COUNSELING, MINOR

Counseling is an essential component across disciplines in psychology, education, social work, and related health professions. The foundational body of knowledge and development of introductory skills in the field of counseling are applicable to students pursuing these professions. A counseling minor would enable individuals to empower diverse individuals, families, and groups to accomplish mental health, wellness, education, and career goals and overcome personal challenges and obstacles in a variety of settings.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED PSY 212</td>
<td>Career Planning and Development for the Multicultural Workplace</td>
<td>3</td>
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<tr>
<td>ED PSY 220</td>
<td>Positive Psychology Applied to Culture, Learning, &amp; Development</td>
<td>3</td>
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<tr>
<td>COMMUN 350</td>
<td>Intercultural Communication</td>
<td>3</td>
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<tr>
<td>or COMMUN 402</td>
<td>Gender and Communication</td>
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<tr>
<td>ED PSY 330</td>
<td>Introduction to Learning and Development</td>
<td>3</td>
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<tr>
<td>or ED PSY 640</td>
<td>Human Development: Theory and Research</td>
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<tr>
<td>COUNS 403</td>
<td>Overview of Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>COUNS 600</td>
<td>Introduction to Clinical Mental Health Counseling</td>
<td>3</td>
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</table>

Total Credits 18

Completion
• 18 credits, at least 9 at the 300 level and above;
• Minimum GPA of 2.5 on all credits in the minor, including UWM and transfer credits.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting
• Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/).
• Come prepared with questions or topics for discussion.
• Make a list of courses you think you should take.
• Investigate opportunities to prepare for the job you want.
• Keep a record of your academic progress.
• Understand you are ultimately responsible for creating your educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people/). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison/).