MUSIC EDUCATION, BFA: EC-A GENERAL & CHORAL MUSIC

The BFA in Music Education in General and Choral Music prepares students to teach music in elementary and secondary schools and culminates in certification by the State of Wisconsin Department of Public Instruction.

Requirements

The Music Department course of study prepares students for recommendation for certification by the State Department of Public Instruction to teach and supervise music Early Childhood - Adolescence (EC-A or Wide Range = Birth to Age 21).

To obtain certification, a student must successfully audition and apply for admission to UW-Milwaukee and the Department of Music. For admission to the Teacher Certification Program, students must audition in the Music Education Area upon successful completion of MUS ED 350, which should be completed in the spring semester of his or her Sophomore year. Admission to the Music Education Program requires performance on a principal instrument/voice, piano, sight singing as well as requirements 1-4 below. A student seeking recommendation for teacher certification must successfully complete all of the following requirements:

1. Pass OWC-A (English), QL-A (Math) and Communications Course with a C or better to fulfill the Basic Skills requirement;
2. Fulfill all degree requirements, including passing all MUSED specific courses with a C or better;
3. Show personal qualities giving promise of success as a teacher of music and as a leader in music activities;
4. Achieve and maintain at least a 2.75 cumulative GPA;
5. Fulfill the Requirements for Human Relations and Act 31;
6. Demonstrate teaching competency in their area of expertise through the use of a teaching portfolio (see explanation under Special Core Curriculum Requirements);
7. Meet Content Competency through a 3.0 GPA on specific courses or the Praxis II exam;
8.Complete student teaching successfully; and

Music Education BFA University Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MUS 123</td>
<td>Aural Theory I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 124</td>
<td>Aural Theory II</td>
<td>1</td>
</tr>
<tr>
<td>MUS 127</td>
<td>Materials of Theory I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 128</td>
<td>Materials of Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 225</td>
<td>Materials of Theory III</td>
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</tr>
<tr>
<td>MUS 226</td>
<td>Aural Theory III</td>
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<tr>
<td>MUS 230</td>
<td>Form Analysis</td>
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<tr>
<td>MUS 323</td>
<td>Instrumental and Choral Orchestration</td>
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Electives in Peck School of the Arts 3

<table>
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<tr>
<th>Total Credits</th>
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Music Education BFA Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MUS 102</td>
<td>American Popular Music</td>
<td>3</td>
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<tr>
<td>MUS 211</td>
<td>General History of Western Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 212</td>
<td>General History of Western Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 307</td>
<td>General History of Western Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 410</td>
<td>Introduction to World Musics (OWC-B)</td>
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Convocation 7

School of Education Requirements

<table>
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<tr>
<th>Total Credits</th>
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ED PSY 330 Introduction to Learning and Development
CURRINS 545 Reading in the Content Areas: Middle, Junior, and Senior High School

Choose one:

<table>
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<th>Credits</th>
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<tr>
<td>3</td>
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EXCEDUC 300 The Exceptional Individual
### School of Education Student Teaching

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MUS ED 477</td>
<td>Student Teaching in Music - Elementary Level</td>
<td>5</td>
</tr>
<tr>
<td>MUS ED 478</td>
<td>Student Teaching in Music - Secondary Level</td>
<td>4</td>
</tr>
<tr>
<td>MUS ED 479</td>
<td>Seminar in Student Teaching</td>
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</tr>
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### Music Education BFA Core

Choose one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMMUN 101</td>
<td>Introduction to Interpersonal Communication (SS)</td>
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</tr>
<tr>
<td>COMMUN 103</td>
<td>Public Speaking (HU)</td>
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<tr>
<td>MUS ED 350</td>
<td>Introduction to Teaching Music</td>
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<tr>
<td>MUS ED 352</td>
<td>Technology in Music Education</td>
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</tr>
<tr>
<td>MUS ED 450</td>
<td>Field Experience in Music Education</td>
<td>2</td>
</tr>
<tr>
<td>MUS ED 460</td>
<td>Teaching Elementary General Music</td>
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</tr>
<tr>
<td>MUS ED 461</td>
<td>Teaching Secondary General Music</td>
<td>2</td>
</tr>
</tbody>
</table>

### Requirements

**Basic Skills Competency**

- **Human Relations**: 9 credits

**Content Competency**: 10 credits

**Act 31**: 11 credits

- **ANTHRO 213 or AIS 203**: American Indian Peoples of Wisconsin Western Great Lakes American Indian Community Life of the Past 1887

- **AIS/HIST 263**: North American Indian History Since 1887

**edTPA**: 12 credits; to be completed in the 7th semester of lessons.

6 credits; 6 semesters. MUSIC 106 & MUSIC 107.

Must be completed to apply for admission to MusEd.

Should be completed prior to Student Teaching.

Required to apply for Student Teaching.

Required to apply for licensure. Also meets the following GER requirements: cultural diversity and social science. Learn more about General Education Requirements here (http://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationcontext).

Takes place during student teaching; passing score required for licensure.

### EC-A General and Choral Music Certification

Most students will complete this degree by choosing one of the following principal instruments: Piano or Voice.

