

SOCIAL WORK, MSW

Related Certificates

- Applied Gerontology (<https://catalog.uwm.edu/community-engagement-professions/social-welfare/social-work/applied-gerontology-graduate-certificate/>)
- Non-Profit Management (<https://catalog.uwm.edu/letters-science/public-nonprofit-administration/nonprofit-management-graduate-certificate/>)
- Trauma-Informed Care (<https://catalog.uwm.edu/community-engagement-professions/education/educational-psychology/trauma-informed-care-graduate-certificate/>)
- Women's Studies (<https://catalog.uwm.edu/letters-science/womens-gender-studies/womens-gender-studies-graduate-certificate/>)

State of Wisconsin Credentials

- School Social Work Certification (<http://uwm.edu/socialwelfare/academics/school-social-work/>)
- Substance Abuse Certification (<http://uwm.edu/socialwelfare/academics/substance-abuse-certification-sac/>)

Overview

The Helen Bader School of Social Welfare (HBSSW) offers a program of graduate studies in social work. As a department in an urban research university, the mission of the Department of Social Work is to promote positive change through social work research, scholarship, education, and community partnerships. The Department promotes the values of the social work profession through a commitment to social justice and diversity, a dedication to public service, and an emphasis on individual and community well-being. The goal of the MSW program is to prepare graduates with specialized knowledge and skills for advanced practice and leadership with diverse populations and communities.

In furtherance of its mission, the goals of the Social Work Department are:

1. To educate students to become highly skilled, culturally competent, and ethical social workers and to provide leadership for the practice of social justice.
2. To create and disseminate knowledge leading to social work and inter-disciplinary innovations.
3. To engage in research and apply results that inform social work policy, practice, advocacy, education, and future research.
4. To collaborate with community partners in promoting evidence-informed practice, educational and research partnerships, and social and economic justice.

HBSSW offers students access to the University computer system, special interview training rooms, and specialized audiovisual materials.

The MSW curriculum is designed to prepare students for advanced-level professional Social Work practice, and builds upon a solid base of coursework in human behavior, practice methods, research, and policy. The MSW program is accredited by the Council on Social Work Education and can prepare students for state certification requirements.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

Admission

Applications will be made to both the Graduate School and the MSW program via a single application in the UWM Graduate School Admission Application. The MSW program accepts applications for the Fall semester only. MSW applications open October 1. For priority consideration, applications are due by January 3. Second priority applications are due by the final deadline of March 1. Applicants must meet Graduate School and MSW program requirements for admission, including:

1. Undergraduate grade point average of 2.75 or better.
2. Completion of at least 21 semester credits in the social and behavioral sciences (i.e., psychology, sociology, political science, economics, anthropology, and/or their equivalents).
3. Submission of a program application which includes two letters of recommendation, a narrative statement, and a comprehensive professional resume.

Please see complete requirements and instructions for applying on the MSW program web page (<http://uwm.edu/socialwelfare/academics/msw-in-social-work/>) before starting an application.

Credits and Courses

The MSW program requires a minimum of 34 graduate credits for students admitted to the Advanced Curriculum. Students may be required to complete up to 22 credits to fulfill the Professional Foundation prior to beginning the Advanced Curriculum. The minimum 34 Advanced Curriculum credit requirements are distributed as follows:

Code	Title	Credits
Required		
SOC WRK 722	Field Instruction II	3
SOC WRK 821	Field Instruction III	3
SOC WRK 822	Field Instruction IV ¹	3
SOC WRK 711	Direct Social Work Practice I	3
SOC WRK 712	Advanced Practice and Leadership in Organizations and Communities	3
SOC WRK 795	Evaluation of Social Work Practice and Programs	3
SOC WRK 851	Social Issue and Policy Analysis:	3
Electives		
Select 13 credits of graduate social work electives ²		13
Total Credits		34

¹ The capstone requirement is satisfied by SOC WRK 822.

² Electives outside of social work can be approved by advisor.

