EDUCATIONAL POLICY AND COMMUNITY STUDIES

The Department of Educational Policy and Community Studies at UWM provides students with a deeper understanding of education and community contexts in urban areas. The department offers a Bachelor of Science in Community Engagement and Education (CEED).

Students often choose to focus their coursework in one of the following areas:

- Alternative Education/At-Risk Students
- Child Care (Educator or Administrator Track)
- Community Organizing for Social Change
- Policy and Leadership in Community-Based Organizations
- Urban Education
- Youth Work

Students, past and present, are employed by charities, hospitals, schools, community-based organizations, and local government units in metropolitan Milwaukee. The Department does not offer licensure for teaching in K-12 public schools, but many graduates either seek post-baccalaureate certification or teach in private schools.

The degree program helps those working in schools and the community better understand the social and political contexts of their jobs and provides a range of skills for better addressing the challenges they face. Students can also select one of four optional submajors: Child Care, Community-Based Organizations Policy and Leadership, Child and Family Services, or Community Leadership. Students may seek certificates in Community Organizing, Community-Based Organizations & Leadership, Community Leadership, and Youth Work. Licensed teachers may seek an add-on state DPI certification in Alternative Education.

The Bachelor of Science degree in Community Engagement and Education is also available as a second degree option. Candidates for a second degree must satisfy all current requirements for an undergraduate degree for the degree program. Some of the requirements may be met by transfer credits. Students must complete at least 30 credits in residence at UWM after the date on which the first degree is awarded. If more than 30 credits are needed to complete all degree requirements, the last 30 credits must be completed in residence.

Students in the department come from a range of educational and community-based backgrounds. Our students and alumni include state and local elected officials; community organizers and developers; personnel in human resource institutions, including program planners, outreach workers, and administrators; teachers and directors of community day care programs; youth workers in community and group home care; teachers and directors of alternative schools; and directors of community-based organizations.

The Department also offers a master’s degree program in Cultural Foundations of Education with areas of concentration in educational foundations and multicultural education, focusing on sociological, historical, philosophical, and other frames of reference. Many of the same focus areas that are available in the CEED BS program can be pursued at a more advanced level in our MS program. Additional information about the master’s degree program is available at https://uwm.edu/education/academics/cultural-foundations-edu/.

Programs

- Community Engagement and Education, BS (http://catalog.uwm.edu/education/educational-policy-community-studies/community-engagement-education-bs)
- Community Engagement and Education, BS: Child and Family Services (http://catalog.uwm.edu/education/educational-policy-community-studies/community-engagement-education-child-family-services-bs)
- Community Engagement and Education, BS: Child Care (http://catalog.uwm.edu/education/educational-policy-community-studies/community-engagement-education-child-care-bs)
- Community Engagement and Education, BS: Community Leadership (http://catalog.uwm.edu/education/educational-policy-community-studies/community-engagement-education-community-leadership-bs)
- Community Engagement, Minor (http://catalog.uwm.edu/education/educational-policy-community-studies/community-engagement-education-minor)
- Community Leadership, Undergraduate Certificate (http://catalog.uwm.edu/education/educational-policy-community-studies/community-leadership-undergraduate-certificate)
- Cultural Foundations of Community Engagement and Education, MS (http://catalog.uwm.edu/education/educational-policy-community-studies/cultural-foundations-community-engagement-education-ms)
- Educational Policy, Graduate Certificate (http://catalog.uwm.edu/education/educational-policy-community-studies/educational-policy-graduate-certificate)
- Youth Work, Undergraduate Certificate (School of Education, Department of Educational Policy and Community Studies) (http://catalog.uwm.edu/education/educational-policy-community-studies/youth-work-undergraduate-certificate)

Educational Policy and Community Studies Courses

ED POL 100 Prior Professional Education Experience
3 cr. Undergraduate.
Allows Community Engagement & Education majors only to earn credits for their prior professional education experiences. Course credits may only be used towards lower electives.
Prerequisites: Admis to CEED.
Course Rules: Cr/no cr only.
Current Offerings: http://uwm.edu/schedule
ED POL 101 Community Education II
1-15 cr. Undergraduate.
Second semester lower division curriculum: includes development of prior educational experience statement, personal goal analysis, learning agreement, continued acquisition of skills and understandings leading to competence, practice.
Prerequisites: Ed Pol 100 or cons instr.
Course Rules: Less than 15 cr available to students possessing some equivalent skills and/or understandings.
Current Offerings: http://uwm.edu/schedule

ED POL 111 Introduction to Community Change and Engagement
3 cr. Undergraduate.
Basic concepts and strategies for community change and engagement.
Prerequisites: none.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 112 Introduction to Community Education
3 cr. Undergraduate.
This course will examine the history of community education and discuss the role of education within a community setting.
Prerequisites: none.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 113 The Milwaukee Community
3 cr. Undergraduate.
An overview of communities and neighborhood groups in Milwaukee.
Prerequisites: none.
General Education Requirements: SS
Current Offerings: http://uwm.edu/schedule

