COMMUNITY ENGAGEMENT AND EDUCATION, BS: COMMUNITY-BASED ORGANIZATIONS: POLICY AND LEADERSHIP

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles, leadership in community-based organizations or teaching in private or alternative schools. Some students also pursue licensure for teaching in public schools after graduation.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials.

Requirements

University General Education Requirements (GERs)
The Department requires its students to meet the University’s General Education Requirements. Community Engagement and Education majors have until the beginning of their junior year (58 credits) to meet this requirement. See your advisor to find out which set of Competency Requirements you must fulfill.

Credit earned for GER Competency may also count toward electives.

Program-specific required courses fulfill, or partially fulfill, University GER Competency and/or Distribution requirements. See Program Core for specific courses.

**Code** | **Title** | **Credits**
--- | --- | ---
**GER Competency Requirements** | 1

**Oral and Written Communication, Part A**

English Placement Test score at level 4 or higher, or pass English 102 (OWC-A approved) with a grade of C or better

**Oral and Written Communication, Part B**

Complete an OWC-B approved advanced course with a grade of C or better

**Quantitative Literacy, Part A**

Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better (QL-A approved)

**Quantitative Literacy, Part B**

Complete a QL-B approved advanced course with a grade of C or better

**Foreign Language**

Complete one of the following:

- 2 consecutive semesters of college instruction in a single foreign language with passing grades
- 2 consecutive years of high school instruction in a single foreign language with passing grades
- Demonstrate language proficiency on approved exam

**GER Distribution Requirements**

**Arts**

Select one approved GER-A designated course

**Humanities**

Select two approved GER-HU designated courses

**Social Sciences**

Select two approved GER-SS designated courses

**Natural Sciences**

Select one approved GER-NS or GER-NS+ designated course

Select one approved GER-NS+ designated course, which includes a lab component

**Cultural Diversity**

Select one approved GER-CD designated course

Total Credits: 12-42
ED POL 603  Community Policy Analysis
ED POL 610  Reproduction of Minority Communities
ED POL 611  Community Policies and Urban Minority Youths
ED POL 612  Community Participation and Power
ED POL 624  Gender and Education
ED POL 626  Antiracist Education
ED POL 633  Community Development for Low-Income and Minority Communities
ED POL 640  The Rise and Fall of America's Southern Civil Rights Movement
ED POL 650  The Civil Rights Movement in Northern Cities

Management and Leadership
Select two of the following: 6

AD LDSP 507  Introduction to Group Leadership
AD LDSP 537  Leadership and Management of Volunteer Programs
AD LDSP 581  Administration and Supervision in Early Childhood Programs
AD LDSP 617  Leadership in Youth-Serving Organizations
AD LDSP 647  Evaluation of Adult, Continuing, and Higher Education Programs
AD LDSP 667  Program Planning in Adult Education
COMMUN 310  Communication in Organizations
COMMUN 323  Communication in Groups and Teams
COMMUN 665  Introduction to Mediation
ED POL/AD LDSP 582  Operations Management in Early Childhood Programs
ED POL 604  Marketing for Community-Based Organizations
ED POL 608  Social Media and Technology for Community Engagement
ED POL 609  Community Partnerships
ED POL 625  Race Relations in Education
PUB ADM 400  Ethics and Responsibility in Public Administration

Upper Division Electives
Select 6 credits of 300-level or higher courses from any school/college 6

Total Credits 54

3 Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.
4 ED POL 499 cannot be used to satisfy this requirement.
5 Only 3 credits of ED POL 509 can be used to fulfill this requirement.
6 Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

Opportunities
Prior Professional Education Experience (PPEE)
A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Community Perspectives on Human Resource Programs</td>
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<td></td>
<td>Resource Development</td>
<td>3</td>
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<td></td>
<td>Local Community Systems</td>
<td>3</td>
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<td></td>
<td>Political/Economic Analysis</td>
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<td>Personal Growth Competency</td>
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<td>Philosophies of Change</td>
<td>3</td>
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<td></td>
<td>Group Process Skills</td>
<td>3</td>
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<td></td>
<td>Leadership Issues</td>
<td>3</td>
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<td></td>
<td>Research Skills</td>
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<td></td>
<td>Change Strategies</td>
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<td></td>
<td>Educational Advocacy</td>
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<td></td>
<td>Administrative Skills</td>
<td>3</td>
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<td></td>
<td>Social Problem Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Conflict Resolution</td>
<td>3</td>
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</tbody>
</table>

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education 1, during their first or second semester of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will only apply toward a Community Engagement and Education degree and only as lower-division electives. Students who leave the CEED program will not be able to use these credits in other programs.

Undergraduate Advising
Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.

Additional Requirements for Graduation
- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits
• Understand you are ultimately responsible for creating your
educational, life, and career plans.
• Maintain honest and open communication with your advisor.
• Take responsibility for choices you make as a student and member of
the UW-Milwaukee community.

Scheduling an Appointment
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours
Walk-in advising is for current School of Education students and is
limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these
opportunities allow for you to meet briefly with your assigned academic
advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?
If you are attending a different college or university and would like to
transfer to UWM to study in the School of Education and have questions,
please connect with our Transfer Advisor, Emilee Schultz, at (414)
229-6019 or emilee@uwm.edu.

Graduate Advising
If you are a School of Education graduate student, you may schedule an
appointment with your faculty advisor by contacting your faculty advisor
directly. Faculty contact information can be found in the People Directory
(https://uwm.edu/education/people). Your faculty advisor will be listed in
your PAWS account. If you are unsure who your advisor is, please contact
Graduate Program Admissions Specialist Allison Hochmuth (https://
uwm.edu/education/people/hochmuth-allison).

Honors in the School of Education
Dean’s Honor List
GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more
graded credits in a given semester.

Honors Degree and Honors Degree with Thesis
Granted to graduating seniors who complete Honors College
requirements, as listed in the Honors College (http://catalog.uwm.edu/
opportunities-resources/honors-college) section of this site.

Commencement Honors
Students with a cumulative GPA of 3.500 or above, based on a minimum
of 40 graded UWM credits earned prior to the final semester, will receive
all-university commencement honors and be awarded the traditional gold
cord at the December or May Honors Convocation. Please note that for
honors calculation, the GPA is not rounded and is truncated at the third
decimal (e.g., 3.499).

Final Honors
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or
above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or
above.