COMMUNITY ENGAGEMENT AND EDUCATION, BS

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles or leadership in community-based organizations. Some students also pursue licensure for teaching in public schools after graduation or teach in private or charter schools.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, race relations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials. To learn more about careers, go to www.uwm.edu/ceed/ and click on the “Careers” tab to see a list of actual jobs held by alumni, or click on the “Alumni” tab to read stories about some of our alums.

Program Highlights:
• Can be completed fully online, face-to-face, or in combination. Courses offered in the evening, on weekends, online, and in hybrid format.
• Extremely diverse student body—learn with other students from a wide range of backgrounds.
• Up to 42 lower-division electives (free after the first 3) can be earned through our Prior Professional Educational Experience program.
• Accepts a wide range of transfer credits, from military transcripted credits to credits from Associates degrees that do not usually transfer. A number of articulation agreements allow additional credits from completed associates degrees in human services, early childhood education, business, and other programs from specific technical colleges. Go to www.uwm.edu/ceed (http://www.uwm.edu/ceed/) for more detail.

Requirements

General Education Requirements (GERs)
UW-Milwaukee has General Education Requirements (http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationcontext) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 201</td>
<td>Strategies for Academic Writing (OWC-B)</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 205</td>
<td>Business Writing (OWC-B)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 206</td>
<td>Technical Writing (OWC-B)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 207</td>
<td>Health Science Writing (OWC-B)</td>
<td></td>
</tr>
</tbody>
</table>

Competency Areas

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Community Perspectives on Human Resource Programs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Resource Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Local Community Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Political/Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Personal Growth Competency</td>
<td>3</td>
</tr>
</tbody>
</table>

Opportunities

Prior Professional Education Experience (PPEE)
A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophies of Change</td>
<td>3</td>
</tr>
<tr>
<td>Group Process Skills</td>
<td>3</td>
</tr>
<tr>
<td>Leadership Issues</td>
<td>3</td>
</tr>
<tr>
<td>Research Skills</td>
<td>3</td>
</tr>
<tr>
<td>Change Strategies</td>
<td>3</td>
</tr>
<tr>
<td>Educational Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>Administrative Skills</td>
<td>3</td>
</tr>
<tr>
<td>Social Problem Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Conflict Resolution</td>
<td>3</td>
</tr>
</tbody>
</table>

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, during their first or second semester of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will only apply toward a Community Engagement and Education degree and only as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

### Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

#### How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

#### Scheduling an Appointment

Office of Student Services  
Enderis Hall, Room 209  
(414) 229-4721  
soeinfo@uwm.edu

### Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people/). Your faculty advisor will be listed in your PAWS account.

### Accelerated Program Option

This program is offered as part of an accelerated bachelor’s/master’s program. For more information, see Accelerated Master’s Degrees.