ED POL 114 Community Problems
3 cr. Undergraduate.
This course will examine how social problems impact upon communities and neighborhoods, how they are defined, and how these definitions influence social policies and programs.
Prerequisites: none.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 179 Special Topics in Community Education:
1-3 cr. Undergraduate.
Prerequisites: none.
Course Rules: May be retaken w/content chg to 12 cr max.
Current Offerings: http://uwm.edu/schedule

ED POL 200 Community Education II
1-15 cr. Undergraduate.
Third semester lower division curriculum: emphasizes acquisition of skills and understandings leading to basic competence as set forth in student learning agreements. Includes fieldwork practice.
Prerequisites: Ed Pol 101 or cons instr.
Course Rules: Variable cr based on skills & understanding to be acquired & nature of practice.
Current Offerings: http://uwm.edu/schedule

ED POL 201 Community Education IV
1-15 cr. Undergraduate.
Fourth semester of lower division curriculum: emphasizes final development of skills and understandings leading to basic competence as set forth in student learning agreements and continuation of fieldwork practice. Includes final evaluation of basic competence.
Prerequisites: Ed Pol 200 or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 202 Community Service Volunteer
1-6 cr. Undergraduate.
Prerequisites: none.
Course Rules: Cr/no cr only. May be retaken to max of 6 cr.
Last Taught: Spring 2017, Fall 2016, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

ED POL 203 Communities and Neighborhoods in America
3 cr. Undergraduate.
Students will construct a survey of their neighborhoods, examine theories of community structure, and analyze neighborhood improvement movements. Fulfills Ed Pol 113 req for CED.
Prerequisites: none.
General Education Requirements: CD, HU
Current Offerings: http://uwm.edu/schedule

ED POL 212 Educational Issues in Spanish Speaking Communities
3 cr. Undergraduate.
This course presents an overview of the educational issues in the Spanish-speaking communities in the United States and how these issues affect the total society.
Prerequisites: none.
General Education Requirements: CD, HU
Current Offerings: http://uwm.edu/schedule

ED POL 279 Current Topics in Educational Policy and Community Studies:
1-3 cr. Undergraduate.
Variable content course. Specific topic announced in the Schedule of Classes.
Prerequisites: jr st.
Course Rules: May be retaken w/chg in topic to max of 9 cr.
Current Offerings: http://uwm.edu/schedule

ED POL 297 Study Abroad:
1-12 cr. Undergraduate.
Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared program course work.
Prerequisites: cons instr; acceptance for Study Abroad Prog.
Course Rules: May be retaken w/chg in topic.
Current Offerings: http://uwm.edu/schedule

ED POL 299 Independent Reading
1-3 cr. Undergraduate.
For the benefit of undergraduate students unable to secure needed content in regular courses.
Prerequisites: cons instr.
Course Rules: May be retaken to max of 6 cr.
Last Taught: Spring 2017, Spring 2015, Fall 2014, Fall 2013.
Current Offerings: http://uwm.edu/schedule
ED POL 302 Approaches to Relationships in the Child Care Setting
3 cr. Undergraduate.
Communication and conflict resolution in relationships in the child care setting, emphasizing parent-child, teacher-child, teacher-teacher and parent-teacher relationships.
Prerequisites: Comm Ed majors, cons advisor; others, jr st or cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

ED POL 315 Group Process and Civic Engagement:
1-3 cr. Undergraduate.
Explore group process and identity and relate these issues to future civic engagement for emerging student leaders.
Prerequisites: none.
Course Rules: Not open to students with cr in Ed Pol 279 Emerging Leaders topics. May be retaken to 4 cr max.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Spring 2015.
Current Offerings: http://uwm.edu/schedule

ED POL 375 Cultural Foundations of Education
3 cr. Undergraduate.
Critical examination of cultural influences in American society as they affect education.
Prerequisites: soph st or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 377 Conceptual and Development Formulation for Prior Educational Experience
3-6 cr. Undergraduate.
Prerequisites: C/NC only. May be retaken to 12 cr max.
Current Offerings: http://uwm.edu/schedule

ED POL 379 Current Topics in Community Education:
1-6 cr. Undergraduate.
The specific topics and prerequisites will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st or cons instr.
Course Rules: May be retaken w/chg in topic to max of 12 cr.
Last Taught: Summer 2010, Fall 2009, Fall 1999, Fall 1998.
Current Offerings: http://uwm.edu/schedule

