video Relay Services Interpreting II	3
<i>Spring II</i>		
EXCEDUC 364	Fieldwork: Interacting in the Deaf Community IV (In one semester or split over two semesters)	12
EXCEDUC 368	Medical and Mental Healthcare Interpreting	3
Total Credits		58

Education Degree, Interpreter Training Program Completion Requirements

- Completion of all admission requirements, granted admission to the ITP, and completion of ITP professional course sequence;
- Completion of university GER requirements;
- At least 30 program credits must be earned in residence at the University of Wisconsin-Milwaukee, following admission to the program;
- Completion of a minimum 120 credits;
- Professional coursework minimum GPA of 2.75; and
- Successful completion of a proficiency exam— consult with your advisor.

Interpreter License Requirements

- Individuals must hold a license from the Department of Public Instruction or the Department of Safety and Professional Services in order to enter the interpreting profession in Wisconsin. Successful completion of proficiency exams is required for these licenses. Consult with your advisor for details.

Advance to Major

Program Admission Requirements

- EXCEDUC 348, Introduction to the Profession of Interpreting, with a grade of C or better;
- EXCEDUC 352, American Deaf Culture, with a grade of C or better;
- EXCEDUC 301, EXCEDUC 302, EXCEDUC 303, EXCEDUC 304, EXCEDUC 305, and EXCEDUC 306, American Sign Language I-VI. ASL I-II with a grade of C or better; ASL III-VI with a grade of B- or better;
- EXCEDUC 320, Intro to Interpreting Skills: English to American Sign Language with a grade of B- or better;
- EXCEDUC 321, Intro to Interpreting Skills: American Sign Language to English with a grade of B- or better;
- 58 credits complete;
- Cumulative GPA of 2.5; and
- Completion of Screening Interview, which occurs after application is submitted.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate

information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.