

COMMUNITY ENGAGEMENT AND EDUCATION, BS: COMMUNITY-BASED ORGANIZATIONS: POLICY AND LEADERSHIP

The Submajor in Community-Based Organizations in the Community Engagement and Education (CEED) Program is designed for students who already work or plan to work in community-based organizations working on a range of issues. The specific submajor courses will prepare you to work within and provide leadership in these organizations, understand budgeting and fundraising, and a range of other related issues. This CEED submajor is the only BS degree focused on community-based organizations in the State of Wisconsin. Courses focused on community-based organizations are combined with other CEED courses on collective action for social change, community development, and a range of related topics.

Courses in the CEED BS program are offered during the day as well as online, in the evening, and on weekends. We also give academic credit for prior professional experience.

Community-Based Organization submajor graduates work as youth leaders and educators, administrators in community-based organizations, community organizers, and state and local elected officials. To learn more about careers, go to www.uwm.edu/ceed (<http://www.uwm.edu/ceed/>) and click on the "Careers" tab to see a list of actual jobs held by alumni, or click on the "Alumni" tab to read stories about some of our alums.

Program Highlights:

- Can be completed fully online, face-to-face, or in combination. Courses offered in the evening, on weekends, online, and in hybrid format
- Extremely diverse student body—learn with other students from a wide range of backgrounds
- Up to 42 lower-division electives (free after the first 3) can be earned through our Prior Professional Educational Experience program
- Accepts a wide range of transfer credits, from military transcribed credits to credits from Associates degrees that do not usually transfer. A number of articulation agreements allow additional credits from completed associates degrees in human services, early childhood education, business, and other programs from specific technical colleges. Go to www.uwm.edu/ceed (<http://www.uwm.edu/ceed/>) for more detail.

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core Code	Title	Credits
Advanced Expository Writing		
Select one of the following:		3
ENGLISH 201	Strategies for Academic Writing (OWC-B)	
ENGLISH 205	Business Writing (OWC-B)	
ENGLISH 206	Technical Writing (OWC-B)	
ENGLISH 207	Health Science Writing (OWC-B)	
ENGLISH 214	Writing in the Professions: (subtitle, OWC-B)	
Lower Division Required Courses		
ED POL 111	Introduction to Community Change and Engagement	3
ED POL 112	Introduction to Community Education	3
ED POL 113	The Milwaukee Community (GER-SS)	3
or ED POL 203	Communities and Neighborhoods in America	
ED POL 114	Community Problems	3
Lower Division Electives ¹		
Upper Division Required Courses		
ED POL 375	Cultural Foundations of Education	3
ED POL 506	Research Techniques for Community Organizers and Community Educators	3
ED POL 534	Students Placed At Risk (Causes)	3
ED POL 601	Foundations of Community-Based Organizations	3
<i>Educational Policy Foundations</i>		
Select 3 credits of ED POL level 300 or higher courses ²		3
<i>CBO Policy Analysis</i>		
ED POL 602	Proposal Writing and Fundraising Skills for Community-Based Organizations	3
ED POL 605	Community-Based Organization Funding	3
Select two of the following:		6
ED POL 509	Fieldwork/Practicum in Education and the Community ³	
ED POL 603	Community Policy Analysis	
ED POL 610	Reproduction of Minority Communities	
ED POL 611	Community Policies and Urban Minority Youths	
ED POL 612	Community Participation and Power	
ED POL 624	Gender and Education	
ED POL 626	Antiracist Education	
ED POL 633	Community Development for Low-Income and Minority Communities	
ED POL 640	The Rise and Fall of America's Southern Civil Rights Movement	
ED POL 650	The Civil Rights Movement in Northern Cities	
<i>Management and Leadership</i>		
Select two of the following:		6
AD LDSP 507	Introduction to Group Leadership	
AD LDSP 537	Leadership and Management of Volunteer Programs	

AD LDSP 581	Administration and Supervision in Early Childhood Programs
AD LDSP 617	Leadership in Youth-Serving Organizations
AD LDSP 647	Evaluation of Adult, Continuing, and Higher Education Programs
AD LDSP 667	Program Planning in Adult Education
COMMUN 310	Communication in Organizations
COMMUN 323	Communication in Groups and Teams
COMMUN 665	Introduction to Mediation
ED POL/AD LDSP 582	Operations Management in Early Childhood Programs
ED POL 604	Marketing for Community-Based Organizations
ED POL 608	Social Media and Technology for Community Engagement
ED POL 609	Community Partnerships
ED POL 625	Race Relations in Education
PUB ADM 400	Ethics and Responsibility in Public Administration

Upper Division Electives

Select 6 credits of 300-level or higher courses from any school/college ⁴	6
Total Credits	54

¹ Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

² ED POL 499 cannot be used to satisfy this requirement.

³ Only 3 credits of ED POL 509 can be used to fulfill this requirement.

⁴ Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

Additional Requirements for Graduation

- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits

Opportunities

Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

Code	Title	Credits
	Community Perspectives on Human Resource Programs	3
	Resource Development	3
	Local Community Systems	3
	Political/Economic Analysis	3
	Personal Growth Competency	3

Philosophies of Change	3
Group Process Skills	3
Leadership Issues	3
Research Skills	3
Change Strategies	3
Educational Advocacy	3
Administrative Skills	3
Social Problem Analysis	3
Conflict Resolution	3

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, **during their first or second semester** of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will *only* apply toward a Community Engagement and Education degree and *only* as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/opportunities-resources/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.