EDUCATION, BS: AMERICAN SIGN LANGUAGE STUDIES

The American Sign Language Studies Program offers an array of courses to prepare students to work with the Deaf community. Students completing this program will have a deeper understanding of American Sign Language (ASL), Linguistics, Deaf History, Deaf Literature and Deaf Culture with an emphasis on the rich language and cultural diversity of the Deaf community as well as the social justice issues impacting their lives.

Several objectives will be covered during the program, such as Deaf culture, Deaf folklore, and Deaf literature, and the relationship between the signing community and the non-signing community. This program also covers linguistic components with several course offerings in ASL as well as specialized skill areas of ASL, such as a focus on grammatical structure and an overview of linguistic components.

Professions that find this program an enhancement to their work include (but are not limited to): interpreting, health care, criminal justice, education, exceptional education, psychology, social work and more. Many of the courses offered through this program also satisfy certain GER requirements for the general student population such as foreign language (ASL I-IV) and cultural diversity (Deaf Culture or Deaf History). All students start with ASL I however if a student has previous experience with the language, they may be placed into higher classes by taking the American Sign Language Proficiency Interview (ASLPI) and may be eligible for retroactive credits if they meet all requirements.

Requirements

Code | Title | Credits
--- | --- | ---
University General Education Requirements * | | 21-42
Program Core | | 48
Electives (to ensure 128 credits at time of graduation) | | 38-53
**Minimum credits for degree** | 128

* Requirement credit totals vary based on student test scores, previous area-specific knowledge, and GER course choice.

University General Education Requirements (GER)

Required courses for this program fulfill some of the University GERs. Consult Program Core for specific courses.

Code | Title | Credits
--- | --- | ---
GER Competency Requirements | | 
Oral and Written Communication, Part A
English Placement Test score at level 4 or higher, or pass English 102 (OWC-A approved) with a grade of C or better | 0-3
Oral and Written Communication, Part B
Complete an OWC-B approved advanced course with a grade of C or better | 3
Quantitative Literacy, Part A
Math Placement Test code 30 or higher, or pass Math 102, 103, 105, or 175 (QL-A approved) with a grade of C or better | 0-3
Quantitative Literacy, Part B
Complete a QL-B approved advanced course with a grade of C or better | 3
Foreign Language | | 

Complete one of the following:

- 2 consecutive semesters of college instruction in a single foreign language with passing grades
- 2 consecutive years of high school instruction in a single foreign language with passing grades
- Demonstrate language proficiency on approved exam

GER Distribution Requirements

| Arts | 3 |
| Humansities | 3-6 |
| Social Sciences | 0-6 |
| Natural Sciences | 6 |
| Cultural Diversity | 3 |

Program Admission Requirements (p. 2)

Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>One of the following courses, fulfilled prior to program admission</td>
<td></td>
<td>3</td>
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<tr>
<td>COMMUN 101</td>
<td>Introduction to Interpersonal Communication (GER-SS)</td>
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<tr>
<td>COMMUN 103</td>
<td>Public Speaking (GER-HU)</td>
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<tr>
<td>EXCEDUC 301</td>
<td>American Sign Language I</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 302</td>
<td>American Sign Language II</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 303</td>
<td>American Sign Language III</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 304</td>
<td>American Sign Language IV</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 305</td>
<td>American Sign Language V</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 306</td>
<td>American Sign Language VI</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 330</td>
<td>Deaf History (GER-SS)</td>
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<tr>
<td>EXCEDUC 346</td>
<td>Skill Development: Semantics</td>
<td>3</td>
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<tr>
<td>EXCEDUC 352</td>
<td>American Deaf Culture (GER-SS)</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 358</td>
<td>ASL/English Linguistics I</td>
<td>3</td>
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<tr>
<td>EXCEDUC 363</td>
<td>ASL/English Linguistics II</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 500</td>
<td>Fingerspelling &amp; Numbers</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 510</td>
<td>Classifiers</td>
<td>3</td>
</tr>
<tr>
<td>EXCEDUC 520</td>
<td>ASL Literature</td>
<td>3</td>
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<tr>
<td>EXCEDUC 655</td>
<td>Introduction to Education of Individuals Who are Deaf and Hard of Hearing</td>
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</tbody>
</table>

* Program-specific requirements (including those prior to program admission) fulfill, or partially fulfill, University GER requirements. See Program Core for specific courses.

* Program requires additional credits. See an academic advisor for details.
Additional Requirements for Graduation

- Minimum grade of C or better in all professional coursework.
- At least 30 program credits must be earned in residence at the University of Wisconsin-Milwaukee, following admission to the program.
- Completion of a minimum 128 degree credits.

Advance to Major

Program Admission Requirements

- English Composition: Achieve a placement level of 4 or higher on the English Placement Test, or complete ENGLISH 102 with a grade of C or better.
- Mathematics Skills: Achieve a placement level of 30 or higher on the Math Placement Test, or complete MATH 105, MATH 175, or equivalent with a grade of C or better.
- Completion of COMMUN 101 or COMMUN 103, with a grade of C or better.
- Completion of ASL GER requirements.
- Maintain a cumulative 2.5 GPA

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Walk-In Hours

Walk-in advising is for current School of Education students and is limited to 10-15 minutes. Offered weekly on Thursday from 1-4 PM, these opportunities allow for you to meet briefly with your assigned academic advisor, or an advisor familiar with your program of study.

Transfer Student Not Yet Enrolled at UWM?

If you are attending a different college or university and would like to transfer to UWM to study in the School of Education and have questions, please connect with our Transfer Advisor, Emilee Schultz, at (414) 229-6019 or emilee@uwm.edu.

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (https://uwm.edu/education/people). Your faculty advisor will be listed in your PAWS account. If you are unsure who your advisor is, please contact Graduate Program Admissions Specialist Allison Hochmuth (https://uwm.edu/education/people/hochmuth-allison).

Honors in the School of Education

Dean's Honor List

GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

Honors Degree and Honors Degree with Thesis

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/opportunities-resources/honors-college) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. In schools and colleges in which fewer than 15% of the traditional students have a 3.500 GPA, all-university honors will be awarded to approximately the top 15% of graduating students. A criterion GPA (not lower than 3.200) for this 15% will be calculated based on statistics from the previous comparable semester. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.