

EDUCATIONAL PSYCHOLOGY, MS: LEARNING AND DEVELOPMENT

The Learning and Development concentration provides students with the psychological foundations of education. The program emphasizes the perspective of the learner and concentrates on aspects of development. The program focuses on research skills as they apply to education and training, throughout the lifespan, in a broad range of settings.

Graduates of the MS program go on to pursue a PhD (often in Educational Psychology or a related field) or find jobs in education and/or research settings in the private or public sectors. Many graduates of our PhD program pursue careers at research institutes and universities.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines>).

Application

Before applying please see the Educational Psychology Website (<https://uwm.edu/education/academics/educational-psychology-department>) for department-specific application requirements.

Admission

An applicant must meet Graduate School requirements plus these departmental requirements to be considered for admission to the program

1. An undergraduate GPA of 3.00.
2. At least 18 undergraduate credits in education or related social sciences. Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than two courses. The student is expected to satisfy deficiency requirements within three enrolled semesters. No course credits earned in making up deficiencies may be counted as program credits required for the degree.
3. Initial advisor assignment will be made by the area chair of the concentration to which the applicant has applied.

Admission - Learning and Development concentration

The Learning and Development concentration provides students with the psychological foundations of education. The program emphasizes the perspective of the learner and concentrates on the following content areas: cognition, development, and social. The program focuses on research skills as they apply to education and training, throughout the lifespan, in a broad range of settings.

Credits and Courses

Students are required to complete 30 credits for the master's degree. Students complete 9 credits of core courses, 15 credits of a concentration, and 6 elective credits. Students' programs of studies are developed in consultation with their assigned advisor.

Code	Title	Credits
Core Courses		9
ED PSY 624	Educational Statistical Methods I	
ED PSY 631	Cognition: Learning, Problem Solving and Thinking	
ED PSY 640	Human Development: Theory and Research	
Required Courses (15 graduate credits)		15
ED PSY 734	Contextual Determinants of Motivation	
ED PSY 735	Social Cognition in Educational Psychology	
ED PSY 742	Personality Theories and the Educational Process	
ED PSY 743	Human Development: Study of Infancy and Early Childhood	
ED PSY 746	Human Development: Study of the Adolescent	
ED PSY 747	Human Development: Study of the Adult	
ED PSY 831	Cognition: Theory and Research	
ED PSY 833	Social Psychology of Group Differences: Race and Ethnicity	
ED PSY 834	The Psychology of Achievement Motivation	
ED PSY 844	The Multicultural Family	
ED PSY 845	Immigrant Child in Developmental Perspective	
Elective credits		6
Total Credits		30

Program Requirements

Major Professor as Advisor

The student must have a major professor to advise and supervise the student's studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the Department Chair.

Thesis

Optional. Up to 6 degree credits may be awarded for thesis research.

Comprehensive Examination

The student who writes a thesis must pass a final oral examination in defense of that thesis. The student who does not write a thesis must pass a final oral or written comprehensive examination.

Time Limit

The student must complete all degree requirements within five years of initial enrollment