ED POL 381 Introduction to Child Care:
3 cr. Undergraduate.
An introductory course for students who are new to the field of child care. Enables students to begin working effectively with young children.
Prerequisites: none.
Course Rules: May be retaken w/chg in topic to 6 cr max.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 383 Child Care Programming:
1-3 cr. Undergraduate.
Study of child care programming as it relates to the child's social milieu: family, community, and child care center. Comparative examination of child care programs and their supporting theories.
Prerequisites: none.
Course Rules: May be retaken w/chg in topic to 6 cr max.
Current Offerings: http://uwm.edu/schedule

ED POL 411 Conflict and Change in Community-Based Organizations
3 cr. Undergraduate.
Examines the role of bargaining and conflict in community-based educational change, various approaches to bargaining and conflict, and their appropriateness in various settings.
Prerequisites: jr st or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 416 Analysis of Child Care Environments
3-6 cr. Undergraduate.
Introduces students to a variety of special designs for child care settings and to an understanding of evaluation process for environmental changes.
Prerequisites: Comm Ed majors-cons adv; others-jr st or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 442 Intermediate Community Education Practice I
3-9 cr. Undergraduate.
Supervised fieldwork in Area of Specialty (upper divisional majors in C.E.). Emphasizes acquisition of new skills understandings and their application to practice.
Prerequisites: Ed Pol 508(P) & cons instr.
Course Rules: May be retaken to 9 cr max.
Current Offerings: http://uwm.edu/schedule

ED POL 460 The Chicano Experience
3 cr. Undergraduate.
This course surveys important issues shaping the Chicano experience in U.S. society by focusing on immigration, the Barrio, Repatriation, Zoot Suit, Chicano-police riots, etc.
Prerequisites: none.
General Education Requirements: CD, HU
Last Taught: Spring 2017, Spring 2016, Spring 2015, Fall 2013.
Current Offerings: http://uwm.edu/schedule

ED POL 497 Study Abroad:
1-12 cr. Undergraduate/Graduate.
Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared program course work.
Prerequisites: jr st, cons instr, acceptance for Study Abroad Prog.
Course Rules: May be retaken w/chg in topic.
Last Taught: Fall 2014, Spring 2010.
Current Offerings: http://uwm.edu/schedule

ED POL 499 Independent Reading
1-3 cr. Undergraduate.
Prerequisites: jr st; cons instr.
Course Rules: May be retaken for cr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 500 Sociology and Policy of Urban Communities and Schools
3 cr. Undergraduate/Graduate.
Selected contemporary social issues analyzed for their bearing on urban communities and schools.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule
ED POL 501 Community Change and Engagement
3 cr. Undergraduate/Graduate.
Concepts and strategies for community change and engagement in low-income urban settings.
Prerequisites: jr st or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 506 Research Techniques for Community Organizers and Community Educators
3 cr. Undergraduate.
Introduction to basic research techniques and the specific skills needed for the community organizer and/or educator.
Prerequisites: jr st.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 507 Action Research on Milwaukee Institutions
3 cr. Undergraduate/Graduate.
Examination and analysis of the organization, philosophy, and history of specific Milwaukee institutions. Emphasis placed on how these institutions affect the lives of community residents and appropriate alternatives to current arrangements.
Prerequisites: jr st or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 508 Advanced Problems in Community Change and Engagement
3 cr. Undergraduate/Graduate.
Advanced training in community engagement with reflective paper.
Prerequisites: Ed Pol 111(P) & cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 509 Fieldwork/Practicum in Education and the Community
1-3 cr. Undergraduate/Graduate.
Advanced fieldwork/practicum for students to acquire skills for educational and community practice; fieldwork hours correspond to credit value; 50 hours for 1 cr, 75 hours for 2 crs, 100 hours for 3 crs.
Prerequisites: Comm Ed majors only.
Course Rules: May be retaken to 6 cr max.
Last Taught: Spring 2017, Fall 2016, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

ED POL 510 Human Relations for Community Organizations & Community Engagement
3 cr. Undergraduate/Graduate.
Analysis of selected concepts and resources bearing on human relations training. Various approaches, e.g., Harvard case studies, to human relations will be evaluated.
Prerequisites: jr st.
General Education Requirements: SS
Current Offerings: http://uwm.edu/schedule

ED POL 519 Peer Programs and Mediation: Youth Mentoring and Supporting Youth
3 cr. Undergraduate/Graduate.
Theory and practice of peer programs and how they are developed and sustained.
Prerequisites: jr st.
Course Rules: Counts as repeat of Ed Pol 579 w/same topic.
Current Offerings: http://uwm.edu/schedule

ED POL 520 Peace Education
3 cr. Undergraduate/Graduate.
Discusses how education and community education can address the threats of violence and prepares students to teach about peace, nonviolence, and conflict resolution.
Prerequisites: jr st or cons instr. Minimum of 9 hrs Soc Sci division course work.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2013.
Current Offerings: http://uwm.edu/schedule

