

TEACHING AND LEARNING IN HIGHER EDUCATION, GRADUATE CERTIFICATE

This graduate certificate program offers a unique opportunity for students interested in teaching in higher education to gain knowledge about teaching and learning, both generally and within their discipline. Prospective teachers venturing into today's higher education environment would benefit from an understanding of teaching and learning theory, research, and effective practice. Successful instructors require many tools to teach, as well as the wisdom to know when and how to apply those tools. This wisdom comes from a critical, reflective understanding of the research and theory behind teaching and learning. The 15-credit certificate program is multi-disciplinary, drawing upon current coursework in Communication, the School of Education, and other disciplines that have teaching and learning courses in place.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

Admission

Applicants must have completed a bachelor's degree prior to admission, and must have a minimum 2.75 cumulative undergraduate grade point average. Applicants with a graduate degree must have a minimum 3.00 graduate grade point average.

Application

- Students wishing to obtain this certificate must declare their intention by applying to the program office or director.
- All graduate certificate applicants—even those already enrolled in a UWM graduate program—must apply to the Graduate School through the Panthera Admission Application (<https://graduateschool-apply.uwm.edu/>).
- Graduate degree and previously admitted graduate non-degree students who decide to pursue a certificate program must submit the Panthera application before completing 6 credits in the certificate sequence.
- Applicants must possess a baccalaureate degree and have a minimum 2.75 cumulative undergraduate grade point average to be admitted in to a certificate program.

Credits and Courses

Code	Title	Credits
Core		
Select two of the following: ¹		6
AD LDSP 757	Principles and Foundations of Adult Education	
AD LDSP 687	Instructional Design and Teaching Strategies	
AD LDSP 900	Role of the Professoriate	
CURRINS 774	College Teaching	

Practicum

AD LDSP 750	Internship in Administrative Leadership ²	3
or COMMUN 998	Communication Internship	

Electives

Select 6 credits from Teaching and Learning (General) and/or Teaching and Learning (Discipline Specific)	6
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Teaching and Learning (General)

AD LDSP 587	Serving Multicultural and Special Needs Learners	
AD LDSP 707	Using Technology With Adult Learners	
AD LDSP 737	Distance Education for Adults	
AD LDSP 827	Seminar in Adult and Organizational Learning	
COMMUN 727	Seminar in Communication and E-Learning	
COMMUN 827	Seminar in Instructional Communication	
COMMUN 837	Instructional Communication in the College Classroom	
ED PSY 631	Cognition: Learning, Problem Solving and Thinking	
Any core course not taken as a required core course		

Teaching and Learning (Discipline Specific)

Examples of such courses include: ¹

ENGLISH 701	Writing Pedagogies	
ENGLISH 706	Seminar in Professional Writing Theory and Pedagogy	
MALLT 700	Language Teaching Methods	
NURS 705	Instructional Strategies for Patient Education	
HIST 716	Professional and Pedagogical Issues in History	
BMS/HCA 909	Guided Teaching Experience in Health Sciences	
OCCTHPY 900	Teaching, Learning and Educational Leadership in the Health Sciences	
PHYSICS 610	The Art and Science of Teaching Physics	
NURS 752	Curriculum Development in Nursing Education	
NURS 751	Teaching in Practice Disciplines	
NURS 731	Practicum and Seminar in Health Professional Education	

Total Credits 15

¹ Students can count discipline-specific teaching and learning courses from their own department as electives or as one of their core courses (3 credits) with the permission of the Certificate Coordinator.

² These credits should not be taken before completion of at least 9 credits of coursework.

Successful completion of this certificate is NOT a teaching license or credential for K-12 instruction.

Additional Requirements

Transfer Credit

No more than 20% of the required credits may be taken at an institution other than UWM. Courses will be considered for transfer into the certificate program only if the applicant can provide ample, acceptable evidence that the course taken is substantially the same as one of the five courses that constitute the certificate. These courses are subject to Graduate School transfer policy and must be approved by the director of the certificate program.

Grade Point Average Requirement

A minimum cumulative 3.00 grade point average in certificate courses taken at UWM is required.

Articulation with Degree Programs

1. Credits and courses required for a certificate may double count toward meeting UWM graduate degree requirements subject to the following restrictions:
 - Degree programs must approve the courses from certificates that can double count toward the degree.
 - All credits taken in completion of certificate requirements may count towards a UWM graduate degree as long as they do not contribute more than 90% of the total credits needed to obtain the degree. (Note: Students in PhD programs must still complete the minimum residency requirements)
 - Certificate courses used toward meeting degree requirements must be completed within the time limit for transfer credit.
2. Courses completed for a degree may be counted toward a subsequent certificate, subject to all certificate policy requirements.
3. A course may count toward no more than one certificate and one degree.
4. Students may not earn a certificate subsequent to a concentration in the same area.

Time Limit

Certificate program time limits shall be established as follows:

- 18 or fewer credits/Three years from initial enrollment in the certificate sequence.
- 19 or more credits/Four years from initial enrollment in the certificate sequence.

For certificates that are designed as add-ons to degree programs and are awarded concurrent with the degree, the time limit shall be the same as that of the degree program.