CURRINS 110 Reading Proficiency for College Students I
1 cr. Undergraduate.
Presentation of techniques for the acquisition of basic reading skills. Emphasis on vocabulary building, text organizational structures, and comprehension.
Prerequisites: completion of Nelson-Denny reading test.
Last Taught: Fall 2014, Spring 2014, Fall 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule
CURRINS 111 Introduction to College Reading
2 cr. Undergraduate.
Understanding and application of college level reading skills.
Prerequisites: none.
Course Rules: Counts as repeat of CurrIns 279 with same topic.
Last Taught: Fall 2017, Spring 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 112 College Reading:
1 cr. Undergraduate.
Read and respond to text and essays by summarizing information, examining perspective, comparing and contrasting ideas and evaluating arguments.
Prerequisites: none.
Course Rules: May be retaken to max of 3 cr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 140 Field Experience with Families & Communities
1 cr. Undergraduate.
Field experience in local agencies providing services to families.
Prerequisites: CurrIns 312(C) or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 233 Introduction to Children's and Young Adult Literature
3 cr. Undergraduate.
Introductory survey will focus on the literary merit and cultural contexts of works written for children and young adults.
Prerequisites: none.
General Education Requirements: HU
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 234 Teachers as Writers
3 cr. Undergraduate.
Focus on various rhetorical modes of writing, stylistic strategies, and grammatical constructions from a teaching perspective.
Prerequisites: OWCB Part A.
General Education Requirements: OWCB, HU
Current Offerings: http://uwm.edu/schedule
CURRINS 240 Field Experience with Dual Language Learners
2 cr. Undergraduate.
Field experience with dual language learners in various settings.
Prerequisites: CurrIns 140(P) & 501(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 245 Field Experience with Dual Language Learners
1 cr. Undergraduate.
Field experience with dual language learners in various settings.
Prerequisites: CurrIns 140(P) & 501(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 250 1st-Year Student Seminar: Early Childhood Education
1 cr. Undergraduate.
Introductory seminar for first-year and transfer Early Childhood Education intended students.
Prerequisites: none.
Course Rules: Counts as repeat of CurrIns 279 with same topic.
Last Taught: Spring 2013, Fall 2012, Spring 2012, Fall 2011.
Current Offerings: http://uwm.edu/schedule
CURRINS 279 Current Topics in Curriculum and Instruction:
1-3 cr. Undergraduate.
Special topics for undergraduates will be offered from time to time. See Schedule of Classes.
Prerequisites: none.
Current Offerings: http://uwm.edu/schedule
CURRINS 297 Study Abroad:
1-12 cr. Undergraduate.
Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared program course work.
Prerequisites: cons instr; acceptance for Study Abroad Prog.
Course Rules: May be retaken w/chg in topic.
Last Taught: Spring 2017.
Current Offerings: http://uwm.edu/schedule
CURRINS 300 Introduction to Teaching: Colloquium and Fieldwork
3 cr. Undergraduate.
Introduction to the teaching profession and teaching in urban schools. Provides an overview of educational, multicultural, social, economic, and political issues that influence urban schools.
Prerequisites: soph st.
Course Rules: Counts as repeat of CurrIns 100.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 301 Infants and Toddlers: Curriculum and Teaching
3 cr. Undergraduate.
Approaches to infant/toddler care and education; instructional material and techniques to foster infant/toddler development; strategies for administering and managing learning environments.
Prerequisites: soph st & admis to School of Educ; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 302 Curriculum Design in Early Childhood
3 cr. Undergraduate.
Curriculum design and unit development in pre-primary and early primary classrooms.
Prerequisites: jr st & admis to School of Educ; or cons instr.
Current Offerings: http://uwm.edu/schedule
CURRINS 306 MCEA Clinical Experience, Grades 1-3
1 cr. Undergraduate.
Clinical experience with children in grades 1-3. Focus on literacy tutoring with individual students and in small groups.
Prerequisites: jr st, admis to SOE, CurrIns 536(C), & 556(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 307 MCEA Clinical Experience, Grades 4-8
2 cr. Undergraduate.
Clinical experience focusing on instructional practices in grades 4-8.
Prerequisites: jr st, admis to SOE, CurrIns 306(P), & 557(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 310 Curriculum for the Pre and Early Adolescent
1-4 cr. Undergraduate.
The determination of curriculum and instructional approaches appropriate for the pre and early adolescent age group.
Prerequisites: admis to School of Educ.
Current Offerings: http://uwm.edu/schedule

CURRINS 312 Models and Issues for Early Childhood Education
3 cr. Undergraduate.
Overview of content, methods, and issues pertaining to the organization of early childhood programs for developmentally-diverse, monolingual and bilingual learners.
Prerequisites: CurrIns 140(C).
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 313 Teaching Economics in the Social Studies Curriculum
2 cr. Undergraduate.
Approaches to teaching economics in the social studies curriculum. Latest research and teaching practices. A study of cooperative enterprises to meet Wisconsin's statutory requirement.
Prerequisites: Econ 103(P) or Econ 104(P).
Current Offerings: http://uwm.edu/schedule

CURRINS 314 Field Work I in Early Childhood Education - PreK/K
1 cr. Undergraduate.
Field experience with children in prekindergarten or kindergarten. Planning and implementation of learning opportunities in the classroom.
Prerequisites: jr st, CurrIns 302(C)
Current Offerings: http://uwm.edu/schedule

CURRINS 316 Field Work in Secondary Reading in Content Areas, Grade 6-12:
3 cr. Undergraduate.
Field-based application of subject matter methods and instructional strategies in vocabulary development and comprehension, and assessment of student understanding of subject matter texts.
Prerequisites: jr st, CurrIns 545 or equiv; & conc reg in subject matter methods course.
Course Rules: Cr/no cr only.
Last Taught: Fall 2013, Fall 2012, Fall 2011, Spring 2011.
Current Offerings: http://uwm.edu/schedule

CURRINS 320 Introduction to Critical Media Literacy
1 cr. Undergraduate.
Introduction to media literacy and applications of instructional technology to support student learning.
Prerequisites: admis to SOE or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 321 Introduction to the Teaching of Social Studies
1 cr. Undergraduate.
Methods and content introducing the teaching of social studies in secondary schools.
Prerequisites: jr st; admis to School of Educ.
Current Offerings: http://uwm.edu/schedule

CURRINS 323 Teaching of Social Studies:
1-4 cr. Undergraduate.
An examination of the purposes of social studies education in the schools with work in content selection, educational process and the nature of inquiry.
Prerequisites: jr st; admis to School of Educ.
Current Offerings: http://uwm.edu/schedule

CURRINS 325 Instructional Strategies for Using the Computer
1 cr. Undergraduate.
An examination of the instructional uses of computers. Focus on instructional strategies, software evaluation, and management of student learning.
Prerequisites: jr st; admis to School of Educ.
Last Taught: Spring 2013, Fall 2012, Spring 2012, Fall 2011.
Current Offerings: http://uwm.edu/schedule

CURRINS 326 Environmental Education for Teachers
1 cr. Undergraduate.
Study of environmental issues and problems affecting local, state, and national resources. Fulfills WI DPI certification required for teachers.
Prerequisites: jr st, admis to School of Educ.
Current Offerings: http://uwm.edu/schedule

