

GLOBAL EDUCATOR, UNDERGRADUATE CERTIFICATE

The Global Educator Certificate prepares future educator professionals in K-12 schools or other educational settings to integrate global content and approaches into their professional practice.

Requirements

Undergraduate applicants must have a minimum 2.75 cumulative undergraduate grade point average and must declare their intent to pursue the certificate before completion of six credits in the Global Educator Certificate sequence.

A minimum GPA of 3.0 is required in certificate courses.

| Code | Title | Credits |
|---|--|----------|
| Core Education Course | | 3 |
| ED POL 375 | Cultural Foundations of Education | |
| Core Electives | | 6 |
| Global Foundations - choose one: | | |
| GLOBAL 101 | Introduction to Global Studies I: People and Politics | |
| GLOBAL 201 | Introduction to Global Studies II: Economics and the Environment | |
| GLOBAL 202 | Introduction to Global Studies III: Globalization and Technology | |
| Global Historical/Theoretical Perspectives in Education - choose one: | | |
| EXCEDUC 547 | Comparative Special Education | |
| ED POL 520 | Peace Education | |
| ED POL 521 | Nonviolence in Education | |
| CURRINS 313 | Teaching Economics in the Social Studies Curriculum | |
| CURRINS 323 | Teaching of Social Studies: | |
| CURRINS 637 | World Language Methods and Materials | |
| CURRINS 639 | Critical Issues and Methods in World Language Education | |
| Global Learning Component - choose one: | | 3 |
| Any study abroad course (at least 3 credits) | | |
| Fieldwork (major advisor approval needed) | | |
| ED POL 688 | Fieldwork in Multicultural Education | |
| ED POL 698 | Fieldwork in International Education | |
| CURRINS 240 | Field Experience with Dual Language Learners | |
| Other Electives | | 3 |
| CURRINS 233 | Introduction to Children's and Young Adult Literature | |
| CURRINS 240 | Field Experience with Dual Language Learners | |
| CURRINS 297 | Study Abroad: | |
| CURRINS 312 | Models and Issues for Early Childhood Education | |
| CURRINS 497 | Study Abroad | |

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| CURRINS 501 | Language Acquisition for Children of Diverse Backgrounds |
| CURRINS 503 | Assessment Issues in Language Education |
| CURRINS 508 | Language and Urban Schooling |
| CURRINS 541 | Principles and Methods of Teaching ESL |
| CURRINS 542 | History and Politics of Second Language Education |
| CURRINS 543 | Developing Biliteracy |
| CURRINS 546 | Language, Content, and Comprehensible Input |
| CURRINS 550 | Using Children's Literature to Explore Latin Am/Latino Cultural Heritage |
| CURRINS 651 | Literature for the Young Child |
| CURRINS 655 | Applied Educational Linguistics |
| ED POL 315 | Group Process and Civic Engagement: |
| GLOBAL 311 | Contexts for Global Management |
| GLOBAL 321 | The Global City in History |
| GLOBAL 351 | Language, Media, and Social Practice in Global Communications |
| GLOBAL 361 | Environment and Sustainability |
| GLOBAL 362 | System Failure: Globalization and Language Extinction |
| GLOBAL 371 | Rethinking Global Security |
| GLOBAL 421 | Cities in the Global Economy |
| GLOBAL 443 | Medicine and Pharmaceuticals in the Global Age |
| GLOBAL 447 | The Global Politics of Human Rights |
| GLOBAL 448 | Intellectual Property in the Global Information Economy |
| GLOBAL 451 | Access, Security, and Intercultural Contexts in Global Communications |
| GLOBAL 461 | The Politics and Policy of Sustainability |
| GLOBAL 471 | Strategies for Realizing Security in Global Contexts |
| GLOBAL 541 | Cross-Cultural Management |
| GLOBAL 699 | Advanced Independent Study |

Total Credits **15**