EDUCATIONAL PSYCHOLOGY, MS: SCHOOL PSYCHOLOGY

The School Psychology concentration incorporates the scientist-practitioner model and provides a concrete link between theory, research, and practice. The program prepares students for employment in school and mental health settings. Students are prepared to provide psychological services to children, adolescents, and families; to conduct research; and to empirically evaluate the efficacy of their psychoeducational interventions and assessment procedures.

The following degree options are available:

- Master of Science Degree in Educational Psychology with a concentration in School Psychology;
- Education Specialist Degree in School Psychology; and,
- Ph.D. in Urban Education: Specialization in School Psychology.

The Ph.D. Program is accredited by the American Psychological Association (APA) and the National Association of School Psychologists (NASP).

Admission Requirements

Application Deadlines

If at any time you are unsure about a published date or deadline (http://uwm.edu/graduateschool/program-deadlines), call the Registrar's Office at (414) 229-3800 or submit a contact form (http://uwm.edu/registrar/contact-us) online.

Application

Before applying please see the Educational Psychology Website (https://uwm.edu/education/academics/educational-psychology-department) for department-specific application requirements.

Admission

An applicant must meet Graduate School requirements plus these departmental requirements to be considered for admission to the program.

1. An undergraduate GPA of 3.00.
2. At least 18 undergraduate credits in education or related social sciences. Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than two courses. The student is expected to satisfy deficiency requirements within three enrolled semesters. No course credits earned in making up deficiencies may be counted as program credits required for the degree.
3. Initial advisor assignment will be made by the area chair of the concentration to which the applicant has applied.

Admission - School Psychology Concentration

The School Psychology concentration incorporates the scientist-practitioner model and provides a concrete link between theory, research, and practice. The program prepares students for employment in school and mental health settings. Students are prepared to provide psychological services to children, adolescents, and families; to conduct research; and to empirically evaluate the efficacy of their psychoeducational interventions and assessment procedures.

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Credits and Courses

Students in the Educational Psychology MS - School Psychology concentration pursue either the Education Specialist (Ed.S.) degree or the Ph.D. degree. In order to better prepare students for their subsequent degree, there are two curriculum tracks to choose from.

Master's Degree Requirements - Ed.S. track (30 credits minimum)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ED PSY 751</td>
<td>Professional and Historical Issues in School Psychology</td>
<td>3</td>
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<tr>
<td>ED PSY 752</td>
<td>Developmental Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>ED PSY 755</td>
<td>Assessment and Intervention: School Age</td>
<td>3</td>
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<tr>
<td>ED PSY 851</td>
<td>Assessment and Interventions: Personality, Social and Emotional Functioning</td>
<td>3</td>
</tr>
<tr>
<td>COUNS 805</td>
<td>Consultation Strategies for Counselors and School Psychologists</td>
<td>3</td>
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Educational Methods and Intervention Strategies

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<tr>
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<tbody>
<tr>
<td>ED PSY 760</td>
<td>Academic Intervention and Alternative Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ED PSY 852</td>
<td>Social, Psychological, and Biological Basis of Learning Disorders</td>
<td>3</td>
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Educational Statistics and Measurement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ED PSY 624 or ED PSY 724</td>
<td>Educational Statistical Methods I or II</td>
<td>3-4</td>
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<tr>
<td>ED PSY 720</td>
<td>Techniques of Educational and Psychological Measurement</td>
<td>3</td>
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Human Development & Learning

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ED PSY 640</td>
<td>Human Development: Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>ED PSY 735</td>
<td>Social Cognition in Educational Psychology</td>
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Total Credits: 66-67

Master's Examination

Upon successful completion of 30 graduate credits, the student is eligible to become a candidate for the Master of Science in Educational Psychology. The master's degree is awarded pending successful completion of a master's comprehensive examination.

Master's Degree Requirements - Ph.D Track (30 credits minimum)

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</tr>
<tr>
<td>ED PSY 752</td>
<td>Developmental Psychopathology</td>
<td>3</td>
</tr>
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</table>
Master's Thesis/Paper
Upon successful completion of 30 graduate credits, the student is eligible to become a candidate for the Master of Science in Educational Psychology. The master's degree is awarded pending successful completion of a master's thesis or paper.

Program Requirements

Major Professor as Advisor
The student must have a major professor to advise and supervise the student’s studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the Department Chair.

Comprehensive Examination
The student who writes a thesis must pass a final oral examination in defense of that thesis. The student who does not write a thesis must pass a final oral or written comprehensive examination.

Time Limit
The student must complete all degree requirements within five years of initial enrollment.