CURRINS 327 Teaching of Science in the Elementary School
1-4 cr. Undergraduate.
The objectives, materials, and techniques of teaching elementary science.
Prerequisites: jr st; admis to School of Educ; CurrIns 306(P).
Course Rules: May not be retaken for degree cr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 328 Introduction to Teaching Science in Middle and High School
3 cr. Undergraduate.
Exploration of science teaching through developing some foundational teaching strategies and working with students in middle and high schools.
Prerequisites: none.
Last Taught: Fall 2017, Fall 2016, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 330 Teaching of Mathematics: Early Childhood
3 cr. Undergraduate.
Methods and curriculum for facilitating the learning of mathematics with children ages 3-8. Emphasis on number concepts, problem solving, and intuitive geometry.
Prerequisites: jr st, admis to School of Educ, Math 176 with grade of C or better, & CurrIns 302(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 331 Teaching of Mathematics, Elementary School
3 cr. Undergraduate.
Methods and curriculum for teaching mathematics in grades 1-6. Emphasis on whole numbers, computing devices, fractions/decimals, geometry, measurement, statistics, and problem-solving.
Prerequisites: jr st; admis to MCEA prog; Currins 306(C) & Math 176(P) with grade C or better; or cons instr
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 332 Teaching of Mathematics: Middle School
2-3 cr. Undergraduate.
Methods and curriculum for the teaching of mathematics in the middle school. Emphasis on advanced arithmetic topics, number theory, probability and statistics, geometry, measurement, and applications.
Prerequisites: jr st; admis to School of Educ; Currins 331(P).
Current Offerings: http://uwm.edu/schedule

CURRINS 333 Introduction to Teaching, Grades 1-8
3 cr. Undergraduate.
Introduction to the teaching profession in grades 1-8 in urban setting. Overview of educational, multicultural, social and economic, and political issues that influence urban schools.
Prerequisites: Ed Psy 330(C) or cons instr.
Last Taught: Spring 2017, Spring 2016, Fall 2015, Spring 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 334 Teaching of Modern Foreign Languages
1-4 cr. Undergraduate.
The study of modern foreign language; application of teaching methods to the teaching of modern foreign languages.
Prerequisites: jr st; admis to School of Educ.
Last Taught: Fall 2006, Fall 2005, Fall 2004, Fall 2003.
Current Offerings: http://uwm.edu/schedule

CURRINS 335 Instructional Computing I for Teachers
1 cr. Undergraduate.
Introduction to instructional computing for teachers with emphasis on primary grades.
Prerequisites: admis to Collaborative Teacher Ed Prog for Urban Communities.
Current Offerings: http://uwm.edu/schedule

CURRINS 336 Instructional Computing II for Teachers
1 cr. Undergraduate.
Instructional computing for teachers with emphasis on intermediate grades.
Prerequisites: admis to MCEA prog.
 Last Taught: Spring 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 337 Instructional Computing III for Teachers
1 cr. Undergraduate.
Instructional computing with emphasis on electronic portfolio development.
Prerequisites: admis to MCEA (Middle Childhood through Early Adolescence) program & Currins 336(P).
Last Taught: Fall 2014, Spring 2014, Fall 2013, Spring 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 338 Teaching of Science in Early Childhood
3 cr. Undergraduate.
Objectives, materials, and teaching methods for science in Early Childhood.
Prerequisites: jr st, admis to School of Educ, Currins 540(C), & 302(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 340 Field Experience in Preschool and Kindergarten Classrooms
2 cr. Undergraduate.
Field experience with children in prekindergarten/kindergarten. Focus on early literacy lesson planning.
Prerequisites: Currins 240(P), 502(C) & admis to School of Educ; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 343 Teaching of Reading
1-4 cr. Undergraduate.
An introductory course in the teaching of reading. Involves fieldwork. Designed for students without teaching experience.
Prerequisites: admis to School of Educ or cons instr.
Last Taught: Fall 2012, Spring 2012, Fall 2011, Spring 2011.
Current Offerings: http://uwm.edu/schedule

CURRINS 375 Using Technology for Teaching and Learning
1 cr. Undergraduate.
Introduce students to various forms of technology used in the PK-12 classrooms.
Prerequisites: none.
Course Rules: Jointly offered with and counts as repeat of ExcEduc 375.
Last Taught: Spring 2018.
Current Offerings: http://uwm.edu/schedule

CURRINS 376 Understanding and Developing the edTPA
1 cr. Undergraduate.
In-depth overview of all components of the edTPA; practice of skills including video recording, uploading and compressing video, writing summaries.
Prerequisites: none.
Course Rules: Jointly offered with and counts as repeat of ExcEduc 376.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 377 Wisconsin Foundations of Reading
1 cr. Undergraduate.
Foundational literacy assessment and instruction for diverse learners to prepare for the Wisconsin Foundations of Reading test. Focus on reading development grades PreK-8.
Prerequisites: none.
Course Rules: Jointly offered with and counts as repeat of ExcEduc 377.
Credit/No Credit only.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 378 Implementing the edTPA in a Clinical Setting
1-4 cr. Undergraduate.
In-depth overview of all components of the edTPA. Opportunities
to engage in learning activities and assignments that will increase
understandings of the edTPA requirements.
Prerequisites: none.
Course Rules: May be retaken for credit. Credit/no credit only.
Current Offerings: http://uwm.edu/schedule

CURRINS 380 Teaching Music in Elementary Schools I, II
2 cr. Undergraduate.
Methods, materials and observation of teaching vocal music in grades
n-6. Includes junior participating experience.
Prerequisites: jr st & admis to school of educ or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 400 Field Work in Curriculum and Instruction:
1-6 cr. Undergraduate.
Credit value to be determined by faculty advisor and student, on the
basis of 1) the nature of the field work project, 2) the amount of time the
student will spend with the project, and 3) relevant evaluation criteria to
be agreed upon in advance by the student and his advisor.
Prerequisites: jr st.
Course Rules: May be retaken for cr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 401 Seminar for Student Teaching
1 cr. Undergraduate.
Collaboration around solving problems encountered in urban teaching
through a structured inquiry format with others involved in the student
teaching experience.
Prerequisites: jr st & admis to School of Educ.
Last Taught: Spring 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 402 Student Teaching in Nursery and Kindergarten
6 cr. Undergraduate.
Prerequisites: jr st, admis to School of Educ.
Last Taught: Spring 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 404 Student Teaching in Primary Grades
6 cr. Undergraduate.
Prerequisites: jr st & admis to student teaching.
Last Taught: Spring 2015, Fall 2014, Spring 2014, Fall 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 406 Advanced MCEA Clinical Experience
4 cr. Undergraduate.
Advanced clinical experience focusing on instructional practices in
grades 1-8.
Prerequisites: jr st, admis to SOE, & CurRIns 558(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 407 Student Teaching in Middle Childhood-Early Adolescence
5-9 cr. Undergraduate.
Full time student teaching in grades 1-8.
Prerequisites: jr st, admis to student teaching, CurRIns 471(C) & 406(P); or
cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 415 Preliminary Student Teaching:
1-6 cr. Undergraduate/Graduate.
Initial Student Teaching Experience for EAA Licensure Candidates.
Prerequisites: jr st; eligibility for student teaching & dept req.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 423 Student Teaching in Social Studies
10-12 cr. Undergraduate/Graduate.
Final Student Teaching Semester for EAA Social Studies Licensure
Candidates.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 427 Student Teaching in Science
2-6 cr. Undergraduate.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 428 Student Teaching Science Seminar
3 cr. Undergraduate/Graduate.
Seminar to support secondary science student teachers. Planning and
debriefing lessons, analyzing pedagogy and student work, preparation for
teaching licensure assessments.
Prerequisites: jr st; eligibility for student teaching.
Current Offerings: http://uwm.edu/schedule

CURRINS 430 Student Teaching in Computer Science
2-6 cr. Undergraduate.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 431 Student Teaching in Mathematics
2-6 cr. Undergraduate.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 432 Student Teaching Mathematics Seminar
3 cr. Undergraduate/Graduate.
Seminar to support secondary mathematics student teachers. Planning and
and debriefing lessons, analyzing pedagogy and student work, preparation for
teaching licensure assessments.
Prerequisites: jr st or grad st; eligibility for student teaching.
Current Offerings: http://uwm.edu/schedule

CURRINS 437 Student Teaching in World Language- Minor:
2-12 cr. Undergraduate.
Students pursuing a minor in a World Language: EC, MC-EA, EA-A, or EC-
A.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

CURRINS 438 Implementing the edTPA in a Clinical Setting
1-4 cr. Undergraduate.
In-depth overview of all components of the edTPA. Opportunities
to engage in learning activities and assignments that will increase
understandings of the edTPA requirements.
Prerequisites: none.
Course Rules: May be retaken for credit. Credit/no credit only.
Current Offerings: http://uwm.edu/schedule

