SCHOOL PSYCHOLOGY, EDS

Upon completion of the master’s degree in Educational Psychology (i.e., 30 graduate credits and successful completion of the master’s exam, paper or thesis), the student will be considered for the Education Specialist Degree program in School Psychology. The student must file an application for the EdS with the Graduate School. Admission to the EdS program is dependent upon recommendation of the student’s advisor and final approval of the school psychology faculty. Decisions will be made on the basis of successful completion of master’s degree requirements, a minimum of at least one “satisfactory” annual review, and adequate demonstration of knowledge through review of the student’s progressive portfolio (see the School Psychology Student Handbook for these evaluations).

Students who are not recommended for admission into the Education Specialist Degree program are not eligible for school psychology certification through UWM.

The Department of Educational Psychology resides in the School of Education at the University of Wisconsin-Milwaukee and prepares graduate students for a variety of clinical, research, and teaching professions at the master’s or doctoral level.

The Master of Science in Educational Psychology is designed to serve those who want to increase their understanding of human behavior from conception through adulthood, research and evaluation of learning, and teaching in informal and formal educational settings. The program permits concentrations in School Counseling, Community Counseling, School Psychology, Human Development and Learning, and Educational Statistics and Measurement. The Department also offers certification sequences to qualify students as school psychologists and school counselors.

The Counseling Psychology and School Psychology specializations at the master’s and doctoral level are accredited by the American Psychological Association (APA).

Admission Requirements

Application Deadlines
If at any time you are unsure about a published date or deadline (http://uwm.edu/graduateschool/program-deadlines), call the Registrar’s Office at (414) 229-3800 or submit a contact form (http://uwm.edu/registrar/contact-us) online.

Credits and Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED PSY 732</td>
<td>Cognitive Behavioral Intervention Strategies in Education</td>
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<tr>
<td>ED PSY 952</td>
<td>Pediatric Psychology in Urban Settings</td>
<td>3</td>
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<tr>
<td>ED PSY 955</td>
<td>Advanced Therapeutic Interventions</td>
<td>3</td>
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<td>ED PSY 974</td>
<td>Beginning Practicum in School Psychology</td>
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<td>ED PSY 975</td>
<td>Advanced Practicum in School Psychology</td>
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<td>ED PSY 976</td>
<td>MS Internship in School Psychology</td>
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School Psychology Electives

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>ED PSY 579</td>
<td>Current Topics in Educational Psychology: (with appropriate topic)</td>
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<tr>
<td>ED PSY 779</td>
<td>Current Topics in Educational Psychology: (with appropriate topic)</td>
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<tr>
<td>ED PSY 631</td>
<td>Cognition: Learning, Problem Solving and Thinking (or other course chosen in consultation with advisor)</td>
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Educational Methods & Intervention Strategies

Select two of the following:

- ED PSY 852 Social, Psychological, and Biological Basis of Learning Disorders
- COUNS 805 Consultation Strategies for Counselors and School Psychologists
- CURRINS 747 Reading Assessment and Instruction with Practicum: K-12 Part I
- EXCEDUC 715 Issues and Trends in Exceptional Education

Or other course chosen in consultation with advisor

Total Credits 33

Program Requirements

Education Specialist Final Project

Upon completion of all course work, including practicum, students will demonstrate their professional knowledge by completing a Education Specialist Final Project. The Final Project will demonstrate the student’s knowledge and proficiency in a clinical area such as innovative assessment practices, consultation, psychosocial therapy, or behavioral/academic intervention planning. Students will demonstrate their knowledge and proficiency by successfully completing one of the following projects:

- Produce a videotape showing a consultation session with a consultee
- Produce a videotape of a therapy session with a child or adolescent
- Develop a treatment manual for reducing psychosocial, behavioral or academic problems in children or adolescents
- Develop a parenting program for families with difficult or at-risk children
- Develop materials for an in-service program for teachers or parents (i.e., power point presentation, overheads, or manual)
- Develop a school-wide prevention program for at-risk students
- Develop an innovative assessment program for reducing academic, behavioral and/or psychosocial problems

The Education Specialist Final Projects are due at the end of the internship. Projects will be judged to be acceptable by the school psychology faculty in charge of the internship and the student’s advisor. Recommendations for satisfactory completion of all of the Education Specialist degree requirements will be made by the student’s advisor, and will be forwarded to the department chair.

Certification as a School Psychologist

Students completing the M.S. concentration and the Ed.S. in School Psychology are eligible for certification as a School Psychologist in the State of Wisconsin. School Psychologists are eligible and encouraged to obtain National Certification as a School Psychologist (NCSP) by taking the national certification examination.