COMMUNITY ENGAGEMENT AND EDUCATION, BS: COMMUNITY LEADERSHIP

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles, leadership in community-based organizations or teaching in private or alternative schools. Some students also pursue licensure for teaching in public schools after graduation.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials.

Requirements

University General Education Requirements (GERs)
The Department requires its students to meet the University’s General Education Requirements. Community Engagement and Education majors have until the beginning of their junior year (58 credits) to meet this requirement. See your advisor to find out which set of Competency Requirements you must fulfill.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GER Competency Requirements 1</td>
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<tr>
<td>Oral and Written Communication, Part A</td>
<td>English Placement Test score at level 4 or higher, or pass English 102 (OWC-A approved) with a grade of C or better</td>
<td>0-3</td>
</tr>
<tr>
<td>Oral and Written Communication, Part B 2</td>
<td>Complete an OWC-B approved advanced course with a grade of C or better</td>
<td>0-3</td>
</tr>
<tr>
<td>Quantitative Literacy, Part A</td>
<td>Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better (QL-A approved)</td>
<td>0-3</td>
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<tr>
<td>Quantitative Literacy, Part B</td>
<td>Complete a QL-B approved advanced course with a grade of C or better</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Complete one of the following:</td>
<td>0-6</td>
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<tr>
<td></td>
<td>2 consecutive semesters of college instruction in a single foreign language with passing grades</td>
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<tr>
<td></td>
<td>2 consecutive years of high school instruction in a single foreign language with passing grades</td>
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<td></td>
<td>Demonstrate language proficiency on approved exam</td>
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<tr>
<td>GER Distribution Requirements</td>
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<tr>
<td>Arts</td>
<td>Select one approved GER-A designated course</td>
<td>3</td>
</tr>
<tr>
<td>Humanities 2</td>
<td>Select two approved GER-HU designated courses</td>
<td>0-6</td>
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</tbody>
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Social Sciences 2
Select two approved GER-SS designated courses

Natural Sciences
Select one approved GER-NS or GER-NS+ designated course
Select one approved GER-NS+ designated course, which includes a lab component

Cultural Diversity 2
Select one approved GER-CD designated course

Total Credits 12-42

1 Credit earned for GER Competency may also count toward electives.
2 Program-specific required courses fulfill, or partially fulfill, University GER Competency and/or Distribution requirements. See Program Core for specific courses.

Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Expository Writing</td>
<td>Select one of the following:</td>
<td>3</td>
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<tr>
<td>ENGLISH 201</td>
<td>Strategies for Academic Writing (OWC-B)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 205</td>
<td>Business Writing (OWC-B)</td>
<td></td>
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<tr>
<td>ENGLISH 206</td>
<td>Technical Writing (OWC-B)</td>
<td></td>
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<tr>
<td>ENGLISH 207</td>
<td>Health Science Writing (OWC-B)</td>
<td></td>
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<tr>
<td>ENGLISH 214</td>
<td>Writing in the Professions: (subtitle, OWC-B)</td>
<td></td>
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</tbody>
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Lower Division Required Courses
ED POL 111 Introduction to Community Change and Engagement 3
ED POL 112 Introduction to Community Education 3
ED POL 113 The Milwaukee Community (GER-SS) 3 or ED POL 203 Communities and Neighborhoods in America 3
ED POL 114 Community Problems 3

Lower-Division Electives 3

Upper Division Required Courses
ED POL 375 Cultural Foundations of Education 3
ED POL 506 Research Techniques for Community Organizers and Community Educators 3
ED POL 601 Foundations of Community-Based Organizations 3
ED POL 630 Race and Public Policy in Urban America 3

Educational Policy Foundations
Select 3 credits of ED POL level 300 or higher courses 4 3

Community Leadership Foundations
ED POL 315 Group Process and Civic Engagement: 3

Community Leadership Focus
Select 9 credits from the following: 9
ED POL 603 Community Policy Analysis
ED POL 607 Service Learning and Community Engagement
ED POL 608 Social Media and Technology for Community Engagement
ED POL 609 Community Partnerships
ED POL 612 Community Participation and Power
## Management and Leadership

Select one of the following:  3

- AD LDSP 507 Introduction to Group Leadership
- AD LDSP 537 Leadership and Management of Volunteer Programs
- AD LDSP 581 Administration and Supervision in Early Childhood Programs
- AD LDSP 617 Leadership in Youth-Serving Organizations
- AD LDSP 647 Evaluation of Adult, Continuing, and Higher Education Programs
- AD LDSP 667 Program Planning in Adult Education
- COMMUN 310 Communication in Organizations
- COMMUN 323 Communication in Groups and Teams
- COMMUN 665 Introduction to Mediation
- ED POL/AD LDSP 582 Operations Management in Early Childhood Programs
- ED POL 608 Social Media and Technology for Community Engagement
- ED POL 609 Community Partnerships
- PUB ADM 400 Ethics and Responsibility in Public Administration

## Social/Historical Foundations

Select one of the following:  3

- ED POL 530 Urban Education: Foundations
- COMMUN 472 Rhetoric of Radicalism in the United States
- HIST 440 History of the American Working Classes
- HIST 446 African Americans Since the Civil War
- HIST 460 The History of Poverty in America
- HIST 468 The American Feminist Movement
- SOCIOL 235 Social Change in the Global Economy (GER-SS)
- SOCIOL 304 Political Sociology
- SOCIOL 321 Contemporary Issues of the American Indian (GER-CD, GER-SS)
- SOCIOL 323 Perspectives on Latino Communities (GER-CD, GER-SS)
- SOCIOL 324 Comparative Race Relations
- SOCIOL 325 Social Change
- WGS 303 Feminist Activism and Movements

## Leadership Capstone/Practicum

- ED POL 509 Fieldwork/Practicum in Education and the Community  3

## Additional Requirements for Graduation

- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits

## Opportunities

### Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

## Competency Areas

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Community Perspectives on Human Resource Programs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Resource Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Local Community Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Political/Economic Analysis</td>
<td>3</td>
</tr>
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<td></td>
<td>Personal Growth Competency</td>
<td>3</td>
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<td></td>
<td>Philosophies of Change</td>
<td>3</td>
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<td></td>
<td>Group Process Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Leadership Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Research Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Change Strategies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Educational Advocacy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Administrative Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Problem Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Conflict Resolution</td>
<td>3</td>
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</tbody>
</table>

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, during their first or second semester of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will only apply toward a Community Engagement and Education degree and only as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

## Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

### How to Prepare for an Advising Meeting

- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.

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3 Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

4 ED POL 499 cannot be used to satisfy this requirement.
• Investigate opportunities to prepare for the job you want.
• Keep a record of your academic progress.
• Understand you are ultimately responsible for creating your educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

**Scheduling an Appointment**
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

**Walk-In Hours**
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

**Transfer Student Not Yet Enrolled at UWM?**
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

**Graduate Advising**
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).

**Honors in the School of Education**

**Dean's Honor List**
GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

**Honors Degree and Honors Degree with Thesis**
Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

**Commencement Honors**
Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

**Final Honors**
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.