COMMUNITY ENGAGEMENT AND EDUCATION, BS: EXCEPTIONAL EDUCATION (NON-LICENSURE)

The Exceptional Education (Non-Licensure) submajor in the Community Engagement and Education (CEED) BS program allows students to complete their degrees in a flexible format (online or hybrid) while also completing 12 credits that can be used in pursuing post-baccalaureate K4-12 Special Education licensure. The CEED BS program addresses issues of racial and social justice, strategies for supporting students placed at risk in the classroom, approaches for engaging with parents and the community, and much more. The submajor adds content on special education students, methods, teacher collaboration, and literacy. Students who choose not to pursue a subsequent teacher certification are well prepared by the CEED BS with the submajor to serve as paraprofessionals or in other roles in special education and education settings.

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

Code	Title	Credits
Advanced Expository Writing		
Select one of the following:		3
ENGLISH 201	Strategies for Academic Writing (OWC-B)	
ENGLISH 205	Business Writing (OWC-B)	
ENGLISH 206	Technical Writing (OWC-B)	
ENGLISH 207	Health Science Writing (OWC-B)	
ENGLISH 214	Writing in the Professions: (subtitle, OWC-B)	
Lower Division Required Courses		
ED POL 111	Introduction to Community Action and Change	3
ED POL 112	Introduction to Community Education, Engagement, and Development	3
ED POL 113	The Milwaukee Community (GER-SS)	3
or ED POL 203	Communities and Neighborhoods in America	
ED POL 114	Community Issues, Policies, and Solutions	3
Lower Division Electives [1]		
Upper Division Required Courses		
ED POL 375	Cultural Foundations of Education	3
ED POL 506	Research Techniques for Community Organizers and Community Educators	3
ED POL 534	Students Placed At Risk: Deconstructing Risk, Defining Promise	3
ED POL 601	Foundations of Community-Based Organizations	3
Educational Policy Education Courses		
ED POL 535	Educating Students Placed At Risk: Pedagogies of Engagement	3
ED POL 624	Gender and Education	3
ED POL 625	Race Relations in Education	3
ED POL 626	Antiracist Education	3
ED POL 627	Theories and Issues of Racial Justice in Education	3
Exceptional Education Focus Courses [2]		
CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School	3
Choose one:		3
EXCEDUC 300	The Exceptional Individual	
EXCEDUC 600	Survey of Exceptional Education (Preferred course)	
EXCEDUC 605	Child, Learner, Disabilities	
EXCEDUC 635	Individualized Planning & Instructional Methods	3
EXCEDUC 662	Collaborative Strategies	3
Total Credits		**54**

[1] Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

[2] These courses fulfil requirements that can be used towards second degree/post-baccalaureate teacher certification in the K4-12 Exceptional Education licensure program if a submajor graduate is accepted to the program. *Grade of C or better is required for use in second degree/post-baccalaureate.* Additional coursework & requirements are needed to complete the licensure program (1-2 years). (Additional second degree/post-baccalaureate requirements include: portfolio; EXCEDUC 680, 681, 532, 587, 601, 679, 486, 488, 588, 636, 574; CURRINS 561, 562 [prerequisite: MATH 175, 176].) Students should discuss details with School of Education academic advisors.

Additional Requirements for Graduation

- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits

2.5 UWM cumulative GPA required to continue into Exceptional Education Post-Baccalaureate Teacher Licensure Program.

Opportunities

Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least

3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

Code	Title	Credits
	Community Perspectives on Human Resource Programs	3
	Resource Development	3
	Local Community Systems	3
	Political/Economic Analysis	3
	Personal Growth Competency	3
	Philosophies of Change	3
	Group Process Skills	3
	Leadership Issues	3
	Research Skills	3
	Change Strategies	3
	Educational Advocacy	3
	Administrative Skills	3
	Social Problem Analysis	3
	Conflict Resolution	3

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, **during their first or second semester** of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will *only* apply toward a Community Engagement and Education degree and *only* as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (https://uwm.edu/education/directory/). Your faculty advisor will be listed in your PAWS account.

Honors in the Major

Honors in the Major are granted to students who have achieved a cumulative GPA of 3.200 or above on all School of Education credits.

High Honors in the Major

High Honors in the Major are granted to students who have achieved a cumulative GPA of 3.500 or above on all School of Education credits.

College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (https://catalog.uwm.edu/honors-college/) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.