

# EXCEPTIONAL EDUCATION, BS: EARLY ADOLESCENCE - ADOLESCENCE

The Early Adolescence-Adolescence (EAA) Special Education program leads to a Bachelor of Science in Exceptional Education. Upon completion of the program and other license requirements, students will be eligible to apply for a Cross-Categorical Special Education Teaching License from the Wisconsin Department of Public Instruction for ages 10-21 (grades 6 through 12). If you already hold a Bachelor's Degree, you can earn EAA Special Education Teacher Certification as a Post-Baccalaureate student.

Our faculty are recognized leaders in the field of Special Education with expertise in urban teaching, inclusive education, language and literacy and transition. Our program will prepare you to become a powerful, effective educator in a high-demand area.

## Requirements

### General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

### Admission to Program (p. 3)

#### Program Core

Code	Title	Credits
Highly recommended-choose one: 3		
ENGLISH 201	Strategies for Academic Writing (GER-OWCB)	
ENGLISH 206	Technical Writing (GER-OWCB)	
ENGLISH 215	Introduction to English Studies (GER-OWCB)	
ENGLISH 240	Rhetoric, Writing, and Culture: (GER-OWCB)	
EXCEDUC 560	Foundations of Autism Spectrum Disorders (GER-OWCB)	
Highly recommended-choose one: 3		
MATH 102	Mathematical Literacy for College Students II (GER-QLA)	
MATH 103	Contemporary Applications of Mathematics (GER-QLA)	
MATH 105	Introduction to College Algebra (GER-QLA)	
MATH 108	Algebraic Literacy II (GER-QLA)	
MATH 175	Mathematical Explorations for Elementary Teachers I (GER-QLA)	
Highly recommended:		
MATH 176	Mathematical Explorations for Elementary Teachers II (OWC-QLB)	3
COMSDIS 210	Survey of Communication Disorders (GER-SS)	3

Literature elective (GER-HU)		3
Biological Sciences elective (GER-NS or NS+)		3-4
Choose one: <sup>1</sup>		3
ANTHRO 213	American Indian Peoples of Wisconsin (GER-CD, SS)	
ENGLISH 276	Introduction to American Indian Literature: (GER-CD, HU)	
AIS 203	Western Great Lakes American Indian Community Life of the Past (GER-CD, SS)	
HIST 263	North American Indian History Since 1887 (GER-CD, SS)	
Choose one:		
HIST 151	American History: 1607 to 1877 (GER-SS)	
HIST 152	American History: 1877 to the Present (GER-SS)	
POL SCI 104	Introduction to American Government and Politics (GER-SS)	
POL SCI 105	State Politics (GER-SS)	
CURRINS 300	Introduction to Teaching: Colloquium and Fieldwork	3
EXCEDUC 300	The Exceptional Individual	3
or EXCEDUC 600	Survey of Exceptional Education	
or EXCEDUC 605	Child, Learner, Disabilities	
ED POL 375	Cultural Foundations of Education	3
or ED POL 530	Urban Education: Foundations	
<b>Total Credits</b>		<b>30-31</b>

<sup>1</sup> Non-Western History or Contemporary Culture and Minority Group Relations (Act 31) statutory requirements can both be met by taking one class.

### Professional Requirements

Students may enter the professional courses only after formal admission to the School of Education. The professional program consists of four semesters, including fieldwork/student teaching. Students must have a minimum grade of C or better in all professional coursework.

Code	Title	Credits
<i>Year 1 - Fall</i>		
CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School	3
ED PSY 330	Introduction to Learning and Development	3
EXCEDUC 595	Technology Applications for Diverse Learners	3
EXCEDUC 635	Individualized Planning & Instructional Methods	3
CURRINS 643	Balanced Literacy Instruction in the Elementary School	3
Field Requirement	1.5 days per week or 135 hours	
<i>Year 1 - Spring</i>		
CURRINS 332	Teaching of Mathematics 3	3
EXCEDUC 636	Curriculum Accommodations	3
EXCEDUC 662	Collaborative Strategies	3