CURRINS 558(C) Student Teaching in Early Childhood
10-12 cr. Undergraduate/Graduate.
Planning and debriefing lessons, analyzing pedagogy and student work, preparation for
teaching licensure assessments.
Prerequisites: jr st; eligibility for student teaching & dept req.
Current Offerings: http://uwm.edu/schedule

http://uwm.edu/schedule
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Level</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Course Rules</th>
<th>Last Taught</th>
<th>Current Offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRINS 452</td>
<td>Student Teaching in English</td>
<td>2-6 cr.</td>
<td>Undergraduate</td>
<td>Provides student teachers in the Language Education program support to reflect on their student teaching experience and successfully complete the program portfolio.</td>
<td>jr st, eligibility for student teaching &amp; dept req.</td>
<td>May be retaken to max of 12 cr.</td>
<td>Spring 2018, Spring 2017, Spring 2016, Fall 2015</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 438</td>
<td>Student Teaching in World Language: Early Childhood-Adolescence</td>
<td>2-12 cr.</td>
<td>Undergraduate</td>
<td>Students pursuing an EC-A major in a World Language.</td>
<td>jr st, admis to School of Educ, CURRINS 340(P), &amp; CURRINS 504(C); or cons instr.</td>
<td>May be retaken to 12 cr max.</td>
<td>Spring 2018, Spring 2017, Fall 2016, Spring 2016</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 440</td>
<td>Field Experience in the Primary Grades</td>
<td>2 cr.</td>
<td>Undergraduate</td>
<td>Field experience with children in primary grades. Focus on literacy lesson planning.</td>
<td>jr st, admis to School of Educ, CURRINS 437(C), &amp; CURRINS 504(C); or cons instr.</td>
<td>May be retaken to 12 cr max.</td>
<td>Spring 2018, Fall 2017, Spring 2017, Fall 2016</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 443</td>
<td>Student Teaching in English as a Second Language: Minor</td>
<td>2-12 cr.</td>
<td>Undergraduate</td>
<td>Students pursuing a minor in ESL EC, MCEA, EAA, or ECA.</td>
<td>jr st, eligibility for student teaching &amp; dept req.</td>
<td>May be retaken to 12 cr max.</td>
<td>Spring 2018, Fall 2017, Summer 2017, Spring 2017</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 444</td>
<td>Student Teaching in ESL- Early Childhood-Adolescence</td>
<td>2-12 cr.</td>
<td>Undergraduate</td>
<td>Students pursuing an EC-A ESL major.</td>
<td>jr st, eligibility for student teaching &amp; dept req.</td>
<td>May be retaken to 12 cr max.</td>
<td>Spring 2018, Fall 2017, Spring 2017, Fall 2016</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 445</td>
<td>Seminar in Language Education</td>
<td>3 cr.</td>
<td>Undergraduate</td>
<td>Provides student teachers in the Language Education program support to reflect on their student teaching experience and successfully complete the program portfolio.</td>
<td>Admis to School of Educ; CURRINS 437(C), 438(C), 442(C), 443(C), or 444(C).</td>
<td>May be retaken w/chg in topic.</td>
<td>Spring 2018, Fall 2017, Spring 2017, Fall 2015</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 470</td>
<td>Professional Urban Teaching Linking Seminar</td>
<td>2 cr.</td>
<td>Undergraduate</td>
<td>Facilitates professional growth and development of teachers through structured inquiry, professional collaboration to solve problems in urban teaching, and personal assessment of progress using portfolios.</td>
<td>jr st; admis to School of Educ.</td>
<td>May be retaken/chg in topic to max of 8 cr.</td>
<td>Fall 2014, Spring 2014, Fall 2013, Spring 2013</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 497</td>
<td>Study Abroad</td>
<td>1-12 cr.</td>
<td>Undergraduate/Graduate</td>
<td>Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared program course work.</td>
<td>jr st, admis to School of Educ, CURRINS 437(C), &amp; CURRINS 504(C); or cons instr.</td>
<td>May be retaken w/chg in topic.</td>
<td>Fall 2017, Fall 2016, Spring 2015, UWinteriM 2010</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 499</td>
<td>Independent Reading</td>
<td>1-4 cr.</td>
<td>Undergraduate</td>
<td>Designed to enroll students in UWM sponsored program before course work level, content, and credits are determined and/or in specially prepared program course work.</td>
<td>jr st</td>
<td>May be retaken.</td>
<td>Spring 2018, Fall 2017, Summer 2017, Spring 2017</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 500</td>
<td>Workshop in Curriculum and Instruction</td>
<td>1-6 cr.</td>
<td>Undergraduate/Graduate</td>
<td>Development of teacher growth through problem solving, self-expression, group thinking, and individual study. Individuals or small groups work on problems growing out of their professional needs. Specific topics and any additional prerequisites will be announced in Timetable each time the course is offered.</td>
<td>jr st or grad st.</td>
<td>May be retaken w/chg in topic.</td>
<td>Spring 2009, Summer 2008, Summer 2007, Spring 2005</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
<tr>
<td>CURRINS 501</td>
<td>Language Acquisition for Children of Diverse Backgrounds</td>
<td>3 cr.</td>
<td>Undergraduate</td>
<td>Examination of theories of language acquisition and development for children of diverse backgrounds. Teaching methods for developing literacy and biliteracy. Methods of sheltered language instruction.</td>
<td>soph st, admis to School of Educ, CURRINS 312(P) &amp; 240(C); or cons instr.</td>
<td>May be retaken/chg in topic to max of 8 cr.</td>
<td>Spring 2018, Fall 2017, Spring 2017, Fall 2016</td>
<td><a href="http://uwm.edu/schedule">http://uwm.edu/schedule</a></td>
</tr>
</tbody>
</table>
CURRINS 502 Emergent Literacy and Biliteracy in the Early Childhood Classroom
3 cr. Undergraduate.
Study of literacy and biliteracy development of young children and teaching methods to support this development in the early childhood classroom.
Prerequisites: jr st, admis to School of Educ, CurrIns 501(P) & CurrIns 340(C); or con instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 503 Assessment Issues in Language Education
3 cr. Undergraduate/Graduate.
Approaches to assessment of first and second language learning including rationale, traditional and alternative strategies, interpretation of results for placement, instruction, and program evaluation.
Prerequisites: jr st or instr cons; admis to School of Educ or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 504 Methods for Biliteracy and Language Arts in Primary Grades
3 cr. Undergraduate.
Study of literacy and biliteracy development of young children and teaching methods to support this development in the primary grades.
Prerequisites: jr st, admis to SOE, CurrIns 502 (P), CurrIns 440(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 505 Collaborative Relationships with Families, Schools and Communities
3 cr. Undergraduate.
Theory and strategies for developing effective family-school relationships, with a focus on urban issues. Topics include: teacher-family communications, family education and support, community resources.
Prerequisites: jr st; admis to SOE; or cons instr.
Last Taught: Fall 2016, Summer 2016, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 508 Language and Urban Schooling
3 cr. Undergraduate/Graduate.
General overview of the major issues in both first and second language acquisition, and the relevant implications for urban schooling.
Prerequisites: jr st & admis to School of Educ, or grad st; or cons instr.
Last Taught: Fall 2014, Spring 2013, Fall 2012, Spring 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 509 Reading and Social Welfare
1 cr. Undergraduate/Graduate.
Reading process, characteristics of effective reading programs and bibliotherapy as they relate to the work of school social workers.
Prerequisites: admis to Helen Bader School of Social Welfare.
Current Offerings: http://uwm.edu/schedule

CURRINS 510 Cooperative Strategies for Pre and Early Adolescents
1-3 cr. Undergraduate/Graduate.
Teaching and management strategies consistent with fostering productive learning environments for pre and early adolescents.
Prerequisites: admis to School of Educ, or grad st.
Course Rules: May be retaken for cr.
Current Offerings: http://uwm.edu/schedule

