

CGS EDUCATION (CGS EDU)

CGS EDU 201 Concepts, Issues, and Field Experience in Education

3 cr.

Classroom discussion 2 hrs/wk related to student-teacher-school-community interactions, including developmental aspects, sociocultural influences, and human relations. Off-campus experience at an educational institution 4 hrs/wk usually required; may vary with DPI/4-year campus requirements.

Prerequisites: none.

General Education Requirements: AP

Last Taught: Spring 2021, Spring 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

CGS EDU 220 Education in a Pluralistic Society

3 cr.

Prepares students to be competent teachers in a pluralistic society. Explores current theory and research on: immigration, poverty, issues particular to Native Americans, African Americans, Hispanic Americans and other culture/ethnic groups, exceptionality, sexual orientation, religion and other special interest groups.

Prerequisites: none.

Course Rules: Students in this course will have contact with students, colleagues, parents, and agencies representing different cultures, ethnicities and alternative lifestyles. The knowledge base and rationale for this course is specified in the Wisconsin Department of Public Instruction PI 34.15 4 and 118.19 statutory requirements for Teacher Education and Licensing.

General Education Requirements: CD, SS

Last Taught: Spring 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

CGS EDU 230 Educational Psychology

3-4 cr.

Developmental process in children in the context of psychological principles of teaching and learning. Emphasis will be placed on understanding the social, emotional, physical, and intellectual development of children and adolescents.

Prerequisites: a grade of C- or better in one of the following: CGS PSY 201(P), CGS PSY 202(P), or CGS EDU 201(P); or consent of instructor.

General Education Requirements: SS

Last Taught: Fall 2020, Summer 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

CGS EDU 283 Literature for Children

3 cr.

Folk literature including the fairy tale, fable, myth, epic, and tall tales. Emphasis on modern fanciful and realistic fiction, traditional and modern poetry, and ways of presenting literature to children.

Prerequisites: CGS ENG 102(P).

Current Offerings: <https://catalog.uwm.edu/course-search/>

CGS EDU 300 The Exceptional Individual

3 cr.

The Exceptional Individual: The purpose of this course is to educate and prepare students to understand and work with individuals with disabilities within schools by providing accurate information about disabilities and current best practices in education. Emphasis will be placed on understanding historical, legal, and philosophical frameworks; defining categories of disability; describing legal and ethical perspectives; how issues of accessibility in educational and social arenas affect people with disabilities; learning the role disability plays in the lives of families; becoming familiar with label criteria for disabilities; and the examination of how the referral/placement processes can either discriminate against marginalized populations or facilitate inclusion.

Prerequisites: CGS PSY 201 or CGS PSY 202 with a grade of C- or better or cons. instr.; CGS EDU 201 and either CGS PSY 250 or CGS PSY 360 recommended.

General Education Requirements: SS

Last Taught: Spring 2021, Summer 2020.

Current Offerings: <https://catalog.uwm.edu/course-search/>

CGS EDU 328 Introduction to Teaching Science and Mathematics in Middle and High School

3 cr.

Exploration of science and mathematics teaching through developing some foundational teaching strategies and working with students in middle and high schools.

Prerequisites: none.

Course Rules: CURRINS 328 and CGS EDU 328 are jointly offered, and count as repeats of one another.

Current Offerings: <https://catalog.uwm.edu/course-search/>