CURRICULUM AND INSTRUCTION, MS: ENGLISH EDUCATION: LITERATURE AND CULTURAL THEORY

The Department of Teaching and Learning offers a graduate program of study in curriculum and instruction, including choices of concentration in three Focus Areas: Subject Area, Instructional Level Area and Cross-Curricular Area.

The Department also cooperates with the Department of Administrative Leadership in the Specialist Certificate Program with an emphasis in reading. Under the auspices of the PhD program in Urban Education, the Department offers doctoral specializations in curriculum and instruction, mathematics education, and exceptional education.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (http://uwm.edu/graduateschool/program-deadlines/) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (https://uwm.edu/onestop/dates-and-deadlines/).

Admission

An applicant must meet Graduate School requirements to be considered for admission to the program. Applicants must also complete the reason statement in the application.

A baccalaureate degree from an accredited college or university is required for admission.

Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than 6 credits.

A criminal background check is required for admission to any program leading to Department of Public Instruction licensure eligibility. The check is required within 6 months prior to admission.

The student is expected to satisfy deficiency requirements within three enrolled semesters. The deficiencies are monitored by the Graduate School and the individual graduate program unit. No course credits earned in making up deficiencies may be counted as program credits required for the degree.

Credits and Courses

The minimum degree requirement is 30 credits, including:

Code	Title	Credits
15 credits in Curriculum and Instruction core areas		**15**
CURRINS 705	Research in Schools and Communities	3
CURRINS 716	Teaching in Urban & Diverse Communities	3
Choose one:		**3**
CURRINS 658	Teaching and Assessing English [1]	
CURRINS 742	UWM Writing Project:	
CURRINS 753	Teaching Language and Composition	
Choose one:		**3**
CURRINS 657	Approaches to Teaching and Assessing Texts in the Secondary Schools [1]	
CURRINS 754	Teaching Literature	
CURRINS elective		3

[1] For initial certifiers only.

Code	Title	Credits
Master's Seminar or Thesis, choose one:		**3-6**
CURRINS 800	Master's Seminar in Curriculum and Instruction	
CURRINS 890	Master's Research or Thesis	

English Education: Literature and Cultural Theory

Code	Title	Credits
Focus Courses		**12**
12 credits in focus area (at least one course should be at the 800 level, two at the 700 level)		
CURRINS 649	Children's Literature	
CURRINS 650	Reading Interests of Adolescents	
CURRINS 742	UWM Writing Project:	
ENGLISH 720	Modern Literary Theory	
ENGLISH 740	Approaches to the Modern I	
ENGLISH 741	Approaches to the Modern II	
ENGLISH 771	Literature of the English Renaissance:	
ENGLISH 772	Restoration and Eighteenth-Century Literature:	
ENGLISH 774	Literature in Victorian England:	
ENGLISH 775	Modern English Literature:	
ENGLISH 776	Women Writers:	
ENGLISH 777	American Literature to 1830:	
ENGLISH 778	Native American Literature:	
ENGLISH 779	American Literature, 1830-1900:	
ENGLISH 780	African American Literature:	
ENGLISH 781	Modern American Literature:	
ENGLISH 782	Contemporary Literature:	
ENGLISH 783	World Literature in English:	
ENGLISH 784	Topics in Transnational Literature	
ENGLISH 814	Seminar in Irish Literature:	
ENGLISH 822	Seminar in Poetry:	
ENGLISH 824	Seminar in Special Topics in Literature:	
ENGLISH 825	Seminar in Major Figures:	
ENGLISH 827	Seminar in Contemporary Literature:	
ENGLISH 828	Seminar in Comparative Literature:	
ENGLISH 843	Seminar in Renaissance Prose and Poetry:	
ENGLISH 845	Seminar in Shakespeare:	
ENGLISH 861	Seminar in Romantic Literature:	
ENGLISH 862	Seminar in Victorian Literature:	
ENGLISH 871	Seminar in African American Literature:	
ENGLISH 872	Seminar in Women Writers:	

ENGLISH 874	Seminar in World Literature in English:
ENGLISH 875	Seminar in Modern Literature:
ENGLISH 878	Seminar in Feminist Critical Theory:
ENGLISH 879	Seminar in Native American Literature:
ENGLISH 881	Seminar in Colonial American Literature:
ENGLISH 882	Seminar in Nineteenth-Century American Literature:
ENGLISH 883	Seminar in Twentieth-Century American Literature:
ENGLISH 885	Seminar in Critical Theory:

Additional Requirements

Major Professor as Advisor

The student must have a major professor to advise and supervise the student's studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the department chair. Students who have not completed a Proposed Program of Study form with their advisor and filed it with the Department by the end of the semester in which they are admitted may not be allowed to register for the next term.

Certifications

Graduate students seeking initial teacher certification or added certification(s) can arrange their master's degree program so that a portion of the credits earned towards the master's degree can also serve as partial fulfillment of teacher certification requirements.

Curriculum and Instruction MS Learning Outcomes

Students graduating from the Curriculum and Instruction MS program will be able to:

- Identify, apply, and critique various theoretical frameworks related to 1) curriculum, 2) historical and socio-cultural factors impacting schools and communities, and 3) research paradigms used in teaching and learning settings.
- Recognize and engage with pedagogical content knowledge in their subject area, which involves culturally, racially, and linguistically responsive/sustaining design decisions related to assessment, instruction, and curriculum.
- Bridge theory to practice in education settings.
- Demonstrate culturally, racially, and linguistically responsive/sustaining practices in research, pedagogy and educational policy at the national, state, and local levels.