CURRINS 511 Curriculum and Guidance for Social-Emotional Learning
3 cr. Undergraduate.
Study of classroom teaching strategies and curriculum and guidance methods designed to enhance children’s social/emotional learning.
Prerequisites: jr st; admis to School of Educ.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 512 Reflective Practice in Early Childhood Teaching and Learning
3 cr. Undergraduate.
Examination of connections between the urban context, ways of understanding diversity, and professional practice in early childhood classrooms, including implications of pedagogy, curriculum, and instruction.
Prerequisites: soph st, admis to SOE & CurrIns 312(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 514 Field Work II in Early Childhood Education–Primary
1 cr. Undergraduate.
Field experience with children in grades 1 through 3. Completion of assignments associated with CurrIns 504 while gaining practical experience in the classroom.
Prerequisites: jr st, CurrIns 502(P), & 504(C)
Last Taught: Spring 2016, Fall 2015, Spring 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 516 Field Work in Middle School
2-6 cr. Undergraduate/Graduate.
Implementation of strategies learned in the 6-12 teacher education program
Prerequisites: admis to School of Educ or grad st.
Course Rules: May be taken to max of 6 cr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 518 Science Methods I: Middle/Secondary Methods and Fieldwork
3-6 cr. Undergraduate/Graduate.
The objectives, curriculum, instructional strategies, and assessment of middle/secondary school science.
Prerequisites: admis to School of Educ, or grad st.
Course Rules: May not be retaken for cr.
Current Offerings: http://uwm.edu/schedule
CURRINS 519 Science Methods II: Middle/Secondary Methods and Fieldwork
3-6 cr. Undergraduate/Graduate.
The objectives, curriculum, instructional strategies, and assessment of middle/secondary school science. Includes fieldwork in middle/secondary school.
Prerequisites: adm is to School of Educ or grad st.
Course Rules: May not be retaken for cr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 520 Developing Mathematical Thinking in Young Children
3 cr. Undergraduate/Graduate.
Teaching and learning of mathematics, grades pre k-3. Emphasis on problem-solving, communication, developmentally appropriate experiences with whole numbers, fractions, geometry, measurement, and data analysis.
Prerequisites: jr st; teaching experience.
Current Offerings: http://uwm.edu/schedule

CURRINS 521 Economic Education
3 cr. Undergraduate/Graduate.
Approaches to teaching economic principles. Applications of economic reasoning to current problems. Curricular implications for school programs, grades K-12.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

CURRINS 522 Environmental Resources Workshop:
1-3 cr. Undergraduate/Graduate.
Methods and curriculum for teaching about environmental problems. Topic-specific prereq will be published in the Schedule of Classes.
Prerequisites: jr st.
Course Rules: May be retaken w/chg in topic to max of 6 cr.
Last Taught: Summer 2017, Fall 2016, Summer 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 526 Science in the Elementary School
3 cr. Undergraduate/Graduate.
Study of science curriculum materials; instructional procedures; analysis of pupil learning modes; experience with science equipment; teaching of science as inquiry; individual problems and projects.
Prerequisites: jr st & adm is to School of Educ; or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 530 Workshop in Computer Instruction in the Schools
3 cr. Undergraduate/Graduate.
Examination, construction and evaluation of computer extended instruction. Emphasis on participant development of curriculum materials and instructional procedures centered on pupil development.
Prerequisites: jr st; cons instr.
Course Rules: Not open to students who have cr in Ed Pay 530, which is identical to CurIns 530.
Current Offerings: http://uwm.edu/schedule

CURRINS 531 Teaching of Computer Science
3 cr. Undergraduate/Graduate.
Methods and curriculum for the teaching of computer science in the secondary schools. A brief introduction to management of a computer laboratory.
Prerequisites: jr st & adm is to School of Educ & CompSci 351; or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 532 Teaching of Mathematics: Secondary
3 cr. Undergraduate/Graduate.
Methods and curriculum for the teaching of mathematics in middle and high schools.
Prerequisites: jr st; adm is to School of Educ.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 534 Instructional Strategies in Early Childhood Education
3 cr. Undergraduate.
Study of instructional strategies and practices in the early childhood classroom to promote effective teaching and engaged learning for all children.
Prerequisites: jr st & adm is to SOE; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 535 Methods and Techniques in Affective Education
1-3 cr. Undergraduate/Graduate.
Basic principles and practical techniques for instruction in the affective domain are modeled and practiced. Although process oriented, the course does not neglect theoretical frameworks.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

CURRINS 536 Literacy 1: Assessing and Teaching Early Literacy
3 cr. Undergraduate/Graduate.
Addresses early reading and language arts assessment and instruction with diverse learners. Includes concurrent clinical experience.
Prerequisites: jr st, CurIns 306(C) & adm is to SOE; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 537 Literacy 2: Assessing and Teaching Literacy through Early Adolescence
3 cr. Undergraduate/Graduate.
The role of reading and language arts assessment and instruction with diverse learners in 1st-8th grade classrooms with particular emphasis on comprehension, vocabulary, and disciplinary literacy.
Prerequisites: jr st & adm is to SOE; or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 538 Literacy 3: Introduction to New Literacies
3 cr. Undergraduate/Graduate.
Examines research based processes for literacy instruction, effects of and approaches for the use of technology on literacy development.
Prerequisites: jr st, admis to SOE, & CurrIns 537(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 540 Advanced Field Experience in Early Childhood Education
3-6 cr. Undergraduate.
Advanced field experience, culmination of pre-student teaching experiences.
Prerequisites: sr st, admis to SOE & CurrIns 440(P); or cons instr.
Course Rules: May be retaken to 9 cr max.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 541 Principles and Methods of Teaching ESL
3 cr. Undergraduate/Graduate.
Techniques of introducing ESL at the K-12 level. Teaching of basic language skills, especially listening comprehension and speaking. Curriculum materials and current literature in ESL. Micro teaching provided.
Prerequisites: jr st and admis to SOE; or cons instr
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 542 History and Politics of Second Language Education
3 cr. Undergraduate/Graduate.
General overview of the history, politics, legal and social contexts of language education in the United States today.
Prerequisites: jr st or cons instr.
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 543 Developing Biliteracy
3 cr. Undergraduate/Graduate.
Stresses the practical application of theory and research on language development in a bilingual setting. The development of primary language skills is emphasized.
Prerequisites: jr st or cons instr; admis to School of Educ, or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 544 Improving the Teaching of Reading:
1-3 cr. Undergraduate/Graduate.
Focuses on instructional problems of teachers in teaching developmental reading. Specific topic and any additional prerequisites will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st; teaching experience.
Course Rules: May be retaken w/chg in topic to max of 6 cr.
Current Offerings: http://uwm.edu/schedule

