

EDUCATIONAL PSYCHOLOGY, PHD: COUNSELING PSYCHOLOGY

UWM's PhD specialization in Counseling Psychology follows a scientist-practitioner model that integrates theory, practice and research to give you the scientific knowledge and skills needed to work with multicultural urban populations and in diverse settings.

Our PhD students are expected to conduct research and to advance the science of counseling psychology through scholarly inquiry. Our program, which is accredited by the American Psychological Association*, will prepare you to work as a counseling psychologist in a variety of settings, including universities, hospitals, mental health clinics and private practice.

Educational Psychology PhD

The goal of the Doctor of Philosophy in Educational Psychology is to prepare psychologists, researchers and educational professionals to effectively work on the unique challenges of promoting education, learning, and mental health in urban environments. The four areas of emphasis in the doctoral program are:

- Counseling Psychology
- Learning and Development
- Educational Statistics and Measurement
- School Psychology

See the Educational Psychology Website (<https://uwm.edu/education/academics/educational-psychology-department>) for more information on these areas.

The Counseling Psychology and School Psychology specializations at the master's and doctoral level are accredited by the American Psychological Association (APA).

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines>).

Admission

To be considered for admission to the program applicants must complete the Graduate School online application, and satisfy all UWM Graduate School admission requirements in addition to the following program requirements:

- Submission of scores on the General Test portion of the Graduate Record Examination (<http://uwm.edu/graduateschool/admission/#gre>); test taken within last five years.
- Undergraduate GPA of at least 3.0; graduate GPA of at least 3.5 required.
- A letter outlining the applicant's academic and professional background, declaration of Area of Concentration (Counseling Psychology, Learning and Development, Educational Statistics and

Measurement, or School Psychology) as well as specific research interests and goals for the PhD program.

- Three letters of recommendation from individuals familiar with the applicant's intellectual achievement and potential.

A master's degree is not required for admission. However, it is recommended that students seeking admission to the Learning and Development area have a master's degree in educational psychology that includes a thesis or master's paper derived from empirical research before admission. Students with a master's degree and no thesis or master's paper must complete an equivalency paper prior to taking their preliminary exams (see other requirements below).

Credits and Courses

Core Educational Psychology Requirements

All doctoral students are required to complete 36 core credits in the areas of Psychological Foundations, Urban Foundations, and Research Methods. In many cases, students entering with a Master's degree will have completed some of these courses. Courses taken during Master's preparation may be counted in meeting the core requirements. Elective credits are taken in consultation with the major professor.

Psychological Foundations Core: Students must take 12 credits minimum of psychological foundations (social, cognitive, affective, or biological basis of behavior); students without Ed Psy 631 and Ed Psy 640 must take these courses as part of their 12-credit minimum.

Urban Foundations: 3 credits minimum.

Research Methods Core: 15 credits

All doctoral students must show documentation that they have acquired research skills needed for dissertation work. To fulfill this requirement students must successfully complete 13 credits of coursework in the area of research methods at the 700 level or above, including ED PSY 724 and six credits at the 800 level or above. Students should consult the specific requirements for their area of specialization for additional requirements, as the requirements for each area of specialization may exceed those specified here.

| Code | Title | Credits |
|---------------------------------------|---|---------|
| Psychological Foundations Core | | |
| ED PSY 631 | Cognition: Learning, Problem Solving and Thinking | 3 |
| ED PSY 640 | Human Development: Theory and Research | 3 |
| Select two of the following: | | 6 |
| ED PSY 734 | Contextual Determinants of Motivation | |
| ED PSY 735 | Social Cognition in Educational Psychology | |
| ED PSY 741 | Cognitive Development | |
| ED PSY 742 | Personality Theories and the Educational Process | |
| ED PSY 743 | Human Development: Study of Infancy and Early Childhood | |
| ED PSY 746 | Human Development: Study of the Adolescent | |
| ED PSY 747 | Human Development: Study of the Adult | |
| ED PSY 748 | Oral Language, Cognition, and Literacy | |

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| ED PSY 831 | Cognition: Theory and Research | |
| ED PSY 833 | Social Psychology of Group Differences: Race and Ethnicity | |
| ED PSY 834 | The Psychology of Achievement Motivation | |
| ED PSY 844 | The Multicultural Family | |
| ED PSY 845 | Immigrant Child in Developmental Perspective | |
| Urban Foundations | | |
| EDUC 701 | Urban Educational Issues | 3 |
| Research Core | | |
| ED PSY 624 | Educational Statistical Methods I | 3 |
| ED PSY 626 | | 1 |
| ED PSY 724 | Educational Statistical Methods II | 4 |
| Select 7 credits from the following: | | 7 |
| ED PSY 720 | Techniques of Educational and Psychological Measurement | |
| ED PSY 728 | Techniques of Educational Research | |
| ED PSY 820 | Multiple Regression | |
| ED PSY 821 | Psychometric Theory and Practice | |
| ED PSY 822 | Item Response Theory | |
| ED PSY 823 | Structural Equation Modeling | |
| ED PSY 824 | Advanced Experimental Design and Analysis | |
| ED PSY 825 | Multivariate Methods | |
| ED PSY 826 | Analysis of Cross-Classified Categorical Data | |
| ED PSY 827 | Survey Research Methods in Education | |
| ED PSY 829 | Instrument Development | |
| ED PSY 922 | Seminar in Measurement and Evaluation: | |
| ED PSY 929 | Seminar in Statistics and Research Design | |
| AD LDSP 729 | Qualitative Research and Field Studies in Education Settings | |
| Total Credits | | 30 |

Core Concentration Requirements

All students must complete core courses in their area of concentration. Minimum credit requirements vary with the area of concentration due to accreditation and certification requirements.