EXCEDUC 680	Literacy I	3
EXCEDUC 586	Teaching Experience I	1
EXCEDUC 486	Linking Seminar: Developing Reflective Practice	2
Field Requirement	2 days per week or 190 hours	
Reading Test <sup>2</sup>		
<i>Year 2 - Fall</i>		
EXCEDUC 532	Assessment and Monitoring	3
EXCEDUC 671	Behavior Support & Intervention for Mid/High Students with Disabilities	3
EXCEDUC 679	Critical Issues in Transition Planning for Students with Disabilities	3
EXCEDUC 587	Teaching Experience II	3
Field Requirement	Half-days (M-F)	
<i>Year 2 - Spring</i>		
EXCEDUC 488	Linking Seminar: Professional Development	1
CURRINS 543	Developing Biliteracy	3
EXCEDUC 588	Teaching Experience III	9
Field Requirement	Twenty weeks full-time (M-F)	
<b>Total Credits</b>		<b>55</b>

<sup>2</sup> It is strongly recommended that students take the reading test required for initial certification at the end of the first year of the professional sequence.

## Exceptional Education Degree, EAA Submajor Completion Requirements

- Completion of all admission requirements, granted admission to the EAA program, and completion of EAA professional course sequence;
- Completion of EAA program requirements that also fulfill university GER requirements, including coursework to meet the Act 31 requirement;
- Completion of a minimum of 18 credits of approved content coursework;
- Completion of university GER requirements;
- At least 30 program credits must be earned in residence at the University of Wisconsin-Milwaukee, following admission to the program;
- Completion of a minimum of 120 degree credits; and
- Maintain a cumulative GPA of 2.75.

## Department of Public Instruction (DPI) Licensure Requirements

- Minimum cumulative GPA of 2.75;
- Minimum cumulative GPA of 2.75 in professional coursework;
- Completion of DPI Content Knowledge Requirement by earning a 3.0 cumulative GPA in required content coursework, by demonstrating proficiency in a content portfolio, or by passing the PRAXIS II (Middle School: Content Knowledge Test–0146/5146); and
- Passing scores on state-mandated tests (Wisconsin Foundations of Reading Test, edTPA).

## Post-Baccalaureate Program

(Under revision; please see an advisor for information.)

Code	Title	Credits
<i>Year 1 - Summer (9 certification credits)</i>		
EXCEDUC 586	Teaching Experience I	3
EXCEDUC 680	Literacy I	3
EXCEDUC 605	Child, Learner, Disabilities	3
<i>Year 1 - Fall (9 certification credits)</i>		
EXCEDUC 587	Teaching Experience II	3
EXCEDUC 635	Individualized Planning & Instructional Methods	3
EXCEDUC 671	Behavior Support & Intervention for Mid/High Students with Disabilities	3
<i>Year 1 - Spring (10 certification credits)</i>		
Portfolio/Performance Review		
EXCEDUC 587	Teaching Experience II	3
EXCEDUC 636	Curriculum Accommodations	3
CURRINS 332	Teaching of Mathematics 3	3
EXCEDUC 486	Linking Seminar: Developing Reflective Practice	1
<i>Year 2 - Summer (6 certification credits/6 graduate credits)</i>		
CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School	3
ED POL 530	Urban Education: Foundations	3
<i>Year 2 - Fall (6 certification credits/9 graduate credits)</i>		
EXCEDUC 771	Field Work with Students Having Exceptional Education Needs (graduate students)	3
or EXCEDUC 588	Teaching Experience III	
EXCEDUC 532	Assessment and Monitoring	3
EXCEDUC 679	Critical Issues in Transition Planning for Students with Disabilities	3
<i>Year 2 - Spring (8 certification credits/6 graduate credits)</i>		
Portfolio/Performance Review		
Select one of the following options with Advisor Approval: 3		
Option 1:		
EXCEDUC 588	Teaching Experience III	
Option 2:		
EXCEDUC 771	Field Work with Students Having Exceptional Education Needs	
Select one of the following for ESL Focus:		
CURRINS 541	Principles and Methods of Teaching ESL	
CURRINS 543	Developing Biliteracy	
CURRINS 546	Language, Content, and Comprehensible Input	
Option 3:		
Focus area (e.g., Advanced Methods in Learning Disabilities, Assistive Tech)		
EXCEDUC 496	Linking Seminar III: Middle/High - Professional Development	1
EXCEDUC 662	Collaborative Strategies	3
<b>Total Credits</b>		<b>50</b>