CURRINS 545 Reading in the Content Areas: Middle, Junior, and Senior High School
3 cr. Undergraduate/Graduate.
Survey of reading process and developmental reading in the middle, junior and senior high school. Emphasis on application of instructional techniques relating the use of reading within subject matter fields.
Prerequisites: jr st; admis to School of Educ or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 546 Language, Content, and Comprehensible Input
3 cr. Undergraduate/Graduate.
Theories and methods for delivering content to second language learners. Models of sheltered and learning strategies instruction will be explored.
Prerequisites: jr st or cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Spring 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 547 Curricular Applications of the Internet
3 cr. Undergraduate/Graduate.
Analysis and construction of internet based instruction focusing on the use of interactive media in grades 1-12.
Prerequisites: jr st & admis to School of Educ, or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 550 Using Children's Literature to Explore Latin Am/Latino Cultural Heritage
3 cr. Undergraduate/Graduate.
Using children's books that explore Latin American/Latino cultural heritage.
Prerequisites: jr st.
Course Rules: Counts as repeat of CurrIns 579 with similar topic.
Last Taught: Summer 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 551 Teaching of Language Arts
1-4 cr. Undergraduate/Graduate.
Survey of curriculum, methods and materials in skills and expressive areas of language, linking theory with practical instructional strategies in both preschool and elementary settings.
Prerequisites: jr st & admis to School of Educ; or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 552 Teaching Reading, Grades 1-3
3 cr. Undergraduate/Graduate.
Foundations of reading and instructional strategies which support the development of literacy learning in the primary grades (grades 1-3) with concurrent teaching field experience.
Prerequisites: jr st, Admis to School of Educ; or grad st.
Course Rules: Counts as repeat of 3 cr of CurrIns 506.
Last Taught: Fall 2013, Spring 2013, Fall 2012, Spring 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 553 Teaching Language Arts and Children's Literature, Grades 1-3
3 cr. Undergraduate/Graduate.
Language arts instruction and children's literature in the middle childhood grades (grades 1-3) with concurrent teaching field experience.
Prerequisites: jr st; admis to School of Educ; or grad st.
Course Rules: Counts as repeat of 3 cr of CurrIns 506.
Last Taught: Fall 2013, Spring 2013, Fall 2012, Spring 2012.
Current Offerings: http://uwm.edu/schedule
CURRINS 554 Teaching Reading and Adolescent Literature, Grades 4-8
3 cr. Undergraduate/Graduate.
Reading instruction and literature for early adolescents, grades 4-8 with concurrent teaching field experience.
Prerequisites: jr st; admis to School of Educ; CurrIns 552(P); or grad st.
Course Rules: Counts as repeat of 3 cr of CurrIns 507.
Last Taught: Spring 2014, Fall 2013, Spring 2013, Fall 2012.
Current Offerings: http://uwm.edu/schedule

CURRINS 555 Teaching Language Arts, Grades 4-8
3 cr. Undergraduate/Graduate.
Language arts instruction in the early adolescent grades, grades 4-8, with concurrent teaching field experience.
Prerequisites: jr st; admis to School of Educ; CurrIns 553(P); or grad st.
Course Rules: Counts as repeat of 3 cr of CurrIns 507.
Last Taught: Fall 2014, Spring 2014, Fall 2013, Spring 2013.
Current Offerings: http://uwm.edu/schedule

CURRINS 556 Professional Seminar 1: Foundations of Curriculum and Instruction
3 cr. Undergraduate/Graduate.
Philosophies of curriculum and instructional models to meet the developmental needs of children in urban contexts.
Prerequisites: jr st, admis to SOE, Ed Psy 325(C), CurrIns 306(C), & 536(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 557 Professional Seminar 2: Classroom Management: Theory, Practice and Context
3 cr. Undergraduate/Graduate.
Addresses the theoretical frameworks, models and goals in classroom management practices in grades 1-8.
Prerequisites: jr st, admis to SOE, CurrIns 556(P) & 307(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 558 Professional Seminar 3: Building Learning Communities
3 cr. Undergraduate/Graduate.
Exploration and application of strategies that build positive learning climates/communities in urban classrooms in grades 1-8.
Prerequisites: jr st, admis to SOE, CurrIns 557(P) & 406(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 560 Improving Mathematics Teaching and Learning:
1-3 cr. Undergraduate/Graduate.
Focuses on instructional and curricular issues in mathematics. Specific topics and any additional prereqs will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st or grad st.
Course Rules: May be retaken w/chg in topic to 18 cr max.
Current Offerings: http://uwm.edu/schedule

CURRINS 561 Issues in Elementary and Middle School Mathematics
3 cr. Undergraduate/Graduate.
Introduction to the teaching and learning of mathematics at the elementary and middle school levels. Emphasis on curriculum, instructional strategies, and assessment.
Prerequisites: jr st, admis to School of Educ or cons instr or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 562 Secondary School Mathematics Issues for Exceptional Education Teachers
1 cr. Undergraduate/Graduate.
Issues in secondary mathematics curriculum, instructional strategies, and assessment for teachers of students with special needs.
Prerequisites: jr st; admis to exeduc middle/high cert prog.
Current Offerings: http://uwm.edu/schedule

CURRINS 565 Pedagogy Labs:
1 cr. Undergraduate.
Students concurrently or previously enrolled in content-specific courses will study issues of teaching pedagogy related to that content.
Prerequisites: cons instr.
Course Rules: May be retaken w/chg in topic to 6 credit max.
Last Taught: Fall 2012, Summer 2012, Spring 2012, Fall 2011.
Current Offerings: http://uwm.edu/schedule

CURRINS 566 Pedagogy Labs - Linking English Content and Processes with Pedagogy
1 cr. Undergraduate.
Examines the instructional implications for English content and processes and is taken concurrently with English 201.
Prerequisites: jr st.
Course Rules: Counts as repeat of CurrIns 565 with similar topic.
Current Offerings: http://uwm.edu/schedule

CURRINS 567 Pedagogy Labs - Linking History Content and Processes with Pedagogy
1 cr. Undergraduate.
Examines the instructional implications for history content and processes and is taken concurrently with Hist 152.
Prerequisites: jr st.
Course Rules: Counts as repeat of CurrIns 565 with similar topic.
Current Offerings: http://uwm.edu/schedule

CURRINS 569 Pedagogy Labs - Linking Mathematics Content and Processes with Pedagogy
1 cr. Undergraduate.
Examines connections between the content material of mathematics courses Math 175/176/275/276/277/278 and K-12 pedagogical practices. Taken concurrently with one of the courses listed.
Prerequisites: one of the following: 175(C), 176(C), 275(C), 276(C), 277(C) or 278(C).
Current Offerings: http://uwm.edu/schedule

CURRINS 570 Improving Science Teaching and Learning:
1-3 cr. Undergraduate/Graduate.
Focuses on instructional and curricular issues in science. Specific topics and any additional prereqs will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st; teaching experience.
Course Rules: May be retaken w/chg in topic to max of 9 cr.
Current Offerings: http://uwm.edu/schedule
CURRINS 579 Current Topics in Curriculum and Instruction:
1-3 cr. Undergraduate/Graduate.
The specific topic will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st, cons instr.
Course Rules: May be retaken w/chg in topic to max of 9 cr including cr earned under CurrIns 779.
Current Offerings: http://uwm.edu/schedule

CURRINS 580 Mathematics Education:
1-3 cr. Undergraduate/Graduate.
Analysis of school and classroom practices in mathematics. Specific topics and any additional prereqs will be announced in the Schedule of Classes each time the course is offered.
Prerequisites: jr st or grad st.
Course Rules: May be retaken w/chg in topic.
Last Taught: Summer 2017, Fall 2016, Summer 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 585 Best Practices in Early Childhood for Children and Families
3 cr. Undergraduate/Graduate.
Child care as a family-friendly community including integration of child growth and development principles into all aspects of the program.
Prerequisites: jr st; admis to child care director's prog or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 593 Supervision of Student Teaching
1 cr. Undergraduate/Graduate.
Roles and responsibilities of the supervising teacher in planning, guidance and evaluation of the learning experiences of prospective teachers.
Prerequisites: current teacher certification.
Last Taught: Summer 2017, Spring 2017, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 601 Early Childhood Seminar in Student Teaching
3 cr. Undergraduate.
Collaboration around challenges encountered in urban student teaching through a structured inquiry format with peers.
Prerequisites: sr st, admis to SOE & CurrIns 640(C); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 602 Early Childhood Education
1-4 cr. Undergraduate/Graduate.
Basic principles of curriculum planning for young children. Education in nursery schools, day care centers, kindergartens and primary grades. A study of the materials of instruction and techniques of teaching at this level.
Prerequisites: jr st.
Last Taught: Summer 2017, Fall 2016, Summer 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 612 Collaborations for Teachers with Families, Schools, and Communities
3 cr. Undergraduate/Graduate.
Theory/strategies for developing effective family-school relationships, with a focus on urban issues, inclusive classrooms, teacher-family communications, family education and support, and community resources for teachers.
Prerequisites: jr st; admis to SOE; or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 624 Instructional Trajectories for Fraction Concepts and Operations
3 cr. Undergraduate/Graduate.
Examination of mathematical trajectories for teaching fractions with focus on evidence-based instructional and assessment strategies and analysis of curriculum.
Prerequisites: jr st, teaching experience, or cons instr.
Last Taught: Summer 2017, Summer 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 625 Principles and Practices of Teaching Geometry and Geometric Thinking
3 cr. Undergraduate/Graduate.
Examination of instructional sequences for geometry and analysis of teaching strategies for developing and assessing students’ geometric thought.
Prerequisites: jr st, teaching experience.
Course Rules: Counts as repeat of CurrIns 560 with topic Geometry and Geometric Thinking.
Last Taught: Summer 2016, Fall 2005.
Current Offerings: http://uwm.edu/schedule

