COMMUNITY ENGAGEMENT AND EDUCATION, BS: COMMUNITY-BASED ORGANIZATIONS: POLICY AND LEADERSHIP

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles, leadership in community-based organizations or teaching in private or alternative schools. Some students also pursue licensure for teaching in public schools after graduation.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University General Education Requirements *</td>
<td>12-42</td>
</tr>
<tr>
<td></td>
<td>Program Core</td>
<td>96</td>
</tr>
<tr>
<td></td>
<td>Minimum credits for degree</td>
<td>120</td>
</tr>
</tbody>
</table>

* Requirement credit totals vary based on student test scores, previous area-specific knowledge, and GER course choice.

University General Education Requirements (GERs)
The Department requires its students to meet the University's General Education Requirements. Community Engagement and Education majors have until the beginning of their junior year (58 credits) to meet this requirement. See your advisor to find out which set of Competency Requirements you must fulfill.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GER Competency Requirements 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oral and Written Communication, Part A</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>English Placement Test score at level 4 or higher, or pass English 102 (OWC-A approved) with a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oral and Written Communication, Part B 2</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Complete an OWC-B approved advanced course with a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quantitative Literacy, Part A</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better (QL-A approved)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quantitative Literacy, Part B</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete a QL-B approved advanced course with a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign Language</td>
<td>0-6</td>
</tr>
</tbody>
</table>

Complete one of the following:
- 2 consecutive semesters of college instruction in a single foreign language with passing grades
- 2 consecutive years of high school instruction in a single foreign language with passing grades
- Demonstrate language proficiency on approved exam

GER Distribution Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one approved GER-A designated course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Humanities 2</td>
<td>0-6</td>
</tr>
<tr>
<td></td>
<td>Select two approved GER-HU designated courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Sciences 2</td>
<td>0-6</td>
</tr>
<tr>
<td></td>
<td>Select two approved GER-SS designated courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Sciences</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select one approved GER-NS or GER-NS+ designated course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cultural Diversity 2</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Select one approved GER-CD designated course</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 12-42

1 Credit earned for GER Competency may also count toward electives.
2 Program-specific required courses fulfill, or partially fulfill, University GER Competency and/or Distribution requirements. See Program Core for specific courses.

Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Advanced Expository Writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one of the following:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGLISH 201 Strategies for Academic Writing (OWC-B)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGLISH 202 Writing in the Humanities</td>
<td></td>
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<tr>
<td></td>
<td>ENGLISH 205 Business Writing (OWC-B)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGLISH 206 Technical Writing (OWC-B)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGLISH 207 Health Science Writing (OWC-B)</td>
<td></td>
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<tr>
<td></td>
<td>ENGLISH 214 Writing in the Professions: (subtitle, OWC-B)</td>
<td></td>
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<tr>
<td></td>
<td>ENGLISH 230 Writing with Style</td>
<td></td>
</tr>
</tbody>
</table>

Lower Division Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 111</td>
<td>Introduction to Community Change and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 112</td>
<td>Introduction to Community Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 113</td>
<td>The Milwaukee Community (GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 114</td>
<td>Community Problems</td>
<td>3</td>
</tr>
</tbody>
</table>