## Advance to Major

### Program Admission Requirements

- Achieve a placement level 4 or higher on the English placement test, or complete ENGLISH 102 or an equivalent with a C or better (OWC-A);
- Score of 30 or higher on the Math placement test or MATH 102, MATH 103, MATH 105, MATH 108, MATH 175, or equivalent with a C or better (QL-A);
- Completion of CURRINS 300 (or equivalent), with a C or better;
- Completion of EXCEDUC 300, EXCEDUC 600, or EXCEDUC 605 (or equivalent), with a C or better;
- Completion of ED POL 375 or ED POL 530 (or equivalent), with a C or better;
- Completion of an approved advanced course (at least three credits) with significant written or oral communication component (OWC-B), with a C or better (recommendations: EXCEDUC 560, ENGLISH 215, ENGLISH 240, ENGLISH 241, ENGLISH 200, or equivalent);
- Completion of an approved advanced course (at least three credits) making use of quantitative tools (QL-B), with a C or better (recommendations: MATH 176 or equivalent);
- Completion of a minimum of 45 credits at the time of application;
- Maintain a cumulative GPA of 2.5;
- Completion of a program application; and
- Interview.

## Benchmarks

### Content Knowledge Coursework

A 3.0 cumulative GPA in 6 of the content-focused courses below meets the DPI content knowledge proficiency requirement.

Code	Title	Credits
<b>English - choose two of the following:</b>		
ENGLISH 102	College Writing and Research	3
ENGLISH 201	Strategies for Academic Writing	3
ENGLISH 205	Business Writing	3
ENGLISH 215	Introduction to English Studies	3
EXCEDUC 680	Literacy I	3
<b>Math - choose two of the following:</b>		
MATH 102	Mathematical Literacy for College Students II	3
MATH 103	Contemporary Applications of Mathematics	3
MATH 108	Algebraic Literacy II	3
MATH 175	Mathematical Explorations for Elementary Teachers I	3
MATH 176	Mathematical Explorations for Elementary Teachers II	3
MTHSTAT 215	Elementary Statistical Analysis	3
CURRINS 332	Teaching of Mathematics 3	2-3
<b>Social Studies - choose one of the following:</b>		
ECON 103	Principles of Microeconomics	3
ECON 104	Principles of Macroeconomics	3
GEOG 110	The World: Peoples and Regions	3
HIST 151	American History: 1607 to 1877	3

HIST 152	American History: 1877 to the Present	3
POL SCI 104	Introduction to American Government and Politics	3
POL SCI 105	State Politics	3
SOCIOL 101	Introduction to Sociology	3
PSYCH 101	Introduction to Psychology	3
<b>Science - choose one of the following:</b>		
ATM SCI 100	Survey of Meteorology	3
ATM SCI 109	Thunderstorms, Tornadoes and Hurricanes	3
BIO SCI 100	Survey of Zoology	3
BIO SCI 102	Elements of Biology	3
BIO SCI 103	Topics in Modern Biology:	3
BIO SCI 104	Plants in Today's World	3
BIO SCI 206	Biology of Women	3
CES 210	Introduction to Conservation and Environmental Science	3
CHEM 106	Chemistry in the World Around Us-- Chemistry for the Non-Science Major	3
CHEM 185	Basic Chemistry for Teachers	3
GEO SCI 100	Introduction to the Earth	3
GEO SCI 102	Principles of Historical Geology	3
GEO SCI 105	Earth, Air, Fire and Water	3
GEO SCI 106	The Earth Environment	3
GEO SCI 185	Introductory Earth Science for Teachers	3
PHYSICS 107	Physics in Everyday Life	3
PHYSICS 185	Basic Physics for Teachers	3

### Student Teaching

Students must complete paperwork in order to be assigned a student teaching placement. To determine your deadline (February or April), visit the Office of Clinical Experiences website (<https://uwm.edu/education/academics/clinical-experiences/>).

## Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

### How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.

- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

### ***Scheduling an Appointment***

Office of Student Services  
Enderis Hall, Room 209  
(414) 229-4721  
soeinfo@uwm.edu

### **Graduate Advising**

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

## **Honors in the Department of Teaching and Learning**

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

## **College of Community Engagement and Professions Dean's Honor List**

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

## **Honors College Degree and Honors College Degree with Distinction**

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<https://catalog.uwm.edu/honors-college/>) section of this site.

## **Commencement Honors**

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

## **Final Honors**

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.