#### Principal Instrument: Piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSPERF 211</td>
<td>Lessons in Voice: (complete 4 semesters)</td>
<td></td>
</tr>
</tbody>
</table>

### Principal Instrument: Voice

7 semesters of MusPerf 211

#### Secondary Music Requirements:

- **MUS ED 331**: Keyboard Skills for Music Educators I
- **MUS ED 332**: Keyboard Skills for Music Educators II
- **MUSPERF 101**: Lessons in Piano: (complete 2 semesters)

### Senior Half Recital

- **MUSIC 660**: Senior Recital: (complete after 7 semesters)

### Performing Ensemble Requirements

Complete 7 semesters based on ensemble assignments, set at the beginning of each semester:

- **MUSIC 44**: Women’s Chorus
- **MUSIC 50**: University Men’s Choir
- **MUSIC 52**: University Advanced Women’s Choir
- **MUSIC 56**: Concert Chorale

#### Choral/Vocal Pedagogy and Techniques

8 credits

- **MUSIC 245**: Basic and Italian Lyric Diction
- **MUSIC 246**: German and French Lyric Diction
- **MUSIC 353**: Conducting
- **MUSIC 357**: Choral Conducting
- **MUSIC 444**: Vocal Pedagogy I
- **MUS ED 462**: Teaching Secondary Choral Music

### Additional Music Requirements

- **MUSIC 351**: Folk Instrument Techniques for the Music Classroom

### Electives

- Students completing Principle Instrument: Piano should enroll in and complete 2 credits
- Students completing Principle Instrument: Voice should enroll in and complete 4 credits

### Degree Requirements

All Music curricula for the BFA require 125-130 credits, distributed as follows: music courses as specified in each curriculum: 75-80 credits; core curriculum: 45 credits; general electives: 0-9 credits. The BA in Music requires 120 credits, distributed as follows: music courses, 48 credits; core curriculum, 45 credits; general electives, 27 credits.

### Performance Ensemble Requirement

All Music majors are required to participate in performing organizations during the course of their study. All Performance and Music Education majors must be registered in an approved major performing organization concurrent with each semester of private study. The director of bands, the director of choral activities, and the director of orchestras make ensemble assignments at the beginning of each semester. Only one approved ensemble credit per semester can apply toward degree requirements. For the purpose of fulfilling the Performance Ensemble requirement, the Department of Music recognizes the following approved major performing Ensembles: University Advanced Women’s Choir, Concert Chorale, Women’s Chorus, University Men’s Chorus, University Band, Symphony Band, Wind Ensemble, Jazz Band, Symphony Orchestra, and University Community Orchestra. (Other performance ensembles may...
be approved in certain degree programs; see individual degree programs below for specific requirements in each area.)

**Performance Ensemble Requirement for Transfer Students**

Credits from an accredited college/university for performing organizations may be granted as follows:

- All transfer students to UWM, regardless of entry level, must take at least two semesters of an approved major performing organization. The performing organization must conform to the individual degree requirements: instrumentalists take band or orchestra, vocalists take choral ensembles;
- Entering sophomores with 30 or more earned credits may only transfer up to two completed semesters of an approved performing organization from another university; and
- Entering juniors with 60 or more earned credits may only transfer up to four completed semesters of an approved performing organization from another university.

**Recital Attendance and Music Convocation Requirements**

All Music majors must attend weekly Music Convocation meetings for a minimum of five semesters. All students entering the Music Department as freshmen are required to take one semester of MUSIC 106 during their freshman year.

All Music majors, excluding transfer students and second degree candidates, must earn 80 recital attendance credits for graduation. This requirement may be met by attending:

- Campus recitals (one attendance credit per recital),
- Weekly departmental Music Convocation (five attendance credits per semester), and
- Off-campus recitals (one attendance credit per recital to a maximum of three per semester).

Transfer students and second degree candidates must earn 10 recital credits (including weekly Music Convocation) for each semester on the UWM campus, to a total of 80, or until the completion of the degree.

**Music Performance Course Enrollment Requirements**

The study of music performance in private lessons, master classes, and seminars is governed by four special conditions:

- Performance courses (lessons) cannot be dropped after the second week of each semester;
- Eligibility for undergraduate Music major private lessons requires a minimum of 4 credits in Music Department courses. Only one ensemble credit can be applied to the 4-credit minimum;
- All Music majors are required to enroll in an approved ensemble concurrent with each semester of Performance lessons; and
- Students enrolled in Music Performance lessons at the 200 level or above must enroll in the appropriate Performance Master Class. Music Education Majors are not required to take Performance Master Class, but may enroll in Performance Master Class as music electives.

**Music Theory and History Requirements**

The Music Theory core comprises a three-semester sequence of Materials of Theory concurrently with three semesters of Aural Theory. This is followed by a semester of Form Analysis. The Music History core comprises a three-semester sequence of the General History of Western Music. Additional Music Theory and Music History courses are required in all Music degree programs. See individual programs for details.

**Laptop Requirement**

Music students in all areas will be encouraged to have a laptop computer during their course of study in the department. Students in the BFA Music Composition and Technology program will be required to have a laptop computer once they are admitted. Please see requirements posted on the PSOA Laptop Requirement web page: uwm.edu/arts/apply/laptop/ (http://uwm.edu/arts/apply/laptop).

**Honors in the Major**

Honors and High Honors in the Major are granted to students who have earned a cumulative GPA of 3.500 or greater and the academic department’s recommendation.

Departmental Honors are granted to students recommended by their academic department for Honors excellence in performance not reflected in the GPA.

Dean’s Honors are granted to students with major achievements in one or more of the arts.

**Honors in the Peck School of the Arts Dean’s Honor List**

GPA of 3.750 or above, earned on a full-time student’s GPA on 12 or more graded credits in a given semester.

**Honors Degree and Honors Degree with Thesis**

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (http://catalog.uwm.edu/ opportunities-resources/honors-college) section of this site.

**Commencement Honors**

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. In schools and colleges in which fewer than 15% of the traditional students have a 3.500 GPA, all-university honors will be awarded to approximately the top 15% of graduating students. A criterion GPA (not lower than 3.200) for this 15% will be calculated based on statistics from the previous comparable
semester. Please note that for honors calculation, the GPA is not rounded and is truncated at the third decimal (e.g., 3.499).

**Final Honors**
Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.