

EDUCATION, BS: ENGLISH AS A SECOND LANGUAGE EDUCATION

The English as a Second Language (ESL) Program is available as a major or a minor. An ESL major is for students who plan to teach English to non-native speakers from birth to age 21, in PK through 12th grade. Students must select the Early Childhood through Adolescence ESL major for grades PK through 12th grade. The ESL minor will result in an additional certification at the same level as your initial license.

Students at this level of certification may also add the following licenses while pursuing or after obtaining their ESL licensure as their initial certification:

- World Languages

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Admission Requirements (p. 2)

Program Core

| Code | Title | Credits |
|-------------|---|---------|
| COMMUN 103 | Public Speaking (GER-HU, fulfilled prior to program admission) | 3 |
| CURRINS 300 | Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission) | 3 |

Minority Group Relations (Act 31) 3

A component of the Human Relations Requirement for Teacher Certification is met by completing one of the following courses.

| | | |
|-------------|---|--|
| ANTHRO 213 | American Indian Peoples of Wisconsin (GER-CD, GER-SS) | |
| ENGLISH 276 | Introduction to American Indian Literature: (GER-CD, GER-HU) | |
| AIS 203 | Western Great Lakes American Indian Community Life of the Past (GER-CD, GER-SS) | |
| HIST 263 | North American Indian History Since 1887 (GER-CD, GER-SS) | |

Total Credits 9

Content Area

| Code | Title | Credits |
|-------------------------------|--|---------|
| ENGLISH 400 or LINGUIS 350 | Introduction to English Linguistics Introduction to Linguistics | 3 |
| LINGUIS 510 | Methodologies in English Language Teaching | 3 |
| Select one of the following: | | 3 |

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|------------------------------|---|-----------|
| ENGLISH 212 | Grammar and Usage | |
| ENGLISH 403 | Survey of Modern English Grammar | |
| ENGLISH 633 | Seminar in Rhetoric and Professional Writing: | |
| LINGUIS 406 | Advanced English Grammar | |
| Select one of the following: | | 3 |
| LINGUIS 420 | Introduction to Second Language Acquisition | |
| LINGUIS 520 | Advanced Second Language Acquisition: | |
| CURRINS 501 | Language Acquisition for Children of Diverse Backgrounds | |
| Select one of the following: | | 3 |
| LINGUIS 100 | The Diversity of Human Language | |
| LINGUIS 210 | Power of Words | |
| LINGUIS 430 | Language and Society | |
| ENGLISH 404 | Language, Power, and Identity | |
| CURRINS 541 | Principles and Methods of Teaching ESL (taken with CURRINS 443) | 3 |
| CURRINS 542 | History and Politics of Second Language Education | 3 |
| CURRINS 543 | Developing Biliteracy | 3 |
| CURRINS 546 | Language, Content, and Comprehensible Input | 3 |
| CURRINS 655 | Applied Educational Linguistics | 3 |
| Total Credits | | 30 |

Professional Education Requirements ¹

| Code | Title | Credits |
|------------------------------|--|---------|
| ED POL 375 | Cultural Foundations of Education | 3 |
| Select one of the following: | | 3 |
| ED PSY 330 | Introduction to Learning and Development ² | |
| ED PSY 631 | Cognition: Learning, Problem Solving and Thinking | |
| ED PSY 640 | Human Development: Theory and Research | |
| Select one of the following: | | 3 |
| EXCEDUC 300 | The Exceptional Individual | |
| EXCEDUC 531 | Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language ² | |
| EXCEDUC 600 | Survey of Exceptional Education | |
| CURRINS 545 | Reading in the Content Areas: Middle, Junior, and Senior High School | |
| CURRINS 350 | Field Seminar in Language Education (must be taken concurrently with CURRINS 443) | 1 |
| CURRINS 443 | Pre-Student Teaching in English as a Second Language Education | 2 |
| CURRINS 444 | Student Teaching in English as a Second Language Education ³ | 6 |

| | | |
|----------------------|---|-----------|
| CURRINS 445 | Seminar in Language Education (must be taken concurrently with CURRINS 444) | 3 |
| Total Credits | | 21 |

¹ A grade of C or better is required for all professional education requirements, including student teaching. Prerequisites may be required.

² Preferred course.

³ Students must complete paperwork in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 2) for details.

Additional Requirements for Graduation

- Minimum cumulative grade point average of 2.75, including any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences;
- Satisfactory completion of a minimum 120 credits;
- Completion of the last year of coursework (30 credits) in residence at UW-Milwaukee;
- Program Portfolio - based on Wisconsin Teacher Standards #9 and #10; and
- Completion of the Pedagogical Knowledge Assessment (PKA) (required for certification).

Advance to Major

Program Admission Requirements

Application to the English as a Second Language program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website (<https://uwm.edu/education/academics/second-language/>).

- **Completion of OWC-A**
- **Completion of QL-A**
- **Completion of CURRINS 300 , Introduction to Teaching**, with a grade of C or better.
- **Completion of COMMUN 103** with a grade of C or better.
- A **2.75 minimum GPA** in all English as a Second Language content courses completed prior to program admission.
- A **2.5 minimum GPA** in all UWM and transfer courses at time of admission application.
- A **minimum of 48 credits** (UWM and transfer credits) at the time of admission application. It is not required to have all content area courses completed at the time of application.
- The Wisconsin Department of Public Instruction requires that all applicants to a professional education preparation program pass a **Criminal Background Check (CBC)** prior to admission.

Benchmarks

Student Teaching

Students must complete an application to request/be assigned a student teaching placement. Deadlines for submission are posted by the Office of Clinical Experiences. (<http://uwm.edu/education/academics/clinical-experiences/>)

To be approved, students must **ALSO** meet the following criteria:

- Be admitted to the School of Education.
- Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student's faculty advisor.
- Have a minimum cumulative GPA of 2.75 on all undergraduate coursework, including transfer courses.
- Have a content GPA of 3.0 or better, **OR** Pass the Praxis Subject Assessment exam: Teaching English to Speakers of Other Languages: Content Knowledge #5362.
- Removal of all F and/or I (incomplete) grades in courses that count toward graduation or certification.
- TB test **results** submitted to the Office of Clinical Experiences (may take up to 6 weeks).
- Criminal Background Check submitted to the Office of Clinical Experiences.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the People Directory (<https://uwm.edu/education/people/>). Your faculty advisor will be listed in your PAWS account.

Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<https://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.