EDUCATIONAL PSYCHOLOGY, PHD: COUNSELING PSYCHOLOGY

UWM’s PhD specialization in Counseling Psychology follows a scientist-practitioner model that integrates theory, practice and research to give you the scientific knowledge and skills needed to work with multicultural urban populations and in diverse settings.

Our PhD students are expected to conduct research and to advance the science of counseling psychology through scholarly inquiry. Our program, which is accredited by the American Psychological Association*, will prepare you to work as a counseling psychologist in a variety of settings, including universities, hospitals, mental health clinics and private practice.

Educational Psychology PhD
The goal of the Doctor of Philosophy in Educational Psychology is to prepare psychologists, researchers and educational professionals to effectively work on the unique challenges of promoting education, learning, and mental health in urban environments. The four areas of emphasis in the doctoral program are:

- Counseling Psychology
- Learning and Development
- Educational Statistics and Measurement
- School Psychology

See the Educational Psychology Website (https://uwm.edu/education/academics/educational-psychology-department) for more information on these areas.

The Counseling Psychology and School Psychology specializations at the master’s and doctoral level are accredited by the American Psychological Association (APA).

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: (202) 336-5979
E-mail: apaaccred@apa.org
Website: American Psychological Association Website (https://www.apa.org/ed/accreditation)

Admission Requirements

Application Deadlines
Application deadlines vary by program, please review the application deadline chart (http://uwm.edu/graduateschool/program-deadlines) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (https://uwm.edu/onestop/dates-and-deadlines).

Admission
To be considered for admission to the program applicants must complete the Graduate School online application, and satisfy all UWM Graduate School admission requirements in addition to the following program requirements:

- Submission of scores on the General Test portion of the Graduate Record Examination (http://uwm.edu/graduateschool/admission/#gre); test taken within last five years.
- Undergraduate GPA of at least 3.0; graduate GPA of at least 3.5 required.
- A letter outlining the applicant’s academic and professional background, declaration of Area of Concentration (Counseling Psychology, Learning and Development, Educational Statistics and Measurement, or School Psychology) as well as specific research interests and goals for the PhD program.
- Three letters of recommendation from individuals familiar with the applicant’s intellectual achievement and potential.

A master’s degree is not required for admission. However, it is recommended that students seeking admission to the Learning and Development area have a master’s degree in educational psychology that includes a thesis or master’s paper derived from empirical research before admission. Students with a master’s degree and no thesis or master’s paper must complete an equivalency paper prior to taking their preliminary exams (see other requirements below).

Credits and Courses

Core Educational Psychology Requirements
All doctoral students are required to complete 43-46 core credits in the areas of Discipline-Specific Knowledge and Research Methods. In many cases, students entering with a Master’s degree will have completed some of these courses. Courses taken during Master’s preparation may be counted in meeting the core requirements. Elective credits are taken in consultation with the major professor.

Discipline-Specific Knowledge: Students must take 18-21 credits minimum of discipline-specific knowledge (history and systems of psychology, foundations of science, integration).

Research Methods Core: Up to 25 credits; students can do an additional 9 credits for an Educational Statistics and Measurement minor.

All doctoral students must show documentation that they have acquired research skills needed for dissertation work. To fulfill this requirement students must successfully complete 13 credits of coursework in the area of research methods at the 700 level or above, including ED PSY 724, and six credits at the 800 level or above.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Discipline-Specific Knowledge</strong></td>
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<tr>
<td>Category 1: History and Systems of Psychology</td>
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<tr>
<td>PSYCH 550</td>
<td>History of Psychology</td>
<td>3</td>
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<tr>
<td><strong>Category 2: Foundations of Science</strong></td>
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<tr>
<td>Biological Basis of Behavior (choose one):</td>
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<tr>
<td>PSYCH 727</td>
<td>Cognitive Neuroscience</td>
<td>3</td>
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<tr>
<td>PSYCH 854</td>
<td>Behavioral Neuroscience</td>
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<tr>
<td><strong>Cognitive Basis of Behavior</strong></td>
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<tr>
<td>ED PSY 631</td>
<td>Cognition: Learning, Problem Solving and Thinking</td>
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<td><strong>Developmental Basis of Behavior</strong></td>
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<tr>
<td>ED PSY 640</td>
<td>Human Development: Theory and Research</td>
<td>3</td>
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<tr>
<td><strong>Affective Basis of Behavior</strong></td>
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Couns 814 Cognition and Emotion: The Affective Components of Human Thought 3

Social Bases of Behavior (choose one) 3
ED PSY 833 Social Psychology of Group Differences: Race and Ethnicity
PSYCH 930 Seminar in Social Psychology
ED PSY 735 Social Cognition in Educational Psychology

Category 3: Advanced Integration (choose one) 3
ED PSY 814 Cognition and Emotion: The Affective Components of Human Thought
PSYCH 727 Cognitive Neuroscience

Research Methods Core 3
ED PSY 724 Educational Statistical Methods II 4
ED PSY 728 Techniques of Educational Research 3
ED PSY 838 Research Practicum in Educational Psychology (4 semesters) 12

Choose two from the following: 6
ED PSY 720 Techniques of Educational and Psychological Measurement
ED PSY 820 Multiple Regression
ED PSY 821 Psychometric Theory and Practice
ED PSY 822 Item Response Theory
ED PSY 823 Structural Equation Modeling
ED PSY 824 Advanced Experimental Design and Analysis
ED PSY 825 Multivariate Methods
ED PSY 826 Analysis of Cross-Classified Categorical Data
ED PSY 827 Survey Research Methods in Education
ED PSY 829 Instrument Development
ED PSY 922 Seminar in Measurement and Evaluation:
ED PSY 929 Seminar in Statistics and Research Design
AD LDSP 729 Qualitative Research and Field Studies in Education Settings