Lower Division Electives 3

Select 39 credits of upper or lower division courses from any school/college 39

Upper Division Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 375</td>
<td>Cultural Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 506</td>
<td>Research Techniques for Community Organizers and Community Educators</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 601</td>
<td>Foundations of Community-Based Organizations</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<tr>
<td>-------------</td>
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</tr>
<tr>
<td>ED POL 630</td>
<td>Race and Public Policy in Urban America</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 460</td>
<td>The Chicano Experience (GER-CD, GER-HU)</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 532</td>
<td>Male Identity: Education and Development</td>
<td></td>
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<tr>
<td>ED POL 533</td>
<td>Educating Black Males-Theories, Methods and Strategies</td>
<td></td>
</tr>
<tr>
<td>ED POL 560</td>
<td>Education and Hispanics (GER-CD, GER-SS)</td>
<td></td>
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<tr>
<td>ED POL 561</td>
<td>Education Issues in American Indian Communities (GER-CD)</td>
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<tr>
<td>ED POL 610</td>
<td>Reproduction of Minority Communities</td>
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<tr>
<td>ED POL 620</td>
<td>History of the Education of African Americans</td>
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<tr>
<td>ED POL 621</td>
<td>History of Native Education and Policy Development (GER-CD)</td>
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<tr>
<td>ED POL 624</td>
<td>Gender and Education</td>
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<tr>
<td>ED POL 625</td>
<td>Race Relations in Education (GER-CD)</td>
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<tr>
<td>ED POL 626</td>
<td>Antiracist Education</td>
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<tr>
<td>ED POL 604</td>
<td>Marketing for Community-Based Organizations</td>
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<tr>
<td>ED POL 608</td>
<td>Social Media and Technology for Community Engagement</td>
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<tr>
<td>ED POL 609</td>
<td>Community Partnerships</td>
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<tr>
<td>ED POL 625</td>
<td>Race Relations in Education</td>
<td></td>
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<tr>
<td>PUB ADM 400</td>
<td>Ethics and Responsibility in Public Administration</td>
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</tr>
<tr>
<td>URBPLAN 350</td>
<td>Social Justice, Urban Planning and the New Multicultural America</td>
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<tr>
<td>ED POL 602</td>
<td>Proposal Writing and Fundraising Skills for Community-Based Organizations</td>
<td>3</td>
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<tr>
<td>ED POL 605</td>
<td>Community-Based Organization Funding</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 509</td>
<td>Fieldwork/Practicum in Education and the Community</td>
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<tr>
<td>ED POL 510</td>
<td>Human Relations for Community Organizations &amp; Community Engagement</td>
<td></td>
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<tr>
<td>ED POL 603</td>
<td>Community Policy Analysis</td>
<td></td>
</tr>
<tr>
<td>ED POL 604</td>
<td>Marketing for Community-Based Organizations</td>
<td></td>
</tr>
<tr>
<td>ED POL 609</td>
<td>Community Partnerships</td>
<td></td>
</tr>
<tr>
<td>ED POL 610</td>
<td>Reproduction of Minority Communities</td>
<td></td>
</tr>
<tr>
<td>ED POL 612</td>
<td>Community Participation and Power</td>
<td></td>
</tr>
<tr>
<td>ED POL 633</td>
<td>Community Development for Low-Income and Minority Communities</td>
<td></td>
</tr>
<tr>
<td>ED POL 625</td>
<td>Race Relations in Education</td>
<td></td>
</tr>
<tr>
<td>PUB ADM 400</td>
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<td></td>
</tr>
<tr>
<td>URBPLAN 350</td>
<td>Social Justice, Urban Planning and the New Multicultural America</td>
<td></td>
</tr>
<tr>
<td>AD LDSP 507</td>
<td>Introduction to Group Leadership</td>
<td></td>
</tr>
<tr>
<td>AD LDSP 537</td>
<td>Leadership and Management of Volunteer Programs</td>
<td></td>
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<tr>
<td>AD LDSP 581</td>
<td>Administration and Supervision in Early Childhood Programs</td>
<td></td>
</tr>
<tr>
<td>AD LDSP 582</td>
<td>Operations Management in Early Childhood Programs</td>
<td></td>
</tr>
<tr>
<td>BUS ADM 441</td>
<td>Diversity in Organizations</td>
<td></td>
</tr>
<tr>
<td>BUS ADM 444</td>
<td>Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>COMMUN 310</td>
<td>Communication in Organizations</td>
<td></td>
</tr>
<tr>
<td>COMMUN 323</td>
<td>Communication in Groups and Teams</td>
<td></td>
</tr>
<tr>
<td>COMMUN 665</td>
<td>Introduction to Mediation</td>
<td></td>
</tr>
</tbody>
</table>

**Upper Division Electives**

Select 9 credits of 300-level or higher courses from any school/college

**Total Credits**

- 96

Students may earn elective units through Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

**Additional Requirements for Graduation**

- 2.5 cumulative GPA in all program requirements.

**Opportunities**

**Prior Professional Education Experience (PPEE)**

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

**Competency Areas**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Community Perspectives on Human Resource Programs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Resource Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Local Community Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Political/Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Personal Growth Competency</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophies of Change</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Group Process Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Leadership Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Research Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Change Strategies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Educational Advocacy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Administrative Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Problem Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Conflict Resolution</td>
<td>3</td>
</tr>
</tbody>
</table>

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, during their first or second semester of study. PPEE students have
the opportunity to earn a maximum of 42 credits, which will only apply toward a Community Engagement and Education degree and only as lower-division electives. Students who leave the CEED program will not be able to use these credits in other programs.

**Undergraduate Advising**

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

**How to Prepare for an Advising Meeting**

- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

**Scheduling an Appointment**

Office of Student Services  
Enderis Hall, Room 209  
(414) 229-4721  
soeinfo@uwm.edu

**Walk-In Hours**

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

**Transfer Student Not Yet Enrolled at UWM?**

If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

**Graduate Advising**

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).

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**Honors in the School of Education**

**Dean's Honor List**

GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

**Honors Degree and Honors Degree with Thesis**

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

**Commencement Honors**

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. In schools and colleges in which fewer than 15% of the traditional students have a 3.500 GPA, all-university honors will be awarded to approximately the top 15% of graduating students. A criterion GPA (not lower than 3.200) for this 15% will be calculated based on statistics from the previous comparable semester. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

**Final Honors**

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.