

COMMUNITY ENGAGEMENT AND EDUCATION, BS: CHILD CARE

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles, leadership in community-based organizations or teaching in private or alternative schools. Some students also pursue licensure for teaching in public schools after graduation.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials.

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

Code	Title	Credits
Advanced Expository Writing		
Select one of the following: 3		
ENGLISH 201	Strategies for Academic Writing (OWC-B)	
ENGLISH 205	Business Writing (OWC-B)	
ENGLISH 206	Technical Writing (OWC-B)	
ENGLISH 207	Health Science Writing (OWC-B)	
ENGLISH 214	Writing in the Professions: (subtitle, OWC-B)	
Lower Division Required Courses		
ED POL 111	Introduction to Community Change and Engagement	3
ED POL 112	Introduction to Community Education	3
ED POL 113	The Milwaukee Community (GER-SS)	3
or ED POL 203	Communities and Neighborhoods in America	
ED POL 114	Community Problems	3
Lower-Division Electives ¹		
Upper Division Required Courses		
ED POL 375	Cultural Foundations of Education	3
ED POL 506	Research Techniques for Community Organizers and Community Educators	3
ED POL 601	Foundations of Community-Based Organizations	3

ED POL 630	Race, Ethnicity, and Public Policy in Urban America	3
<i>Educational Policy Foundations</i>		
ED POL 625	Race Relations in Education (GER-CD)	
<i>Children Placed at Risk</i>		
ED POL 534	Students Placed At Risk (Causes)	3
or ED POL 535	Educating Students Placed At Risk	
<i>Child Care Foundations</i>		
ED POL 381	Introduction to Child Care:	3
ED POL 383	Child Care Programming:	3
Total Credits		36

¹ Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

Track Requirement

Students must choose one of two tracks to follow in order to complete the program.

Code	Title	Credits
Educator Track ²		
AD LDSP 581	Administration and Supervision in Early Childhood Programs	3
ED POL 302	Approaches to Relationships in the Child Care Setting	3
ED POL 416	Analysis of Child Care Environments	3
CURRINS 585	Best Practices in Early Childhood for Children and Families	3
<i>Upper Division Electives</i> ³		
Select 6 credits at the 300-level or higher from any school/college or transfer credit equivalent		6
Total Credits		18

Code	Title	Credits
Administrator Track ²		
AD LDSP 581	Administration and Supervision in Early Childhood Programs	3
AD LDSP 583	Financial Management and Planning in Early Childhood Programs	3
AD LDSP 586	Administrative Seminar: Leadership in Early Childhood Programs	3
ED POL/AD LDSP 582	Operations Management in Early Childhood Programs	3
ED POL 584	Early Childhood Programs and the External Environment	3
CURRINS 585	Best Practices in Early Childhood for Children and Families	3
Total Credits		18

² Students completing a Child Care track may be eligible for an additional Certificate and/or Credential. See Opportunities (p. 2) tab for details.

³ Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

Additional Requirements for Graduation

- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits

Opportunities

Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

Code	Title	Credits
	Community Perspectives on Human Resource Programs	3
	Resource Development	3
	Local Community Systems	3
	Political/Economic Analysis	3
	Personal Growth Competency	3
	Philosophies of Change	3
	Group Process Skills	3
	Leadership Issues	3
	Research Skills	3
	Change Strategies	3
	Educational Advocacy	3
	Administrative Skills	3
	Social Problem Analysis	3
	Conflict Resolution	3

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, **during their first or second semester** of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will *only* apply toward a Community Engagement and Education degree and *only* as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

Additional Certificate and/or Credential

Students completing ED POL 302, ED POL 381, ED POL 383 and ED POL 416 also earn a Certificate in Child Care Program Development from the UWM Center for Early Childhood Professional Development & Leadership (CECPDL), and are eligible to commission for the Program Development Credential from The Registry.

Students completing the 6 Administrator Track courses within 3 years receive a Certificate in Child Care Administration from the UWM CECPDL, and, upon completing the capstone project, are eligible to commission for the Wisconsin Professional Credential for Child Care Administrators from The Registry. The Registry requires that students earn a grade of at least C- in all of the Child Care Administrator courses for the Credential.

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<http://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.