ED POL 521 Nonviolence in Education
3 cr. Undergraduate/Graduate.
An overview of different theories of nonviolence and an examination of their applications in educational setting.
Prerequisites: jr st; Ed Pol 520(R), Psych 201(R) or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 522 Abusive Relationships: Community Problems, Community Solutions
3 cr. Undergraduate/Graduate.
The origins of relationship abuse, the legal aspects of domestic violence, and the healing process for people hurting in relationships.
Prerequisites: jr st; Ed Pol 520(P) or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 530 Urban Education: Foundations
3 cr. Undergraduate/Graduate.
Application of basic social science concepts to study of education in the urban setting.
Prerequisites: Prereq; jr st.
Current Offerings: http://uwm.edu/schedule

ED POL 531 Alternative Schools
3 cr. Undergraduate/Graduate.
Examine the alternative schools movement.
Prerequisites: jr st.
Course Rules: Counts as repeat of Ed Pol 330.
Current Offerings: http://uwm.edu/schedule

ED POL 532 Male Identity: Education and Development
3 cr. Undergraduate/Graduate.
Contribution of schools in forming male identity. Changing expectations of men in work, the family and society.
Prerequisites: jr st.
Last Taught: Fall 2006, Fall 2005, Fall 2004, Fall 2003.
Current Offerings: http://uwm.edu/schedule

ED POL 533 Educating Black Males-Theories, Methods and Strategies
3 cr. Undergraduate/Graduate.
This course will develop skills and strategies to affect changes in the lives of black males in the school system, k through 12 grade.
Prerequisites: jr st; Ed Pol 112 or 375 or equiv or teacher certification.
Last Taught: Spring 2017, Fall 2015, Fall 2014, Fall 2013.
Current Offerings: http://uwm.edu/schedule
ED POL 534 The Student at Risk (Causes)  
3 cr. Undergraduate/Graduate.  
Helps teachers to identify and understand the personal, social, cultural  
and community contexts which contribute to the at-risk status of public  
school students. Prereq: jr st.  
Prerequisites:  
Current Offerings: http://uwm.edu/schedule  

ED POL 535 Educating At-Risk Students  
3 cr. Undergraduate/Graduate.  
Development of skills and techniques to enable teachers to be  
instructionally effective with at-risk students.  
Prerequisites: jr st.  
Current Offerings: http://uwm.edu/schedule  

ED POL 541 Wisconsin Juvenile Justice System and the Law for School  
Personnel  
1 cr. Undergraduate/Graduate.  
Provides students and school personnel with knowledge of Wisconsin  
juvenile justice system, and legal responsibilities of all school personnel,  
emphasizing current code.  
Prerequisites: jr st.  
Current Offerings: http://uwm.edu/schedule  

ED POL 550 Comparative Education  
3 cr. Undergraduate/Graduate.  
Survey of foreign school systems with attention to cultural setting and  
major purposes.  
Prerequisites: jr st.  
Current Offerings: http://uwm.edu/schedule  

ED POL 560 Education and Hispanics  
3 cr. Undergraduate/Graduate.  
Examination of the educational experiences of Hispanics in schools in  
the USA.  
Prerequisites: jr st.  
General Education Requirements: SS, CD  
Current Offerings: http://uwm.edu/schedule  

ED POL 561 Education Issues in American Indian Communities  
3 cr. Undergraduate/Graduate.  
Unique political-legal, social-cultural contexts of Native Education,  
tergovernmental involvement and role in addressing social/cultural and  
developmental needs of tribal societies.  
Prerequisites: jr st or cons instr.  
General Education Requirements: CD  
Last Taught: Spring 2010, Fall 2003.  
Current Offerings: http://uwm.edu/schedule  

ED POL 579 Current Topics in Cultural Foundations of Education:  
1-6 cr. Undergraduate/Graduate.  
Specific topics and any additional prerequisites will be announced in the  
Schedule of Classes each time the course is offered.  
Prerequisites: jr st.  
Course Rules: May be retaken w/chg in topic to max of 9 cr, including cr  
earned under Ed Pol 779.  
Current Offerings: http://uwm.edu/schedule  

ED POL 580 An Overview of Child/Youth Care  
3 cr. Undergraduate/Graduate.  
Survey of skills, theories and approaches of the youth work field.  
Emphasis on interactive, developmental and relationship-building  
approaches in a variety of settings.  
Prerequisites: jr st or cons instr.  
Course Rules: Ed Pol/ExcEduc/Soc Wrk 580 are jointly offered & count as  
repeats of each other.  
Last Taught: Fall 2016, Fall 2015, Fall 2014, Fall 2013.  
Current Offerings: http://uwm.edu/schedule  

