EDUCATION, BS: INTERPRETER TRAINING PROGRAM

The Interpreter Training Program (ITP) goes beyond teaching students about language, culture, and how to facilitate conversations. Our program philosophy of service takes hold the moment you begin. We work to develop well-rounded interpreters who value and consider others’ perspectives; students who are culturally sensitive and empathetic practitioners who continually work to better themselves and the interpreting profession.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

Program Core
American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

Program Core
American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

Program Core
American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

Program Core
American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

Program Core
American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

Program Core
American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

Program Core
American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.

Requirements

Program Core
American Sign Language I-VI courses in the Department of Exceptional Education satisfy University foreign language requirements. For all programs that require American Sign Language, students with previous experience in American Sign Language can take the American Sign Language Proficiency Interview (ASLPI) to determine appropriate placement level. If a B or better is received on the ASLPI, credit will be received for courses up through ASL 4. Any individual who would like to take the ASLPI will be responsible for the cost of the assessment. Please call (414) 229-5251 for more information.

We also work hard to ensure that graduates reach their career goals, and we pride ourselves on the success our former students have achieved through their work in our community. In a recent survey of the past five graduating classes, 80% of ITP graduates were working as interpreters and 76% reported finding work within three months of graduation. In general, the interpreting and translation field is growing much faster than other occupations, and ASL interpreters are especially sought-after.
**Undergraduate Advising**

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

**Education Degree, Interpreter Training Program Completion Requirements**

- Completion of all admission requirements, granted admission to the ITP, and completion of ITP professional course sequence;
- Completion of university GER requirements;
- At least 30 program credits must be earned in residence at the University of Wisconsin-Milwaukee, following admission to the program;
- Completion of a minimum 121 degree credits; and
- Professional coursework minimum GPA of 2.75.

**Certificate of Completion Requirements**

- Successful Completion of 2 (6 cr) fieldwork experiences.
- Completion of Wisconsin Department of Instruction Educational Interpreter License course requirements with a C or better: Ed Psy 330, Introduction to Learning and Development; ExcEduc 300, The Exceptional Individual; and ExcEduc 510, Classifiers or ExcEduc 520, ASL Literature
- Pass written exam for the Registry of Interpreters for the Deaf National Interpreter Certification (RID, NIC)
- Pass the performance exam for Wisconsin Interpreter and Transliteration Assessment (WITA) with a 1/2 or 2/1 and/or the Registry of Interpreters for the Deaf National Interpreter Certification (RID, NIC) and/or the Educational Interpreter Proficiency Assessment (EIPA) with a 3.3 or higher; and/or Board for Evaluation of Interpreters (BEI)-Requires two tests-First pass the Test of English Proficiency (TEP), and then pass the BEI Basic Performance Exam

**Advance to Major**

**Program Admission Requirements**

- EXCEDUC 348, Introduction to the Profession of Interpreting, with a grade of C or better;
- EXCEDUC 352, American Deaf Culture, with a grade of C or better;
- EXCEDUC 301, EXCEDUC 302, EXCEDUC 303, EXCEDUC 304, EXCEDUC 305, and EXCEDUC 306, American Sign Language I-VI. ASL I-II with a grade of C or better; ASL III-VI with a grade of B- or better;
- EXCEDUC 320, Intro to Interpreting Skills: English to American Sign Language with a grade of B- or better;
- EXCEDUC 321, Intro to Interpreting Skills: American Sign Language to English with a grade of B- or better;
- 58 credits complete;
- Cumulative GPA of 2.5; and
- Completion of Screening Interview, which occurs after application is submitted.

**How to Prepare for an Advising Meeting**

- Review your Advisement Report in PAWS ([http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/](http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/)).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

**Scheduling an Appointment**

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

**Graduate Advising**

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory ([https://uwm.edu/education/people/](https://uwm.edu/education/people/)). Your faculty advisor will be listed in your PAWS account.

**Honors in the School of Education**

**Dean's Honor List**

GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

**Honors College Degree and Honors College Degree with Distinction**

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College ([http://catalog.uwm.edu/opportunities-resources/honors-college/](http://catalog.uwm.edu/opportunities-resources/honors-college/)) section of this site.

**Commencement Honors**

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

**Final Honors**

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.