Professional Foundation

Students admitted into the graduate social work program without having earned a bachelor's degree from an accredited social work program within the past 5 years are required to fulfill the Professional Foundation

prior to Advanced Curriculum coursework (see below for exemptions). The purpose of the Professional Foundation is to orient students to the profession and to provide a knowledge, values and skills base in preparation for the Advanced Curriculum. Coursework in the Professional Foundation is not included in the 34 Advanced Curriculum credits required for completion of the MSW degree. The Professional Foundation courses are:

Code	Title	Credits
SOC WRK 604	Social Systems and Social Work Practice	3
SOC WRK 662	Methods of Social Welfare Research	3
SOC WRK 665	Cultural Diversity and Social Work	3
SOC WRK 705	Individual Behavior and Social Welfare	3
SOC WRK 708	Social Work Methods I: Individuals and Families	3
SOC WRK 709	Social Work Methods II: Groups, Organizations and Communities	3
SOC WRK 721	Field Instruction I	3
SOC WRK 750	Social Welfare Policy Development and Implementation	3
Total Credits		24

Exemptions

Students who have, within the 5 years preceding admission, completed coursework which substantially duplicates Professional Foundation courses may apply to the MSW Program Coordinator for an exemption from the relevant courses. Exemption examinations are also offered on a scheduled basis for these courses. Exemption of the field experience (SOC WRK 721) may be permitted under special employment experience circumstances and only by permission of the Director of Field Programs. Students interested in securing an exemption should request course exemption forms upon notification of admission to the program.

All requests for exemptions must be made at the time of initial enrollment. Exemption requests will not be accepted following the end of the first semester of coursework.

Elective Pathways

The MSW Program at UWM is anchored in core courses that build knowledge and skills in crucial advanced social work competencies. Students will build Advanced Generalist competencies related to social work practice with individuals, families, groups, organizations and communities, as well as knowledge and skills in the areas of social welfare policy, social justice, and evaluation of practice and programs.

Traditional Program Students (Campus-based)

Beyond the curriculum core, students may choose electives that build a pathway of emphasis for their MSW Degree in areas related to child and family well-being, behavioral and mental health, gerontology, physical health, school social work, clinical social work practice, substance abuse counseling and trauma-informed care. Alternately, students can also choose to build a pathway with varied electives of their choice to broaden and diversify their knowledge and skills across multiple areas of advanced social work practice.

With careful faculty advising, students are able to develop a course of study that builds upon their individualized interests, experiences and strengths.

Online Program Students

Online Program students will take a standard set of elective courses built into their cohort's course plan. Elective courses are selected to represent a spectrum of advanced topics relevant to broad-based social work practice.

Additional Requirements

Advising

MSW students will work with the MSW Advisor for course and curriculum planning, including appropriately sequenced courses and electives for meeting a student's desired pathway. Additionally, all students will be assigned a faculty member advisor with whom they may consult regarding career pathway development and professional guidance and support.

Time Limit

Students admitted directly into the Advanced Curriculum must complete all degree requirements within seven years of initial enrollment; students required to complete any portion of the Professional Foundation must complete all degree requirements within seven years of initial enrollment.

Social Work MSW Learning Outcomes

Students moving from the Professional Foundation Curriculum to the Advanced Curriculum within the Masters in Social Work (MSW) Program will be able to:

- Demonstrate ethical and professional behavior.
- Engage diversity and difference in practice.
- Advance human rights and social, economic and environmental justice.
- Engage in practice-informed research and research-informed practice.
- Engage in policy practice.
- Engage with individuals, families, groups, organizations and communities.
- Assess individuals, families, groups, organizations and communities.
- Intervene with individuals, families, groups, organizations and communities.
- Evaluate practice with individuals, families, groups, organizations and communities.

Students graduating from the Masters in Social Work (MSW) Program will be able to, *at the level of an advanced practitioner*:

- Demonstrate ethical and professional behavior.
- Engage diversity and difference in practice.
- Advance human rights and social, economic and environmental justice.
- Engage in practice-informed research and research-informed practice.
- Engage in policy practice.
- Engage with individuals, families, groups, organizations and communities.
- Assess individuals, families, groups, organizations and communities.
- Intervene with individuals, families, groups, organizations and communities.

- Evaluate practice with individuals, families, groups, organizations and communities.