ED POL 581 Youth Work Practice  
3 cr. Undergraduate/Graduate.  
Applies the skills, theories and approaches of the youth work field to  
settings such as schools, community centers, and residential programs.  
Prerequisites: jr st; Ed Pol/Soc Wrk 580(P); or grad st or cons instr.  
Course Rules: Ed Pol/Soc Wrk 581 are jointly offered & count as repeats  
of each other.  
Current Offerings: http://uwm.edu/schedule  

ED POL 582 Operations Management in Early Childhood Programs  
3 cr. Undergraduate/Graduate.  
An introduction to systems and operations theory. Students explore  
and apply management concepts, systems, policies, and procedures to  
 improve the quality of programs and services.  
Prerequisites: jr st; Ad Ldsp 581(P); or cons instr.  
Course Rules: Jointly offered with & counts as repeat of Ad Ldsp 582.  
Current Offerings: http://uwm.edu/schedule  

ED POL 584 Early Childhood Programs and the External Environment  
3 cr. Undergraduate/Graduate. 
Examines external influences that impact daycare. Students explore  
issues of culture, community, diversity, and policy as well as technical  
issues related to program quality.  
Prerequisites: jr st & Ad Ldsp 581(P); or cons instr.  
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.  
Current Offerings: http://uwm.edu/schedule  

ED POL 585 Supervised Practicum in Child and Youth Care  
2-4 cr. Undergraduate/Graduate.  
Supervised practicum in residential agencies and settings which utilize  
child and youth care workers and serve behaviorally, cognitively and/or  
physically disabled youth.  
Prerequisites: jr st; Ed Pol/ExcEduc/Soc Wrk 580(P); or grad st; cons  
instr.  
Course Rules: Ed Pol/ExcEduc 585 are jointly offered & count as repeats  
of each other.  
Last Taught: Spring 2018, Fall 2017.  
Current Offerings: http://uwm.edu/schedule  

ED POL 597 Public Schools, Church-State Issues: Educational  
Foundations  
3 cr. Undergraduate/Graduate.  
Examination of the intersection between church and state in public  
education, including historical, legal, and moral issues; discussions of  
religious conflicts.  
Prerequisites: jr st.  
Last Taught: Fall 2017, Fall 2010.  
Current Offerings: http://uwm.edu/schedule
ED POL 601 Foundations of Community-Based Organizations
3 cr. Undergraduate/Graduate.
Overview of community based organizations, their structures, functions, & administration. Students will also be taught proposal writing skills.
Prerequisites: jr st or cons instr.
Current Offerings: http://uw.edu/schedule

ED POL 602 Proposal Writing and Fundraising Skills for Community-Based Organizations
3 cr. Undergraduate/Graduate.
Course prepares students to research, identify and apply for government funded community programs.
Prerequisites: jr st.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uw.edu/schedule

ED POL 603 Community Policy Analysis
3 cr. Undergraduate/Graduate.
Overview of policy analysis theory and approaches and techniques used to make sound policy decisions.
Prerequisites: jr st or cons instr.
Last Taught: Fall 2015, Spring 2014, Fall 2013, Spring 2013.
Current Offerings: http://uw.edu/schedule

ED POL 604 Marketing for Community-Based Organizations
3 cr. Undergraduate/Graduate.
Basic theories of marketing and the application of marketing strategies used by community-based organizations.
Prerequisites: jr st or cons instr.
Last Taught: Fall 2017, Fall 2013, Fall 2012, Spring 2010.
Current Offerings: http://uw.edu/schedule

ED POL 605 Community-Based Organization Funding
3 cr. Undergraduate/Graduate.
Overview of basic fiscal issues (funding types and sources, accountability issues, oversight systems, etc) impacting community-based organizations.
Prerequisites: jr st or cons instr.
Current Offerings: http://uw.edu/schedule

ED POL 606 Quality Controls and Accountability for Community-Based Organizations
3 cr. Undergraduate/Graduate.
Introduction to quality controls and accountability tools that community-based organizations need in an era of increased accountability.
Prerequisites: jr st.
Current Offerings: http://uw.edu/schedule

ED POL 607 Service Learning and Community Engagement
3 cr. Undergraduate/Graduate.
Examines theories and practices of Service Learning and Community Engagement. Provides frameworks for reflection and action. Explores power, inequality and approaches to social justice.
Prerequisites: jr st or cons instr.
Course Rules: Part of concentration in Community Engagement and Partnerships.
Current Offerings: http://uw.edu/schedule

ED POL 608 Social Media and Technology for Community Engagement
3 cr. Undergraduate/Graduate.
Introduces a variety of current visions of social media and approaches to community informatics.
Prerequisites: jr st or cons instr.
Last Taught: Spring 2018, Fall 2014, Fall 2013.
Current Offerings: http://uw.edu/schedule