CURRINS 626 Principles and Practices of Teaching Algebraic Reasoning
3 cr. Undergraduate/Graduate.
Examination of instructional trajectories for algebra and analysis of teaching strategies for developing and assessing students’ algebraic reasoning.
Prerequisites: jr st, teaching experience.
Current Offerings: http://uwm.edu/schedule

CURRINS 629 Change and Change Strategies in Education
1-4 cr. Undergraduate/Graduate.
This course will involve students in an exploration of individual groups and institutions as these elements relate to change processes in education. Models and strategies will be studied and applied to change problems.
Prerequisites: jr st, teaching experience.
Course Rules: May be retaken to a 4 cr max.
Current Offerings: http://uwm.edu/schedule
CURRINS 637 World Language Methods and Materials
3 cr. Undergraduate/Graduate.
Basic principles and practical instructional techniques intended to prepare teachers with experiences and background to teach world languages.
Prerequisites: jr st or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 639 Critical Issues and Methods in World Language Education
3 cr. Undergraduate/Graduate.
Advanced preparation for teachers of world languages that will equip them for teaching world languages to students from early childhood through adolescence.
Prerequisites: jr st; CurrIns 637(P) or equiv, or cons instr.
Last Taught: Fall 2017, Spring 2017, Spring 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 640 Student Teaching in Early Childhood
6-12 cr. Undergraduate.
Full semester experience in an early childhood classroom.
Prerequisites: sr st; admis to SOE; CurrIns 601(C); CurrIns 540(P); or cons instr.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 643 Balanced Literacy Instruction in the Elementary School
1-3 cr. Undergraduate/Graduate.
Study and implementation of assessment and teaching strategies for balanced literacy instruction including phonics.
Prerequisites: jr st.
Course Rules: May be retaken to 6 cr max. Not open for cr to students with CurrIns 343(ER) or equiv.
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 644 Enhancing Literacy Learning for Diverse Learners:
3 cr. Undergraduate/Graduate.
Teaching reading and writing to diverse learners.
Prerequisites: currently teaching with at least 2 yrs experience; cons instr.
Course Rules: Jointly offered with & subtitles count as repeat of same title of ExcEduc 644. CurrIns 644 & ExcEduc 644 may be retaken w/chg in topic to combined 9 cr max.
Current Offerings: http://uwm.edu/schedule

CURRINS 646 University of Wisconsin System Reading Research Symposium
1-3 cr. Undergraduate/Graduate.
Updates students on most recent reading research. Students are required to attend the two-day symposium.
Prerequisites: jr st.
Course Rules: May be retaken for credit.
Current Offerings: http://uwm.edu/schedule

CURRINS 647 Early Reading Empowerment: Part 1
3 cr. Undergraduate/Graduate.
First semester of a 2 semester practicum designed for practicing teachers; develop expertise in assessing and teaching reading to struggling early literacy learners.
Prerequisites: currently teaching, at least 2 years teaching experience, cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 648 Early Reading Empowerment: Part 2
3 cr. Undergraduate/Graduate.
Second semester of a 2 semester practicum designed for practicing teachers; develop expertise in assessing and teaching reading to struggling early literacy learners.
Prerequisites: CurrIns 647(P), currently teaching, at least 2 years teaching experience, cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 649 Children’s Literature
1-4 cr. Undergraduate/Graduate.
To acquaint students with the wide range of good books for children and to provide wide reading experiences in children's literature; evaluation and use of current materials.
Prerequisites: jr st & admis to School of Educ; or grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 650 Reading Interests of Adolescents
3 cr. Undergraduate/Graduate.
Recently published literature for adolescents - types, themes, issues related to school programs.
Prerequisites: jr st.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 651 Literature for the Young Child
3 cr. Undergraduate.
Examines literature with young children to develop verbal fluency, aesthetic awareness and interest in reading. Rationales, specific instructional strategies, illustration styles and genres are discussed.
Prerequisites: soph st.
Last Taught: Spring 2018, Fall 2017, Spring 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 653 Children’s Literature: The Past Five Years
3 cr. Undergraduate/Graduate.
Analysis of children’s books published in the past five years. Arranged by genres, this course considers issues, trends, evaluative criteria, and classroom uses of books.
Prerequisites: jr st; CurrIns 649 or equiv.
Current Offerings: http://uwm.edu/schedule

CURRINS 655 Applied Educational Linguistics
3 cr. Undergraduate/Graduate.
Explanation of linguistic principles which can be applied to language-based activities in the classroom and which can be useful in solving language-learning problems.
Prerequisites: jr st or cons instr.
Last Taught: Spring 2018, Spring 2017, Fall 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule
CURRINS 657 Approaches to Teaching and Assessing Texts in the Secondary Schools
3 cr. Undergraduate/Graduate.
Pedagogy and assessment of literature and other texts and their classroom applications: canonical and diverse literary selections; literary critical theory.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

CURRINS 658 Teaching and Assessing English
3 cr. Undergraduate/Graduate.
The objectives, materials, techniques and assessments of teaching English. Covers language and writing methods.
Prerequisites: jr st, Admis to SOE & CurrIns 657(P); or grad st.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 659 Teaching and Assessing Grammar to Enrich Writing
2-3 cr. Undergraduate/Graduate.
Current research about teaching grammar, and the historical, social, and political consequences associated with various approaches to grammar instruction and assessment.
Prerequisites: jr st.
Course Rules: English Educ Cert students enroll for 2 cr; other Cert students enroll for 3 cr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 664 Dramatizing Literature in Elementary Classrooms
1-4 cr. Undergraduate/Graduate.
Nature of creativity in children; basic principles of informal playmaking, including movement, mime, characterization, dialogue, and conflict. Using children's ideas to develop literature-based dramatizations.
Prerequisites: jr st.
Current Offerings: http://uwm.edu/schedule

CURRINS 675 Making Schools Work: Promoting Positive Change in Chronic Problem Behavior
3 cr. Undergraduate/Graduate.
Methods of applying system theory, cybernetics, and communication theory concepts in classrooms and schools to help solve recurring interpersonal problems and improve educational effectiveness.
Prerequisites: grad st or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 700 Field Work in Schools, Agencies and Institutions:
2-6 cr. Graduate.
Supervised field experience planned in conference with the student's major professor. An evaluation report required.
Prerequisites: grad st & cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 701 Curriculum Planning and Ideologies
3 cr. Graduate.
The concept of elementary and secondary curriculum in modern american education. Foundation principles and major objectives.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 702 Curriculum Problems and Practices in Early Childhood Education
4 cr. Graduate.
Current trends in the education of children in day care centers, nursery schools, kindergartens and primary grades. Opportunities for study of individual problems of teachers at this level.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 703 Advanced Curriculum in Early Childhood Education
4 cr. Graduate.
Theoretical foundations of curriculum planning in early childhood education programs.
Prerequisites: grad st
Course Rules: Counts as repeat of CurrIns 779 with same topic.
Last Taught: Fall 2014, Fall 2012, Fall 2010.
Current Offerings: http://uwm.edu/schedule

