

COMMUNITY ENGAGEMENT AND EDUCATION, BS: CHILD AND FAMILY SERVICES

The Submajor in Child and Family Services within the Community Engagement and Education BS Program is designed for students interested in working in settings that serve families and children, including foster care, case management, and other related arenas. The program is a collaboration with the Department of Social Work, and is a good option for students who are unable, for a range of reasons, to complete the traditional Bachelor's in Social Work. The program provides a good base for students who wish to go on to a Master's in Social Work, and some of the courses may count as part of the MSW degree, reducing the number of graduate credits you will need to take (students should contact advisors in the School of Social Welfare to determine this).

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

Code	Title	Credits
Advanced Expository Writing		
Select one of the following: 3		
ENGLISH 201	Strategies for Academic Writing (OWC-B)	
ENGLISH 205	Business Writing (OWC-B)	
ENGLISH 206	Technical Writing (OWC-B)	
ENGLISH 207	Health Science Writing (OWC-B)	
ENGLISH 214	Writing in the Professions: (subtitle, OWC-B)	

Lower Division Required Courses

ED POL 111	Introduction to Community Change and Engagement	3
ED POL 112	Introduction to Community Education	3
ED POL 113	The Milwaukee Community (GER-SS)	3
or ED POL 203	Communities and Neighborhoods in America	
ED POL 114	Community Problems	3
SOC WRK 100	Introduction to Social Work	3
SOC WRK 250	Human Behavior and the Social Environment	3
SOC WRK 306	Introduction to Social Welfare Policy	3

Lower Division Electives ¹

Upper Division Required Courses

ED POL 375	Cultural Foundations of Education	3
ED POL 506	Research Techniques for Community Organizers and Community Educators	3
ED POL 534	Students Placed At Risk (Causes)	3
ED POL/SOC WRK 580	An Overview of Child/Youth Care	3

ED POL 601	Foundations of Community-Based Organizations	3
<i>Educational Policy Foundations</i>		
Select 3 credits of ED POL level 300 or higher courses ²		3
<i>Community-Based Organization Practice</i>		
Select one of the following:		3
ED POL 602	Proposal Writing and Fundraising Skills for Community-Based Organizations	
ED POL 604	Marketing for Community-Based Organizations	
ED POL 605	Community-Based Organization Funding	
<i>Children Placed at Risk</i>		
ED POL 535	Educating Students Placed At Risk	3
or ED POL 581	Youth Work Practice	
<i>Social Work</i>		
SOC WRK 310	Social Work Practice I: Individuals and Families	3
SOC WRK 562 & ED POL 509	Child and Family Services and Fieldwork/Practicum in Education and the Community	5
Upper Division Electives		
Select 7 credits of 300-level or higher courses from any school/college ³		7
Total Credits		63

¹ Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

² ED POL 499 cannot be used to satisfy this requirement.

³ Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

Additional Requirements for Graduation

- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits

Opportunities

Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

Code	Title	Credits
	Community Perspectives on Human Resource Programs	3
	Resource Development	3
	Local Community Systems	3
	Political/Economic Analysis	3
	Personal Growth Competency	3

Philosophies of Change	3
Group Process Skills	3
Leadership Issues	3
Research Skills	3
Change Strategies	3
Educational Advocacy	3
Administrative Skills	3
Social Problem Analysis	3
Conflict Resolution	3

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, **during their first or second semester** of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will *only* apply toward a Community Engagement and Education degree and *only* as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/opportunities-resources/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.