ED POL 609 Community Partnerships
3 cr. Undergraduate/Graduate.
Explores different partnership environments, including: community-campus partnerships, inter-agency non-profit partnerships; governmental-non-profit partnerships; and public-private partnerships through theory and practice.
Prerequisites: jr st or cons instr.
Current Offerings: http://uw.edu/schedule

ED POL 610 Reproduction of Minority Communities
3 cr. Undergraduate/Graduate.
Analysis of the social, economic, and cultural forces behind the formation and reproduction of minority and disadvantaged communities in the United States.
Prerequisites: jr st; any Sociol 100-level course.
Course Rules: Jointly offered w/& counts as repeat of Sociol 610.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uw.edu/schedule

ED POL 611 Community Policies and Urban Minority Youths
3 cr. Undergraduate/Graduate.
Focus on how community policies impact urban minority youths.
Prerequisites: jr st.
Current Offerings: http://uw.edu/schedule

ED POL 612 Community Participation and Power
3 cr. Undergraduate/Graduate.
Strategies for community participation in policy and practice; importance of understanding power relations for success. Students choose individual focus: e.g., housing, public health, education, etc.
Prerequisites: jr st.
Last Taught: Fall 2014, Fall 2012, Fall 2011.
Current Offerings: http://uw.edu/schedule

ED POL 613 Context and Foundations of Educational Policy
3 cr. Undergraduate/Graduate.
Defines educational policy, studies philosophical, historical, and social contexts of educational policy, examines context of educational policy, and presents contemporary educational concerns.
Prerequisites: jr st.
Current Offerings: http://uw.edu/schedule

ED POL 615 Service Delivery Policies & Systems for Community-Based Organizations
3 cr. Undergraduate/Graduate.
Overview of key policies used by community-based organizations in developing service delivery systems.
Prerequisites: jr st.
Current Offerings: http://uw.edu/schedule
ED POL 620 History of the Education of African Americans
3 cr. Undergraduate/Graduate.
Study of the history, biographies, trends, cultural influences, and
movements in the education of African Americans: Africa to slavery to
the present. Comparison with 'white education.'
Prerequisites: jr st.
Last Taught: Fall 2014, Summer 2014, Spring 2014, Fall 2013.
Current Offerings: http://uwm.edu/schedule

ED POL 621 History of Native Education and Policy Development
3 cr. Undergraduate/Graduate.
Historic policy development affecting the education of American Indians
including the development of schools and the relationship of education to
federal Indian policy.
Prerequisites: jr st or cons instr.
General Education Requirements: CD
Last Taught: Fall 2013, Spring 2013, Fall 2012, Spring 2012.
Current Offerings: http://uwm.edu/schedule

ED POL 624 Gender and Education
3 cr. Undergraduate/Graduate.
Overview of the major discussions and debates in the area of gender,
focusing on the intersections of gender, race, class, ethnicity, and
sexuality.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

ED POL 625 Race Relations in Education
3 cr. Undergraduate/Graduate.
Study and analysis of historical and theoretical bases of racism/race
relations in America and their influences on contemporary educational
policies and practices.
Prerequisites: jr st.
General Education Requirements: CD
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 626 Antiracist Education
3 cr. Undergraduate/Graduate.
Comparative perspectives on racism and antiracism in society and
education.
Prerequisites: jr st.
Course Rules: Counts as repeat of Ed Pol 579 with same topic.
Current Offerings: http://uwm.edu/schedule

ED POL 630 Race and Public Policy in Urban America
3 cr. Undergraduate/Graduate.
Examination of the relationship between race and public policy with
emphasis on issues (housing, crime, welfare reform, poverty, employment,
discrimination, etc.) impacting urban communities.
Prerequisites: jr st or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 633 Community Development for Low-Income and Minority
Communities
3 cr. Undergraduate/Graduate.
Introduction to the principles, ideas, and techniques of community
development and the development of minority communities.
Prerequisites: jr st.
Last Taught: Fall 2016, Spring 2015, Spring 2014, Fall 2010.
Current Offerings: http://uwm.edu/schedule

ED POL 636 Issues in African American Education
3 cr. Undergraduate/Graduate.
Contemporary issues in African American education, including special
education, poverty, and academics, and their historical contexts.
Prerequisites: jr st.
Last Taught: Fall 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

ED POL 639 Milwaukee Black Community
3 cr. Undergraduate/Graduate.
Overview of the social, historical, economic and political developments of
Milwaukee's Black community.
Prerequisites: jr st.
Last Taught: Spring 2015.
Current Offerings: http://uwm.edu/schedule

