COMMUNITY ENGAGEMENT AND EDUCATION, BS: COMMUNITY-BASED ORGANIZATIONS: POLICY AND LEADERSHIP

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles, leadership in community-based organizations or teaching in private or alternative schools. Some students also pursue licensure for teaching in public schools after graduation.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials.

Requirements

University General Education Requirements (GERs)
The Department requires its students to meet the University’s General Education Requirements. Community Engagement and Education majors have until the beginning of their junior year (58 credits) to meet this requirement. See your advisor to find out which set of Competency Requirements you must fulfill.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GER Competency Requirements</td>
<td></td>
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</tr>
<tr>
<td>Oral and Written Communication, Part A</td>
<td>0-3</td>
<td></td>
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<tr>
<td>English Placement Test score at level 4 or higher, or pass English 102 (OWC-A approved) with a grade of C or better</td>
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<tr>
<td>Oral and Written Communication, Part B</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Complete an OWC-B approved advanced course with a grade of C or better</td>
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<tr>
<td>Quantitative Literacy, Part A</td>
<td>0-3</td>
<td></td>
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<tr>
<td>Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 with a grade of C or better (QL-A approved)</td>
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<tr>
<td>Quantitative Literacy, Part B</td>
<td>3</td>
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<tr>
<td>Complete a QL-B approved advanced course with a grade of C or better</td>
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<tr>
<td>Foreign Language</td>
<td>0-6</td>
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<tr>
<td>Complete one of the following:</td>
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<tr>
<td>2 consecutive semesters of college instruction in a single foreign language with passing grades</td>
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<tr>
<td>2 consecutive years of high school instruction in a single foreign language with passing grades</td>
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<td>Demonstrate language proficiency on approved exam</td>
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<tr>
<td>GER Distribution Requirements</td>
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<tr>
<td>Arts</td>
<td>3</td>
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</tbody>
</table>

Select one approved GER-A designated course

**Humanities** 2

Select two approved GER-HU designated courses

**Social Sciences** 2

Select two approved GER-SS designated courses

**Natural Sciences**

Select one approved GER-NS or GER-NS+ designated course

Select one approved GER-NS+ designated course, which includes a lab component

**Cultural Diversity** 2

Select one approved GER-CD designated course

Total Credits 12-42

1 Credit earned for GER Competency may also count toward electives.
2 Program-specific required courses fulfill, or partially fulfill, University GER Competency and/or Distribution requirements. See Program Core for specific courses.

Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 111</td>
<td>Introduction to Community Change and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 112</td>
<td>Introduction to Community Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 113</td>
<td>The Milwaukee Community (GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 114</td>
<td>Community Problems</td>
<td>3</td>
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</tbody>
</table>

Lower Division Electives 3

Select 39 credits of upper or lower division courses from any school/college

Upper Division Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 375</td>
<td>Cultural Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 506</td>
<td>Research Techniques for Community Organizers and Community Educators</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 601</td>
<td>Foundations of Community-Based Organizations</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 630</td>
<td>Race and Public Policy in Urban America</td>
<td>3</td>
</tr>
</tbody>
</table>

Cultural Diversity

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 460</td>
<td>The Chicano Experience (GER-CD, GER-HU)</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 532</td>
<td>Male Identity: Education and Development</td>
<td>3</td>
</tr>
</tbody>
</table>
ED POL 533  Educating Black Males-Theories, Methods and Strategies
ED POL 560  Education and Hispanics (GER-CD, GER-SS)
ED POL 561  Education Issues in American Indian Communities (GER-CD)
ED POL 610  Reproduction of Minority Communities
ED POL 620  History of the Education of African Americans
ED POL 621  History of Native Education and Policy Development (GER-CD)
ED POL 624  Gender and Education
ED POL 625  Race Relations in Education (GER-CD)
ED POL 626  Antiracist Education

CBO Policy Analysis
ED POL 602  Proposal Writing and Fundraising Skills for Community-Based Organizations 3
ED POL 605  Community-Based Organization Funding 3

Select two of the following: 6
ED POL 509  Fieldwork/Practicum in Education and the Community
ED POL 510  Human Relations for Community Organizations & Community Engagement
ED POL 603  Community Policy Analysis
ED POL 604  Marketing for Community-Based Organizations
ED POL 609  Community Partnerships
ED POL 610  Reproduction of Minority Communities
ED POL 612  Community Participation and Power
ED POL 633  Community Development for Low-Income and Minority Communities

Management and Leadership
Select two of the following: 6
AD LDSP 507  Introduction to Group Leadership
AD LDSP 537  Leadership and Management of Volunteer Programs
AD LDSP 581  Administration and Supervision in Early Childhood Programs
AD LDSP 582  Operations Management in Early Childhood Programs
BUS ADM 441  Diversity in Organizations
BUS ADM 444  Human Resources Management
COMMUN 310  Communication in Organizations
COMMUN 323  Communication in Groups and Teams
COMMUN 665  Introduction to Mediation
ED POL 604  Marketing for Community-Based Organizations
ED POL 608  Social Media and Technology for Community Engagement
ED POL 609  Community Partnerships
ED POL 625  Race Relations in Education
PUB ADM 400  Ethics and Responsibility in Public Administration

URBPLAN 350  Social Justice, Urban Planning and the New Multicultural America

Upper Division Electives
Select 9 credits of 300-level or higher courses from any school/college 9

Total Credits 96

3 Students may earn elective units through Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.
4 Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

Additional Requirements for Graduation
• 2.5 cumulative GPA in all program requirements.

Opportunities
Prior Professional Education Experience (PPEE)
A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas
Code Title Credits

Community Perspectives on Human Resource Programs 3
Resource Development 3
Local Community Systems 3
Political/Economic Analysis 3
Personal Growth Competency 3
Philosophies of Change 3
Group Process Skills 3
Leadership Issues 3
Research Skills 3
Change Strategies 3
Educational Advocacy 3
Administrative Skills 3
Social Problem Analysis 3
Conflict Resolution 3

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, during their first or second semester of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will only apply toward a Community Engagement and Education degree and only as lower-division electives. Students who leave the CEED program will not be able to use these credits in other programs.

Undergraduate Advising
Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based
Community Engagement and Education, BS: Community-Based Organizations: Policy and Leadership

on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

**How to Prepare for an Advising Meeting**
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

**Scheduling an Appointment**
Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

**Walk-In Hours**
Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

**Transfer Student Not Yet Enrolled at UWM?**
If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

**Graduate Advising**
If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).

**Honors in the School of Education**

**Dean's Honor List**
GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

**Honors Degree and Honors Degree with Thesis**
Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

**Commencement Honors**
Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

**Final Honors**
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.