

# TEACHING AND LEARNING (TCH LRN)

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## **TCH LRN 109 Field Experience with Families and Communities**

1 cr. Undergraduate.

Field experience in local agencies providing services in diverse environments.

**Prerequisites:** TCH LRN 312(C) or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 140.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 209 Field Work in Inclusive EC: Dual Language Learners**

2 cr. Undergraduate.

Field experience with dual language learners in various settings.

**Prerequisites:** TCH LRN 109(P) and TCH LRN 501(C); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 240.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 302 Inclusive Curriculum Foundations in Early Childhood**

2 cr. Undergraduate.

Examination of curriculum in inclusive early childhood settings including the use of assessment and instructional strategies.

**Prerequisites:** sophomore standing or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 302.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 303 Inclusive Curriculum Design in Early Childhood**

2 cr. Undergraduate.

Design of curriculum in inclusive early childhood settings including further investigation of developmentally appropriate teaching strategies and assessment.

**Prerequisites:** sophomore standing and admission to School of Education; or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 302.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 309 Inclusive Early Childhood Field Experiences: Preschool and Kindergarten**

3 cr. Undergraduate.

Field experience in the preschool/kindergarten classrooms; application of theoretical understandings within classroom settings.

**Prerequisites:** junior standing and admission to School of Education; or consent of instructor; TCH LRN 209(P), TCH LRN 502(C), and TCH LRN 569(C).

**Course Rules:** Counts as repeat of CURRINS 340 or EXCEDUC 648.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 312 Models and Issues for Inclusive Early Childhood Education**

3 cr. Undergraduate.

Overview of content, methods, and issues pertaining to the organization of inclusive early childhood programs for culturally and linguistically diverse learners.

**Prerequisites:** TCH LRN 109(C).

**Course Rules:** Counts as repeat of CURRINS 312.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 323 Teaching of Social Studies: Inclusive Early Childhood Education**

3 cr. Undergraduate.

Examination of the purposes of social studies education in the schools, including content selection, educational process, and the nature of inquiry.

**Prerequisites:** junior standing, admission to School of Education, TCH LRN 302(P), and TCH LRN 303(P); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 323.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 338 Teaching of Science in Inclusive Early Childhood Education**

3 cr. Undergraduate.

Objectives, materials, and teaching methods for science in early childhood classrooms.

**Prerequisites:** junior standing, admission to School of Education, TCH LRN 302(P), and TCH LRN 303(P); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 338.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 409 Inclusive Early Childhood Field Experiences: Primary**

3 cr. Undergraduate.

Field experiences in inclusive early childhood primary classrooms with opportunities to work with learners with diverse abilities.

**Prerequisites:** junior standing, admission to School of Education, TCH LRN 309(P), and TCH LRN 504(C); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 440 or EXCEDUC 649.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 430 Perspectives on Disability in Early Childhood Education**

3 cr. Undergraduate.

Overview of understanding and supporting young learners birth through age 8 with disabilities and their families.

**Prerequisites:** sophomore standing.

**Course Rules:** Counts as repeat of EXCEDUC 630.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 501 Language Acquisition for Children of Diverse Backgrounds**

3 cr. Undergraduate.

Examinations of theories of language acquisition and development for children of diverse backgrounds. Teaching methods for developing literacy and biliteracy.

**Prerequisites:** sophomore standing, TCH LRN 312(P), and TCH LRN 209(C); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 501.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

## **TCH LRN 502 Emergent Literacy and Biliteracy in the Inclusive Early Childhood Classroom**

3 cr. Undergraduate.

Study of literacy and biliteracy development of young children and teaching methods to support this development in the inclusive early childhood classroom.

**Prerequisites:** junior standing, admission to the School of Education, TCH LRN 501(P) and TCH LRN 309(C); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 502.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 504 Methods for Biliteracy and Language Arts in Inclusive Primary Classrooms**

3 cr. Undergraduate.

Study of literacy and biliteracy development of young children and teaching methods to support this development in inclusive primary classrooms.

**Prerequisites:** junior standing, admission to School of Education, TCH LRN 502(P) and TCH LRN 409(C); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 504.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 509 Advanced Field Experience in Inclusive Early Childhood Education**

3 cr. Undergraduate.

Advanced field experiences in inclusive early childhood classrooms designed for preparation of student teaching experience; focus on reflective practice, lesson components, and social emotional learning approaches.

**Prerequisites:** senior standing, admission to school of Education, and TCH LRN 409(P); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 540.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 511 Curriculum and Guidance for Social Emotional Learning**

3 cr. Undergraduate.