ED POL 640 The Rise and Fall of America's Southern Civil Rights
Movement
3 cr. Undergraduate/Graduate.
African Americans' struggle for Civil Rights in the South, focusing on
issues such as education, housing, and politics; social and historical
context for related policies.
Prerequisites: jr st.
Last Taught: Spring 2014, Fall 2011.
Current Offerings: http://uwm.edu/schedule

ED POL 650 The Civil Rights Movement in Northern Cities
3 cr. Undergraduate/Graduate.
Exploration of the Civil Rights Movement in northern cities, focusing on
issues such as education, housing, and politics; social and historical
context for related policies.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

ED POL 660 History of Western Education
3 cr. Undergraduate/Graduate.
Chronological narrative examining educational systems in western
countries through the development of various civilizations from ancient
Egypt to Europe.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

ED POL 668 Fieldwork in Multicultural Education
1-6 cr. Undergraduate/Graduate.
Fieldwork in multicultural settings appropriate for cultural research,
analysis and study. Individualized requirements and evaluation criteria to
be determined by faculty on individualized bases.
Prerequisites: jr st; cons instr.
Course Rules: May be retaken to 6 cr max.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
ED POL 698 Fieldwork in International Education
1-6 cr. Undergraduate/Graduate.
Fieldwork in intercultural settings appropriate for cultural research, analysis and study. Requirements and evaluation criteria to be determined by faculty on individualized basis.
Prerequisites: jr st; cons instr.
Course Rules: May be retaken to 6 cr max.
Current Offerings: http://uwm.edu/schedule

ED POL 702 Cultural Foundations of Education Graduate Seminar
3 cr. Graduate.
Introduction to graduate studies. Provides students the skills and knowledge needed to succeed in graduate school.
Prerequisites: grad st
Last Taught: Fall 2017, Fall 2016, Fall 2015, Spring 2015.
Current Offerings: http://uwm.edu/schedule

ED POL 705 Sociology of Education and Community Engagement
3 cr. Graduate.
Focus on education and communities as social systems. Examination of race/ethnicity, socioeconomic class, and gender in communities and schools.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 710 Research Methods for Education and Community Engagement
3 cr. Graduate.
Critical examination of historical, philosophical, sociological and comparative research methods and strategies and their implications for community engagement and educational change.
Prerequisites: grad st.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Spring 2015.
Current Offerings: http://uwm.edu/schedule

ED POL 711 Community Change and Engagement Strategies:
3 cr. Graduate.
History of community change and engagement strategies in America. Strategies for planning and action to address inequality. Students can focus on issue from area of interest.
Prerequisites: grad st.
Course Rules: Not retakable for cr.
Last Taught: Spring 2015, Fall 2014, Fall 2013, Fall 2011.
Current Offerings: http://uwm.edu/schedule

ED POL 712 Community Participation and Power: Advanced Topics
3 cr. Graduate.
Strategies for community participation in policy and practice. Importance of understanding power relations for success. Students choose individual issue focus: e.g., housing, public health, education, the environment, health care, etc.
Prerequisites: grad st.
Last Taught: Fall 2012, Fall 2005.
Current Offerings: http://uwm.edu/schedule

ED POL 713 Structural/Political Analysis in Community Engagement and Popular Education:
3 cr. Graduate.
Theoretical overview of structural and political analysis, focused mainly on the major strands in political economy conducted in relation to specific community case studies.
Prerequisites: grad st; cons instr
Course Rules: Not retakable for cr.
Last Taught: Spring 2013, Spring 2011.
Current Offerings: http://uwm.edu/schedule

ED POL 714 Practical and Theoretical Issues in Community Change and Engagement
3 cr. Graduate.
Theoretical overview and strategic implications of some of the major social issues confronting community change practitioners, including race/class/gender dynamics, intercultural communication, and leadership.
Prerequisites: grad st, cons instr.
Course Rules: Not retakable for cr.
Last Taught: Fall 2015, Spring 2014, Fall 2011.
Current Offerings: http://uwm.edu/schedule

ED POL 715 Popular Education: Theory and Practice
3 cr. Graduate.
Overview of popular education and related educational pedagogies. Strategies for developing popular education programs.
Prerequisites: grad st, cons instr.
Course Rules: Not retakable for cr.
Last Taught: Spring 2016, Spring 2015, Fall 2013, Spring 2012.
Current Offerings: http://uwm.edu/schedule

