COMMUNITY ENGAGEMENT AND EDUCATION, BS

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles or leadership in community-based organizations. Some students also pursue licensure for teaching in public schools after graduation or teach in private or charter schools.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, race relations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials. To learn more about careers, go to www.uwm.edu/ceed/ and click on the “Careers” tab to see a list of actual jobs held by alumni, or click on the “Alumni” tab to read stories about some of our alums.

Program Highlights:
- Can be completed fully online, face-to-face, or in combination.
- Courses offered in the evening, on weekends, online, and in hybrid format.
- Extremely diverse student body—learn with other students from a wide range of backgrounds.
- Up to 42 lower-division electives (free after the first 3) can be earned through our Prior Professional Educational Experience program.
- Accepts a wide range of transfer credits, from military transcripted credits from completed associates degrees in human services, early childhood education, business, and other programs from specific technical colleges. Go to www.uwm.edu/ceed (http://www.uwm.edu/ceed/) for more detail.

Requirements

General Education Requirements (GERs)
UW-Milwaukee has General Education Requirements (http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext) that must be met in order to earn a bachelor’s degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 201</td>
<td>Strategies for Academic Writing (OWC-B)</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 205</td>
<td>Business Writing (OWC-B)</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 206</td>
<td>Technical Writing (OWC-B)</td>
<td></td>
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<tr>
<td>ENGLISH 207</td>
<td>Health Science Writing (OWC-B)</td>
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Lower Division Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 111</td>
<td>Introduction to Community Change and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 112</td>
<td>Introduction to Community Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 113</td>
<td>The Milwaukee Community (GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td>or ED POL 203</td>
<td>Communities and Neighborhoods in America</td>
<td></td>
</tr>
<tr>
<td>ED POL 114</td>
<td>Community Problems</td>
<td>3</td>
</tr>
</tbody>
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Lower Division Electives

Upper Division Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED POL 375</td>
<td>Cultural Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 506</td>
<td>Research Techniques for Community Organizers and Community Educators</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 534</td>
<td>Students Placed At Risk (Causes)</td>
<td>3</td>
</tr>
<tr>
<td>ED POL 601</td>
<td>Foundations of Community-Based Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

Educational Policy Foundations

Select 15 credits of ED POL level 300 or higher courses

Upper Division Electives

Select 12 credits of 300-level or higher courses from any school/college

Total Credits

54

Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

A maximum of 6 credits of fieldwork (ED POL 509, ED POL 688, or ED POL 698) may be used toward meeting this requirement; ED POL 499 cannot be used.

Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

Additional Requirements for Graduation

- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits

Opportunities

Prior Professional Education Experience (PPEE)
A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Community Perspectives on Human Resource Programs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Resource Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Local Community Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Political/Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Personal Growth Competency</td>
<td>3</td>
</tr>
</tbody>
</table>
Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, during their first or second semester of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will only apply toward a Community Engagement and Education degree and only as lower-division electives. Students who leave the CEED program will not be able to use these credits in other programs.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people/). Your faculty advisor will be listed in your PAWS account.

Accelerated Program Option

This program is offered as part of an accelerated bachelor’s/master’s program. For more information, see Accelerated Master’s Degrees (http://catalog.uwm.edu/opportunities-resources/accelerated-masters-degrees/).

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college/) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.