EDUCATIONAL PSYCHOLOGY, MS

The Department of Educational Psychology resides in the School of Education at the University of Wisconsin-Milwaukee and prepares graduate students for a variety of clinical, research, and teaching professions at the master’s or doctoral level.

The Master of Science in Educational Psychology is designed to serve those who want to increase their understanding of human behavior from conception through adulthood, research and evaluation of learning, and teaching in informal and formal educational settings. The program permits concentrations in School Counseling, Community Counseling, School Psychology, Human Development and Learning, and Educational Statistics and Measurement. The Department also offers certification sequences to qualify students as school psychologists and school counselors.

The Counseling Psychology and School Psychology specializations at the master’s and doctoral level are accredited by the American Psychological Association (APA).

Application Deadlines
If at any time you are unsure about a published date or deadline (http://uwm.edu/graduateschool/program-deadlines), call the Registrar’s Office at (414) 229-3800 or submit a contact form (http://uwm.edu/registrar/contact-us) online.

Application
Before applying

Please see the Educational Psychology Website (https://uwm.edu/education/academics/educational-psychology-department) for department-specific application requirements.

Applicants should indicate the concentration for which they wish to be considered on their application:

- Clinical Mental Health Counseling
- Learning & Development
- Research & Evaluation
- School Counseling
- School Psychology

Admission
An applicant must meet Graduate School requirements plus these departmental requirements to be considered for admission to the program

1. An undergraduate GPA of 3.00.
2. At least 18 undergraduate credits in education or related social sciences. Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than two courses. The student is expected to satisfy deficiency requirements within three enrolled semesters. The deficiencies are monitored by the Graduate School and the individual graduate program unit. No course credits earned in making up deficiencies may be counted as program credits required for the degree.
3. Applicants who have a GPA lower than 3.00 but above 2.5 may be recommended for probationary admission with appropriate supporting documentation.
4. Personal interviews may be required prior to admission.
5. Applicants for programs in counseling, educational statistics and measurement, and school psychology are required to submit three letters of recommendation.
6. Initial advisor assignment will be made by the area chair of the concentration to which the applicant has applied.

Major Professor as Advisor
The student must have a major professor to advise and supervise the student’s studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the Department Chair.

Credits and Courses
Each concentration has unique requirements; the student should consult the descriptions of each concentration to determine specific requirements. Descriptions are available from the Department.

Students seeking an emphasis in counseling are required to complete 48 credits.

Thesis
Optional. Up to 6 degree credits may be awarded for thesis research.

Comprehensive Examination
The student who writes a thesis must pass a final oral examination in defense of that thesis. The student who does not write a thesis must pass a final oral or written comprehensive examination.

Time Limit
The student must complete all degree requirements within five years of initial enrollment.