CGS EDUCATION (CGS EDU)

CGS EDU 201 Concepts, Issues, and Field Experience in Education  
3 cr. 
Classroom discussion two hours per week of educational principles, 
concepts, and issues related to student-teacher-school-community 
interactions, including developmental aspects, sociocultural influences, 
and human relations. Off-campus experience involving active 
participation in the program at an educational institution four hours per 
week of off-campus experience will usually be required, but number may 
vary with current DPI and 4-year campus requirements. 
Prerequisites: CGS PSY 201 or CGS PSY 202 with a grade of C- or better, 
or cons. instr. 
General Education Requirements: AP 
Current Offerings: https://catalog.uwm.edu/course-search/

CGS EDU 220 Education in a Pluralistic Society (ES)  
3 cr. 
This course is designed to prepare students to be competent teachers 
in a pluralistic society. Current theory and research on the major 
issues confronting educators in a pluralistic society will be explored: 
immigration, poverty, issues particular to Native Americans, African 
Americans, Hispanic Americans and other culture/ethnic groups, 
exceptionality, sexual orientation, religion and other special interest 
groups. Students in this course will have contact with students, 
colleagues, parents, and agencies representing different cultures, 
ethnicities and alternative lifestyles. The knowledge base and rationale 
for this course is specified in the Wisconsin Department of Public 
Instruction PI 34.15 4 and s 118.19 statutory requirements for Teacher 
Education and Licensing. 
Prerequisites: none. 
General Education Requirements: CD, SS 
Current Offerings: https://catalog.uwm.edu/course-search/

CGS EDU 230 Educational Psychology  
3-4 cr. 
Developmental process in children in the context of psychological 
principles of teaching and learning. Emphasis will be placed on 
understanding the social, emotional, physical, and intellectual 
development of children and adolescents. 
Prerequisites: a grade of C- or better in one of the following: 
CGS PSY 201(P), CGS PSY 202(P), or CGS EDU 201(P); or consent of 
instructor. 
General Education Requirements: SS 
Current Offerings: https://catalog.uwm.edu/course-search/

CGS EDU 300 The Exceptional Individual  
3 cr. 
The Exceptional Individual: The purpose of this course is to educate and 
prepare students to understand and work with individuals with disabilities 
within schools by providing accurate information about disabilities 
and current best practices in education. Emphasis will be placed on 
understanding historical, legal, and philosophical frameworks; defining 
categories of disability; describing legal and ethical perspectives; how 
issues of accessibility in educational and social arenas affect people 
with disabilities; learning the role disability plays in the lives of families; 
becoming familiar with label criteria for disabilities; and the examination 
of how the referral/placement processes can either discriminate against 
marginalized populations or facilitate inclusion. 
Prerequisites: CGS PSY 201 or CGS PSY 202 with a grade of C- or better 
or cons. instr.; CGS EDU 201 and either CGS PSY 250 or CGS PSY 360 
recommended. 
General Education Requirements: SS 
Current Offerings: https://catalog.uwm.edu/course-search/