Other Requirements

In addition to the requirements listed below, please refer to the program handbook for each concentration.

Students Entering Without a Master's

For the Counseling Psychology concentration, students entering without a Master's degree in Counseling must also complete the following in order to meet accreditation/certification requirements:

| Code | Title | Credits |
|-----------|-----------------------------------|---------|
| COUNS 710 | Counseling: Theory and Issues | 3 |
| COUNS 711 | Foundations in Career Development | 3 |
| COUNS 714 | Essentials of Counseling Practice | 3 |
| COUNS 715 | Multicultural Counseling | 3 |
| COUNS 800 | Group Counseling Theory | 3 |

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|-----------|---|---|
| COUNS 970 | Supervised Practicum 2 in Clinical Mental Health Counseling | 3 |
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In the School Psychology concentration, students entering without a master's degree in School Psychology must complete the following:

| Code | Title | Credits |
|------------|---|---------|
| ED PSY 751 | Professional and Historical Issues in School Psychology | 3 |
| ED PSY 752 | Developmental Psychopathology | 3 |
| ED PSY 755 | Assessment and Intervention: School Age | 3 |
| ED PSY 760 | Academic Intervention and Alternative Assessment | 3 |
| ED PSY 851 | Assessment and Interventions: Personality, Social and Emotional Functioning | 3 |

Counseling Psychology Concentration

| Code | Title | Credits |
|---------------|---|---------|
| COUNS 803 | Vocational Psychology | 3 |
| COUNS 807 | Advanced Counseling Strategies: | 3 |
| COUNS 814 | Professional, Ethical and Legal Issues in Counseling Psychology | 3 |
| COUNS 815 | Advanced Multicultural Counseling | 3 |
| COUNS 840 | Psychological Assessment | 3 |
| COUNS 860 | Capstone-Research in Counseling Psychology | 3 |
| COUNS 917 | Supervision of Counseling | 3 |
| Total Credits | | 21 |

Program Requirements

Advising and the Major Professor

Upon admission to the doctoral program in Educational Psychology, students are assigned a temporary advisor in their area of emphasis (e.g., Counseling Psychology, Learning and Development, Educational Statistics and Measurement, or School Psychology). This person is available to discuss initial course selection and provide general advice about the program. After beginning the program and before filing a Student Academic Plan, students should seek a Major Professor. The permanent Major Professor may—but does not have to be—the same person who is the temporary advisor. Students must select an advisor in their area of emphasis. Selection of a Major Professor is by mutual consent between the student and the faculty member. Students should notify the Training Director within their emphasis when the Major Professor has been selected.

Residence

The student must meet minimum Graduate School residence requirements (<http://uwm.edu/graduateschool/doctoral-requirements/#residence>) of one continuous academic year of full-time graduate studies at UWM. This can be satisfied by completing at least 8 graduate credits in each of two consecutive semesters, or 6 or more graduate credits in each of three consecutive semesters, exclusive of summer sessions. Residence credit cannot be earned at the master's level.

Practicum

Students in the Counseling Psychology and School Psychology concentrations are required to complete practicum requirements to become licensed.

requirements MUST be completed within ten years from the date of initial enrollment.

Internship

Following Practicum, students in the Counseling Psychology and School Psychology concentrations are required to complete a year-long internship in order to be licensed.

Publishable Paper

Students are required to work with faculty to have a “publishable” paper within 30 credits of admission to the doctoral program. This may be their master’s theses and/or master’s papers, where original research is generated or a critical review of research is developed. It may also be a collaborative effort, such as publishing a chapter or article with a faculty advisor or other faculty collaborator.

Minor

Counseling Psychology and School Psychology students must complete 9 credits in the Department of Psychology. The minor will be optional for students in Learning & Development and Educational Statistics and Measurement, based on consultation with an advisor.

Doctoral Preliminary Examination

The Doctoral Preliminary Examination is taken at the end of a student’s coursework. A description of the Preliminary Examination is provided in the doctoral handbook corresponding to the student’s specialization area within Educational Psychology.

The Preliminary Examination consists of a written component and, in some specializations, an oral component. The purpose of the Preliminary Examination is to determine whether the student demonstrates understanding of coursework and related bodies of knowledge and is qualified to proceed with dissertation planning. A minimum of three faculty members in the specialization area shall participate on a student’s Preliminary Examination.

Proposal Hearing

A doctoral student qualifies as a “doctoral candidate” upon completion of the doctoral Student Academic Plan, successful completion of the Doctoral Preliminary Examination for the PhD degree, and successfully passing a dissertation proposal hearing. The hearing is open and the date, time and location must be announced by the Doctoral Coordinator. Each member of the committee must sign the doctoral dissertation proposal hearing form, and indicate approval or disapproval. A simple majority of all committee members is required. No absentee ballots are acceptable.

Dissertation Defense

The candidate must write a dissertation that demonstrates the ability to pursue independent research. The candidate must pass an oral exam in defense of the dissertation.

Exit Requirements

Contingent upon satisfactory completion of program requirements, passage of the preliminary qualifying examination, and successful oral defense of the dissertation, the Chair of the Department of Educational Psychology will give final approval of the PhD in Educational Psychology.

Time Limit

It is expected that most students will complete all degree requirements within six years of initial enrollment in the doctoral program. All