COMMUNITY LEADERSHIP, UNDERGRADUATE CERTIFICATE

The Community Leadership Certificate provides students from any major with a way to explore leadership theory and identity in the community (including the campus community) and community-based institutions. The program will be based on a social justice model of leadership development, but will expose students to additional philosophies such as servant leadership and authentic leadership. Students will also gain practical experience by attending teambuilding activities such as ROPES courses, participating in community service, and doing a practicum in a leadership position, among other experiential learning activities.

Requirements
The certificate program consists of 16 credits, three of which will come from an experiential learning course, with activities specific to the student’s major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED POL 315</td>
<td>Group Process and Civic Engagement:</td>
<td>3</td>
</tr>
<tr>
<td>AD LDSP 691</td>
<td>Leadership Ethics in Multicultural Organizations</td>
<td>1</td>
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Leadership Practice
Select one of the following:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED POL 111</td>
<td>Introduction to Community Change and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>AD LDSP 507</td>
<td>Introduction to Group Leadership</td>
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<tr>
<td>AD LDSP 537</td>
<td>Leadership and Management of Volunteer Programs</td>
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</table>

Social/Historical Foundations
Select 3 credits from list of selected courses (see advisor or program sheet)

Practical Elective
Select 3 credits from list of selected courses (see advisor or program sheet)

Leadership Capstone/Practicum
Select one of the following:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED POL 509</td>
<td>Fieldwork/Practicum in Education and the Community</td>
<td>3</td>
</tr>
<tr>
<td>AD LDSP 630</td>
<td>Field Work in Schools, Agencies and Institutions</td>
<td></td>
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<tr>
<td>COMMUN 698</td>
<td>Internship in Communication</td>
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<tr>
<td>NURS 403</td>
<td>Practice, Research and Leadership Role Development</td>
<td></td>
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<tr>
<td>WGS 489</td>
<td>Internship in Women's and Gender Studies</td>
<td></td>
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</tbody>
</table>

Total Credits 16

1 Sites could include community health clinics (group facilitation or advocacy roles), campus organizations (campus ambassadors, peer health advocates, etc.), local non-profits (board positions), and others.

Undergraduate Advising
Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting
• Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/).
• Come prepared with questions or topics for discussion.
• Make a list of courses you think you should take.
• Investigate opportunities to prepare for the job you want.
• Keep a record of your academic progress.
• Understand you are ultimately responsible for creating your educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people/). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison/).

Living Learning Communities (LLC)
Living Learning Communities are for those interested in being part of a “community within a community” by living in residence halls among students with similar interests. Members of Living Learning Communities (http://uwm.edu/housing/communities/living-learning-communities/) have access to special resources, programs and activities that will connect them with other students, instructors and life at the university. Among the many options is a Community Leadership LLC, which focuses...
on giving students the skills to succeed as active citizens and leaders in the community.

The Community Leadership option is open to freshmen and sophomores and requires enrollment in certain courses. Students who live in this LLC will only be 9 credits shy of completing the Community Leadership Certificate Program, making it a great add-on to one's major or minor. Certificate completion is noted on University transcripts.