Counseling Psychology Concentration: Profession-Wide Competencies
COUNS 803 Vocational Psychology 3
COUNS 807 Advanced Counseling Strategies: 3
COUNS 814 Professional, Ethical and Legal Issues in Counseling Psychology 3
COUNS 815 Advanced Multicultural Counseling 3
COUNS 840 Psychological Assessment 3
COUNS 860 Capstone-Research in Counseling Psychology 3
COUNS 917 Supervision of Counseling 3
COUNS 975 Doctoral Practicum in Counseling 3 (2 semesters) 6
COUNS 976 Doctoral Practicum in Counseling 4 (2 semesters) 6
COUNS 977 Advanced Doctoral Practicum in Counseling-5 (2 semesters) 6

Total Credits 85

Core Concentration Requirements
All students must complete core courses in their area of concentration. Minimum credit requirements vary with the area of concentration due to accreditation and certification requirements.

Other Requirements
In addition to the requirements listed below, please refer to the program handbook for each concentration.

Students Entering Without a Master's
For the Counseling Psychology concentration, students entering without a Master's degree in Counseling must also complete the following in order to meet accreditation/certification requirements:

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<tbody>
<tr>
<td>ED PSY 624</td>
<td>Educational Statistical Methods I</td>
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</tr>
<tr>
<td>ED PSY 720</td>
<td>Techniques of Educational and Psychological Measurement</td>
<td>3</td>
</tr>
<tr>
<td>COUNS 710</td>
<td>Counseling: Theory and Issues</td>
<td>3</td>
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<tr>
<td>COUNS 711</td>
<td>Foundations in Career Development</td>
<td>3</td>
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<tr>
<td>COUNS 714</td>
<td>Essentials of Counseling Practice</td>
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<tr>
<td>COUNS 715</td>
<td>Multicultural Counseling</td>
<td>3</td>
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<tr>
<td>COUNS 800</td>
<td>Group Counseling Theory</td>
<td>3</td>
</tr>
<tr>
<td>COUNS 970</td>
<td>Supervised Practicum 2 in Clinical Mental Health Counseling</td>
<td>3</td>
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Program Requirements

Advising and the Major Professor
Upon admission to the doctoral program in Educational Psychology, students are assigned a temporary advisor in their area of emphasis (e.g., Counseling Psychology, Learning and Development, Educational Statistics and Measurement, or School Psychology). This person is available to discuss initial course selection and provide general advice about the program. After beginning the program and before filing a Student Academic Plan, students should seek a Major Professor. The permanent Major Professor may—but does not have to be—the same person who is the temporary advisor. Students must select an advisor in their area of emphasis. Selection of a Major Professor is by mutual consent between the student and the faculty member. Students should notify the Training Director within their emphasis when the Major Professor has been selected.

Residence
The student must meet minimum Graduate School residence requirements (http://uwm.edu/graduateschool/doctoral-requirements/#residence) of one continuous academic year of full-time graduate studies at UWM. This can be satisfied by completing at least 8 graduate credits in each of two consecutive semesters, or 6 or more graduate credits in each of three consecutive semesters, exclusive of summer sessions. Residence credit cannot be earned at the master's level.

Practicum
Students in the Counseling Psychology and School Psychology concentrations are required to complete practicum requirements to become licensed.
**Internship**
Following Practicum, students in the Counseling Psychology and School Psychology concentrations are required to complete a year-long internship in order to be licensed.

**Publishable Paper**
Students are required to work with faculty to have a “publishable” paper within 30 credits of admission to the doctoral program. This may be their master's theses and/or master's papers, where original research is generated or a critical review of research is developed. It may also be a collaborative effort, such as publishing a chapter or article with a faculty advisor or other faculty collaborator.

**Minor**
Counseling Psychology and School Psychology students must complete 9 credits in the Department of Psychology. The minor will be optional for students in Learning & Development and Educational Statistics and Measurement, based on consultation with an advisor.

**Doctoral Preliminary Examination**
The Doctoral Preliminary Examination is taken at the end of a student's coursework. A description of the Preliminary Examination is provided in the doctoral handbook corresponding to the student's specialization area within Educational Psychology.

The Preliminary Examination consists of a written component and, in some specializations, an oral component. The purpose of the Preliminary Examination is to determine whether the student demonstrates understanding of coursework and related bodies of knowledge and is qualified to proceed with dissertation planning. A minimum of three faculty members in the specialization area shall participate on a student's Preliminary Examination.

**Proposal Hearing**
A doctoral student qualifies as a “doctoral candidate” upon completion of the doctoral Student Academic Plan, successful completion of the Doctoral Preliminary Examination for the PhD degree, and successfully passing a dissertation proposal hearing. The hearing is open and the date, time and location must be announced by the Doctoral Coordinator. Each member of the committee must sign the doctoral dissertation proposal hearing form, and indicate approval or disapproval. A simple majority of all committee members is required. No absentee ballots are acceptable.

**Dissertation Defense**
The candidate must write a dissertation that demonstrates the ability to pursue independent research. The candidate must pass an oral exam in defense of the dissertation.

**Exit Requirements**
Contingent upon satisfactory completion of program requirements, passage of the preliminary qualifying examination, and successful oral defense of the dissertation, the Chair of the Department of Educational Psychology will give final approval of the PhD in Educational Psychology.

**Time Limit**
It is expected that most students will complete all degree requirements within six years of initial enrollment in the doctoral program. All requirements MUST be completed within ten years from the date of initial enrollment.