CURRINS 705 Research in Schools and Communities
3 cr. Graduate.
Overview of content and inquiry in curriculum and instruction.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 710 Curriculum for Early Adolescents
2-3 cr. Graduate.
Functions and purposes of schools for early adolescents; historical developments; types of curricula; instructional methods and techniques; recent developments and trends.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 714 Analysis of Instruction to Improve Teaching and Learning
3 cr. Graduate.
Study of teaching behaviors and models. Examination of factors involved in deciding how to teach. Opportunity to analyze teaching and clarify personal teaching preferences.
Prerequisites: grad st.
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 715 Guiding Instructional Improvement
3 cr. Graduate.
Methods of applying the knowledge of instruction to solve instructional problems; ways of working with teachers to improve the quality of instructional behavior; styles and strategies.
Prerequisites: grad st; CurrIns 714 or cons dept.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 716 Teaching in Urban & Diverse Communities
1-4 cr. Graduate.
Teaching in a culturally pluralistic setting. An examination of how the law, school policy and equity issues affect curriculum and instructional practices.
Prerequisites: grad st.
Last Taught: Fall 2017, Summer 2017, Fall 2016, Summer 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 720 Curriculum and Standards for School Mathematics
3 cr. Graduate.
Overview of historical and current perspectives on curricular reforms and the standards movement in mathematics education.
Prerequisites: grad st
Course Rules: Counts as repeat of CurrIns 579 with topic, 'National Mathematics Standards.'
Last Taught: Spring 2018, Fall 2017, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 721 Advanced Problems in the Teaching of Social Studies
3 cr. Graduate.
For teachers with experience who wish to improve their understanding and skill; equal emphasis on theory and practice.
Prerequisites: grad st & cons instr.
Current Offerings: http://uwm.edu/schedule

CURRINS 724 Advanced Problems in Science Education
3 cr. Graduate.
Study of current issues and problems related to science instruction and curriculum developments, course planning, analysis of learning in the science classroom, techniques of evaluation, review of research in science education.
Prerequisites: grad st & science teaching experience.
Current Offerings: http://uwm.edu/schedule

CURRINS 725 Improving Teaching and Learning with Classroom-Based Assessments
3 cr. Graduate.
Development and implementation of classroom-based assessment instruments within existing large-scale state and district accountability systems.
Prerequisites: grad st.
Course Rules: Not open to students who have cr in Ad Ldsp 729 which is identical to CurrIns 725.
Current Offerings: http://uwm.edu/schedule

CURRINS 729 Qualitative Research and Field Studies in Educational Settings
3 cr. Graduate.
Examination of qualitative techniques as applied to educational research and evaluation in schools, classrooms, and other educational settings.
Prerequisites: grad st; Ed Psy 528(P) or equiv.
Course Rules: Not open to students who have cr in Ad Ldsp 729 which is identical to CurrIns 729.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 730 Mathematics in Elementary Education
3 cr. Graduate.
Prerequisites: grad st; teaching experience.
Current Offerings: http://uwm.edu/schedule

CURRINS 731 Mathematics in the Secondary School
3 cr. Graduate.
Current trends in curriculum and instruction. Opportunity to work on special problems.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 734 Advanced Problems in the Teaching of Foreign Languages
3 cr. Graduate.
Close re-examination of instructional practices and the soundness of the underlying principles in a period of transition regarding aims, methods, content and psychological aspects of foreign language learning. The teaching of culture and other timely material in changing curricular expectations.
Prerequisites: grad st & teaching experience.
Last Taught: Fall 2006, Fall 2005, Fall 2001, Fall 1998.
Current Offerings: http://uwm.edu/schedule

CURRINS 740 UWM Writing Project: Teachers as Writers
3 cr. Graduate.
Develop self-awareness as writer and compare understanding to theories of writing instruction. Analyze writing opportunities and reflect on experience in relation to classroom practice.
Prerequisites: grad st; acceptance into UWM Writing Project.
Course Rules: Counts as repeat of CurrIns 779 w/ same topic. Concurrent enrollment in CurrIns 741 required.
Current Offerings: http://uwm.edu/schedule

CURRINS 741 UWM Writing Project: Teacher Leadership in Writing
3 cr. Graduate.
Analyze theory and research about writing in classrooms. Synthesize and evaluate various methods that enhance writing instruction leading to developing teacher as leader in writing.
Prerequisites: grad st; acceptance into UWM Writing Project.
Course Rules: Concurrent enrollment in CurrIns 740 required.
Current Offerings: http://uwm.edu/schedule

CURRINS 742 UWM Writing Project:
1-9 cr. Graduate.
Develop as a writer. Analyze theory and research about writing in classrooms. Synthesize and evaluate various methods that enhance writing instruction leading to developing teacher as leader in writing.
Prerequisites: grad st; acceptance into UWM Writing Project.
Course Rules: Concurrent enrollment in CurrIns 742 required.
Last Taught: Summer 2017.
Current Offerings: http://uwm.edu/schedule

CURRINS 744 Secondary Developmental Reading Practicum
2-4 cr. Graduate.
Analysis of developmental reading methods, assessment devices for secondary students, supervised classroom teaching practicum of secondary students.
Prerequisites: grad st; CurrIns 747 & 545.
Current Offerings: http://uwm.edu/schedule
CURRINS 746 Advanced Reading Education
3 cr. Graduate.
Analysis and evaluation of research on reading processes, including psycholinguistic perspectives. Evaluation of reading models. Application to current approaches to teaching reading emphasized.
Prerequisites: grad st; CurrIns 643(P) or equiv.
Current Offerings: http://uwm.edu/schedule

CURRINS 747 Reading Assessment and Instruction with Practicum: K-12
Part I
3 cr. Graduate.
Analysis of the factors contributing to reading difficulty; use of formal and informal assessments with implications for instruction. Includes work with student who have reading difficulties.
Prerequisites: grad st; CurrIns 504, 506, 544, 545 or equiv; or cons instr.
Last Taught: Fall 2017, Fall 2016, Fall 2015, Fall 2014.
Current Offerings: http://uwm.edu/schedule

CURRINS 748 Reading Assessment and Instruction with Practicum, K-12:
Part II
3 cr. Graduate.
Diagnosis, teaching, curriculum planning and materials for disabled readers. Students will work with small groups of elementary age disabled readers in a supervised tutorial situation.
Prerequisites: grad st; CurrIns 747(P).
Current Offerings: http://uwm.edu/schedule

CURRINS 751 Language Arts in the Elementary School
3 cr. Graduate.
Survey and critical appraisal of programs, practices and trends, emphasis on oral and written expression including spelling and handwriting; specific study of individual problems.
Prerequisites: grad st.
Last Taught: Fall 1986.
Current Offerings: http://uwm.edu/schedule

CURRINS 753 Teaching Language and Composition
3 cr. Graduate.
Consideration of problems, curricular materials and teaching procedures in the areas of language, grammar and written composition, with emphasis on language history and applications of linguistic knowledge.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 754 Teaching Literature
3 cr. Graduate.
Curriculum materials, methods of organization and approaches to the study of literature, with attention to problems of teaching prose fiction and nonfiction, drama and poetry. Micro teaching used.
Prerequisites: teaching experience & grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 761 Mathematics Instructional Leadership
3 cr. Graduate.
Study and development of teacher leadership for supporting effective mathematics instruction and high-leverage mathematics teaching practices through collaborative cultures and content-focused coaching.
Prerequisites: grad st.
Last Taught: Fall 2016, Spring 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 774 College Teaching
3 cr. Graduate.
Analyzes curricular issues and instructional practices in college and adult programs. Research on youth, college influences and adult change will be reviewed.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule

CURRINS 779 Current Topics in Curriculum and Instruction:
1-3 cr. Graduate.
Specific topic announced in schedule of classes each time course is offered.
Prerequisites: grad st, cons instr.
Course Rules: May be repeated with change in topic to max of 9 cr, including grad cr earned under CurrIns 579.
Last Taught: Fall 2017, Spring 2017, Fall 2016, Fall 2009.
Current Offerings: http://uwm.edu/schedule

