

AUTISM SPECTRUM DISORDERS, UNDERGRADUATE CERTIFICATE

The Autism Spectrum Certificate program will train students to help persons with an autism spectrum disorder (ASD) in numerous settings. Potential students include therapists and family members working with children at home, special and general education teachers working with children in school settings, and job coaches working with young adults and adults in the work place.

Through courses, field experiences, and other planned learning experiences, students will critically examine the characteristics, etiology, and prevalence of ASD and related disorders; understand assessment, diagnosis, and intervention; learn how to work with family members of individuals with ASD; understand the language, communication, and social needs of individuals with ASD; and learn to apply interventions.

Requirements

Certificate Requirements

Code	Title	Credits
Required Core Courses		
EXCEDUC 560	Foundations of Autism Spectrum Disorders	3
EXCEDUC 561	Methods for Working with Individuals with Autism Spectrum Disorders	3
Field Experience		
Select one of the following or another field experience approved by the faculty advisor:		3
EXCEDUC 575	Field Experience in Autism Spectrum Disorders	
PSYCH 292	Psychology Field Placement-Lower Division	
PSYCH 692	Field Placement in Psychology	
Electives		
Choose two:		6
ED PSY 330	Introduction to Learning and Development	
ED PSY/EXCEDUC 613	Infant and Early Childhood Assessment	
ED PSY 640	Human Development: Theory and Research	
EXCEDUC 300	The Exceptional Individual	
EXCEDUC 531	Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language	
EXCEDUC 605	Child, Learner, Disabilities	
EXCEDUC 630	Survey of EC Intervention: Young Children with Special Needs, Families	
EXCEDUC 652	Developmental Evaluation of Young Children with Disabilities	
ASL 301	American Sign Language I	
ASL 302	American Sign Language II	

ASL 303	American Sign Language III
ASL 304	American Sign Language IV
ASL 305	American Sign Language V
ASL 306	American Sign Language VI
COMSDIS 210	Survey of Communication Disorders
COMSDIS 351	Clinical Process II: Child Language Disorders
KIN 561	Investigating Motor Behavior in Health, Aging, and Disease
PSYCH 214	Introduction to Conditioning and Learning
PSYCH 260	Child Psychology
PSYCH 502	Applied Behavior Analysis

Total Credits

15

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (<https://uwm.edu/education/directory/>). Your faculty advisor will be listed in your PAWS account.