Study of teaching strategies and curriculum and guidance methods designed to enhance children's social/emotional learning.

**Prerequisites:** junior standing and admission to School of Education.

**Course Rules:** Counts as repeat of CURRINS 511.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 512 Reflective Practice in Inclusive Early Childhood Teaching and Learning**

3 cr. Undergraduate.

Examination of connections between the urban context, ways of understanding diversity, and professional practice in inclusive early childhood classrooms, including implications of pedagogy, curriculum, and instruction.

**Prerequisites:** sophomore standing and TCH LRN 312(P); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 512.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 520 Developing Mathematical Thinking in Young Children**

3 cr. Undergraduate/Graduate.

Teaching and learning of mathematics in PK-3. Emphasis on developmental learning trajectories, counting principles, subitizing, early number, spatial reasoning, problem-solving, and communication.

**Prerequisites:** junior standing, admission to the School of Education, and a grade of C or better in MATH 176(P); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 520.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 520G Developing Mathematical Thinking in Young Children**

3 cr. Undergraduate/Graduate.

Teaching and learning of mathematics in PK-3. Emphasis on developmental learning trajectories, counting principles, subitizing, early number, spatial reasoning, problem-solving, and communication.

**Prerequisites:** junior standing, admission to the School of Education, and a grade of C or better in MATH 176(P); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 520.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 568 Inclusive Early Childhood Care, Curriculum, and Teaching: Birth to Three**

3 cr. Undergraduate.

Approaches to infant/toddler care, early intervention, and early education for learners with and without disabilities; instructional material and techniques to foster infant/toddler development; strategies for administering and managing learning environments.

**Prerequisites:** sophomore standing, admission to School of Education, and TCH LRN 647(C); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 301 or EXCEDUC 568.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 569 Inclusive Early Childhood Curriculum and Methods: Preschool**

3 cr. Undergraduate.

Study of preschool teaching strategies and curriculum designed to apply theoretical understandings within early childhood settings.

**Prerequisites:** junior standing and TCH LRN 309(C).

**Course Rules:** Counts as repeat of EXCEDUC 569.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 570 Inclusive Early Childhood Curriculum and Teaching: Primary**

3 cr. Undergraduate.

Study of inclusive primary classroom teaching strategies and curriculum designed to apply theoretical understandings within classroom settings.

**Prerequisites:** junior standing and TCH LRN 409(C).

**Course Rules:** Counts as repeat of EXCEDUC 570.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 601 Student Teaching Seminar in Inclusive Early Childhood Education**

3 cr. Undergraduate.

Student teaching seminar class provides a space for teacher candidates to reflect, share, and examine experiences in inclusive early childhood setting.

**Prerequisites:** senior standing, admission to School of Education, and TCH LRN 609(C); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 601.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 608 Practicum in Inclusive Early Childhood Education Without Certification**

1-12 cr. Undergraduate.

Practicum to provide candidates with professional experience in an education-related setting.

**Prerequisites:** senior standing; admission to School of Education; TCH LRN 509(P); or consent of instructor.

**Course Rules:** Repeatable to 18 credits max.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 609 Student Teaching in Inclusive Early Childhood Education**

1-12 cr. Undergraduate.

Student teaching in an inclusive early childhood classroom allows teacher candidates to apply theoretical understandings within classroom settings.

**Prerequisites:** senior standing; admission to the School of Education, TCH LRN 601(C), and TCH LRN 509(P); or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 640. Repeatable to 24 credits max.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 612 Collaborations for Teachers with Families, Schools, and Communities**

3 cr. Undergraduate.

Theory/strategies for developing effective family-school relationships, with a focus on urban issues, inclusive classrooms, teacher-family communications, family education and support, and community resources for teachers.

**Prerequisites:** junior standing, admission to School of Education; or consent of instructor.

**Course Rules:** Counts as repeat of CURRINS 612 or EXCEDUC 612.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 647 Inclusive Early Childhood Field Experiences: Birth to Three**

3 cr. Undergraduate.

Field experience in early intervention and birth to three natural settings. Allows teacher candidates to apply theoretical understandings within natural settings.

**Prerequisites:** junior standing.

**Course Rules:** Counts as repeat of EXCEDUC 647. Repeatable to 9 cr max.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>

**TCH LRN 652 Developmental Assessment of Young Children with Disabilities**

3 cr. Undergraduate.

The major functions of screening, assessment and progress monitoring implemented by inclusive early childhood educators.

**Prerequisites:** junior standing.

**Course Rules:** Counts as repeat of EXCEDUC 652.

**Current Offerings:** <https://catalog.uwm.edu/course-search/>