CURRINS 800 Master's Seminar in Curriculum and Instruction
3 cr. Graduate.
Required for all curriculum and instruction students. Students develop and defend a seminar project. Master's examination is in conjunction with the seminar.
Prerequisites: grad st; 27 grad cr; cons dept; cons advisor
Current Offerings: http://uwm.edu/schedule

CURRINS 801 Urban Education: Doctoral Seminar in Curriculum & Instruction
3 cr. Graduate.
Curriculum and instruction goals, programs, and practices in urban schools, as analyzed in varying critical perspectives.
Prerequisites: admis to PhD prog; Educ 701(P).
Current Offerings: http://uwm.edu/schedule

CURRINS 802 Recent Research in the Field of Early Childhood Education
4 cr. Graduate.
A study of recent research in the area of early childhood education and in child development at these levels. Practical applications to the programs of day care centers, nursery schools, kindergartens and primary grades will be made.
Prerequisites: grad st.
Current Offerings: http://uwm.edu/schedule
CURRENS 803 Reflective Practice: Urban Early Childhood Teaching
4 cr. Graduate.
The relationships between teaching practice and the socio-cultural-historical contexts of teaching, application to teaching through reflective analysis.
Prerequisites: grad st
Last Taught: Fall 2015, Fall 2013, Fall 2011, Fall 2009.
Current Offerings: http://uwm.edu/schedule

CURRENS 805 History Of Curriculum Development
3 cr. Graduate.
A study of the history of curriculum development in American education including major issues, movements and figures.
Prerequisites: grad st; Ed Pol 650; cons dept.
Current Offerings: http://uwm.edu/schedule

CURRENS 813 Instructional Research and Theory
3 cr. Graduate.
Examination of current research and theory concerning teacher behavior and its antecedents and consequences. Implications for teaching teacher training, evaluation of teaching, and classroom research.
Prerequisites: grad st; CurrIns 714 or cons dept.
Current Offerings: http://uwm.edu/schedule

CURRENS 814 Seminar in Instruction
3 cr. Graduate.
Individual instruction problems are examined. Emphasis is placed upon developing and carrying out a research project dealing with instruction.
Prerequisites: grad st; CurrIns 714 or cons dept.
Current Offerings: http://uwm.edu/schedule

CURRENS 816 Curriculum Designs for Urban Schools
3 cr. Graduate.
Examination of the problems of urban schools and the implications of these problems for the design of school curriculum.
Prerequisites: grad st; CurrIns 701 or 716; or cons instr.
Current Offerings: http://uwm.edu/schedule

CURRENS 819 Theory and Design of Curriculum
3 cr. Graduate.
Examination of the essential operations of curriculum from the point of view of common curriculum patterns, development of the theoretical considerations underlying the application of these operations to curriculum planning and development.
Prerequisites: grad st; CurrIns 701 (P).
Current Offerings: http://uwm.edu/schedule

CURRENS 829 Advanced Qualitative Research Techniques for Education Settings
3 cr. Graduate.
Advanced examination of qualitative research techniques in three areas: conceptual design; data collection methods; and data analysis and reporting.
Prerequisites: Ad Ldsp 729 (CurrIns 729) or cons instr.
Course Rules: Not open to students who have cr in Ad Ldsp 829, which is identical to CurrIns 829.
Current Offerings: http://uwm.edu/schedule

CURRENS 830 Seminar in Elementary School Mathematics Education
3 cr. Graduate.
Critical issues in arithmetic instruction. Survey of research studies and their implications for instruction. Development and discussion of individual research problems.
Prerequisites: grad st; CurrIns 746.
Last Taught: Spring 2015.
Current Offerings: http://uwm.edu/schedule

CURRENS 839 Practicum in Writing from Qualitative Research for Educational Settings
3 cr. Graduate.
Practice in writing from qualitative research data and analysis of qualitative text.
Prerequisites: grad st; Ad Ldsp or CurrIns 729(P) & 829(P).
Course Rules: Not open to students who have cr in Ad Ldsp 839 which is identical to CurrIns 839.
Current Offerings: http://uwm.edu/schedule

CURRENS 846 Seminar in Developmental Reading:
3 cr. Graduate.
Topics will vary. In-depth study of implications of trends and research for improving instruction and k-12 curriculum planning. Specific topic and any additional prerequisites will be announced in schedule of classes each time course is offered.
Prerequisites: grad st; CurrIns 746.
Course Rules: May be retaken with change in topic to max of 6 cr.
Current Offerings: http://uwm.edu/schedule

CURRENS 849 Guiding and Directing School Reading Programs K-12
3 cr. Graduate.
The role of the Reading Specialist/Literacy Coach in guiding and directing K-12 reading programs and supervising literacy instruction. Required for WI Reading Specialist license.
Prerequisites: grad st; CurrIns 747 & 748 (P); CurrIns 646 (P) or cons instr.
Last Taught: Summer 2017, Fall 2015, Fall 2013, Fall 2009.
Current Offerings: http://uwm.edu/schedule

CURRENS 861 Seminar in Mathematics Urban Education
3 cr. Graduate.
Focus on issues of equity and access to high-quality mathematics teaching, curriculum, and assessment for students with diverse cultural, linguistic, and economic backgrounds.
Prerequisites: grad st
Last Taught: Spring 2015.
Current Offerings: http://uwm.edu/schedule

CURRENS 864 Integrating Mathematics Education Research into Curriculum and Instruction
3 cr. Graduate.
Using results from research on mathematics teaching and learning to shape teaching practice, including impacts on curriculum development, implementation, and pedagogical practice.
Prerequisites: grad st
Last Taught: Fall 2016.
Current Offerings: http://uwm.edu/schedule
CURRINS 865 Mathematics Program Design and Development
3 cr. Graduate.
Research-based practices for guiding and developing school and district mathematics curriculum and programs. Inquiry into problems of practice in mathematics education.
Prerequisites: grad st
Current Offerings: http://uwm.edu/schedule

CURRINS 870 Research Practicum
1-3 cr. Graduate.
Independent research practicum. Application of qualitative and quantitative research methods to conduct a small-scale research study. Develop research questions, collect and analyze data, and report findings.
Prerequisites: grad st.
Last Taught: Spring 2018.
Current Offerings: http://uwm.edu/schedule

CURRINS 880 Proseminar in Urban Education: Curriculum and Instruction
2 cr. Graduate.
An examination of selected problems and issues in urban education.
Prerequisites: grad st; admis to urban educ doctoral prog.
Current Offerings: http://uwm.edu/schedule

CURRINS 888 Candidate for Degree
0 cr. Graduate.
Available for graduate students who must meet minimum credit load requirement.
Prerequisites: grad st.
Course Rules: Fee for 1 cr assessed.
Last Taught: Spring 2018, Fall 2017, Summer 2017, Fall 2015.
Current Offerings: http://uwm.edu/schedule

CURRINS 890 Master's Research or Thesis
3-6 cr. Graduate.
Research or thesis work for students in the master's program in curriculum and instruction.
Prerequisites: grad st; cons advisor.
Last Taught: Spring 2018, Fall 2017, Summer 2017, Fall 2016.
Current Offerings: http://uwm.edu/schedule

CURRINS 900 Seminar in Curriculum Construction
3 cr. Graduate.
Opportunity to develop curriculum materials or work on individual problems.
Prerequisites: grad st; cons dept.
Current Offerings: http://uwm.edu/schedule

CURRINS 990 Doctoral Research or Thesis
1-3 cr. Graduate.
Prerequisites: admis to doctoral prog.
Current Offerings: http://uwm.edu/schedule

CURRINS 993 Seminar in the Pre-Service and In-Service Education of Teachers
3 cr. Graduate.
For advanced students interested in problems of teacher education.
Prerequisites: grad st; cons dept.
Current Offerings: http://uwm.edu/schedule

CURRINS 999 Independent Reading
1-3 cr. Graduate.
For the benefit of doctoral students unable to secure needed content in regular courses.
Prerequisites: post-masters or doctoral st; cons instr.
Last Taught: Spring 2018, Fall 2017, Summer 2016, Fall 2015.
Current Offerings: http://uwm.edu/schedule