ED POL 721 Data Analysis for Educational Policy & Community Engagement
3 cr. Graduate.
Provides students with basic quantitative skills needed for gathering, organizing, interpreting, reporting and presenting data to impact community policies.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 725 Community Organizing in Low-Income and Minority Communities
3 cr. Graduate.
Overview of issues related to organizing in low-income and minority communities.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 740 Modern Philosophies of Education and Community
3 cr. Graduate.
Analysis of philosophies of education and of community processes; exploration of beliefs about values and knowledge within cultural contexts.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule
ED POL 750 History of Education in American Communities
3 cr. Graduate.
Study of consensus and conflict in the ideas and issues shaping education and community in the changing U.S. society; includes an emphasis on the education and engagement of immigrants, minorities and women in and outside of mainstream society.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 770 History of Urban Education Reform Policies
3 cr. Graduate.
Historical overview of urban education reform efforts in America.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 780 Urban Education Policies and Community: Problems and Opportunities
3 cr. Graduate.
Issues impacting urban school districts.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 791 Action Research: Capstone Workshop
3 cr. Graduate.
Capstone research course for students in the Cultural Foundations of Education MS program
Prerequisites: grad st; Ed Pol 710 and 705 (P), 740 & 750 (P) or (C) plus 6 addl cr; cons instr.
Course Rules: Open to Cultural Foundations Students only.
Current Offerings: http://uwm.edu/schedule

ED POL 799 Independent Reading
1-3 cr. Graduate.
For benefit of grad students unable to secure needed content in regular courses.
Prerequisites: grad st; cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 801 Urban Education: Doctoral Seminar
1-3 cr. Graduate.
Administrative leadership and policy development in urban education.
Prerequisites: grad st; Educ 701(P); admis Urban Ed Ph.D. prog
Course Rules: Retakable to 3 cr max.
Last Taught: Fall 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

ED POL 805 Sociology of Education: Seminar
3 cr. Graduate.
Evaluation of theory, scholarly research, and issues in the sociology of education, with emphasis on empirical studies of social stratification and social mobility.
Prerequisites: Doctoral st or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 822 Global Educational Studies
3 cr. Graduate.
Study of worldwide growth in learning needs and how to meet them; inequalities between and within countries; and proposed reforms, innovations and technologies.
Prerequisites: grad st.
Last Taught: Fall 2015, Spring 2014, Fall 2012, Fall 2010.
Current Offerings: http://uwm.edu/schedule

ED POL 823 Multicultural Education
3 cr. Graduate.
Study of cultural diversity and its relationship to educational theory and practice. Emphasis upon developing and analyzing programs with a multicultural emphasis.
Prerequisites: grad st; Ed Pol 705(P) or 750(P) or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 833 Seminar in Multicultural Education
3 cr. Graduate.
Provides students an advance overview of state-of-the-art qualitative research methods.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 837 Emergent Methods in Qualitative Research for Social Foundations
3 cr. Graduate.
Provides students an advance overview of state-of-the-art qualitative research methods.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 840 Seminar in Educational Theory
3 cr. Graduate.
Examination of prominent theories of education and society and application to current educational issues and contexts.
Prerequisites: Doctoral st or cons instr.
Last Taught: Fall 2017, Fall 2014, Spring 2013, Fall 2010.
Current Offerings: http://uwm.edu/schedule

ED POL 850 Seminar in History of American Education
3 cr. Graduate.
Historical background of contemporary debates and controversies in American education.
Prerequisites: Doctoral st or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 888 Candidate for Degree
0 cr. Graduate.
Available for graduate students who must meet minimum credit load requirement.
Prerequisites: grad st.
Course Rules: Fee for 1 cr assessed.
Current Offerings: http://uwm.edu/schedule
ED POL 897 Seminar in the Philosophy and History of Adult Education
3 cr. Graduate.
Philosophical foundations related to the historical movement of adult education and implications for future directions.
Prerequisites: grad st; Ad Ldsp 657 or cons instr.
Current Offerings: http://uwm.edu/schedule

ED POL 990 Research or Thesis
1-3 cr. Graduate.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

ED POL 999 Independent Reading
1-3 cr. Graduate.
Variable content course.
Prerequisites: master's degree.
Course Rules: Retakeable to max of 9 cr.
Current Offerings: http://uwm.edu/schedule

Faculty

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<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Degree</th>
<th>School</th>
<th>Graduate Faculty</th>
<th>Emeritus Faculty</th>
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<tbody>
<tr>
<td>Frank Besag</td>
<td>Professor</td>
<td>PhD</td>
<td>University of Southern California</td>
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<td>Michael Bonds</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>University of Wisconsin-Milwaukee</td>
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<td>Edgar Epps</td>
<td>Professor</td>
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<td>Raquel Farmer-Hinton</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>University of Illinois at Urbana-Champaign</td>
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<td>Walter Farrell</td>
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<td>Florence Johnson</td>
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<td>PhD</td>
<td>University of Wisconsin-Milwaukee</td>
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<td>Julie Kailin</td>
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<td>Kalyani Rai</td>
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<td>Marie Sandy</td>
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<td>Aaron Schutz</td>
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<td>Henry Woessner</td>
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